

2015 ESEA SCHOOL REPORT

District: GENOA CENTRAL SCHOOL DISTRICT	Superintendent: CARL WATERS	LEA: 4602005
School: GENOA CENTRAL ELEM. SCHOOL	Principal: CATHY REEVES	Address: 12018 SH 196
Grade: K - 4	Attendance: 94.86	Address: TEXARKANA, AR 71854
Enrollment: 422	Poverty Rate: 49.29	Phone: (870) 653-2248

OVERALL SCHOOL STATUS:	2014 ACHIEVING
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	179	179	100.00	179	179	100.00
Targeted Achievement Gap Group	97	97	100.00	97	97	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	3	3	100.00	3	3	100.00
White	173	173	100.00	173	173	100.00
Economically Disadvantaged	91	91	100.00	91	91	100.00
English Language Learners						
Students with Disabilities	15	15	100.00	15	15	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	68	165	41.21	21.47
Targeted Achievement Gap Group	27	87	31.03	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		10.44
Hispanic	2	3	66.67	15.49
White	65	160	40.63	26.68
Economically Disadvantaged	25	81	30.86	16.35
English Language Learners	0	0		8.19
Students with Disabilities	3	14	21.43	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	83	165	50.30	12.09
Targeted Achievement Gap Group	35	87	40.23	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	0		4.17
Hispanic	2	3	66.67	10.85
White	80	160	50.00	16.34
Economically Disadvantaged	34	81	41.98	8.85
English Language Learners	0	0		5.08
Students with Disabilities	3	14	21.43	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/07/2015