DATA SCIENCE FROM SCRATCH

Part 2: Business Machine Learning Can I to I Can

A book completely written in jupyter notebook

JUNAID QAZI, PhD

Preface:

Dear learners,

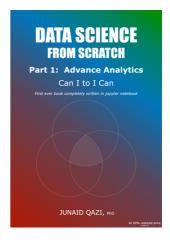
I am thankful for your interest in the first book which covers all what you need for advance business intelligence. Here is a brief overview on Part 1:

1: Data Science from Scratch (Part 1: Advance Analytics)

(1 to 400 pages)

Covers all what you need for advance business intelligence. Everything from scratch to the point where you can learn to implement data preprocess pipeline and presented insights. Most of the time, you only need this part for advance analytics. The idea here is to give you the skills so that you can quickly start looking for projects on freelancing platforms, there is a lot that you can do just after finishing the part 1.

Direct link to the part 1: https://leanpub.com/data-science-from-scratch

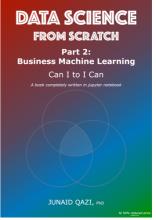


The one you are going to read is Part-2 in the series:

2: Data Science from Scratch (Part 2: Business Machine Learning)

This part cover all you need to work in business setup to do machine learning. Concepts are introduced when required and the book is rich for extra readings. It's extract of my years of experiences, and I hope you will learn a lot from this book.

Direct link to the part 2: https://leanpub.com/datascience-from-scratch-part-2



This is an early release, and you may find some typo errors. However, all the codes are working and using latest versions of stable libraries till my last check. On page 18, you will find the versions of the libraries that the book is using.

The book is *completely written in jupyter notebook* so that, you feel real working environment that is preferred by data science community.

Wishing you good luck for your future plans!



Dr. Junaid S Qazi, PhD https://www.linkedin.com/in/jqazi/

How to get maximum benefit from this book!

For me, data science is an art and programming play major role in understanding the art of getting insights and building machine learning models. Although, I have included significant theory to make you understand the core concepts, however, the focus is to <u>learn by doing</u>.

The best use of this book is, open a jupyter notebook and type in the code yourself. You will see yourself making progress and will understand the ins and outs.

Don't copy past, type yourself and create your own code notebook!

From my personal experience of recruitment data scientists, conducting professional development bootcamps and immersive data science courses, I strongly believe, this book will set strong foundations to pass any data science interview. This book is rich with external links for those who want to explore even more. At several places, I have provided code to get interactive visualization to understand the concepts deeply.

This book covers MUST HAVE supervised machine learning algorithms, frankly speaking, the algorithms in this book are actually solving more than 95% of day-to-day business operational problems. If you truly finish this book, your chances to clear any job interview are very high and it's my **money back guarantee!**

If you have questions, you can always write me!

Good luck!

Dedicated to:

My beloved parents, Yaqoob and Ruqia
My lovely wife, Saba
My beautiful daughter, Zahra
and
My amazing sons, Saad and Sarim
For their continuous support and smiles that they have brought in my life.

Theory Slides - Linear Regression

• (LinR) Theory Slides – Linear Regression

L1: Linear Regression

- (L1-1) Welcome and Data Overview
- (L1-2) Exploratory Data Analysis (EDA)
- (L1-3) Variance and Covariance
- (L1-4) Machine Learning
 - (L1-4-1) Standardization Feature Scaling
 - (L1-4-2) Linear Regression Model Training
 - (L1-4-3) Model Coefficients
 - (L1-4-4) Predictions from Trained Model
- (L1-5) Model Evaluation
 - (L1-5-1) Residual Histogram
 - (L1-5-2) R-square and Goodness of the Fit
 - (L1-5-3) Regression Evaluation Metrics
- (L1-6) Model Explainability
 - (L1-6-1) Model Explanation using LIME Local Interpretable Model-Agnostic Explanation
 - (L1-6-2) Model Explanation using SHAP SHapley-Auditive-exPlanations
- (L1-7) Finalizing and Serializing the Model
- (L1-8) Model Deployment in the Notebook using ipywidgets
- (L1-9) Cross Validation
 - (L1-9-1) K-fold Cross Validation
 - (L1-9-2) Leave One Out Cross Validation
 - (L1-9-3) Cross Validation Hands-on
- (L1-10) To Do
- (L1-11) Good to Know
- (L1-12) A Quick Review
- (L1-13) Resources and Readings
- (L1-14) R-square vs Adjusted R-square

If you have not installed scikit-learn so far.

