

GENOA CENTRAL ELEM. SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2014-2015

Our mission is to build the foundation for all students, providing each student with every opportunity to achieve academic success and develop necessary skills to be a life long learner.

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1 **Priority 1:** To improve literacy skills across the curriculum.

1.1 **Goal:** All students will improve in all areas of literacy with an emphasis on the frameworks of the Common Core State Standards for English Language Arts and Literacy.

Benchmark: Genoa Central Elementary School will meet or surpass AMO established by Arkansas Department of Education.

Intervention Genoa Central Elementary School will use literacy-based programs aligned with CCSS across the curriculum.				
Scientific Based Research Comprehension instruction: research-based practices-2nd ed. edited by Collins, Cathy & Parris, Sheri R., 2008: The Guilford Press.; Classrooms that work: they can all read and write-5th ed., Cunningham, Patricia M. & Allington, Richard L., 2010: Addison Wesley Logman, Inc.; "The fluent reader in action: prek-4: a rich collection of research-based, classroom-tested lessons and strategies for improving fluency and comprehension. Rasinski, Tim., Fawcett, Gay, Lems, Kristin, & Ackland, Robert. 2003: Scholastic, Inc.; Roby, Doug. "Research On School Attendance And Student Achievement: A Study Of Ohio Schools", Educational Research Quarterly, v28 n1 p 4-15, Sep 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue Measures of Academic Progress (MAP) testing to analyze data and interventions. Research has shown parent involvement and the relationship between the school/student/parent as being a key component of student academic achievement. MAP assessment is a component used within the needs assessment. Administration, teachers, and paraprofessionals develop strategies including teaching methods that will help to address the needs of the at-risk and low-achieving students with a focus on closing the achievement gap. Data from these assessments and remediation resources related to the student's assessment results will be shared with parents and students. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Performance Assessments Teachers	ACTION BUDGET:
To enhance learning, literacy will be integrated into the Fine Arts Curriculum. Action Type: Alignment Action Type: Equity	Linzi Johnson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:

Intervention Genoa Central Elementary School will use literacy-based programs aligned with CCSS across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>To ensure staff is proficient on technology, Genoa Central Elementary teachers and the principal will attend professional development trainings in technology.</p> <p>Action Type: Professional Development Action Type: Technology Inclusion</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	ACTION BUDGET:
<p>To improve comprehension of non-fiction and practical literature, students will use Scholastic News, Weekly Reader, Social Studies Weekly, and Arkansas History periodicals. The addition of additional reading resources will help to address the needs of all students, especially the at-risk and low-achieving students. Title I Materials/Supplies/Purchased Service funds will be used to purchase these supplemental literacy resources for the students to differentiate learning, focusing on closing the achievement gap.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide</p>	Natalie Gosdin	Start: 07/01/2014 End: 06/30/2015	Teachers	Title I Materials & Supplies: \$4,000.00 Title I Purchased Services: \$2,200.00 <hr/> ACTION BUDGET: \$6,200.00
<p>Title I Purchased Services Funds will be used to supplement literacy opportunities. Genoa Central Elementary School will incorporate the use of web programs/applications, software, A+ Program, Reading Coach, Kid's College, Education City, and Brain Pop for use in classrooms and computer labs. Additional resources such as these web programs/applications will serve to address the needs of at-risk, struggling learners, and low-achieving students as well as help to close the achievement gap. Title I Materials/Supplies funds will be used to purchase additional iPads (30, approx. cost \$12500) and cases for the classrooms to allow additional use in the classrooms of these supplemental web/software programs in effort to differentiate instruction and provide higher-level thinking opportunities.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Mary Bryant	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	Title I Purchased Services: \$4,600.00 Title I Materials & Supplies: \$12,100.00 <hr/> ACTION BUDGET: \$16,700.00

Intervention Genoa Central Elementary School will use literacy-based programs aligned with CCSS across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>To align with Common Core State Standards, Genoa Central Elementary School will utilize professional development and the service of a literacy specialist provided through the educational cooperative to develop performance-based lessons; Interim Assessments (Measure of Academic Progress, MAP) will be administered to provide teachers data to guide instruction and target students' academic needs.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide</p>	Natalie Gosdin	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
<p>To ensure curriculum alignment, Genoa Central Elementary School will work in Vertical Teams for grades K-4.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Mary Bryant	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
<p>Genoa Central Elementary School will target weak areas by analyzing data for academic improvement and interventions to meet the academic needs of at-risk and low-achieving students to close the achievement gap. (Renaissance Learning, Measures of Academic Progress, DIBELS, and PARCC test data)</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide</p>	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Performance Assessments Teachers	_____ ACTION BUDGET:
<p>Grade level teachers will meet weekly to collaborate on Common Core State Standards alignment, and target areas of need through curriculum, instruction, and interventions to close the achievement gap for all students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	Kris Eddy	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers District Staff Teachers	_____ ACTION BUDGET:

