

GENOA CENTRAL HIGH SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2014-2015

The Genoa Central High School Community will provide quality instruction, resources and a safe learning environment to ensure all students will learn.

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1 **Priority 1:** To improve achievement in literacy for all students.

1.1 **Goal:** Students will improve in all areas of Literacy with emphasis on open response writing content and style and reading content and practical passages.

Benchmark: For 2014-2015, meet or exceed AMO for All Students and TAGG.

Intervention Implementation of Curriculum alignment for literacy.				
Scientific Based Research				
Comprehension instruction: research-based practices-2nd ed. edited by Collins, Cathy & Parris, Sheri R., 2008: The Guilford Press.; Classrooms that work: they can all read and write-5th ed., Cunningham, Patricia M. & Allington, Richard L., 2010: Addison Wesley Logman, Inc.; Glatthorn, A. Curriculum Alignment Revisted. Journal of Curriculum and Supervision, 2002, pp. 26-34.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
SCHOOL WIDE REFORM STRATEGIES Align all language curriculum with the Common Core State Standards. Alignment actions will be evaluated through the use of formative assessments (MAP) given two times per year, and by increased performance on PARCC assessments. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Carole Hill	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
The Literacy Specialists from the coop will work with teachers in content meetings to align curriculum, review data, identify gaps, and implement strategies to improve academic performance for all students in order to close the achievement gap. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	_____ ACTION BUDGET:
PROGRAM EVALUATION The effectiveness of this intervention will be determined by formative (MAP and teacher-made) and summative assessments (PARCC). Action Type: Program Evaluation Action Type: Title I Schoolwide	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments Teachers	_____ ACTION BUDGET:

Intervention Implementation of Curriculum alignment for literacy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Use a supplemental, formative assessment provided through NWEA (MAP-Measure of Academic Progress) to better identify and remediate student deficiencies targeting at-risk and low-achieving students. Staff will implement the program, and will assess students two times a year. Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers	<hr/> ACTION BUDGET:
Teachers will meet vertically as well as cross-curricular to ensure all standards are being met with few duplications. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Kayla Brint	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers Teaching Aids	<hr/> ACTION BUDGET:
Title I Purchased Services funds will be used to register English teachers (3 x \$500 each) in the high-quality, research-based professional development, Literacy Lab. Title I Purchased Services funds will be used for travel expenditures related to this professional development that exceeds the state required hours of professional development. Title I Materials/Supplies funds will be used to purchase necessary materials for teachers participating in this professional development activity. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Debbie Holley	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Teachers	Title I Materials & Supplies: \$250.00 Title I Purchased Services: \$2,000.00 <hr/> ACTION BUDGET: \$2,250.00
			Total Budget	\$2,250.00

Intervention Implementation of Required Academic Improvement Plans for students who are not proficient on ACTAAP assessments.				
Scientific Based Research				
<p>Strategies that work: teaching comprehension for understanding and engagement. Harvey, Stephanie and Goudvis, Anne. 2007: Stenhouse Publishers.; Teaching for deep comprehension. Dorn, Linda & Soffos, Carla. 2005: Stenhouse Publishers.; Classroom instruction that works: research-based strategies for increasing student achievement. Marzano, Robert J., Pickering, Debra J., & Pollock, Jane E. ASCD: 2001; "Making the most of summer school: a meta-analytic and narrative review". Cooper, H., Charlton, K., Valentine, J. & Muhlenbruck, L., JSTOR: Monographs of the Society for Research in Child Development, Vol. 65, No. 1 (2000), pp. i-vi, 1-127.;</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A variety of literacy resources, prototypes and samples of PARCC ELA test released items will be used to achieve maximum student learning.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Carole Hill	<p>Start: 07/01/2014 End: 06/30/2015</p>	Teachers	<p>_____</p> <p>ACTION BUDGET:</p>
<p>POINT IN TIME REMEDIATION: A school class period will be designated as the remediation period for identified at-risk and low-achieving students to focus on reading and writing skills closing the achievement gap of students. Title I Materials/Supplies will be used to purchase supplemental instructional materials for remediation (2-10 pack iPads and teacher licenses for Insight360 program).</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	Carole Hill	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Central Office Computers Performance Assessments Teachers</p>	<p>Title I Materials & Supplies: \$10,000.00 Title I Purchased Services: \$1,500.00 _____</p> <p>ACTION BUDGET: \$11,500.00</p>
<p>Teachers will receive additional high-quality, research-based training beyond the state required hours of professional development on best practices in using released items and remediation techniques for students who are not proficient on assessments. Title I Purchased Services funds will be used for travel expenses directly related to these professional development activities. Title I Materials/Supplies will be used for research-based training materials and other necessary materials related to these trainings.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	Debbie Huff	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Performance Assessments Teachers Teaching Aids Title Teachers</p>	<p>Title I Purchased Services: \$500.00 Title I Materials & Supplies: \$250.00 _____</p> <p>ACTION BUDGET: \$750.00</p>

