

How to become a California Certified Teacher of Chinese

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Dr. Magaly Lavadenz,Ph.D., is a professor in the Language and Culture in Education Department and Director of Bilingual/Bicultural Education and TESOL at Loyola Marymount University. She is also the Founding Director of LMU's Center for Equity English Learners (CEEL). Born in Cuba, she is a former bilingual Classroom teacher and ESL Teacher Specialist at the K-12 levels. Her research interests include the education of bilingual teachers, public policy affecting language use the education, and illiteracy development.

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Dr.Yuen is a leading authority on the education of Asian Pacific American minority students and was a pioneer in the area of Chinese bilingual.. Education and the training of Chinese teachers for California Schools. She teaches courses in second language development and multicultural education. Dr.Yuen is internationally recognized as an educational leader and serves on local, state and national educational committees on literacy and minority education. She is often invited to consult in China and

other Asian countries in the area of second language and minority education.

課程摘要：This workshop will provide the participants with a comprehensive understanding of the requirements and the pathways to becoming a certified teacher of Chinese (or other subjects) in California. Every state in the US has their own teacher certification processes and California has one of the strictest, with many tests and coursework requirements. For those who have an out-of-country teaching credential or certificate (Taiwan or PRC), there are also ways to “shortcut” the processes. The workshop will highlight major credentialing requirements and introduce the universities that have teacher preparation programs in Chinese. Due to the basic English skills requirements of ALL teachers in California, this workshop will be presented entirely in English.