- Anaconda users: conda install scikit-lea... /version_number>
- Others: pip install scikit-lear 1 == < ver_ron_number >

L2: Regularization

- (L2-1) Under-fitting vs Over-fitting
- (L2-2) The Least Squares Loss Function Residual Sum of Squares
- (L2-3) Regularization Overview
- (L2-4) The Ridge Penalty
- (L2-5) The Lasso Penalty
- (L2-6) The Exastic-Net Penalty
- (L2-7) Effect of Regularization Demonstration
 - (L2-7-1) Standardizing Predictors is Required
 - _____0.2-7-2) Separating Target and Predictor/Features Matrices
 - (L2-7-3) The Ridge Effects Visualizations
 - ✓ (L2-7-4) The Lasso Effects Visualizations
 - (L2-7-5) The Elastic-Net Effects Visualizations
- (L2-8) Model Performance with Complex Predictor Matrix using Regularization
 - (L2-8-1) Ridge Regression
 - (L2-8-2) Lasso Regression
 - (L2-8-3) Elastic-Net Regression

L3: Bias-Variance Trade-off

- (L3-1) Bias-Variance Trade-off Review!
- (L3-2) Generating Data
- (L3-3) Morale Function The True Function
- (L3-4) Model Error The Total Error
- (L3-5) Generating Student Samples
- (L3-6) Morale vs Days/time
- (L3-7) Model Building to Predict the Morale
- (L3-8) Bias
- (L3-9) Variance
- (L3-10) Bias-Variance Trade-off
 - (L3-10-1) Increasing Complexity Trying to Capture the True Function
 - (L3-10-2) Complexity and Simplicity High Variance and High Bia
 - (L3-10-3) Bias Variance Trade-off Symptoms and Possible Remetics
 - (L3-10-4) Bias-Variance Trade-off on Streets

L4: Categorical features

Creating dummies

- (L4-1) Quantitative vs Qualitative Data
- (L4-2) The tips data from seaborn
- (L4-3) Creating Dummies
- (L4-4) Redundant Variables
- (L4-5) Machine Learning
- (L4-6) How to interpret the model coefficients (dummy variables
- (L4-7) To Do
- (L4-8) Readings

Theory Slides - Logistic Regession

• (LogR) Theory Slides – Logistic Regression

L5: Logistic Regression

- (L5-1) Probability and Odas
- (L5-2) e and the Natural Logarithm A Quick Review
- (L5-3) Understanding Logistic Regression
 - (L5-3-1) Introduction
 - (L5-3-2) The Legit Link Function
 - (L5-3-3) Cening Probabilities
 - (L5-3-4) Corivation (optional)
 - (L5-3-5) Transformation From log-odds to the Probabilities
- (L5-4) Logistic Regression Implementation
 - (L5-4-1) The Data and its overview
 - (L5-4-2) Linear Regression vs Logistic Regression Visual Comparisons
 - **25-4-3)** Decision Boundary
 - (L5-4-4) Interpretation of the Coefficients
- (L5-5) Model Evaluation
 - (L5-5-1) The Baseline Accuracy
 - (L5-5-2) The Confusion Matrix
 - (L5-5-3) The Classification Report
 - (L5-5-4) Changing the Threshold for Prediction/s
- (L5-6) Final words
- (L5-7) Extra Material

- (L5-7-1) Hypothesis Testing and the Confusion Matrix
- (L5-7-2) Building Classification Report
 - * (L5-7-2-1) Accuracy and Misclassification Rate
 - · (L5) The Accuracy Paradox
 - * (L5-7-2-2) Precision / Positive Predictive Value
 - * (L5-7-2-3) Recall / Sensitivity / True-Positive-Rate (TPR)
 - * (L5-7-2-4) False Positive Rate (FPR)
 - * (L5-7-2-5) Specificity / True-Negative-Rate (TNR)
 - * (L5-7-2-6) F1-score
 - · (L5) Critics
- (L5-7-3) Solving for the beta Coefficients
- (L5-7-4) Illustration of a few functions
 - * (L5-7-4-1) Probability vs Odds
 - * (L5-7-4-2) The Logit for Odds log-odds
 - * (L5-7-4-3) The Logit for Probabilities
- (L5-7-5) Additional Resources
- (L5-7-6) Statistical Testing, Power Analysis and Sample Size
- (L5-7-7) Plot Confusion Matrix

L6: Logistic Regression – Titanic data

Predict if the person was dead or alive!

