



# Quality Course Teaching & Instructional Practice

## COURSE FUNDAMENTALS

0 = Emerging      1 = Accomplished      2 = Exemplary

### COURSE DESIGN (26 POINTS)

SCORE

1	Consistent course design is used.	
2	Clear structure and course organization is provided with opportunities for students to share in the responsibility for their learning.	
3	Course design is cohesive and aligns the course objectives, assessments, and activities.	
4	Course is designed so that student workload is reasonable and evenly distributed.	
5	Content has logical progression and facilitates student interaction/understanding.	
6	The course is designed to facilitate easy navigation of course content.	
7	Course syllabus is learner-centered and sets the tone for learning and engaging the student.	
8	Course module or unit outcomes are stated.	
9	Course resources are clearly identified and easy to access.	
10	Terms and labels are consistent throughout the course shell.	
11	Course offers multiple opportunities for students to gain information (for example - due dates are found in Course Content, Course Calendar, Assignment Listing).	
12	Textbooks/Ebooks/Online Tools work seamlessly with LMS.	
13	Course is fully prepared and available to students by the first day of the term.	

Note: The order of quality indicators within each category does not signify rank of importance. They are provided in random order.

0 = Emerging

1 = Accomplished

2 = Exemplary

## ACCESSIBILITY, ADA COMPLIANCE AND UNIVERSAL DESIGN (4 POINTS)

SCORE

1	Course Accessibility is addressed (i.e. videos are captioned, use of color is ADA appropriate, other visual elements meet ADA standards, etc.).	
2	Course design adheres to universal design standards.	

## CONTINUOUS COURSE IMPROVEMENT (10 POINTS)

1	Instructor continuously evaluates the effectiveness and content of their online course.	
2	Instructor frequently reviews course design.	
3	Student feedback (for course improvement) is encouraged and requested.	
4	An anonymous course survey is available to encourage student feedback.	
5	Instructor provides opportunities for reflection at the end of course (for course improvement).	
40 Total Possible Points		