Intervention Genoa Central Elementary School will use literacy-based programs aligned with CCSS across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>To improve and supplement instruction to better close the achievement gap and focus on at-risk and low-achieving students, Genoa Central Elementary School will provide professional development and necessary materials/supplies for all instructional staff and paraprofessionals in literacy programs. Title I Materials/Supplies funds will be used to purchase comprehensive literacy materials to supplement reading programs and target at risk students to close achievement gap for all students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Teachers	Title I Materials & Supplies: \$2,500.00 <hr/> ACTION BUDGET: \$2,500.00
<p>Research indicates there is a positive relationship between attendance and achievement; therefore, to improve achievement and encourage attendance, students will receive awards, incentives, and prizes.</p>	Angie Page	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	<hr/> ACTION BUDGET:
<p>PROGRAM EVALUATION: The actions will be evaluated with higher performance on the PARCC assessments. Classroom walk-throughs will be done and data collected to analyze lessons and classroom strategies. Formative and interim assessment will be done periodically and as needed to determine objectives are being met, and that students are experiencing academic growth. Common Core State Standards will continue to be implemented and reinforced with support from administration. Supplemental resources will be utilized to assist with the literacy program implementation and success.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$25,400.00

Intervention Genoa Central Elementary School will improve reading comprehension across the curriculum.				
Scientific Based Research Strategies that work: teaching comprehension for understanding and engagement. Harvey, Stephanie and Goudvis, Anne. 2007: Stenhouse Publishers.; Teaching for deep comprehension. Dorn, Linda & Soffos, Carla. 2005: Stenhouse Publishers.; Classroom instruction that works: research-based strategies for increasing student achievement. Marzano, Robert J., Pickering, Debra J., & Pollock, Jane E. ASCD: 2001; Shaping literate minds: developing self-regulated learners. Dorn, Linda J. & Soffos, Carla. 2001: Stenhouse Publishers.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
To help students acquire knowledge of printed letters and words, how books are read, and the difference between written and spoken language, Genoa Central Elementary School will set aside a time each day to read aloud to students. Action Type: Equity	Galyn Richardson	Start: 07/01/2014 End: 06/30/2015	School Library Teachers	_____ ACTION BUDGET:
Teachers will be provided additional high-quality professional development beyond the required state standard of 60 hours of professional development to become proficient with planning, implementing, and assessing Common Core State Standards (CCSS), focusing on effective strategies supporting enhanced student performance on assessments. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
To improve parental engagement and parent/community involvement with student learning, Genoa Central Elementary School will provide opportunities to members of the community to read orally to students. Action Type: Parental Engagement Action Type: Title I Schoolwide	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	School Library Teachers	_____ ACTION BUDGET:
To encourage independent reading, Genoa Central Elementary School will continue implementing Sustained Silent Reading (SSR) or Drop Everything and Read (DEAR) time within the instructional classroom. These strategies based on scientific research have been used to meet the needs of at-risk and low-achieving students. Action Type: Equity Action Type: Title I Schoolwide	Kris Eddy	Start: 07/01/2014 End: 06/30/2015	School Library Teachers	_____ ACTION BUDGET:

Intervention Genoa Central Elementary School will improve reading comprehension across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>To encourage reading comprehension, Genoa Central Elementary instructional staff will set aside time each day devoted to computer based Accelerated Reader/STARR (Renaissance Learning) for students to take tests and check points earned. Title I Purchased Services funds will be used to purchase this reading program license for all students. Accelerated Reader is a research-based reading program that has proven to increase the reading achievement for at-risk and low-achieving students. Reports from this program are regularly reviewed by staff/administration.</p> <p>Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	<p>Title I</p> <p>Purchased Services: \$3,000.00</p> <hr/> <p>ACTION BUDGET: \$3,000.00</p>
<p>PROGRAM EVALUATION: To ensure alignment to CCSS, Genoa Central Elementary School will implement instructional strategies based on data collection, data analysis, through weekly comprehension tests ((McMillan-McGraw Hill), DibelsNext, CWT, and MAP assessments. DibelsNEXT aligned with standards, and instruction will be used to provide data that will assist in targeting students' needs and closing the achievement gap. The data will guide instruction as well as formative assessments for program evaluation. Title I Purchased Service funds will be used for the additional assessment service DibelsNext.</p> <p>Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers	<p>Title I</p> <p>Purchased Services: \$3,725.00</p> <hr/> <p>ACTION BUDGET: \$3,725.00</p>
<p>To improve vocabulary, word walls will be displayed at Genoa Central Elementary School in each instructional classroom.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Galyn Richardson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	<hr/> <p>ACTION BUDGET:</p>
<p>An extended day and/or year will provide literacy intervention for students at-risk on adopted State assessment. Students who did not score at least proficient on this assessment will receive remediation. This action will address the needs of students that are at-risk or low-achieving and work towards closing the achieving gap.</p> <p>Action Type: Equity Action Type: Title I Schoolwide</p>	Galyn Richardson	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Computers Performance Assessments Teachers Teaching Aids	<hr/> <p>ACTION BUDGET:</p>

Intervention Genoa Central Elementary School will improve reading comprehension across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Genoa Central Elementary School will host the National Book Week to promote comprehension skills and students engagement in literacy.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education</p>	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	School Library Teachers	<hr/> ACTION BUDGET:
<p>To target below grade level students in efforts to close the achievement gap, supplemental literacy materials, supplies, and books for the library will be used. The supplemental web-based, ATRIUM, library program will be utilized for elementary school students and parents to readily access book information and books for reading. This program provides availability of literacy resources and increases literacy opportunities for all students decreasing disparity and increasing student achievement (Locour, M. & Tissington, L. (2011), Educational Research and Reviews, pp. 522-527; Christie, 2002; Suter, 2000). NSL (281) Purchased Services funds will be used to pay for the annual licensing of this service. NSL (281) Purchased Services funds will be used to supplement literacy materials in library with ebooks increasing access for at-risk students.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	School Library	NSLA (State-281) Purchased Services: \$2,295.00 <hr/> ACTION BUDGET: \$2,295.00
<p>An additional, highly-qualified paraprofessional (Joni Bearden, 1.0 FTE) will be added to the staff using NSL Salaries/Benefits funds (281) to work under the direct supervision of highly qualified teachers (1st grade) to enhance the literacy skills of all students including special education students. To reduce disparity in achievement between all students, this paraprofessional will work with all teachers and students assisting in targeting at-risk students and struggling learners in efforts to close the achievement gap. Student achievement data will be monitored for increases.</p> <p>Action Type: Collaboration Action Type: Equity</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Teachers	NSLA (State-281) Employee Salaries: \$14,300.00 NSLA (State-281) Employee Benefits: \$4,986.00 <hr/> ACTION BUDGET: \$19,286.00
			Total Budget	\$28,306.00

Intervention Genoa Central Elementary School will create a parent involvement plan according to ADE guideline for ACT 603 of 2003.				
Scientific Based Research Working with parents building relationships for student success. Payne, Ruby K. 2006: aha! Process, Inc.; Parental involvement in childhood education: building effective school-family partnerships. Hornby, Gary. 2011: Springer Science+Media, LLC. Bridges out of poverty: strategies for professionals and communities. Payne, Ruby K., DeVol, Philip E. & Smith, Terie D. 2006: aha! Process, Inc.; At risk families & schools: Becoming Partners. Lontos, Lynn B. ERIC Clearinghouse on Educational Management College of Education: Oregon, 1992				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Genoa Central Elementary School will provide literature to parents in the Welcome Packets distributed the first week of school. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
Genoa Central Elementary School will host "Meet the Teacher". Parents will receive the handbook and be provided information for school protocol, procedures, and policies. Parents will have the opportunity to meet teachers, administrators, and support staff. Action Type: Collaboration Action Type: Parental Engagement	Cathy Reeves, Principal	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
Genoa Central Elementary School will hold two (2) parent conferences each year; one (1) per semester. Action Type: Parental Engagement Action Type: Special Education	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
Genoa Central Elementary School provides assistance to parents in understanding content and how to monitor a child's progress, standards, and academic assessments. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Kris Eddy	Start: 07/01/2014 End: 06/30/2015	Teaching Aids	_____ ACTION BUDGET:
Genoa Central Elementary School is committed to involving parents in their child's education and will distribute statements of that commitment to parents and students each year. (School/Student/Parent Compact) Action Type: Parental Engagement Action Type: Title I Schoolwide	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office	_____ ACTION BUDGET:

Intervention Genoa Central Elementary School will create a parent involvement plan according to ADE guideline for ACT 603 of 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
To support parental engagement, Genoa Central Elementary School will ensure professional development for teachers and administrators for Parental Engagement. Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
To ensure a smooth transition from preschool to kindergarten, Genoa Central Elementary School will provide preschool children with an introductory visit/orientation to the kindergarten classrooms. Parents will be provided information about kindergarten packets, the elementary web site, and school monthly newsletter. Parent information will be provided at these meetings for parents. Action Type: Parental Engagement Action Type: Title I Schoolwide	Emily Nash	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
Through the parent center, Title I Materials/Supplies/Purchased Service funds will provide supplemental, training materials to help parents work with their children to improve academic achievement and close the achievement gap. Parents and community members are encouraged to contribute to the planning and review of the parent involvement plan for the elementary school. Action Type: Parental Engagement Action Type: Title I Schoolwide	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	Title I Purchased Services: \$500.00 Title I Materials & Supplies: \$1,500.00 _____ ACTION BUDGET: \$2,000.00
Genoa Central Elementary School will institute a Parent Center Facilitator (Tanya Fowler) who will coordinate activities and events. Parents and community members will have multiple opportunities to be actively involved in school activities/events and in the planning of these activities/events. Parental involvement will be monitored by parental attendance to parental involvement activities and parent survey results. Action Type: Parental Engagement Action Type: Title I Schoolwide	Angie Bryant	Start: 07/01/2014 End: 06/30/2015	District Staff	_____ ACTION BUDGET:

Intervention Genoa Central Elementary School will create a parent involvement plan according to ADE guideline for ACT 603 of 2003.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
To enhance parent engagement, Genoa Central Elementary School, will develop and maintain parent communications through Friday Folders, parent orientation, open house, classroom newsletters, monthly calendars, event bulletins, grandparent week, and the elementary website. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	_____ ACTION BUDGET:
PROGRAM EVALUATION: Parent Involvement effectiveness will be evaluated by observation, data provided from parent attendance and volunteer time, and surveys completed by parents/guardians. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide	Tanya Fowler	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$2,000.00

Intervention Genoa Central Elementary School will improve English Language Arts and Writing Skills.				
Scientific Based Research				
Strategies that work: teaching comprehension for understanding and engagement. Harvey, Stephanie and Goudvis, Anne. 2007: Stenhouse Publishers.; Teaching for deep comprehension. Dorn, Linda & Soffos, Carla. 2005: Stenhouse Publishers.; Classroom instruction that works: research-based strategies for increasing student achievement. Marzano, Robert J., Pickering, Debra J., & Pollock, Jane E. ASCD: 2001; Shaping literate minds: developing self-regulated learners. Dorn, Linda J. & Soffos, Carla. 2001: Stenhouse Publishers.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Genoa Central Elementary School will utilize the supplemental resource: "Buckle Down for Common Core- English Language Arts" to improve content, style, sentence formation, and mechanics based on data and needs assessment. Title I Materials/Supplies funds will be used to purchase these supplemental materials in an additional effort to target areas of need for students and close the achievement gap. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	LaGail Thomas	Start: 07/01/2014 End: 06/30/2015	Teachers Teaching Aids	Title I Materials & Supplies: \$2,500.00 ACTION BUDGET: \$2,500.00
Students will write daily across the curriculum and in journals to improve writing skills using "My Alphabet Book" and "My Journal" in Grades K-1. Action Type: Alignment Action Type: Special Education	Natalie Gosdin	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
Students will utilize the writing process in "Step Up to Writing" program for creative writing. Action Type: Alignment Action Type: Special Education	LaGail Thomas	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
Students will utilize released test items from previous ACTAAP tests to improve writing skills. Action Type: Collaboration Action Type: Special Education	LaGail Thomas	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
			Total Budget	\$2,500.00

2 **Priority 2:** To improve math skills in all areas.

2.1 **Goal:** All students will develop mathematical content knowledge, conceptual understanding and expertise according to the Standards for Mathematical Practices in the CCSS frameworks.

