

GARY E. COBB MIDDLE SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2014-2015

The Gary E. Cobb Middle School challenges students through academics and citizenship to maximize their potential.

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1 **Priority 1:** To improve student achievement in literacy by meeting or surpassing AMO’s.

1.1 **Goal:** All students will improve in all areas of literacy with emphasis in language arts skills and content open-ended questions, practical sentence formation, reading comprehension, initial understanding. A three year trend analysis shows a weakness in multiple choice content passage and multiple choice literacy passage.

Benchmark: For 2014-2015, increase the percentage of students scoring at or above proficient in Literacy to meet or exceed the AMO.

Intervention To place students as indicated by the state formative assessment test scores in literacy test-prep classes.				
Scientific Based Research Cawelti,G. (ed.) Handbook of research on improving student achievement. Arlington, VA (2002).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1. NEEDS ASSESSMENT 8. COLLABORATION The staff will develop low-achieving and at-risk students’ Academic Improvement Plan, based on test results and supplied by TRIAND. Staff will investigate intervention groups for advanced students so they can continue to show growth. Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
2. ALIGNMENT Implement the appropriate grade level common core standards in literacy. Action Type: Alignment Action Type: Collaboration	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET:
9. POINT IN TIME REMEDIATION Provide point-of-need remediation for those students scoring below proficient on the yearly literacy exam. Also monitor quarterly MAP tests for specific skill deficits. This remediation time will occur during the school day. Electives may be interrupted or rescheduled to accommodate optimal learning. Students will use released items and other materials such as Buckle Down. Other materials will be viewed for purchase also. Title I Materials/Supplies Funds will be used to purchase supplemental instructional materials/resources needed for remediation. Action Type: Alignment Action Type: Title I Schoolwide	Debra Thomas	Start: 07/01/2014 End: 06/30/2015	Computers Teachers Teaching Aids	Title I Materials & Supplies: \$1,500.00 _____ ACTION BUDGET: \$1,500.00

Intervention To place students as indicated by the state formative assessment test scores in literacy test-prep classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>2. ALIGNMENT Evaluate the effectiveness of the prep class by analyzing test scores from state test, formative assessments, and teacher tests. Use student surveys to see how students respond to the effectiveness of the class.</p> <p>Action Type: Alignment Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	<hr/> ACTION BUDGET:
<p>1. NEEDS ASSESSMENT 4. PROFESSIONAL DEVELOPMENT Teachers will practice test taking strategies with students and use the MAP(measure of Academic Progress) to help identify weaknesses. Additional PD opportunities beyond the ADE state requirements will be provided with a focus on interventions for advanced students who need to continue in growth, and an emphasis on effective monitoring of student learning in real time and how to help students process information will be provided with State PD (223) Purchased Services Funds. PD (223) Materials/Supplies funds will be used to purchase resource materials such as journals/texts, folders, binders, and other organizational supplies needed for PD activities.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Central Office District Staff Outside Consultants Performance Assessments Teachers Teaching Aids	PD (State-223) Purchased Services: \$4,500.00 PD (State-223) Materials & Supplies: \$250.00 <hr/> ACTION BUDGET: \$4,750.00
<p>PROGRAM EVALUATION To ensure that this program is implemented data will be gathered through CWT's and comparison of Benchmark scores for all students in grades 5-8.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	<hr/> ACTION BUDGET:

Intervention To place students as indicated by the state formative assessment test scores in literacy test-prep classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Action 1: PROGRAM EVALUATION The actions will be evaluated with higher performance in the Arkansas Benchmark Exam. The principal will do CWTs in the classroom. The district offers formative assessment to show growth in student achievement. The teacher will use rubrics to grade student work so that they will be accustomed to working with a rubric on the exam. The district will implement the Common Core State Standards. The teachers meet in grade level teams to analyze the test scores. A Benchmark class is built into the schedule to help all students become more proficient. Reading materials, especially informational materials, in the content area such as science, social studies, math and literacy materials will be purchased so that the areas of content can increase comprehension and application of knowledge therefore increasing reading levels of all students in all areas.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	ACTION BUDGET:
<p>With the increase of technology in the classroom, Gary E. Cobb Middle School would like to continually supplement and upgrade current technology, and add current iPads to be used throughout the school to supplement instruction and increase student achievement. The purchase of additional technology for student use may be needed as well as for teachers. All technology will assist staff to move around the room to help students in need and give students additional learning opportunities. Title I Materials/Supplies funds will be used to purchase technologies to include 30 iPads (approx. cost, \$13500) and cases to provide differentiated learning and that will provide instructional value for supplemental student learning programs.</p> <p>Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	Title I Materials & Supplies: \$15,000.00 <hr/> ACTION BUDGET: \$15,000.00

Intervention To place students as indicated by the state formative assessment test scores in literacy test-prep classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>6. PARENTAL INVOLVEMENT Develop Academic Improvement Plan for those at-risk students based on test results. Continue the use of planners through all grades to supplement daily parent teacher academic progress communication; continue the use of electronic communication, including eSchool HAC, to keep parents informed and updated on student academic progress which has proven to increase student achievement. Investigate the Teacher Assistant Program App as an additional communication tool between parents and teachers.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Debra Thomas	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:
<p>9. POINT IN TIME REMEDIATION. Students will use a computer based evaluative writing program to further increase scores and help students adjust to future testing formats. Criterion licenses will be purchased for each student that uses the tutorial style writing evaluation to further help students revise and edit their writing. Title I Purchased Service Funds will be used to purchase Criterion licenses for Students (\$12 x 340 students)to assist teachers in providing point-in-time remediation.</p> <p>Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Teachers	Title I Purchased Services: \$4,080.00 <hr/> ACTION BUDGET: \$4,080.00
			Total Budget	\$25,330.00

Intervention To incorporate the Accelerated Reader program into all areas of the curriculum				
Scientific Based Research				
Institution of Educational Sciences, What Works Clearinghouse. "Accelerated Reader". October 2008. http://ies.ed.gov/ncee/wwc/pdf/intervention_reports/wwc_accelreader_101408.pdf ; Lawson, S. Accelerated Reader boosts student achievement. California School Literary Association, v. 23. no.2. (2000).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS 4. PROFESSIONAL DEVELOPMENT Continue use of Accelerated Reader program in all areas of the curriculum to enhance reading comprehension. AR books, and test license will be purchased. Teachers will be trained in how to best select books that will ensure success for each student. Also stressing the importance of students seeing everyone reading, regardless of their job at school, community read alouds will be incorporated. The whole campus will read the same book at the same time. Implement the use of a literacy coach one period a day to review materials, work with teachers, and students. Title I Purchased Services funds will be used to obtain license for Accelerated Reader and other supplemental literacy resources for students. Title I Materials/Supplies will be used to purchase additional AR and read aloud books. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Bibs Brown	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Public Library School Library Teachers	Title I Purchased Services: \$3,800.00 Title I Materials & Supplies: \$3,000.00 <hr/> ACTION BUDGET: \$6,800.00
2. ALIGNMENT Evaluate the effectiveness of reading across the curriculum through analysis of test scores and the number of books checked out through the library and read aloud books. Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments	<hr/> ACTION BUDGET:
1. NEEDS ASSESSMENT Use STAR Reading to evaluate student reading level progress and also lexile scores from the MAP. Look for correlation between the two types of tests. Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Tammy Hickman	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Teachers	<hr/> ACTION BUDGET:

Intervention To incorporate the Accelerated Reader program into all areas of the curriculum				
Actions	Person Responsible	Timeline	Resources	Source of Funds
6. PARENTAL INVOLVEMENT Parents will be introduced to web-based AR program. Parents will be able to review their child’s reading progress at anytime. Action Type: Parental Engagement	Debra Thomas	Start: 07/01/2014 End: 06/30/2015	Community Leaders School Library Teachers Teaching Aids	_____ ACTION BUDGET:
PROGRAM EVALUATION The effectiveness of this intervention will be determined by looking at the Benchmark scores. Scores for all students will be charted to look for a positive effect in closing the achievement gap. Action Type: Program Evaluation Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$6,800.00

Intervention Implement the 8 step process to close achievement gaps based on "Effective School" research by Dr. Larry Lezotte				
Scientific Based Research				
Lezotte, Larry, Effective Schools - 8 Step Process, (2005). (See research information in GCMS principal's office)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS 4. PROFESSIONAL DEVELOPMENT 5. RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS Train new teachers in fluency, vocabulary, and comprehension to increase reading skills and to promote a comprehensive curriculum, using the Effective School process to ensure appropriate progression in teaching the introduction and review of different writing styles. Title I Materials/Supplies/Purchased Services funds will be used for additional supplies such as computers/software needed to supplement literacy instruction and provide differentiation. Title I Materials/Supplies will be used to purchase literacy manipulatives to assist pupils to become fluent readers and improve comprehension.</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Outside Consultants Performance Assessments Teachers Teaching Aids	<p>Title I Purchased Services: \$2,500.00 Title I Materials & Supplies: \$2,236.00 ACTION BUDGET: \$4,736.00</p>
<p>2. ALIGNMENT Incorporate the CCSS curricular maps for all literacy areas.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Outside Consultants Teachers Teaching Aids	ACTION BUDGET: _____
<p>2. ALIGNMENT 3. Instruction FROM HIGHLY QUALIFIED TEACHERS RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS Evaluate the effectiveness of writing instruction and adjust as needed, based on test data. Also evaluate the individual teacher on processes being used.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	ACTION BUDGET: _____

Intervention Implement the 8 step process to close achievement gaps based on "Effective School" research by Dr. Larry Lezotte				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>6. PARENTAL INVOLVEMENT Counsel with individual students and their parents/guardians to review past test achievements and to focus on areas of improvement, using "test talks". Set up a quiet, neutral place for this activity in an unused classroom.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Debra Thomas	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
<p>PROGRAM EVALUATION The effectiveness of this intervention has shown effective because we have had a steady rise in test scores for the past three years. We will continue to make this part of our professional development piece and monitor all students' test scores.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
<p>Research by Civic Enterprises and Johns Hopkins University (November 2011) gives school attendance as one of the early indicators for academic achievement and college/career readiness. Research and purchase supportive materials to monitor, maintain, and increase student attendance. Work on establishing percentages or guidelines to help us monitor at 9weeks, semester and yearly. Form an "at risk" attendance group for those with five or more absences. Investigate venues to contact parents of "at risk" students upon additional absences.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	_____ ACTION BUDGET:
			Total Budget	\$4,736.00

Intervention Administer differentiated instruction with special emphasis on connections between literacy, social studies, science and technology or applying mathematical tools to solve science problems				
Scientific Based Research Differentiated Instructional Strategies: One Size Doesn't Fit All. Gregory, G. & Chapman, C. 2007: Corwin Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
4. PROFESSIONAL DEVELOPMENT Provide training for teachers on making connections between literacy, social studies, science and technology using the Common Core Stand Standards. Teaching across the curriculum allows all teacher to teach reading in the content areas. Action Type: Professional Development Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
2. ALIGNMENT Integrate the differentiated instruction through aligning the curriculum at each grade level. Action Type: Alignment	Melissa Cook	Start: 07/01/2014 End: 06/30/2015	Teachers Teaching Aids	ACTION BUDGET:
4. PROFESSIONAL DEVELOPMENT Have teachers research themes topics via the Internet and relate to individual subjects. This process will keep teachers more current and highly-qualified as successful teachers. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Vicki Jewell	Start: 07/01/2014 End: 06/30/2015	Computers Public Library School Library Teachers Teaching Aids	ACTION BUDGET:
2. ALIGNMENT 4. PROFESSIONAL DEVELOPMENT Teachers will receive professional development in evaluating "across the curriculum" theme teaching to determine effectiveness in achieving multiple subject correlation. Additional books, virtual field trips, and other literacy activities will be purchased for classrooms using Title I Materials/Supplies/Purchased Services. Having these books readily available will allow student to read content material in library books as well as the textbook. Teachers will also use these books for read aloud. Action Type: Title I Schoolwide	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	Title I Materials & Supplies: \$3,000.00 Title I Purchased Services: \$1,000.00 ACTION BUDGET: \$4,000.00
PROGRAM EVALUATION The effectiveness of this intervention will be determined by formative assessments, CWT's, and monitoring test scores of all students. Action Type: Program Evaluation Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	ACTION BUDGET:

Intervention Administer differentiated instruction with special emphasis on connections between literacy, social studies, science and technology or applying mathematical tools to solve science problems				
Actions	Person Responsible	Timeline	Resources	Source of Funds
			Total Budget	\$4,000.00