- (L6-1) The dataset
- (L6-2) Exploratory data analysis EDA
 - (L6-2-1) Visualize the missing data
 - (L6-2-2) Know more about the data Acking question.
- (L6-3) Getting data ready for machine learning Data preprocessing
 - (L6-3-1) Data cleaning
 - (L6-3-2) Dealing with categorical features Creating dummies
 - (L6-3-3) Good to know (explore yoursel.)- ColumnTransformer, make column selector, Pipeline
- (L6-4) Train and test datasets
- (L6-5) Feature scaling Standardization
- (L6-6) Building machine learning model
 - (L6-6-1) Model training
 - (L6-6-2) Regularization review
 - (L6-6-3) Predictions and evaluation
 - * (L6) Classification report
 - * (L6) Confusion matrix
 - (L6-6-4) Predicting probabilities instead of class
 - * (L6) Receiver operating characteristic The ROC-curve
 - (L6-6-5) Saying the model
 - (L6-6-6) Feature importance
 - * (L5) Regression coefficients
 - * (L6) Coefficient and odd ratios
 - * (L6) Permutation feature importance
 - (Lo-6-7) Model Explainability
 - * (L6) LIME
 - * (L6) SHAP
- (L6-7) To do
- (L6-8) Recommended readings

L7: Logistic Regression - Multiclass Classification

• (L7-1) The dataset, EDA and preprocessing

- (L7-2) One vs rest
- (L7-3) Multinomial
- (L7-4) Predicted probabilities
- (L7-5) Readings
- (L7-6) Code examples

L8: Handling imbalanced classes in the dataset

- (L8-1) Imbalance datasets and techniques to handle
- (L8-2) The Bioassay Dataset
 - (L8-2-1) Machine learning imbalance data
 - (L8-2-2) Machine Learning oversampled data
 - (L8-2-3) Machine Learning oversampled using SMOTE
 - * (L8) Accuracy Score
 - * (L8) Area under ROC
 - * (L8) Cohen Kappa
- (L8-3) Performance of the trained models on unseen data
- (L8-4) Additional Finding the right parameter
- (L8-5) To do

L9: Predicting Chronic Kidney Disease

- (L9-1) Problem definition
- (L9-2) Obtain the data
- (L9-3) Exploratory data analysis and preprocessing
 - (L9-3-1) Missing data and class imbalance
 - (L9-3-2) Few thoughts and possible reasons for missing data
 - (L9-3-3) Techniques to deal with the roissing data
 - * (L9) Listwise deletion
 - * (L9) Pairwise deletion
 - * (L9) Single imputation methods
 - * (L9) Model-based techniques Advanced
 - (L9-3-4) Complete case analysis
 - (L9-3-5) Data preprocessing
 - (L9-3-6) Dealing with the missing data
 - (L9-3-7) Creating interscion terms leature engineering
 - (L9-3-8) Creating dulprhies
- (L9-4) Model training and evaluation
 - (L9-4-1) Grid search
 - (L9-4-2) Best medel evaluation
 - (L9-4-3) Model coefficients
 - (L9-4-5) ROC curve specificity vs sensitivity
- (L9-5) Communicating the answer presentation, reports and/or deployment
- (L9-6) To do?