Intervention Implementation of Required Academic Improvement Plans for students who are not proficient on ACTAAP assessments.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PARCC assessment and formative assessment data, as well as attendance will be examined to determine the effectiveness of the remediation period.</p> <p>Action Type: Alignment</p> <p>Action Type: Program Evaluation</p>	Jerry Brown	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<p>Teachers</p> <p>Teaching Aids</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Additional tutoring will be available for at-risk students and struggling learners. Highly-qualified teachers provide extended day supplemental instruction based on point-in-time remediation to close the achievement gap. NSL (281) Salaries/Benefits funds (\$25 hr. x 4 hrs. per Saturday for a planned 8 Saturdays= approximately \$1000 + benefits) will be used to compensate highly-qualified teachers to provide instruction to at-risk students and struggling learners allowing more of these students opportunities to participate due to extra-curricular activities and after school jobs. Transportation will be provided for students if needed. Title I Materials/Supplies will be used to purchase supplemental resource materials for targeting areas of need for these identified students.</p> <p>Action Type: Equity</p> <p>Action Type: Title I Schoolwide</p>	Debbie Holley	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	Teachers	<p>NSLA (State-281)</p> <p>Materials & Supplies: \$500.00</p> <p>NSLA (State-281)</p> <p>Employee Benefits: \$200.00</p> <p>NSLA (State-281)</p> <p>Employee Salaries: \$800.00</p> <p>Title I</p> <p>Materials & Supplies: \$3,150.00</p> <p>_____</p> <p>ACTION BUDGET: \$4,650.00</p>
<p>Teachers will be available before school each day to help students with homework. Additional opportunities for teacher instruction and reading have potential for increased academic achievement for all students.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p>	Susan Adams	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	School Library	<p>_____</p> <p>ACTION BUDGET:</p>
<p>Genoa Central High School will host honor roll recognition ceremonies 3 times throughout the school year for students. GCHS will also host an end-of-the-year student academic recognition ceremony for outstanding academic achievement that parents will be encouraged to attend.</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p>	Gia Falls	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<p>Administrative Staff</p> <p>Community Leaders</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>
<p>PROGRAM EVALUATION The effectiveness of this intervention will be determined by formative assessments (MAP) and summative assessments (PARCC) as well as teacher made exams.</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Title I Schoolwide</p>	Debbie Huff	<p>Start: 07/01/2014</p> <p>End: 06/30/2015</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>_____</p> <p>ACTION BUDGET:</p>

Intervention Implementation of Required Academic Improvement Plans for students who are not proficient on ACTAAP assessments.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
			Total Budget	\$16,900.00

<p>Intervention Improve reading and writing with an emphasis on comprehension, differentiation, and drawing inferences; writing content, form, and purpose.</p>				
<p>Scientific Based Research 2006-2007 MIAMI-DADE COUNTY MULTI-REGION STUDY. Reading Plus. 2007. Taylor Associates/Communications, Inc.; Strategies that work: teaching comprehension for understanding and engagement. Harvey, Stephanie and Goudvis, Anne. 2007: Stenhouse Publishers.; Teaching for deep comprehension. Dorn, Linda & Soffos, Carla. 2005: Stenhouse Publishers.; Classroom instruction that works: research-based strategies for increasing student achievement. Marzano, Robert J., Pickering, Debra J., & Pollock, Jane E. ASCD: 2001; Jacobs, Heidi Hayes, Southern Regional Board, Literacy Across the Curriculum, (2006). Holloway, John H., Association for Supervision and Curriculum Development, Educational Leadership, "How the Community Influences Achievement", (May, 2004, pgs. 89-90).</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will use open response and essay questions on routine assessments patterned after standardized tests. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Kimberly Knowles	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Performance Assessments Teachers</p>	<p>ACTION BUDGET:</p>
<p>Students will read and respond to real-world applications such as newspapers, resumes, letters, and applicable released and prototype items. Title I Materials/Supplies/Purchased Service Funds will be used to purchase supplemental reading materials that are relevant and real-world applicable. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Travis Lyda	<p>Start: 07/01/2014 End: 06/30/2015</p>	Teachers	<p>Title I Purchased Services: \$250.00 Title I Materials & Supplies: \$1,500.00 <hr/> ACTION BUDGET: \$1,750.00</p>
<p>Throughout the school year, English teachers will provide materials which are formatted similar to the PARCC format to students. Examples of materials include released/sample, prototype items and researched resources. Title I Materials/Supplies funds will be used to purchase supplemental research-based resources to assist teachers in high-quality instruction focused on closing the achievement gap. Action Type: Alignment Action Type: Collaboration Action Type: Special Education</p>	Debbie Holley	<p>Start: 07/01/2014 End: 06/30/2015</p>	Teachers	<p>Title I Materials & Supplies: \$1,000.00 <hr/> ACTION BUDGET: \$1,000.00</p>

Intervention Improve reading and writing with an emphasis on comprehension, differentiation, and drawing inferences; writing content, form, and purpose.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will be given the opportunity to attend Leadership Conference and other types of high-quality, research-based professional development that is above the state required professional development hours in the areas of best practices, technology, data analysis, and Common Core State Standards. Professional journals/texts and other necessary resources that correlate to the professional development trainings and allow for collaboration with peers and create professional learning communities will be provided them.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Kimberly Knowles	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Computers Teachers	ACTION BUDGET:
<p>The library will house a rich collection of supplemental diverse and up-to-date resources and a wide variety of supplemental reading experiences for all students (i.e. various genres of literature, non-fiction, and periodicals). Supplemental age and gender appropriate materials will be added to the library to integrate reading skills in all content areas. NSL (281) Purchased Services funds will be used to purchase ATRIUM Book Systems' licensing to provide this supplemental web-based automated library service for parents and students to readily access book information and books for reading. This program provides availability of literacy resources and increases literacy opportunities for all students decreasing disparity and increasing student achievement (Locour, M. & Tissington, L. (2011), Educational Research and Reviews, pp. 522-527; Christie, 2002; Suter, 2000)</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Susan Adams	Start: 07/01/2014 End: 06/30/2015	District Staff School Library Teachers	NSLA (State-281) Purchased Services: \$795.00 <hr/> ACTION BUDGET: \$795.00