Benchmark: Genoa Central Elementary School will meet or surpass the AMO established by the Arkansas Department of Education.

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Scientific Based Research				
<p>Learning by doing: a handbook for professional communities at work. Dufour, Richard, DuFour, Rebecca, Eaker, R. & Many, T. 2010: Solution Tree Press; Classroom strategies for interactive learning-3rd ed. Buehl, Doug. 2009: International Reading Association.; Differentiated instructional strategies: one size doesn't fit all. Gregory, G. & Chapman, C. 2007: Corwin Press. ; Large-scale research study on technology in k-12 schools: Technology integration. Barron, A., Kemker, K., Harmes, C. & Kalaydjian, K. "Journal of Research on Technology in Education". Summer 2003. 35, 4. Educational Module p. 489.; "The wisdom of class-size reduction". Graue, E., Hatch, K., Rao, K. & Oen, D. American Educational Research Journal. 2007; 44; 670 DOI: 10.3102/0002831207306755</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers will use GO MATH Program with all students in grades K-4 to promote problem-solving skills as an essential segment of Genoa Central Elementary math curriculum. K-1st grade students will be evaluated every 10 lessons. 2nd-4th grade students will be evaluated every 5 lessons. GO MATH will be implemented with the use of the classroom computer, LED projectors, and the Mimio Boards. GO MATH will also be supplemented with the following: "Daily Bites", Testing Tidbits, Math Studies Weekly Architects, and the A+ computer program. Additional math manipulatives will be purchased and made available in the Parent Center to assist all students in learning. With all of the technology used in the elementary school, there is a need to upgrade some computers in the computer lab and classrooms. Teachers will attend instructional technology trainings/conferences that exceed the state required hours of professional development. Professional Development (223) Purchased Services funds will be used for high-quality professional development on CCSS, technology integration, differentiation, high-yield instructional strategies, and higher-level thinking for elementary teachers and paraprofessionals. PD(223) Materials/Supplies funds will be used to purchase necessary supplies obtained from the professional development meetings/trainings to collaborate in PLC's.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Natalie Gosdin	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Outside Consultants Teachers Teaching Aids	PD (State-223) Materials & Supplies: \$500.00 PD (State-223) Purchased Services: \$7,500.00 <hr/> ACTION BUDGET: \$8,000.00

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Measurement skills will continue to be addressed with all students through the use of supplementary resources; such as "Read It, Draw It, Solve It", Daily Bites, Kids College, Testing Tidbits and other available materials from SWAEC's math specialist. NSL Materials/Supplies (281) will be used to supplement existing technologies (memory/monitors/keyboards) and programs being used for supplemental program (Kids College, Math Practice web programs) as well as to purchase additional technologies to supplement instruction in math/literacy/science in all classrooms and move toward a 1:1 computing environment decreasing disparity and increasing student achievement. Title I Materials/Supplies will be used to purchase supplemental technological resources (including 9 chromebooks @ approx. \$300 each, 30 iPads @ approx. \$450 each, cases) that will provide immediate feedback to guide instruction as well as be used for point-in-time remediation. NSL (281) Purchased Services funds will be used for related services required for implementation of such technologies. NSL (281) Capital Outlay funds will be used to purchase a Macbook (\$1101.40) to efficiently manage iPads being used for supplemental instruction and remediation. The Physical Education teacher will continue to incorporate measurement terms and concepts in Physical Education activities. All students will have access to A. Grades 2,3 and 4 will have access to Buckle Down , both of which address measurement. Teachers will continue to attend professional development trainings/conferences to assist with innovative ways to provide real life measurement opportunities to assist in closing the achievement gap for all students.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Kris Eddy	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Performance Assessments Teachers	NSLA (State-281) Capital Outlay: \$1,101.40 NSLA (State-281) Purchased Services: \$6,000.00 NSLA (State-281) Materials & Supplies: \$3,895.10 Title I Materials & Supplies: \$21,898.00 <hr/> ACTION BUDGET: \$32,894.50