Intervention Institute a literacy plan based on "Literacy Across the Curriculum" focusing on using literacy in every discipline				
Scientific Based Research				
Jacobs, Heidi Hayes, Southern Regional Board, Literacy Across the Curriculum, (2006).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>4. PROFESSIONAL DEVELOPMENT Title I Purchased Services funds will be used to continue training and enrollment of four teachers (4 x \$500) in Literacy Lab which is professional development above the ADE required. Teachers will review the Common Core State Standards reading list for all students in all subject areas.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	Debra Thomas	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Public Library School Library Teachers Teaching Aids	<p>Title I</p> <hr/> <p>Purchased Services: \$2,000.00</p> <hr/> <p>ACTION BUDGET: \$2,000.00</p>
<p>8. COLLABORATION Purchase specified books and/or licenses for the school library and/or the classroom libraries in all subject areas. Teachers will collaborate on books across the curriculum that students will be required to read. AR tests results will be shared with all teachers. Grades will be reflected in all core classes. AR books shall include different genres including historical fiction. NSL (281) Purchased Services funds will be used to renew the annual license for this supplemental library service, ATRIUM Book Systems. This program provides availability of literacy resources and increases literacy opportunities for all students decreasing disparity and increasing student achievement (Locour, M. & Tissington, L. (2011), Educational Research and Reviews, pp. 522-527; Christie, 2002; Suter, 2000)</p> <p>Action Type: Technology Inclusion</p>	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments School Library Teaching Aids	<p>NSLA (State-281)</p> <hr/> <p>Purchased Services: \$795.00</p> <hr/> <p>ACTION BUDGET: \$795.00</p>
<p>8. COLLABORATION Incorporate CCSS recommended reading of books through every subject area, coordinating lesson plans and instructional strategies with the various disciplines.</p> <p>Action Type: Collaboration Action Type: Equity</p>	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	Computers Public Library School Library Teachers Teaching Aids	<hr/> <p>ACTION BUDGET:</p>
<p>PROGRAM EVALUATION: Evaluate success of "Literacy Across the Curriculum" by comparing previous state assessment data to current data.</p> <p>Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	<hr/> <p>ACTION BUDGET:</p>

Intervention Institute a literacy plan based on "Literacy Across the Curriculum" focusing on using literacy in every discipline				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS 4. PROFESSIONAL DEVELOPMENT 5. RECRUITING AND MAINTAINING OF HIGHLY QUALIFIED TEACHERS Train new teachers to incorporate various teaching techniques, such as "book walks", "chapter maps", "word walls", content specific vocabulary, and "CSRQ", used across the curriculum, to increase content mastery. The Literacy Plan will be reviewed yearly. Implement the use of a highly-qualified, instructional facilitator (Debra Thomas), one period a day to work with teachers, help students, and review materials.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Teaching Aids	_____ ACTION BUDGET:
<p>3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS Require all students and teachers to implement specialized writing programs. Purchase student license for the Criterion Writing Evaluation program. All teachers/students have the opportunity to use the mini-computer lab and criterion can be used in the mini-lab.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide</p>	Debra Thomas	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
<p>4. PROFESSIONAL DEVELOPMENT Continue professional development on using IPADS in the classroom. Students will be provided computer generated presentations, as well as enriching learning experiences by the use of this technology. Teachers will receive additional training on Criterion web based writing instruction to provide immediate feedback to students on their writing skills.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Debra Thomas	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Outside Consultants School Library Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Institute a literacy plan based on "Literacy Across the Curriculum" focusing on using literacy in every discipline				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION This intervention seems to be effective because our test scores have had a steady rise for the last three years. Revisiting this literacy plan will be part of our professional development each year and we will continue to chart all students' test scores.</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Title I Schoolwide</p>	Deloris Coe	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	District Staff Teachers	ACTION BUDGET:
			Total Budget	\$2,795.00

Intervention Maintain a Parent Center on the middle school campus.				
Scientific Based Research				
Working with parents building relationships for student success. Payne, Ruby K. 2006: aha! Process, Inc.; Parental involvement in childhood education: building effective school-family partnerships. Hornby, Gary. 2011: Springer Science+Media, LLC. Bridges out of poverty: strategies for professionals and communities. Payne, Ruby K., DeVol, Philip E. & Smith, Terie D. 2006: aha! Process, Inc.;				
Actions	Person Responsible	Timeline	Resources	Source of Funds
6. PARENTAL INVOLVEMENT Maintain and update parent center as needed. Supplies will also be purchased so that parents can assist their child in improving learning skills. An additional Parent facilitator (Bobbie Brown) for the middle school will oversee parental involvement. Parenting books, magazines, and other materials regarding responsible parenting will also be available to parents. Action Type: Parental Engagement Action Type: Title I Schoolwide	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	District Staff School Library Teachers Teaching Aids	_____ ACTION BUDGET:
6. PARENT INVOLVEMENT Gary E. Cobb Middle School will purchase and re-fill informational packets as needed to be placed in the parent center to provide parents with resources/information on assisting their child in the learning process. Action Type: Collaboration Action Type: Title I Schoolwide	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants School Library Teaching Aids	_____ ACTION BUDGET:
6. PARENT INVOLVEMENT 8. COLLABORATION Schedule two parent teacher conferences during the school year - every parent will be notified or visited by the teachers. Teacher will meet together to have group meetings so that parents can meet teacher in conference procedure. Action Type: Parental Engagement Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
6. PARENTAL INVOLVEMENT Continue the use of student planners for each grade level as well as investigate the Teacher Assistant App on IPADs. Continue to encourage parents to sign up for eSchool HAC and eCommunication. Action Type: Parental Engagement	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders School Library Teachers Teaching Aids	_____ ACTION BUDGET:
Recognize parents in the local media for their participation in school events. Action Type: Collaboration	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:

Intervention Maintain a Parent Center on the middle school campus.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION: Evaluate parent involvement program to determine effectiveness of parent/teacher collaboration by observation, data provided from parent attendance at events, volunteer time, and surveys completed by parents/guardians.</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Title I Schoolwide</p>	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff School Library Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>6. PARENTAL INVOLVEMENT Provide "form folders" or informational kits for school orientation at the beginning of the academic year. These kits will include school handbook, supply lists, forms requiring signatures, tips for fostering student success, etc. We will purchase additional material above and beyond the state requirement to assist parent of middle school children. The additional material will relate to prevention of young adolescents from become involved with drugs, gangs, and sexual problems. Title I Purchased Services funds will be used to provide these supplemental parent involvement materials.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff School Library Teachers Teaching Aids	<p>Title I</p> <p>Purchased Services: \$209.00</p> <hr/> <p>ACTION BUDGET: \$209.00</p>
<p>4. PROFESSIONAL DEVELOPMENT 6. PARENTAL INVOLVEMENT Provide professional development in parental involvement for teachers.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Professional Development</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers Title Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>6. PARENTAL INVOLVEMENT Volunteer resource book will be created listing the interests and availability of volunteers for school staff members' use, including parent survey will be located in the parent center. The book will also include a list of possible job duties and confidentiality contract forms for volunteers. Alumni advisory committee will be selected.</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Title I Schoolwide</p>	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	Community Leaders Teachers	<hr/> <p>ACTION BUDGET:</p>