Intervention Improve reading and writing with an emphasis on comprehension, differentiation, and drawing inferences; writing content, form, and purpose.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Verbal, writing, and presentation skills will be required in all classrooms through the use of journals and presentations. Title I Materials/Supplies will be used to purchase materials such as laptops (30 @ \$500), 30 ipads (10 pack-\$4200) & cases, and other needed presentation/technological tools for classrooms to provide: presentations, research, real-life and relevant learning opportunities needed for the supplemental MDC/LDC (MDC, Math: LDC, Literacy) programs being implemented that require such resources to be successful in increasing student achievement.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>	Carole Hill	Start: 07/01/2014 End: 06/30/2015	Teachers Teaching Aids	Title I Materials & Supplies: \$31,000.00 <hr/> ACTION BUDGET: \$31,000.00
<p>All teachers will encourage personal and functional reading from textbooks, magazines, novels, short-stories, and newspapers. Title I Purchased Service funds will be used to purchase Scholastic magazines that will be used regularly in the English classes to provide supplemental reading opportunities and learning activities. Teachers will begin building classroom libraries of books and magazines that are of interest to students. Title I Materials/Supplies will be used to purchase additional non-fiction, informational reading resources and bookcases for these supplemental resources.</p> <p>Action Type: Collaboration Action Type: Program Evaluation</p>	Debbie Holley	Start: 07/01/2014 End: 06/30/2015	School Library Teachers	Title I Purchased Services: \$250.00 Title I Materials & Supplies: \$1,000.00 <hr/> ACTION BUDGET: \$1,250.00
<p>PROGRAM EVALUATION The effectiveness of this intervention will be determined by formative (MAP & teacher-made) and PARCC assessments.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:

Intervention Improve reading and writing with an emphasis on comprehension, differentiation, and drawing inferences; writing content, form, and purpose.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Point in Time Remediation. Students will use a computer-based evaluative program, "CRITERION", to increase achievement and help students adjust to all testing formats with writing. All teachers have the opportunity to use this supplemental web service for supplemental literacy opportunities. Title I Purchased Services Funds will be used to purchase this license for students (\$12 x 335 students). Student test data in literacy will be monitored using Criterion available reports. NSL (281) Materials/Supplies/Purchased Service funds will be used to purchase supplemental instructional materials that target areas of academic need for at-risk students and struggling learners.</p> <p>Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide Action Type: Wellness</p>	Carole Hill	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff School Library Teachers	Title I Purchased Services: \$4,020.00 NSLA (State-281) Purchased Services: \$6,000.00 NSLA (State-281) Materials & Supplies: \$3,500.00 <hr/> ACTION BUDGET: \$13,520.00
<p>RECRUITING AND MAINTAINING QUALIFIED TEACHERS: Send staff members to various national and state high-quality professional development conferences increasing their ability to affect student achievement. PD (223) Purchased Services funds will be used to provide high-quality professional development.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants	PD (State-223) Purchased Services: \$4,500.00 <hr/> ACTION BUDGET: \$4,500.00
<p>TRANSITION-Students will be given two "College Days" to visit a college of their choice to see if they want to attend that college. As a whole group, the senior class will be taken to tour local colleges during the school day. Seniors will also attend a College Fair in Texarkana during the fall semester.</p> <p>Action Type: Equity Action Type: Title I Schoolwide</p>	Jana Haltom	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders	<hr/> ACTION BUDGET:
			Total Budget	\$53,815.00

Intervention Increase parental involvement at the high school				
Scientific Based Research				
Working with parents building relationships for student success. Payne, Ruby K. 2006: aha! Process, Inc.; Parental involvement in childhood education: building effective school-family partnerships. Hornby, Gary. 2011: Springer Science+Media, LLC. Bridges out of poverty: strategies for professionals and communities. Payne, Ruby K., DeVol, Philip E. & Smith, Terie D. 2006: aha! Process, Inc.;				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT. PARENTAL INVOLVEMENT. Provide research-based professional development for teachers in areas required by ADE guidelines. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	_____ ACTION BUDGET:
PARENTAL INVOLVEMENT. A parent/student/staff compact will be sent home at the beginning of school. This compact will ensure that all students will be successful at school. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
Parent Teacher Conferences will occur twice a year, once each semester. Action Type: Collaboration Action Type: Parental Engagement	Perri Hyman	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
Prior to school starting, parents will be informed of school policies, procedures, calendar activities, and rules at a "Meet the Teacher Night". A 9th Grade Parent-Student Orientation will also be held prior to school starting and topics will include course enrollment, graduation requirements, ACT and scholarship information, and post-secondary opportunities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Jana Haltom	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office District Staff Teachers	_____ ACTION BUDGET:

Intervention Increase parental involvement at the high school				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>"Financial Aid/College Night" will be held in the spring semester to inform parents on how to successfully complete the financial aid packet and provide an opportunity to visit with local colleges. Title I</p> <p>Materials/Supplies/Purchased Service funds will be used to purchase supplemental research-based materials needed for these additional parental involvement events to provide students/parents resources that will assist them with increasing academic achievement.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Jana Haltom	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Community Leaders Computers District Staff Outside Consultants Teachers	Title I Materials & Supplies: \$500.00 Title I Purchased Services: \$270.00 <hr/> ACTION BUDGET: \$770.00
<p>A survey will be developed and sent out to parents at beginning of the school year surveying parents of programs or activities needed to help their child experience success in the high school, and at the end of the school year to gather data about the success of the school year. A parent involvement facilitator (Susan Adams) will maintain the parent center which will have supplemental resource materials for parents that will aid them in assisting their child with homework, organization tools/skills, and will assist them with parenting skills.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Central Office Teachers	<hr/> ACTION BUDGET:
<p>PROGRAM EVALUATION: Surveys will be completed by parents and the data will be compiled to determine interventions/actions that were successful and what needs to be improved. Attendance to parental involvement events/activities will be evaluated for an increase from previous year. Attendance by students and graduation rate will be monitored and should increase which will positively correlate to an increase in student academic performance.</p> <p>Action Type: Alignment Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	<hr/> ACTION BUDGET:
			Total Budget	\$770.00

Intervention To offer an Alternative Learning Environment for academically at-risk students				
Scientific Based Research				
Classrooms that work. Robert Marzano, Debra Pickering, 2001.; Whatever it takes, Richard DuFour, Robert Eaker, Gayle Karhanek, 2004.; At risk families & schools: Becoming Partners. Lontos, Lynn B. ERIC Clearinghouse on Educational Management College of Education: Oregon, 1992				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>A committee (consisting of principal, counselor, ALE facilitator and/or Director, teacher(s) and special education teacher if applicable) will meet to identify at-risk students for placement in ALE. The student must demonstrate two or more of the characteristics identified in 4.02.1.1 & 4.02.1.2 of the Special Needs Rules and Regulations. The committee will use a variety of data including report card grades, MAP and ACTAAP assessments, and attendance to make recommendations for placement of students.</p> <p>Action Type: Collaboration</p>	Jan Hall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:
<p>ALE students will receive instruction individually in a non-traditional learning environment using the research-based A+ instructional program. ALE (275) Salaries/Benefits funds will be used for the highly-qualified ALE Facilitator (Jan Hall, 0.35 FTE). The ALE Facilitator will collaborate with highly-qualified teachers to ensure that all curriculum and objectives are taught. ALE (275) Salaries/Benefits funds will be used for a highly-qualified paraprofessional (Judy Livingston, 1.0 FTE) that will collaborate with the ALE facilitator and teachers to assist in meeting the academic needs of the ALE students. ALE (275) Purchased Services funds will be used to purchase annual licensing of the research-based instructional program, A+ (\$1750), that supplements the existing curriculum by providing individualized prescriptive instruction. ALE (275) Purchased Service funds will be used to provide high-quality, research-based professional development that exceeds state required professional development hours for the ALE Program Director/facilitator/teachers/paraprofessional on current, innovative, and successful instructional practices for Alternative Learning Environments as well as effective policies/practices. ALE (275) Materials/Supplies funds will be used to purchase resources necessary to supplement the existing curricular materials.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	Jan Hall	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers Teaching Aids	<p>ALE (State-275) Purchased Services: \$2,400.00 ALE (State-275) Materials & Supplies: \$1,193.13 ALE (State-275) Employee Benefits: \$9,357.00 ALE (State-275) Employee Salaries: \$31,530.00 ACTION BUDGET: \$44,480.13</p>

Intervention To offer an Alternative Learning Environment for academically at-risk students				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Based on needs assessment, ALE students require guidance for career and college readiness, study skills, and academic planning; therefore, the high school counselor will regularly visit the ALE classroom to assist with this need for the students. ALE students require more socialization with students outside the ALE classroom and are encouraged to participate in extra-curricular activities. Action Type: Collaboration	Jan Hall	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
PROGRAM EVALUATION: The effectiveness of this intervention will be determined by the number of students that can be academically successful in ALE and the number of students that can be transitioned back into the regular classroom. Action Type: Program Evaluation	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$44,480.13

2 **Priority 2:** To improve student achievement in mathematics.

2.1 **Goal:** Students will improve in all areas of mathematics with an emphasis of Algebra, Geometry and Data Analysis

Benchmark: For 2014-2015, increase the percentage of students scoring at or above proficient in Mathematics on the PARCC Assessments and meet or exceed AMO for All Students and TAGG.

Intervention Improve math instruction with an emphasis on incorporation of Common Core mathematical practices.				
Scientific Based Research Varias, L., Bridging the Widest Gap. Education Update, ASCD, August 2005. Learning by doing: a handbook for professional communities at work. Dufour, Richard, DuFour, Rebecca, Eaker, R. & Many, T. 2010: Solution Tree Press; Classroom strategies for interactive learning-3rd ed. Buehl, Doug. 2009: International Reading Association.; Differentiated instructional strategies: one size doesn't fit all. Gregory, G. & Chapman, C. 2007: Corwin Press. ; Large-scale research study on technology in k-12 schools: Technology integration. Barron, A., Kemker, K., Harmes, C. & Kalaydjian, K. "Journal of Research on Technology in Education". Summer 2003. 35, 4. Educational Module p. 489.;				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will practice constructive response tasks in Algebra I and Geometry. The teachers will work together to coordinate constructive tasks based on areas of interest. Program Evaluation will result from student performance on formative assessments given two times per year as well as increased student performance on PARCC assessments. NSL (281) Purchased Services funds (NWEA, MAP-\$12 per license) will be used to provide student licenses (253) for this supplemental assessment service that provides immediate feedback to teachers/paraprofessionals/administrators that assists in making instructional/curriculum decisions focusing on increasing student achievement for all students. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Gia Falls	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	NSLA (State-281) Purchased Services: \$3,375.00 <hr/> ACTION BUDGET: \$3,375.00