Theory Slides – K-nearest neighbors

• (K) N Theory Slides – K-nearest neighbors

L10: K-nearest neighbors (KNN) - Working principle hands-on

- (L10-1) KNN review and distance function
 - (L10-1-1) Euclidean distance
 - (L10-1-2) Manhattan distance
 - (L10-1-3) Minkowski distance

- (L10-2) Visualize knn working hands-on
 - (L10-2-1) Visualize training and the test data
 - (L10-2-2) Computing distances from test point
 - (L10-2-3) Plotting distances and selected k value
- (L10-3) Advantages and disadvantages
- (L10-4) Readings
- (L10-5) A note on parametric and nonparametric models good to know
- (L10-6) Breaking ties

L11: K Nearest Neighbors – hands-on implementation

- (L11-1) The dataset and exploratory data analysis
- (L11-2) Baseline accuracy
- L11-3) Model training on unscaled data
 - (L11-3-1) Predictions and evaluations unscaled data
- L11-4) Effect of feature scaling on KNN
 - (L11-4-1) Saving scaling transformation
 - (L11-4-2) OPTIONAL DataFrame for scaled features
- (L11-5) Model training using scaled features
 - (L11-5-1) Predictions and evaluations scaled features
- (L11-6) Elbow method to chose the k value
 - (L11-6-1) Plotting accuracy alternative way to find k
- (L11-7) Saving and loading the trained model Same and story
- (L11-8) ROC curve model comparisons

L12: Logistic regression vs KNN - treast (a) cer dataset

- (L12-1) The breast cancer dataset
- (L12-2) Basic imports
- (L12-3) Loading data and EDA
- (L12-4) Baseline model accuracy
- (L12-5) Machine Learning
 - (L12-5-1) Logistic regression
 - (L12-5-2) knn
- (L12-6) Model Selection
- (L12-7) Final model
- (L12-8) To do

Theory Slides - Decision trees and random forests

• (Trees) Theory Singles – Decision trees and random forests

L13: Decision trees and tree based ensemble learning

- (L13-1) The dataset
- (L13-2) Exploratory Data Analysis
 - (L13) Try Yourself
- (L13-3) Machine Learning Section
 - (L13-3-1) Single Decision Tree
 - (L13-3-2) Bagged decision trees

- (L13-3-3) Random Forests

- (L13-3-4) (OPTIONAL) Extremely Randomized Trees (ExtraTrees)
- (L13-4) Feature Importance
 - (L13-4-1) Feature importance single decision tree
 - (L13-4-2) Feature importance bagged trees

- (L13-4-3) Feature importance Random Forests
- (L13-4-4) Comparing feature importance
- (L13-4-5) Readings and to-do
- (L13-5) Hyper-parameters and their tuning
 - (L13-5-1) Randomized Search
 - (L13-5-2) Top few models after parameter tuning
 - (L13-5-3) Saving best parameters
 - (L13-5-4) Grid-Search
- (L13-6) ROC Curve
- (L13-7) Playing with probability cut-off
- (L13-8) Saving the final model
- (L13-9) (OPTIONAL) Tree Visualization
 - (L13-9-1) Tree in decision tree model
 - (L13-9-2) A tree from the random forests model
- (L13-10) (OPTIONAL) coding practice for fun

L14: Bootstrapping and Confidence Interval

- (L14-1) Bootstrapping
- (L14-2) Confidence-interval
- (L14-3) The classic formula to compute confidence interval
- (L14-4) The data
- (L14-5) Confidence interval of mean using classical formula
- (L14-6) Confidence interval of mean using bootstrap
 - (L14-6-1) Function to get statistic of interest using boots rap
- (L14-7) Bootstrapped vs conventional CI for the nuan
- (L14-8) Confidence interval for the median A more practical example
- (L14-9) Confidence interval for medians using conventional formula
- (L14-10) Confidence interval for medians sing bootstrap
- (L14-11) Bootstrapped vs conventional Chair medium
- (L14-12) Readings and self learning
 - (L14) A typical example-of mean vs median statistic
 - (L14) Stats norm function
 - (L14) Recall on Central Limit Theorem
 - (L14) Recall on z-score
 - (L14) Recall on t-score
 - (L14) A confidence interval and variability

L15: Introduction to SVMs

- (L15-1) A recall on regression for classification
- (L15-2) Support Vector Machine The SVM
- (L15-3) How to s the SVM classify?
- (L15-4) The maximum margin hyperplane
- (L15-5) Why maximize the margin?
- (L15-6) SVM origins the perceptron algorithm
- (L15-7) Finding the maximum margin
- (L15-8) The hinge loss and non-linearly separable cases
- (L13-9) Hinge loss and slack
- ((15.10) C The regularizing hyper-parameter
- ◆ (15-11) SVM in action visualize the working
 - (L15) Sample data
 - (L15) Linear kernel
- (L15-12) The kernel trick for non-linearly separable data
 - (L15) Polynomial kernel
 - (L15) RBF kernel
- (L15-13) Advantages-and-disadvantages