Intervention Maintain a Parent Center on the middle school campus.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Gary E. Cobb Middle School will continue to provide a Compact with the parents of the students. The student, the parent and the teacher will sign the compact. This compact will insure that all students will be successful at school.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
<p>PROGRAM EVALUATION The effectiveness of this intervention should show an increase in parent participation and parent attendance for all grade levels. We will look for an increase in numbers for all parent activities.</p> <p>Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
<p>PARENT INVOLVEMENT: Gary E. Cobb Middle School provides materials and training to help parents work with their children to improve academic achievement; educates teachers, principals, and other staff in the importance of effective communication, value, and utility of contributions of parents; coordinates and integrates parent involvement programs and activities; ensures that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand; and provides other reasonable support for parent involvement activities as parents may request.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$209.00

Intervention To offer an Alternative Learning Environment for academically at-risk students				
Scientific Based Research Classrooms that work. Robert Marzano, Debra Pickering, 2001. Whatever it takes. Richard DuFour, Robert Eaker, Gayle Karhanek, 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>9. POINT IN TIME REMEDIATION Each grade level teachers will meet to identify at-risk students for placement in ALE. These teachers will study all scores including report card, Augmented Benchmark, and attendance. The Placement Team consisting of the ALE facilitator and/or ALE Director, student, parent(s)/guardian(s), principal, counselor(s), teachers, and special education teacher (if applicable) determines as a group if the student meets the criteria for placement as outlined in 4.02.1.1 and 4.02.1.2 ADE guidelines.</p> <p>Action Type: Collaboration</p>	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:
<p>8. COLLABORATION Instruct individually those students determined to need a nontraditional learning environment, using various techniques such as the PACE curriculum and the A+ program. Also make the physical setting a stress free environment. The ALE teacher and paraprofessional will collaborate with each grade level to ensure that all assessment, curriculum and objectives are taught. ALE (275) Salaries/Benefits funds will be used for a highly-qualified paraprofessional (Melinda Moore, 1.0 FTE) to assist in meeting the needs of each ALE student to promote academic achievement. ALE (275) Purchased Services funds will be used to purchase a supplemental instructional program, including the A+ program (\$1750), and other web resources to assist in meeting the academic needs of the students. ALE (275) Materials/Supplies will be used to purchase supplies that are needed to supplement the existing curriculum. ALE (275) Purchases Services funds will be used for registration and travel (ALE facilitator, ALE Director, and/or paraprofessional to conferences that focus on the alternative learning environment.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion</p>	Tammy Hickman	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Teachers Teaching Aids	<p>ALE (State-275) Purchased Services: \$2,400.00 ALE (State-275) Materials & Supplies: \$500.00 ALE (State-275) Employee Benefits: \$5,090.00 ALE (State-275) Employee Salaries: \$14,850.00 ACTION BUDGET: \$22,840.00</p>
<p>1. NEEDS ASSESSMENT Based on Needs Assessment, ALE students require more socialization with students outside the ALE classroom. ALE students will be incorporated into regular English/math classrooms and be monitored by ALE director much like inclusion classes in Special Ed.</p> <p>Action Type: Program Evaluation</p>	Tammy Hickman	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention To offer an Alternative Learning Environment for academically at-risk students				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION The effectiveness of this intervention will be determined by the number of students that can be academically successful in ALE and the number of students that can be transitioned back into the regular classroom.</p> <p>Action Type: Program Evaluation</p>	Deloris Coe	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	District Staff Teachers	<p>_____</p> <p>ACTION BUDGET:</p>
			Total Budget	\$22,840.00

Intervention Maintain the "Fifth Grade Academy" to provide an environment conducive to a smooth transition from elementary school to middle school.				
Scientific Based Research Watson, Charles R., Best Practices from America's Middle Schools, (2002).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
7. TRANSITION Provide orientation for prospective students and their parents prior to the upcoming school year. Also purchase guidebooks to inform students and parents of new privileges, responsibilities, and rules in the middle school. As well as offer tips, information, and resources, to ease the transition from elementary school. Action Type: Collaboration Action Type: Parental Engagement	Karla Thomas	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
4. PROFESSIONAL DEVELOPMENT Continue training fifth grade teachers in interdisciplinary teaming. The supplies and training needed to become a proficient highly-qualified teacher in the interdisciplinary teaming will be provided. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET:
7. TRANSITION Using the transition program model, maintain the fifth grade academy, making adjustments as needed. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Melissa Cook	Start: 07/01/2014 End: 06/30/2015	Administrative Staff School Library Teachers Teaching Aids	_____ ACTION BUDGET:
1. NEEDS ASSESSMENT 7. TRANSITION Evaluate the fifth grade academy by an increase in test scores, a decrease in discipline referrals, and a positive response from parent surveys to determine its effectiveness in providing a smooth transition for middle school students. Action Type: Collaboration Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:

Intervention Maintain the "Fifth Grade Academy" to provide an environment conducive to a smooth transition from elementary school to middle school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>6. PARENTAL INVOLVEMENT 1) Continue Email distribution lists to communicate with parents about school news, events, activities, upcoming tests, and curriculum updates. 2) Encourage parents to sign up for eSchool HAC which allows parents and students to stay informed about grades, assignments, and projects. Teachers will also post information using this venue.3) Purchase planners for students. This helps teach students responsibility and gives them organizational opportunities. This is another line of communication between parents, students, and teachers. It helps maintain academic awareness through writing objectives, weekly averages, and time management. Title I Materials/Supplies will be used to purchase materials that will assist parents in working with their child(s) academic needs to increase student achievement.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Karla Thomas	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers Teaching Aids	Title I Materials & Supplies: \$1,500.00 <hr/> ACTION BUDGET: \$1,500.00

Intervention Maintain the "Fifth Grade Academy" to provide an environment conducive to a smooth transition from elementary school to middle school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION-To improve student achievement in literacy, the actions will be evaluated with higher performance on the PARCC assessments. The principal will do CWTs weekly in the classroom. The district offers formative assessments to show growth in student achievement. The teacher will use rubrics to grade student work so that they will be accustomed to working with a rubric on the exam. The district has developed a curriculum alignment using CCSS. The teachers meet in core subject areas to analyze the test scores. A remediation class is built into the schedule to help all students become more proficient. The AR program uses STAR for the evaluation of reading and reading levels. The MAP assessment with lexile scores will also be used. NSL (281) Purchased Services funds (\$4125) will be used to purchase student licenses (330 @ \$12.50) for the supplemental assessment MAP (Measure of Academic Progress) for all students. This assessment provides immediate feedback to administrators, teachers, and paraprofessionals allowing for point-in-time remediation for at-risk and low-achieving students as well as guide instruction increasing student achievement.</p> <p>Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Performance Assessments Teachers	NSLA (State-281) Purchased Services: \$4,125.00 <hr/> ACTION BUDGET: \$4,125.00
<p>PROGRAM EVALUATION The effectiveness of this intervention will be determined by formative assessments, CWT's, parent surveys, and a decrease in discipline problems referred to the office. This applies to fifth grade students.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	<hr/> ACTION BUDGET:

Intervention Maintain the "Fifth Grade Academy" to provide an environment conducive to a smooth transition from elementary school to middle school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Classroom Management/Task Management/Learning Styles/Differentiated Instruction. Increase student performance, attention, and behavior through the use of iPads. Use music to enable the environment of the classroom to be more calm, structured, and increase the use of nonverbal communication which reduces behavioral issues. This will incorporate various learning styles. Used as a transition tool, students will be incorporating brain gym and refocus for additional learning. Action Type: Collaboration Action Type: Special Education Action Type: Technology Inclusion	Karla Thomas	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$5,625.00

2 **Priority 2:** To improve student achievement in mathematics.