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Kindergarten-fourth grade students will be evaluated through the administration of MAP assessments. Areas of weakness will be identified and interventions provided. NSL (281) Purchased Services Funds (\$5437.50) will be used to purchase student licenses (435 @ \$12.50) for this on-line assessment program. Materials/Supplies funds will be used to purchase necessary materials to assist in math remediation. Title I Materials/Supplies will be used to purchase supplemental resources for remediation of students based on data from MAP assessment. Additional professional development beyond the state required professional development hours, focusing on using data acquired from MAP assessments to target student areas of need, will be provided for teachers/paraprofessionals if needed to assist in those interventions.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	Kris Eddy	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Performance Assessments Teachers	NSLA (State-281) Purchased Services: \$5,437.50 Title I Materials & Supplies: \$5,000.00 <hr/> ACTION BUDGET: \$10,437.50
<p>Vertical teams, consisting of grade level teachers, resource teachers, and special education teachers will continue meeting to ensure the alignment of the math curriculum and its components (Instruction, assessment, and related technology). This will enhance all students' problem-solving abilities.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>	Emily Nash	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Outside Consultants Teachers	<hr/> ACTION BUDGET:

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Critical thinking skills will continue to be addressed with all students through the use of GO MATH and supplementary resources; such as "Read It, Draw It, Solve It", Brain Pop, Education City, and other available materials from SWAEC's math specialist. K-2 will have scheduled visits from the G.T. Specialist to enhance critical thinking skills. The aides will use manipulatives to assist the student with higher order thinking skills. All students will continue to have access to computer software which utilizes higher level thinking skills. Teachers will continue to have opportunities to attend professional development trainings to assist with innovative ways to incorporate critical thinking skills in daily instructional activities.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	LaGail Thomas	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
<p>Math skills will continue to be improved through the use of math manipulatives, fact cards, class and home fact practices, Digital Sandbox, Education City, Kids College, and other computer programs. Parents will continue to use resources available in the parent center to assist the students and reinforce these skills.</p> <p>Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	Sydnee Rice	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Staff will continue to review and revise/align the CCSS curriculum annually. The staff will analyze the test data as a whole school, by grade level, and by individual classrooms for areas of strengths and weaknesses in effort to meet individual student needs and close the achievement gap. The math Common Core State Standards adopted by the Arkansas Department of Education will be used to assess our curriculum. The staff will have opportunity to attend conferences/trainings (CGI Training) to learn how to better design/deliver the math curriculum and learn new innovative math instructional strategies that will address at-risk and low-achieving students. Teachers will continue to use state curriculum materials to improve instruction.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Title I Schoolwide</p>	Stephanie Huett	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office District Staff Performance Assessments Teachers	ACTION BUDGET:
<p>The Extended Day Program (after-school tutoring) will continue to be used for remediation of math skills for students in grades K-4 who are not working at grade level according to assessments, school report cards, and/or at risk of failing. NSL funds (281) will be used to compensate two certified teachers (Salaries/Benefits -\$30 hr x 54 hours) and two paraprofessionals (Salaries/Benefits -\$15 x 54 hours) to provide remediation for at-risk and low-achieving students. NSL (281) Materials/Supplies funds will be used for materials/resources needed to provide remediation for students.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	Galyn Richardson	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Teachers Teaching Aids	NSLA (State-281) Employee Salaries: \$4,860.00 NSLA (State-281) Employee Benefits: \$1,125.00 NSLA (State-281) Materials & Supplies: \$1,500.00 <hr/> ACTION BUDGET: \$7,485.00

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Remediation of math skills during school hours will be used for students in the 4th grade who scored below proficient on the ACTAAP in grade 3. Title I Material/Supplies funds needed to remediate will continue to be used to purchase instructional materials/supplies to assist all students to become proficient. Particular attention will be given to at-risk and low-achieving students. Buckle Down, Pearson Learning Testing material, and SAT preparation are the materials that will be used to assist in this effort.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Linzi Johnson	Start: 07/01/2014 End: 06/30/2015	Computers District Staff Performance Assessments Teachers	Title I Materials & Supplies: \$5,000.00 <hr/> ACTION BUDGET: \$5,000.00
<p>Faculty and staff will continue to attend Grade Level meetings and Vertical Team meetings to further their knowledge of best practices in math based on identified goals and expected evidences of learning, including differentiated instruction based on individual student needs.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	Mary Bryant	Start: 07/01/2014 End: 06/30/2015	District Staff Outside Consultants Teachers	<hr/> ACTION BUDGET:
<p>All teachers will continue to collaborate to align their curriculum to the Common Core State Standards both vertically and horizontally. This curriculum will be reviewed quarterly to ensure the Common Core State Standards are being met.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	Mary Bryant	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Parents will continue to be invited to visit the parent center to obtain resources to strengthen math skills. Teachers in K-4 will send home basic math facts practice activities that may be checked out from the parent center. Teachers will continue to communicate with parents concerning each child's math progress through meetings, phone calls, e-mails. Teachers will provide links to math web sites such as: Digital Sandbox, Education City, and Kids College in order to enhance and/or remediate student learning and close the achievement gap.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Sandra White	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
<p>Each grade level will be introduced to their next grade level environment to become familiar with math materials and procedures during the last quarter of the school year.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	Wendy Cobb	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
<p>PROGRAM EVALUATION: The effectiveness of this intervention will continue to be determined by formative assessments (Classroom Walk-Throughs and Interim Assessments) and PARCC Assessments as well as teacher-made exams.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:

Intervention Genoa Central Elementary will improve math achievement across the curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Title I Salaries/Benefits funds will be used to employ one highly-qualified paraprofessional (Nikki Wooten, 1.0 FTE) to work under the direct supervision of highly qualified teachers (1st grade) to enhance the math skills of all students, including special education. To reduce disparity in achievement between all students, this paraprofessional will be able to work with all students and teachers assisting with targeting at-risk students in efforts to close the achievement gap.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Teachers	Title I Employee Benefits: \$5,077.00 Title I Employee Salaries: \$14,400.00 <hr/> ACTION BUDGET: \$19,477.00
<p>NSL (281) Materials/Supplies funds will be used to purchase laptops (25 @ approx. \$500 and 30 iPads @ approx \$500) for mobile labs that allows for necessary online assessment that provides point-in-time remediation, the addition of instructional programs in math/literacy/science classrooms, and differentiated instruction for at risk students and struggling learners to increase student achievement. NSL (281) Capital Outlay funds will be used to purchase two mobile carts (2 x \$2000) for those laptops and iPads and other supplies necessary so that all classrooms have access to this intervention.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Computers Teachers	NSLA (State-281) Capital Outlay: \$4,000.00 NSLA (State-281) Materials & Supplies: \$24,000.00 <hr/> ACTION BUDGET: \$28,000.00
			Total Budget	\$111,294.00

3 **Priority 3:** To implement standards for proper nutrition and physical activity for students.

3.1 **Goal:** Genoa Central Elementary School will provide activities that are designed to promote student’s wellness and improve student’s nutrition and physical activity.

Benchmark: By 2015-2016 there will be a decrease of the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Intervention Genoa Central Elementary School will participate in activities that encourage a non-sedentary lifestyle and improve students’ nutrition and physical activity.				
Scientific Based Research Arkansas fights fat: translating research into policy to combat childhood and adolescent obesity. Ryan, K. Card-Higginson, P., McCarthy, S., Justus, M., & Thompson, J. "Health Affairs", 2006. 25(4): 992-1004.; "Lessons learned while implementing a legislated school policy: body mass index assessments among Arkansas’s public school students. Justus, M., Ryan, K., Rockenbach, J. Katterapalli, C., & Card-Higginson, P. "Journal of School Health". 2007. 77(10): 706-713.; Considerations for an obesity policy research agenda. McKinnon, R., Orleans, C., Kumanyika, S., Haire-Joshu, D. Krebs-Smith, S. Finkelstein, E., Brownell, K., Thompson, J. & Ballard-Barbash, R. "American Journal of Preventive Medicine. April 2009. 36(4): 351-357.; Report: reversing childhood and adolescent obesity, a review of the evidence, 2008. Kahn, A., MD Senior Policy Advisor - ACHI Professor; Garner, R., Justus, M. & Pate, D.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Genoa Central Elementary will provide physical education activities for students in grades K-4, including special education students, according to ADE guidelines. Action Type: Collaboration Action Type: Special Education Action Type: Wellness	Mary Bryant	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
Genoa Central Elementary will offer CPR classes for faculty and staff. Action Type: Professional Development Action Type: Wellness	Rick Waters	Start: 07/01/2014 End: 06/30/2015	Outside Consultants	_____ ACTION BUDGET:
PROGRAM EVALUATION: To evaluate the effectiveness of the program, student attendance rates will be compared to previous years and BMI will be evaluated for improvements. Action Type: Program Evaluation Action Type: Wellness	Cathy Reeves	Start: 07/01/2014 End: 06/30/2015	Administrative Staff Central Office District Staff	_____ ACTION BUDGET:

