

## Quality Course Teaching & Instructional Practice FACULTY ENGAGEMENT

0 = Emerging 1 = Accomplished 2 = Exemplary

## **INSTRUCTOR ROLE** (30 POINTS)

**SCORE** 

1	Instructor provides a personalized bio and statement that welcomes students to the course in text or video format.	
2	At a minimum, the Instructor checks the course five days out of seven.	
3	Instructor utilizes accessible online grade book and posts grades promptly.	
4	Instructor demonstrates concern for student issues/outcomes.	
5	Instructor sets clear expectations for students regarding course learning outcomes.	
6	Instructor provides clear information as to expectations of academic integrity and plagiarism.	
7	Instructor is flexible and responsive to student needs, revising course directives as needed.	
8	Instructor resolves course-related issues in a timely manner.	
9	Instructor proactively addresses problems as they emerge and is responsive to student concerns.	
10	Instructor consistently demonstrates enthusiasm for the course subject matter.	
11	Instructor provides encouraging feedback.	
12	Instructor uses strategies that encourage students to be self-directed and take responsibility for their learning.	
13	Instructor demonstrates respect for students.	
14	Instructor finds opportunities for student affirmation.	
15	Instructor uses tools within the LMS to facilitate the learning experience in an effective manner.	
	30 Total Possible Points	