2.1 **Goal:** All students will improve in mathematical abilities, with emphasis on multi-step problem solving skills, test taking skills, and open-response answering skills. A three-year trend analysis show a weakness in multi-step problem solving.

Benchmark: For 2014-2015 school year, increase the percentage of students scoring at or proficient in Math on Benchmark Exams to meet or exceed the AMO.

Intervention Implement test-prep mathematics classes to place at-risk students as indicated by performance assessments				
Scientific Based Research Davenport, P. & Anderson, G. Closing the Achievement Gap: No Excuses, APQC: Houston, TX, (2002).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS Compile list of at-risk students based on test scores on Benchmark and place in accelerated math classes with highly qualified teachers, in addition to regular math classes. Investigate intervention groups for advanced students who still need to show growth. iPads (30 @ approx. \$500) will be purchased for students to receive point in time remediation in a supplemental class for remediation/acceleration with Title I Materials/Supplies that allows for increased student engagement and formative assessment (classflow). Title I Purchased Services funds will be used to purchase supplemental program Insight360 to provide immediate assessment and point-in-time remediation for all students.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p>	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments	Title I Purchased Services: \$2,500.00 Title I Materials & Supplies: \$15,000.00 <hr/> ACTION BUDGET: \$17,500.00
<p>6. PARENTAL INVOLVEMENT Develop Academic Improvement Plan for those at-risk students based on test results from TRIAND. Continue the use of planners through all grades to accommodate daily parent teacher communication. Continue the use of electronic communication, including eSchool HAC, to keep parents informed and updated on student academic progress. Investigate Teacher Assistant APP for IPADS.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	John Tollett	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:

Intervention Implement test-prep mathematics classes to place at-risk students as indicated by performance assessments				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>8. COLLABORATION 9. POINT IN TIME REMEDIATION Teachers will work together to compile supplementary mathematics materials based on weaknesses in tested areas. Using the results from data analysis, necessary math materials such as Buckledown and other research-based materials will be purchased to assist all students with Title I Materials/Supplies.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments School Library Teachers Teaching Aids	Title I Materials & Supplies: \$5,000.00 <hr/> ACTION BUDGET: \$5,000.00
<p>8. COLLABORATION Utilize various teaching techniques to supplement previously taught mathematical concepts to reinforce learning.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	John Tollett	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers Teaching Aids	<hr/> ACTION BUDGET:
<p>1. NEEDS ASSESSMENT 2. ALIGNMENT Evaluate mathematics test-prep classes as a factor in improvement of test scores. The data from ACTAAP and formative assessment tests will be used to identify students and classes. Implement the appropriate grade level CCSS curricular maps in all mathematics classes. Formative assessments tests will be given to students to identify weaknesses. Students will be placed in remediation classes. Title I Materials/Supplies funds will be used to assist in purchasing the instructional materials needed for remediation in these classes.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	John Tollett	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	Title I Materials & Supplies: \$2,000.00 <hr/> ACTION BUDGET: \$2,000.00
<p>2. ALIGNMENT Implement the appropriate grade level CCSS curricular maps in all mathematics classes.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Teaching Aids	<hr/> ACTION BUDGET:
<p>1. ALIGNMENT Formative Assessment tests will be given to students to identify weaknesses. Students will be placed in remediation classes.</p> <p>Action Type: Alignment Action Type: Title I Schoolwide</p>	Johnathon Tollett	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers Teaching Aids	<hr/> ACTION BUDGET:

Intervention Implement test-prep mathematics classes to place at-risk students as indicated by performance assessments				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>9. POINT IN TIME REMEDIATION Provide point-of-need remediation for those students scoring below proficient on the quarterly mathematics exam.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
<p>1. NEEDS ASSESSMENT 4. PROFESSIONAL DEVELOPMENT The teachers will receive Professional Development on how to create formative assessments. Training in using the data from MAP testing will also be provided. Additional PD beyond the ADE requirements will be provided with emphasis on effective monitoring of student learning in real time and how to help students process information more effectively will be provided with State PD (223) Purchased Services funds. Materials/Supplies needed for PD activities will be purchased with PD (223) funds.</p> <p>Action Type: Collaboration Action Type: Technology Inclusion</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Central Office District Staff Outside Consultants Performance Assessments Teachers	PD (State-223) Materials & Supplies: \$250.00 PD (State-223) Purchased Services: \$2,500.00 ACTION BUDGET: \$2,750.00
<p>PROGRAM EVALUATION The effectiveness of this intervention has proved positive but we did have a dip in math scores this year. All strategies will be revisited along with emphasis on effective monitoring of student learning in real time and how to help students process information more effectively.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	ACTION BUDGET:
			Total Budget	\$27,250.00

Intervention Incorporate cooperative learning and the use of manipulatives and technology in the mathematics classroom.				
Scientific Based Research				
Connected Math, CMP, Michigan, (2000-2006). (See also: Connected Math folder in GCMS library)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
8. COLLABORATION Teachers will work together to execute paired or group seating arrangements, when applicable. Small group and peer tutoring will be used when applicable to close the achievement gap. Action Type: Collaboration	John Tollett	Start: 07/01/2014 End: 06/30/2015	Teachers Teaching Aids	ACTION BUDGET:
3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS Institute one-to-one peer tutoring, small group lessons, or individualized computer instruction. Math manipulatives and technology/software will be purchased to assist the students who need hands-on instruction to learn skills. Highly-qualified teachers will assist new teachers to use these methods in the classroom. Teachers will be evaluated on effectiveness by implementing CWT teacher observations. NSL (275) Materials/Supplies/Purchased Services funds will be used to purchase math manipulatives and technology/software decrease disparity among students and assist with hands-on instruction. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	John Tollett	Start: 07/01/2014 End: 06/30/2015	Computers Performance Assessments Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$5,000.00 NSLA (State-281) Purchased Services: \$3,000.00 ACTION BUDGET: \$8,000.00