Intervention Improve math instruction with an emphasis on incorporation of Common Core mathematical practices.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION: Applicable released items and prototypes will be used for reinforcement and practice prior to PARCC Assessments. Plan evaluation will result from increased student performance on PARCC assessments as well as formative assessments (MAP) given two times per year. Research-based manipulatives will be used to assist students who need hands-on, differentiated instruction.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>	Forrest Cearley	Start: 07/01/2014 End: 06/30/2015	Teachers	<hr/> ACTION BUDGET:
<p>Teachers will use constructive response tasks/problems on routine/formative assessments patterned after PARCC assessments.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education</p>	Renee Jordan	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:
<p>Math Consultant (Pearson, Inc.) will provide job-embedded professional development/learning and coaching for math teachers that will increase effectiveness and results for all students.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Outside Consultants	<hr/> ACTION BUDGET:
<p>A Leadership Team will be established that will conduct a comprehensive needs assessment identifying gaps between existing conditions and desired conditions. This Leadership Team will meet regularly to evaluate progress toward desired conditions. Additionally, this Leadership Team will visit high-performing high schools to observe and gather information to assist with this action.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers Title Teachers	Title I <hr/> Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500.00
			Total Budget	\$3,875.00

Intervention Continue aligning the district math curriculum with Common Core State Standards.				
Scientific Based Research				
Loveless, Tom and Coughlan, John, "The Arithmetic Gap", Association for Supervision and Curriculum Development, EDUCATIONAL LEADERSHIP, Feb. 2004, pg. 55-59.; Classroom instruction that works: research-based strategies for increasing student achievement. Marzano, Robert J., Pickering, Debra J., & Pollock, Jane E. ASCD: 2001; Shaping literate minds: developing self-regulated learners. Dorn, Linda J. & Soffos, Carla. 2001: Stenhouse Publishers.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NEEDS ASSESSMENT: Instruction will be provided to all students in identified areas of need as defined by Common Core State Standards. Formative assessment (MAP) will be given two times a year by GCHS math teachers that will provide student data to guide instruction and identify areas of need. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	ACTION BUDGET:
Departments will meet vertically as well as cross-curricular to ensure all standards are being met with few duplications. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Justin Jordan	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	ACTION BUDGET:
PROGRAM EVALUATION/INSTRUCTION FROM HIGHLY QUALIFIED TEACHERS: The math staff will be provided with research-based, current methods of teaching used to improve student achievement. Highly qualified teachers will share with other teachers their "Best Practices". Plan evaluation will result from an increase on student achievement based on PARCC assessments, and from formative assessments (MAP) given two times a year. Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	ACTION BUDGET:
Teachers will continue to revise and use curriculum maps. Action Type: Alignment	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	ACTION BUDGET:

Intervention Continue aligning the district math curriculum with Common Core State Standards.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The secondary Math Specialist from the coop will work with teachers in content meetings to align curriculum, review data, identify gaps, and implement strategies to improve academic performance for all students in order to close the achievement gap. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers Title Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$0.00

Intervention Implement instructional technology in the mathematics classroom				
Scientific Based Research				
Differentiated instructional strategies: one size doesn't fit all. Gregory, G. & Chapman, C. 2007: Corwin Press. ; Large-scale research study on technology in k-12 schools: Technology integration. Barron, A., Kemker, K., Harmes, C. & Kalaydjian, K. "Journal of Research on Technology in Education". Summer 2003. 35, 4. Educational Module p. 489.;				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will receive research-based professional development in the use of the graphing calculators, and mimeo/interactive boards. Additional technological supplies will be purchased to be used as math manipulatives. Title I Mateirals/Supplies funds will be used to purchase supplemental math manipulatives (scales, weights, and posters/charts) and instructional resources to assist students to become more proficient with math skills/abilities. PD (223) funds will be used to provide high-quality, research-based professional development for these activities to meet the goal of increasing student achievement and closing the achievement gap. PD (223) Materials/Supplies funds will be used to purchase professional journals/texts and other related necessary organizational materials needed for effective PD activities in the PLCs.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	<p>Superintendent, Federal Coordinator</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff Teachers</p>	<p>Title I Materials & Supplies: \$3,000.00 PD (State-223) Purchased Services: \$4,000.00 PD (State-223) Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$7,500.00</p>

