

## 2015 ESEA SCHOOL REPORT

**District:** GENOA CENTRAL SCHOOL DISTRICT  
**School:** GENOA CENTRAL HIGH SCHOOL  
**Grade:** 9 - 12  
**Enrollment:** 334

**Superintendent:** CARL WATERS  
**Principal:** DEBBIE HUFF  
**Attendance:** 94.14  
**Poverty Rate:** 47.31

**LEA:** 4602006  
**Address:** 12472 SH 196  
**Address:** TEXARKANA, AR 71854  
**Phone:** (870) 653-2272

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	192	192	100.00	168	168	100.00	
Targeted Achievement Gap Group	86	86	100.00	77	77	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	1	1	100.00	1	1	100.00	
Hispanic	2	2	100.00	2	2	100.00	
White	189	189	100.00	165	165	100.00	
Economically Disadvantaged	80	80	100.00	71	71	100.00	
English Language Learners							
Students with Disabilities	10	10	100.00	9	9	100.00	

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	71	186	38.17	21.47
Targeted Achievement Gap Group	29	84	34.52	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	1	100.00	10.44
Hispanic	1	2	50.00	15.49
White	69	183	37.70	26.68
Economically Disadvantaged	29	78	37.18	16.35
English Language Learners	0	0		8.19
Students with Disabilities	1	10	10.00	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	36	163	22.09	12.09
Targeted Achievement Gap Group	14	76	18.42	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	1	0.00	4.17
Hispanic	1	2	50.00	10.85
White	35	160	21.88	16.34
Economically Disadvantaged	14	70	20.00	8.85
English Language Learners	0	0		5.08
Students with Disabilities	0	9	0.00	3.23

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	79	83	95.18	92.31	94.00
Targeted Achievement Gap Group	28	31	90.32	88.51	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	214	231	92.64	92.31	94.00
Targeted Achievement Gap Group	83	91	91.21	88.51	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	0	0			
Hispanic	0	0			
White	79	83	95.18		92.21
Economically Disadvantaged	27	30	90.00		90.13
English Language Learners	0	0			
Students with Disabilities	3	4	75.00		83.33

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<b>Grade:</b> 9 - 12	<b>Attendance:</b> 94.14	<b>Address:</b> TEXARKANA, AR 71854
<b>Enrollment:</b> 334	<b>Poverty Rate:</b> 47.31	<b>Phone:</b> (870) 653-2272

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	4
Number of enrolled students with completed EOY only:	0

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/07/2015