Intervention Genoa Central Elementary School will participate in activities that encourage a non-sedentary lifestyle and improve students' nutrition and physical activity.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Genoa Central Elementary will provide an educational nutritional program through Miller County Agricultural Extension Agency. Students will receive hands on nutrition classes. Action Type: Collaboration Action Type: Wellness	Galyn Richardson	Start: 07/01/2014 End: 06/30/2015	Outside Consultants Teachers	_____ ACTION BUDGET:
The full time registered nurse will provide training related to health education to certain identified students and staff to meet the needs of students in need. Action Type: Professional Development Action Type: Wellness	Angie Sims	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
Genoa Central Elementary will provide a comprehensive program of health services including vision and hearing screenings, flu clinic, and BMI assessments. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Angie Sims	Start: 07/01/2014 End: 06/30/2015	Teachers	_____ ACTION BUDGET:
Students will participate in physical school events including, but not limited to, Walk-A-Mile, Jump-A-Thon, Trike-A-Thon, and Track & Field Day. Participation Incentives will be provided for students to encourage a non-sedentary lifestyle. Research indicates that physically active students are healthier and healthier students have a greater capacity for learning. Action Type: Collaboration Action Type: Wellness	Mary Bryant	Start: 07/01/2014 End: 06/30/2015	District Staff Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Becky Bellew	1st grade teacher	Literacy
Classroom Teacher	Belinda Green	Pre-K teacher	Math
Classroom Teacher	Crystal Rogers	Kindergarten	Math
Classroom Teacher	Delisa Barwick	1st Grade Teacher	Literacy
Classroom Teacher	Diane Bailey	Special Ed. Teacher	Math
Classroom Teacher	Elizabeth Gafford	3rd grade Teacher	Math
Classroom Teacher	Emily Nash	Kindergarten	Literacy
Classroom Teacher	Galyn Richardson	2nd grade teacher	Math
Classroom Teacher	Jamie Redfearn	4th grade teacher	Literacy
Classroom Teacher	Janelle Ueckert	3rd Grade Teacher	Math
Classroom Teacher	Jeffrey Murphy	Music Teacher	Literacy
Classroom Teacher	Julie Adams	Kindergarten teacher	Math
Classroom Teacher	Kim East	Pre-K teacher	Literacy
Classroom Teacher	Kris Eddy	4th grade	Literacy
Classroom Teacher	LaGail Thomas	3rd grade teacher	Literacy
Classroom Teacher	Lesa Purifoy	1st grade teacher	Math
Classroom Teacher	Linzi Johnson	Art teacher	Literacy
Classroom Teacher	Lori Tibbit	Kindergarten teacher	Literacy
Classroom Teacher	Mary Bryant	PE Teacher	Math
Classroom Teacher	Mary Jane Murphy	2nd grade teacher	Literacy
Classroom Teacher	Rabab Thornsberry	Speech Teacher	Literacy
Classroom Teacher	Rana Pilgreen	3rd grade Teacher	Literacy
Classroom Teacher	Robin Call	4th Grade Teacher	Math
Classroom Teacher	Sandra White	First Grade	Math
Classroom Teacher	Stephanie Huett	4th grade	Math
Classroom Teacher	Susan Dennington	2nd grade teacher	Math
Classroom Teacher	Tommie Crow	Special Ed Teacher	Literacy
Classroom Teacher	Wendy Cobb	2nd grade teacher	Literacy

Classification	Name	Position	Committee
Non-Classroom Professional Staff	Angie Sims	RN, School Nurse	Wellness
Non-Classroom Professional Staff	Casey McCarley	Custodian	Wellness/Literacy
Non-Classroom Professional Staff	Deb Spivey	Counselor	Math/Wellness
Non-Classroom Professional Staff	Jen Townsend	Secretary	Math
Non-Classroom Professional Staff	Joni Bearden	Paraprofessional	Math
Non-Classroom Professional Staff	Nikkii Wooten	Aide	Literacy
Non-Classroom Professional Staff	Penny Cobb	Paraprofessional	Literacy
Non-Classroom Professional Staff	Sydnee Rice	Aide	Literacy/Wellness
Non-Classroom Professional Staff	Tanya Fowler	Librarian	Literacy
Parent	Lisa Childress	Parent	Literacy
Parent	Terri Johnson	Parent	Math/Wellness
Principal	Cathy Reeves	Elementary Principal	Literacy/Math/Wellness