Intervention Implement instructional technology in the mathematics classroom				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Data will be collected from NWEA and evaluated by the Genoa Central High School staff. The MDC (Mathematics Design Collaborative) program requires technological resources for real-life, relevant, project-based activities. NSL (281) Materials/Supplies funds will be used to purchase additional laptops (25 @ approx. \$500) and related technologies, supplementing the existing classroom technologies, which will be used for supplemental math/science/literacy programs that provide differentiated instruction, advance toward a 1:1 computing environment and provide online assessment for immediate data allowing point-in-time remediation decreasing disparity among students and increasing achievement. NSL Capital Outlay funds will be used to purchase two mobile carts (2 @ \$2000) for additional laptops and for a Macbook (\$1311.65) necessary to effectively manage instructional programs. NSL Purchased Services funds will be used for the related technological services related to additional devices and programs. Without the supplementing of the existing technologies, the supplemental instructional programs would not be available to students.</p> <p>Action Type: Collaboration Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Performance Assessments Teachers	NSLA (State-281) Capital Outlay: \$5,311.65 NSLA (State-281) Materials & Supplies: \$18,000.00 <hr/> ACTION BUDGET: \$23,311.65
<p>Teachers will be given the opportunity to attend Leadership Conference and other types of high-quality, research-based professional development to learn best practices and implement them in the classroom in order to increase student achievement and close the achievement gap.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers	<hr/> ACTION BUDGET:
<p>PROGRAM EVALUATION The effectiveness of this intervention will be determined by formative/interim assessments (MAP), Classroom Walkthroughs, and summative assessments (ACTAAP/EOC, SAT-10) scores as well as teacher made exams.</p> <p>Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	<hr/> ACTION BUDGET:

Intervention Implement instructional technology in the mathematics classroom				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Use a formative assessment program (MAP) provided through NWEA. All students will test 2 times per year in mathematics, and instructional decisions will be driven by the data results. Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Gia Falls	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Outside Consultants Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$30,811.65

<p>Intervention Through individual and small group instruction, overall academic student performance in the content area of mathematics will improve.</p>				
<p>Scientific Based Research Learning by doing: a handbook for professional communities at work. Dufour, Richard, DuFour, Rebecca, Eaker, R. & Many, T. 2010: Solution Tree Press; Classroom strategies for interactive learning-3rd ed. Buehl, Doug. 2009: International Reading Association.; Differentiated instructional strategies: one size doesn't fit all. Gregory, G. & Chapman, C. 2007: Corwin Press.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The highly-qualified high school math staff will provide instruction during a remediation period for at-risk and low-achieving students who are not proficient or are barely proficient on the PARCC assessments.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Forrest Cearley	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	<hr/> ACTION BUDGET:
<p>Math teachers will instruct in a manner that will ease the transition from high school into college or from high school into real-world experiences. Research-based training on effective practices will be received from the local educational cooperative. Increased student performance on formative and PARCC assessments will evaluate this action. Title I Materials/Supplies funds will be used to purchase laptop(s)and other technological supplies such as software and math application programs that will assist with this initiative.</p> <p>Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Title I Schoolwide</p>	Renee Jordan	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers Teaching Aids	Title I Materials & Supplies: \$5,000.00 <hr/> ACTION BUDGET: \$5,000.00
<p>COORDINATION OF FUNDS. Extended-day tutoring will be offered. Highly-qualified teachers will provide extended day supplemental instruction based on point-in-time remediation to close the achievement gap.</p> <p>Action Type: Equity Action Type: Title I Schoolwide</p>	Gia Falls	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	<hr/> ACTION BUDGET:

Intervention Through individual and small group instruction, overall academic student performance in the content area of mathematics will improve.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION: The effectiveness of this intervention will be determined by increases of student achievement on formative/interim assessments (MAP), Classroom Walkthroughs, and PARCC assessments as well as teacher-made exams.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	District Staff Performance Assessments Teachers	ACTION BUDGET:
<p>A 9th Grade Parent-Student Orientation will be held prior to school starting. Topics will include rules/guidelines, course enrollment, graduation requirements, ACT and scholarship information and post-secondary opportunities.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Jana Haltom	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	ACTION BUDGET:
<p>Purchase classroom sets of graphing calculators. Daily use and instruction with calculators will better prepare students for current and future assessments. NSL (281) Materials/Supplies funds will be used to purchase graphing calculators (1 - 30 pack with 3 charging station @ 3825 each) for science classrooms that will supplement instruction. The readily availability of calculators for all students will allow maximum use of instructional time available. Technology is an integral component of the CCSS and math instruction with emphasis on college and career readiness.</p> <p>Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Justin Jordan	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff	NSLA (State-281) Materials & Supplies: \$3,825.00 ACTION BUDGET: \$3,825.00
			Total Budget	\$8,825.00

Intervention Increase parental involvement at the high school				
Scientific Based Research				
Working with parents building relationships for student success. Payne, Ruby K. 2006: aha! Process, Inc.; Parental involvement in childhood education: building effective school-family partnerships. Hornby, Gary. 2011: Springer Science+Media, LLC. Bridges out of poverty: strategies for professionals and communities. Payne, Ruby K., DeVol, Philip E. & Smith, Terie D. 2006: aha! Process, Inc.; At risk families & schools: Becoming Partners. Lontos, Lynn B. ERIC Clearinghouse on Educational Management College of Education: Oregon, 1992				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENTAL ENGAGEMENT. Encourage parental involvement during and after school. Conduct a yearly survey and assemble volunteer resources. The high school webpage will keep current information posted such as monthly activity calendar, cafeteria menu, daily announcements, and deadlines. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Susan Adams	Start: 07/01/2014 End: 06/30/2015	Central Office District Staff	_____ ACTION BUDGET:
Family informational packets will be distributed that attest to the district's commitment to parental involvement. These kits will include the school handbook, the school calendar, scholarship information, and study techniques. The parent center and parent facilitator (Susan Adams) will be available on campus. Action Type: Collaboration Action Type: Parental Engagement	Susan Adams	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office Teachers	_____ ACTION BUDGET:
To learn additional, effective ways to improve communication between teachers and parents of Genoa Central High School students, the Teachers/Parent Facilitator will attend appropriate trainings. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Susan Adams	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
An advertisement will be placed in the local newspaper thanking parents for coming to school events such as parent/teacher conferences the previous year and inviting parents to future events. Action Type: Parental Engagement	Perri Hyman	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	_____ ACTION BUDGET:

Intervention Increase parental involvement at the high school				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>PROGRAM EVALUATION: Encourage parental involvement during and after school. Conduct a yearly survey and assemble volunteer resources. A parent volunteer booklet will be put together to assist all teachers with parents who desire to volunteer at the school. Research shows that when parents are involved in their child's learning and school activities, their children have greater academic achievement. This is a successful action. Parents are able to communicate with teachers and stay up to date on their child's academic performance and continue to be informed about student activities. There is an improvement in Teacher/Parent/Student communication. We will continue to implement this action because of the increased parental involvement. Genoa Central High School will use the data obtained from surveys, parent attendance to parent involvement events/activities, and observations to compare to previous data for increases and use this information to improve parent involvement.</p> <p>Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Susan Adams	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	<hr/> ACTION BUDGET:
<p>Dates of parent meetings, open house, and upcoming events will be posted on the school's webpage, put on the school's marquee, and sent out to parents via mail, email, text using an e-communication system. NSL (281) Material/Supplies/Purchased Service funds will be used to supplement parental involvement materials for activities that assist parents with their child(s) achievement.</p> <p>Action Type: Parental Engagement</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	NSLA (State-281) Materials & Supplies: \$150.00 NSLA (State-281) Purchased Services: \$350.00 <hr/> ACTION BUDGET: \$500.00

Intervention Increase parental involvement at the high school				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Genoa Central High School provides instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment and provides assistance to parents in understanding content and how to monitor a child's progress, standards, and academic assessments. Genoa Central High School provides materials and training to help parents work with their children to improve academic achievement; educates teachers, principals, and other staff in the importance of effective communication, value, and utility of contributions of parents; coordinates and integrates parent involvement programs and activities; ensures that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand; and provides other reasonable support for parent involvement activities as parents may request.</p> <p>Action Type: Parental Engagement</p>	Debbie Huff	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	<hr/> ACTION BUDGET:
<p>To prepare our students for post-secondary education, the district will provide eleventh grade students with an ACT test at no cost to the students. This test will assist our students to enter college on scholarships. NSL (281) Purchased Services funds will be used to pay for this service (85 students @ \$36.50 each). NSL (281) Materials/Supplies funds will be used to purchase research-based, supplemental resource materials to assist students in preparation for the ACT Test and increase student achievement.</p> <p>Action Type: Collaboration</p>	Jana Haltom	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff	NSLA (State-281) Purchased Services: \$3,102.50 NSLA (State-281) Materials & Supplies: \$1,000.00 <hr/> ACTION BUDGET: \$4,102.50
<p>"Financial Aid/College Night" will be held in the spring semester to inform parents on how to successfully complete the financial aid packet and provide an opportunity for them to visit with local colleges. "Career Day" will be held to provide students exposure to careers so they can make decisions earlier based on their interest in order to be successful in the world of work.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	Leadership Team	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff Teachers Title Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$4,602.50

3 **Priority 3:** To implement standards for proper nutrition and physical activity for students.

3.1 **Goal:** Students participating in the BMI will show an improvement in their cardiovascular, muscular strength/endurance, and flexibility.

Benchmark: Annually, the students enrolled will improve their BMI and nutritional food choices by a minimum of one percent (1%) as reflected by the data in the annual assessment.

Intervention Genoa Central High School will encourage participation in strategies and activities that promote a non-sedentary lifestyle.				
Scientific Based Research Arkansas fights fat: translating research into policy to combat childhood and adolescent obesity. Ryan, K. Card-Higginson, P., McCarthy, S., Justus, M., & Thompson, J. "Health Affairs", 2006. 25(4): 992-1004.; "Lessons learned while implementing a legislated school policy: body mass index assessments among Arkansas's public school students. Justus, M., Ryan, K., Rockenbach, J. Katterapalli, C., & Card-Higginson, P. "Journal of School Health". 2007. 77(10): 706-713.; Considerations for an obesity policy research agenda. McKinnon, R., Orleans, C., Kumanyika, S., Haire-Joshu, D. Krebs-Smith, S. Finkelstein, E., Brownell, K., Thompson, J. & Ballard-Barbash, R. "American Journal of Preventive Medicine. April 2009. 36(4): 351-357.; Report: reversing childhood and adolescent obesity, a review of the evidence, 2008. Kahn, A., MD Senior Policy Advisor - ACHI Professor; Garner, R., Justus, M. & Pate, D.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement and encourage participation in extracurricular programs that support physical activity such as Shooting Sports (Trap Shooting), Football, Cross-Country, basketball, track, baseball, and softball. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Tony Freeman	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
Encourage participation in the community oriented annual 5-K walk/run. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Jana Haltom	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
PROGRAM EVALUATION: Each year the staff will revisit this law and plan for any food related activities according to the law. Action Type: Program Evaluation Action Type: Wellness	High School Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:

Intervention Genoa Central High School will encourage participation in strategies and activities that promote a non-sedentary lifestyle.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSL (281) Salaries/Benefits funds will provide an additional full-time, registered nurse (Renee Thomason, 1.0 FTE) to assist in the health needs of students. This position is above the state required standards. This additional nurse will assist the health teachers by providing additional information on proper nutrition, exercise, drug awareness, and hygiene. NSL (281) Materials/Supplies funds will purchases additional classroom instructional materials beyond the state requirement. Action Type: Wellness	Debbie Huff	Start: 07/01/2014 End: 06/30/2014	District Staff Teachers	NSLA (State-281) Materials & Supplies: \$300.00 NSLA (State-281) Employee Benefits: \$6,348.00 NSLA (State-281) Employee Salaries: \$20,800.00 <hr/> ACTION BUDGET: \$27,448.00
			Total Budget	\$27,448.00

<p>Intervention The school will be in compliance with the District Wellness Policy.</p>				
<p>Scientific Based Research Let's Get Physical-Promotion and Education Strategies by Dr. Hal Welchsler, October, 2005. Guidelines for School Health Programs to "Promoting Lifelong Healthy Eating," Morbidity and Mortality Weekly Report, Vol. 45, No RR9; 1. Department of Health and Human Services, Center for Disease Control and Prevention, 2005.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>5.29WELLNESS POLICY</p> <p>The health and physical well-being of our students directly affects their ability to learn. Childhood obesity increases the incidence of adult diseases occurring in children and adolescents such as heart disease, high blood pressure and diabetes. The increased risk carries forward into their adulthood. Research indicates that a healthy diet and regular physical activity can help prevent obesity and the diseases resulting from it. It is understood that the eating habits and exercise patterns of students cannot be magically changed overnight, but at the same time, the board of directors believes it is necessary to strive to create a culture in our schools that consistently promotes good nutrition and physical activity.</p> <p>The problem of obesity and inactivity is a public health issue. The board is keenly aware that it has taken years for this problem to reach its present level and will similarly take years to correct. The responsibility for addressing the problem lies not only with the schools and the Department of Education, but with the community and its residents, organizations and agencies. Therefore, the district shall enlist the support of the larger community to find solutions which improve the health and physical activity of our students.</p> <p>Goals In its efforts to improve the school nutrition environment, promote student health, and reduce childhood obesity, the district will adhere to the Arkansas Rules Governing Nutrition and Physical Activity Standards in Arkansas Public Schools. Adhering to these Rules will include, but is not limited to district efforts to:</p> <ol style="list-style-type: none"> 1. Appoint a district school health coordinator who shall be responsible for ensuring that each school fulfills the requirements of this policy; 2. Implement a grade appropriate nutrition education program that will develop an awareness of and appreciation for nutrition and physical activity throughout the curriculum; 3. Enforce existing physical education requirements and engage students in healthy levels of vigorous physical activity; 4. Strive to improve the quality of physical education curricula and increase the training of physical education teachers; 5. Follow the Arkansas Physical Education and Health Education Frameworks in grades K-12; 6. Not use food or beverages as rewards for academic, classroom, or sports performances; 7. Ensure that drinking water is available without charge to all students; 8. Establish class schedules, and bus routes that dont directly or indirectly restrict meal access; 	<p>Debbie Huff</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<p>Administrative Staff District Staff Teachers</p>	<p>ACTION BUDGET:</p>

October 5, 2014

Priority 3: Wellness

Intervention The school will be in compliance with the District Wellness Policy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Carole Hill	English Teacher	Literacy
Classroom Teacher	Debbie Holley	English Teacher	Literacy
Classroom Teacher	Forrest Cearley	Math Teacher	Math
Classroom Teacher	Gia Falls	Math Teacher	Math
Classroom Teacher	Jan Hall	Drama/Art Teacher	Literacy/Math
Classroom Teacher	Jerry Brown	Spanish/Economics Teacher	Math
Classroom Teacher	John Murphy	Health Teacher	Literacy
Classroom Teacher	Justin Jordan	Science Teacher	Math
Classroom Teacher	Kayla Brint	Family & Consumer Science Teacher	Literacy
Classroom Teacher	Kelly Martin	History Teacher	Literacy
Classroom Teacher	Kim Leigh	Ag Teacher	Literacy
Classroom Teacher	Kimberly Knowles	HS English	Literacy
Classroom Teacher	Larry Easley	Science Teacher	Math
Classroom Teacher	Luke Whitehead	Science Teacher	Math
Classroom Teacher	Margaret Jefferies	Special Ed. Teacher	Literacy/Math
Classroom Teacher	Perri Hyman	Business Teacher	Math
Classroom Teacher	Phillip Binkley	PE/Coach	Math
Classroom Teacher	Renee Jordan	Math Teacher	Math
Classroom Teacher	Shannon Puckett	Art Teacher	Literacy
Classroom Teacher	Tera McInnis	Business Teacher	Math
Classroom Teacher	Tony Freeman	Health/Physical Education	Literacy
Classroom Teacher	Travis Lyda	History Teacher	Literacy
Non-Classroom Professional Staff	Cathy Holder	Technology Director	Math
Non-Classroom Professional Staff	Holland Gerrald	Distance Learning Lab Facilitator	Math
Non-Classroom Professional Staff	Jana Haltom	Counselor	Literacy/Math
Non-Classroom Professional Staff	Susan Adams	Media Specialist	Literacy
Principal	Debbie Huff	High School Principal	Literacy/Math