Intervention Incorporate cooperative learning and the use of manipulatives and technology in the mathematics classroom.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS Highly-qualified teachers will aid in creating integration opportunities with lessons that involve the use of manipulatives and technology in problem-solving activities. Purchase manipulatives and technology aids to assist all students in achieving proficiency in math and closing the achievement gap. All teachers can use the mini-computer lab. NSL (275) Materials/Supplies funds will be used to supplement existing technologies by purchasing additional laptops (30 @ approx. \$500) for remediation classes that will be used to provide increasing opportunities for "at-risk" students and "struggling" learners to use supplementing instructional resources.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide</p>	John Tollett	Start: 07/01/2014 End: 06/30/2015	Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$15,000.00 <hr/> ACTION BUDGET: \$15,000.00
<p>10 COORDINATION OF FUNDS (FED/STATE) A team of highly qualified teachers will evaluate the effectiveness of the use of cooperative learning in mathematics.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	<hr/> ACTION BUDGET:
<p>PROGRAM EVALUATION The effectiveness of this intervention will be monitored by formative assessments. Teachers will also meet in grade level teams to reflect on instruction involving manipulatives and technology and students' gains on individual SLE's where they are used. This is for each grade levels 5-8.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$23,000.00

Intervention Provide individual practice in a variety of math problems, such as open-response, essay, and multiple choice.				
Scientific Based Research Differentiated Instructional Strategies: One Size Doesn't Fit All. Gregory, G. & Chapman, C. 2007: Corwin Press. ; Large-Scale Research Study on Technology in K-12 Schools: Technology integration. Barron, A., Kemker, K., Harnes, C. & Kalaydjian, K. "Journal of Research on Technology in Education". Summer 2003. 35, 4. Educational Module p. 489.;				
Actions	Person Responsible	Timeline	Resources	Source of Funds
4. PROFESSIONAL DEVELOPMENT Provide additional high-quality professional development above required state PD for all teachers in applying various problem-solving techniques for open-ended response questions. Work with math specialist from the educational coop to investigate other PD opportunities, especially job-embedded PD to prevent loss of high-quality instruction. Investigation into attending high performing school webinars will be done. Supplies and materials needed to assist students with open-ended problem solutions will be purchased. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Outside Consultants Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
3. INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS Provide classroom instruction from highly qualified teachers on the practice in open-ended response questions. Implement the use of a one period a day instructional facilitator to assist teachers, help students, and review materials, and data. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
6. PARENTAL INVOLVEMENT Purchase planners for all students as an additional tool of communication. Investigate Teacher Assistant App for IPADS and grade level e-mails to parents. Continue to encourage parents to sign up for eSchool HAC, a two-way communication resource. Action Type: Alignment Action Type: Parental Engagement Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders School Library Teachers Teaching Aids	ACTION BUDGET:
1. NEEDS ASSESSMENT Evaluate the effectiveness of differentiated math instruction on test scores. Action Type: Program Evaluation Action Type: Title I Schoolwide	John Tollett	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	ACTION BUDGET:

Intervention Provide individual practice in a variety of math problems, such as open-response, essay, and multiple choice.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROGRAM EVALUATION The effectiveness of this intervention will be determined by formative assessments, teacher made tests, and the Benchmark scores for all students. Action Type: Program Evaluation Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$0.00

Intervention Implement the 8 step process to close achievement gaps based on "Effective School" research by Dr. Larry Lezotte				
Scientific Based Research Lezotte, Larry, "Effective School - 8 Step Process" (2005). (See also above research in GCMS principal's office); "Making the most of summer school: a meta-analytic and narrative review". Cooper, H., Charlton, K., Valentine, J. & Muhlenbruck, L., JSTOR: Monographs of the Society for Research in Child Development, Vol. 65, No. 1 (2000), pp. i-vi, 1-127.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
4. PROFESSIONAL DEVELOPMENT Train new teachers in Effective School process which implements the Literacy Plan in all disciplines. Action Type: Professional Development Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers Teaching Aids	_____ ACTION BUDGET:
1. NEEDS ASSESSMENT Evaluate ACTAAP data to determine individual students' strengths and weaknesses and determine possible areas for growth for student academic achievement. Action Type: Program Evaluation Action Type: Title I Schoolwide	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
6. PARENTAL INVOLVEMENT Counsel with individual students and their guardians to review past test achievements and to focus on areas of improvements, using "test talks". Set up a quiet neutral place for this activity in an unused classroom. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	John Tollett	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
2. ALIGNMENT Incorporate the CCSS curricular maps for all mathematics areas. Action Type: Alignment Action Type: Equity	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
PROGRAM EVALUATION This program seems to be effective because we have had a rise in test scores for the past three years, but this past year we had a dip in scores. We feel that this should remain a part of the professional development each year. We will continue to monitor test scores for all students paying close attention to TAGG and review teaching strategies. Action Type: Program Evaluation Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:

Intervention Implement the 8 step process to close achievement gaps based on "Effective School" research by Dr. Larry Lezotte				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Research and purchase supportive materials to monitor, maintain, and increase student attendance. Work on establishing percentages or guidelines to help us monitor at 9 weeks, semester and yearly. Form an "at risk" attendance group for those with five or more absences. Investigate venues to contact parents of "at risk" students upon additional absences. Create and assign committees to follow through these ideas. Research-based materials that assist in educating students/parents about the importance of attendance for student achievement will be purchased. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	<hr/> ACTION BUDGET:
NSL (281) Salaries/Benefits funds will provide for a summer school (1 Certified, highly-qualified teacher @ \$30 hr. for approximately 80 hours + 1 highly-qualified Paraprofessional @ \$15 hr. for approximately 80 hours) for students who have not made proficient or advanced on summative assessments and need additional instruction to increase academic growth. NSL (281) Materials/Supplies will be used for materials needed to provide high-quality instruction to these at-risk and low-achieving students. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Gayle Wooten	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Teachers Teaching Aids	NSLA (State-281) Materials & Supplies: \$500.00 NSLA (State-281) Employee Benefits: \$815.00 NSLA (State-281) Employee Salaries: \$3,600.00 <hr/> ACTION BUDGET: \$4,915.00
			Total Budget	\$4,915.00

Intervention Maintain the "Fifth Grade Academy" to provide an environment conducive to a smooth transition from elementary school to middle school.				
Scientific Based Research Watson, Charles R., Best Practices from America's Middle Schools, (2002).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>4. PROFESSIONAL DEVELOPMENT Continue to train highly-qualified fifth grade teachers in interdisciplinary teaming. Supplies and materials needed to assist the teachers with interdisciplinary classroom, will be purchased to help them transition to this process.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers Teaching Aids	ACTION BUDGET:
<p>6. PARENTAL INVOLVEMENT 1) Continue Email distribution lists to communicate with parents about school news, events, activities, upcoming tests, and curriculum updates. 2) Encourage parents to sign up for eSchool HAC which allows parents and students to stay informed about grades, assignments, and projects. Teachers will also post information using this venue. 3) Purchase planners for students. This helps teach students responsibility and gives them organizational opportunities. This is another line of communication between parents, students, and teachers. It helps maintain academic awareness through writing objectives, weekly averages, and time management.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Karla Thomas	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
<p>7. TRANSITION Using the transition program model, maintain the fifth grade academy, making adjustments as needed</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement</p>	Jennifer Bush	Start: 07/01/2014 End: 06/30/2015	Administrative Staff School Library Teachers Teaching Aids	ACTION BUDGET:
<p>1. NEEDS ASSESSMENT Evaluate the fifth grade academy to determine its effectiveness in providing a smooth transition for middle school students.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:

Intervention Maintain the "Fifth Grade Academy" to provide an environment conducive to a smooth transition from elementary school to middle school.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION-To improve student achievement in math, the actions will be evaluated with higher performance on the PARCC Assessments. The principal will do CWT weekly in the classroom. The district offers formative assessments to show growth in student achievement. The teachers will use rubrics to grade student work so that they will be accustomed to working with a rubric on the exam. The teachers meet in core subject areas to analyze the test scores. A remediation class is built into the schedule to help all students become more proficient to close the achievement gap.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Deloris Coe	<p>Start: 07/01/2014 End: 06/30/2015</p>	District Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Institute a literacy plan based on "Literacy Across the Curriculum" focusing on using literacy in every discipline Scientific Based Research Jacobs, Heidi Hayes, Southern Regional Board, Literacy Across the Curriculum, (2006).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
4. PROFESSIONAL DEVELOPMENT Continue to train highly-qualified teachers to incorporate various teaching techniques across the curriculum, including book walks, chapter maps, word walls, content specific vocabulary, and "CSRQ" to increase content mastery. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff School Library Teachers Teaching Aids	_____ ACTION BUDGET:
8. COLLABORATION Incorporate CCSS recommended reading list of books through every subject area, coordinating lesson plans and instructional strategies with the various disciplines. Action Type: Collaboration Action Type: Equity	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	Computers Public Library School Library Teachers Teaching Aids	_____ ACTION BUDGET:
1. NEEDS ASSESSMENT Evaluate success of "Literacy Across the Curriculum" by comparing previous assessment data to current data. Action Type: Program Evaluation Action Type: Technology Inclusion Action Type: Title I Schoolwide	Elaine Pennington	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	_____ ACTION BUDGET:
Action 1: PROGRAM EVALUATION-To improve student achievement in literacy and math. The actions will be evaluated with higher performance on the Arkansas Benchmark Exam. The principal will do CWTs weekly in the classroom. The district offers formative assessment every nine weeks to show growth in student achievement. The teachers will use rubrics to grade student work so that they will be accustomed to working with a rubric on the exam. The teachers meet in core subject areas to analyze the test scores. A remediation class is built into the schedule to help all students become more proficient to close the achievement gap. Action Type: Program Evaluation Action Type: Title I Schoolwide	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:

Intervention Institute a literacy plan based on "Literacy Across the Curriculum" focusing on using literacy in every discipline				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION This intervention seems to be effective due to a positive increase in test scores. We will continue to monitor PARCC Assessment data for all students paying close attention to TAGG.</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Title I Schoolwide</p>	Deloris Coe	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	District Staff Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>To effectively teach math, the mimeo projector and white boards help all students understand math concepts easily. Every classroom has a mimeo and projector. Continue to purchase and maintain technology. NSL (281) Supplies/Materials/Purchased Services funds will be used to supplement existing technologies (10 laptops @ \$500) advancing toward a 1:1 computing environment for students, the adding of supplemental math/literacy/science instructional programs that would not be functional with existing technologies, and allowing for online assessment that provides immediate data to guide instruction/point-in-time remediation. These technologies allow for increased learning experiences with supplemental, high-quality programs focused on closing the achievement gap. NSL Capital Outlay funds will be used to purchase two mobile carts (2 @ \$2000) for these laptops.</p> <p>Action Type: Technology Inclusion</p>	Deloris Coe	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	Administrative Staff Teachers	<p>NSLA (State-281)</p> <p>Capital Outlay: \$4,000.00</p> <p>NSLA (State-281)</p> <p>Purchased Services: \$3,000.00</p> <p>NSLA (State-281)</p> <p>Materials & Supplies: \$7,000.00</p> <hr/> <p>ACTION BUDGET: \$14,000.00</p>
			Total Budget	\$14,000.00

3 **Priority 3:** To implement standards for proper nutrition and physical activity for students

3.1 **Goal:** To maintain or improve students' physical wellbeing through proper nutrition and exercise.

Benchmark: To meet or exceed the standards developed by the CDC's School Health Index and the Arkansas Department of Education.

Intervention To adopt a campus Wellness Policy as determined by the state ADE Rules Governing Nutrition and Physical Activity Standards				
Scientific Based Research				
Arkansas fights fat: translating research into policy to combat childhood and adolescent obesity. Ryan, K. Card-Higginson, P., McCarthy, S., Justus, M, & Thompson, J. "Health Affairs", 2006. 25(4): 992-1004.; Guidelines for School Health Programs to "Promote Lifelong Healthy Eating". Morbidity and Mortality Weekly Recommendations and Reports / Vol. 60 / No. 5. September 16, 2011.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide campus, parent, and student representatives for the district School Nutrition and Physical Activity and Advisory Committee (SNPAAC). Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office District Staff Teachers	_____ ACTION BUDGET:
Gather data from school and district nurses concerning students' BMI's and other health issues. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Outside Consultants Performance Assessments Teachers	_____ ACTION BUDGET:
Evaluate plan yearly to determine efficiency in improving student wellness. Action Type: Program Evaluation Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers	_____ ACTION BUDGET:
PROGRAM EVALUATION The effectiveness of this intervention will be charted by all students' BMI scores and attendance. Action Type: Program Evaluation	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Community Leaders District Staff Teachers	_____ ACTION BUDGET:

Intervention To adopt a campus Wellness Policy as determined by the state ADE Rules Governing Nutrition and Physical Activity Standards				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSL (281) Salaries/Benefits funds will provide an additional full-time, registered nurse (Melissa Wilson, 1.0 FTE) to assist in the health needs of students. This position is above the state required standards. This additional nurse will assist the health teachers by providing additional information on proper nutrition, exercise, drug awareness, and hygiene. NSL (281) Materials/Supplies funds will purchase supplemental instructional materials beyond the state requirements. Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	NSLA (State-281) Employee Salaries: \$20,270.00 NSLA (State-281) Employee Benefits: \$6,286.00 NSLA (State-281) Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$27,056.00
			Total Budget	\$27,056.00

