

Chinese Subject Test with Listening



The *Chinese Test with Listening* will be offered only in November at designated test centers. In order to take the test, you MUST bring an acceptable identification picture with you to the test center. See page 4.

Purpose — The test measures your understanding of spoken contemporary Mandarin Chinese and of the Chinese writing system. Some of the multiple-choice and short-answer questions are based on real-life materials, such as a timetable, forms, advertisements, e-mail letters, diaries, and news publications.

Format — The listening test is 40 minutes long. There are 40 multiple-choice questions and three short-answer questions. The listening comprehension questions in that test were carefully designed to assess your ability to understand the spoken language. The questions are based on content, spoken language and narrative primarily about everyday life. The items will therefore assess listening comprehension in a general way. The most appropriate responses after each statement or passage are the most appropriate responses.

25% of the questions are in Mandarin Chinese. They assess your ability to understand what was said. The listening comprehension questions and answers options are in English.

Writing — The usage questions require you to select the answer that best completes a sentence or to select the most appropriate and suitable answer. Questions are written to reflect an international level of fluency in Chinese. The content of the test is the same presented in four levels of difficulty. The purpose of the test level to allow you to choose the most appropriate response in formal or informal settings of speaking Chinese. The level and simplified Chinese characters in the test are based on the primary character book of Pinyin, phonetic symbols and Chinese phonetic alphabet.

(By Pinyin) English in the right margin. You should choose the writing form you are most familiar with and read only from that column of the test.

Writing — The reading comprehension questions test your understanding of a story, the situation and people involved, the main idea of the writing passages. All passages are written in both traditional and simplified Chinese characters. Most questions deal with your understanding of literal meaning. Although some advanced questions may be included, we read only in Chinese or in a simplified form of English.

Recommended Preparation — The test is designed as a general test of a candidate's knowledge of language, not a proficiency test. The test is designed for students who have studied Chinese as a second or third language for two, three, or four years at a high school or the equivalent. A minimum of 100 hours of language study is expected. The test is designed to be used as a general measure of the student's ability to understand and use the Chinese language.

Scores — The total score is reported on the standardized scale. Listening, reading, and writing sub-scores are reported on the 25-point scale.

Test scores are available on request. For more information, see the *2005 Manual* available on the *Chinese Test* website.

| Skills Measured | Approximate Percentage of test |
|-------------------------|--------------------------------|
| Listening Comprehension | 22 |
| Usage | 33 |
| Reading Comprehension | 23 |

Sample Listening Questions

All questions in the test are multiple-choice. You must choose the best response from the three or four choices offered for each question.

When the test is administered, all spoken Chinese will be presented by tape playback. All text appearing here in square brackets [] is spoken.

Section I

Part A

(Narrator) Listening to the first part of the test you will hear short questions, statements or commands in Mandarin Chinese, followed by three responses in Mandarin Chinese, designated A, B, and C. You will hear the statements or questions, as well as the responses, just one time and they are not printed in your test booklet. Therefore, you must listen very carefully. Select the best response and fill in the corresponding oval on your answer sheet. Now listen to the following examples.

Question 1

(Narrator) [Number 1]

(Man) 今天天氣怎麼樣?

- (Woman) (A) 我還好, 謝謝。
(B) 星期天下雨。
(C) 可能會很冷。 (C is correct)

Question 2

(Narrator) [Number 2]

(Woman) 那是在公共電話?

- (Man) (A) 沒問題, 請問。
(B) 就在這兒。
(C) 我沒有電話。 (C is correct)