Intervention To provide students with a minimum of thirty minutes of physical activity, exclusive of recess, during classroom time using Brain Gym by Paul and Gail Dennison.				
Scientific Based Research Brain Gym by Paul and Gail Dennison. Arkansas fights fat: translating research into policy to combat childhood and adolescent obesity. Ryan, K. Card-Higginson, P., McCarthy, S., Justus, M., & Thompson, J. "Health Affairs", 2006. 25(4): 992-1004.; Guidelines for School Health Programs to "Promote Lifelong Healthy Eating". Morbidity and Mortality Weekly Recommendations and Reports / Vol. 60 / No. 5. September 16, 2011.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to train teachers on various techniques to incorporate physical activity into the learning process. Action Type: Professional Development Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants Teachers Teaching Aids	ACTION BUDGET:
Incorporate a minimum of thirty minutes of physical activity into classes throughout the school day. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
Evaluate plan yearly to determine efficiency in improving student wellness. Action Type: Program Evaluation Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	ACTION BUDGET:
PROGRAM EVALUATION The effectiveness of this intervention will be determined by principal CWT's and continued professional development in this area. Action Type: Program Evaluation Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention To establish limits for school-wide events that permit exceptions to food and beverage rules as outlined by ADE Rules Governing Nutrition and Physical Activity Standards.				
Scientific Based Research Arkansas fights fat: translating research into policy to combat childhood and adolescent obesity. Ryan, K. Card-Higginson, P., McCarthy, S., Justus, M, & Thompson, J. "Health Affairs", 2006. 25(4): 992-1004.; Guidelines for School Health Programs to "Promote Lifelong Healthy Eating". Morbidity and Weekly Recommendations and Reports / Vol. 60 / No. 5. September 16, 2011.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Establish the school-wide events which permit exceptions to the food and beverage limitations. Action Type: Collaboration Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
Evaluate plan yearly to determine efficiency in improving student wellness. Action Type: Professional Development Action Type: Program Evaluation Action Type: Wellness	Bobbie Brown	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:
PROGRAM EVALUATION Each year the staff will revisit this law and plan for any food related activities according to the law. Action Type: Program Evaluation Action Type: Wellness	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention The school will be in compliance with the District Wellness policy				
Scientific Based Research Arkansas fights fat: translating research into policy to combat childhood and adolescent obesity. Ryan, K. Card-Higginson, P., McCarthy, S., Justus, M. & Thompson, J. "Health Affairs", 2006. 25(4): 992-1004.; "American Journal of Preventive Medicine. April 2009. 36(4): 351-357.; Report: reversing childhood and adolescent obesity, a review of the evidence, 2008. Kahn, A., MD Senior Policy Advisor - ACHI Professor; Garner, R., Justus, M. & Pate, D. Guidelines for School Health Programs to "Promoting Lifelong Healthy Eating," Morbidity and Mortality Weekly Recommendations and Reports / Vol. 60 / No. 5. September 16, 2011.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>5.29WELLNESS POLICY</p> <p>The health and physical well-being of our students directly affects their ability to learn. Childhood obesity increases the incidence of adult diseases occurring in children and adolescents such as heart disease, high blood pressure and diabetes. The increased risk carries forward into their adulthood. Research indicates that a healthy diet and regular physical activity can help prevent obesity and the diseases resulting from it. It is understood that the eating habits and exercise patterns of students cannot be magically changed overnight, but at the same time, the board of directors believes it is necessary to strive to create a culture in our schools that consistently promotes good nutrition and physical activity.</p> <p>The problem of obesity and inactivity is a public health issue. The board is keenly aware that it has taken years for this problem to reach its present level and will similarly take years to correct. The responsibility for addressing the problem lies not only with the schools and the Department of Education, but with the community and its residents, organizations and agencies. Therefore, the district shall enlist the support of the larger community to find solutions which improve the health and physical activity of our students.</p> <p>Goals In its efforts to improve the school nutrition environment, promote student health, and reduce childhood obesity, the district will adhere to the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. Adhering to these Rules will include, but is not limited to district efforts to 1. Appoint a district school health coordinator who shall be responsible for ensuring that each school fulfills the requirements of this policy;1 2. Implement a grade appropriate nutrition education program that will develop an awareness of and appreciation for nutrition and physical activity throughout the curriculum; 3. Enforce existing physical education requirements and engage students in healthy levels of vigorous physical activity; 4. Strive to improve the quality of physical education curricula and increase the training of physical education teachers;2</p> <p>October 5, 2014 5. Follow the Arkansas Physical Education and Health Education Frameworks in grades K-12; 6. Not use food or beverages as rewards for academic, classroom, or sports performances; 7. Ensure that drinking water is available without charge to all students; 8. Establish class schedules, and bus routes that dont directly or indirectly restrict meal access; 9. Provide students with ample time to eat their meals in pleasant cafeteria and dining areas; 10. Establish no more than nine (9) school wide events which permit exceptions</p>	Deloris Coe	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office District Staff Teachers	ACTION BUDGET:
	Priority 3: Wellness			

Intervention The school will be in compliance with the District Wellness policy				
Actions	Person Responsible	Timeline	Resources	Source of Funds
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Business Representative	Coy Mason	Member	Mathematics
Business Representative	Wendy Knotts	Member	Literacy
Classroom Teacher	Amy James	Member	Mathematics
Classroom Teacher	BJ Parish	Member	Literacy
Classroom Teacher	Carol Mudford	Member	Mathematics
Classroom Teacher	Debra Thomas	Member	Literacy
Classroom Teacher	Gayle Wooten	Member	Mathematics
Classroom Teacher	Jennifer Bush	Member	Mathematics
Classroom Teacher	Johnathon Tollett	Co-Chairman	Mathematics
Classroom Teacher	Joseph Dupas	Member	Mathematics
Classroom Teacher	Joy Whitehead	Member	Math
Classroom Teacher	Karla Thomas	Co-Chairman	Literacy
Classroom Teacher	Leslie Cherry	Member	Mathematics
Classroom Teacher	Melinda Moore	Member	Literacy
Classroom Teacher	Melissa Cook	Member	Literacy
Classroom Teacher	Mindy Coburn	Member	Mathematics
Classroom Teacher	Missy Fenton	Co-Chairman	Mathematics
Classroom Teacher	Tammy Hickman	Member	Literacy
Classroom Teacher	Theresa Teer	Member	Literacy
Classroom Teacher	Tricia Hudson	Co-Chairman	Literacy
Classroom Teacher	Vicki Jewell	Member	Literacy
District-Level Professional	Angie Bryant	Federal/Curriculum Coordinator	Math/Literacy
Non-Classroom Professional Staff	Elaine Pennington	ACSIP Co-Chairman	Literacy/Math
Parent	CiCi Burns	Member	Mathematics
Parent	Lyndy Wheat	Member	Mathematics
Principal	Deloris Coe	Member	Literacy/Math