- (L15-14) SVM vs Logistic Regression when to use
- (L15-15) New terms
 - Slack Variables
 - Norm
- (L15-16) Additional resources

L16: Support Vector Machines (SVMs) - Hands-on

- (L16-1) The-dataset
- (L16-2) Exploratory-Data-Analysis-EDA
- (L16-3) Feature-Selection
 - (L16-3-1) chi2
 - (L16-3-2) ANOVA-Analysis-of-Variance-F-value
 - (L16-3-3) Simple-pairwise-correlation
 - (L16-3-4) Correlation-heatmap-of-selected-features
- (L16-4) Machine Learning
 - (L16-4-1) Support-Vector-Classifier-Importing-and-training
 - (L16-4-2) Predictions and Evaluation
 - (L16-4-3) Grid-Search
 - (L16-4-4) Predictions and Evaluation GridSearch
 - (L16-4-5) Feature-Scaling
 - (L16-4-6) Model-re-training-and-evaluation-using-scaled-features
- (L16-5) ROC-Curve-Final-model
- (L16-6) Saving-the-model
- (L16-7) To Do

L17: SVMs and Logistic Regression – practice and comparisons

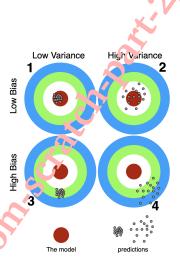
- (L17-1) MNIST Handwritten digits datas:
 - (L17-1-1) Visualizations
 - (L17-1-2) Machine-Learning
 - (L17-1-3) Cross-validating logistic regression and SVM on the data
 - (L17-1-4) SVM Hyperparameter tuning and the best-model
- (L17-2) The iris dataset
 - (L17-2-1) Model training and comparisons
 - (L17-2-2) SVM visualizing kernel effects
- (L17-3) The circles data
 - (L17-3-1) Model training and comparisons
 - (L17-3-2) Visualizang kernel effects for circles data

Linear Regression Theory Slides

Bias and Variance

- If we have good distribution in our training data, the model predicts very well and close to the bulls-eye.
- If our training data is full of outliers or non-standard values, this results in poorer predictions.
- These different realizations result in a scatter of hits on the target.

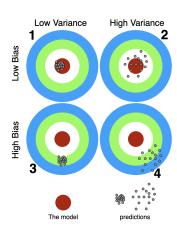
Here comes Bias-variance tradeoff



Bias Variance Tradeoff

Still wondering about the numbers from it to 4 chibe diagram, let's look at them. The should make sent a now!

- 1. Low Bias Low Variance:
- Predicts correct values on the buils-eye
- 2. Low Bias High Variance
- Predicts values around be bulls-eye with high degree of variance
- 3. High Bias Low Variance:
- Predictions would be high bias at a certain location with low variance.
- 4. High Bias High Variance:
- Predictions are all over the places



And data in the control of the contr **Linear Regression**

(Theory and hands-on)

- End-to-end project using scikit-learn -

Author: Dr. Junaid Qazi, PhD

```
[21]: # check the difference!

X_scaled=pd.DataFrame(X_scaled,columns=X.columns) #just creating a dataframe for_

scaled features

X_scaled.head(2)
```

```
[21]: CRIM RM LSTAT DIS NOX
0 -0.419782 0.413672 -1.075562 0.140214 -0.144217
1 -0.417339 0.194274 -0.492439 0.557160 -0.740262
```

Save the transformation - A good practice

In the above cell, we have standardized all the features before splitting them in trained and test data set. It is important to know that the model trained on standardized features, needs sundardized unseen features to make predictions, hence it is recommended and considered a good practice to rerialize/save the transformation from training dataset. We can then load it and transform the unseen data before making predictions. Don't worry, we will do this whole process in KNN lecture, wait till that they to understand the code below in the meantime!

Go to: L1: Linear Regression

(L1-4-2) Linear Regression Model Training

Excited!

Time to train our very first Machine Learning model!

Train Test Split

Now, we have features in X and target (price) in y.

Next step is to split the data into:

- a training set (X_train & y_train) and
- a testing set (X_test & y_test).

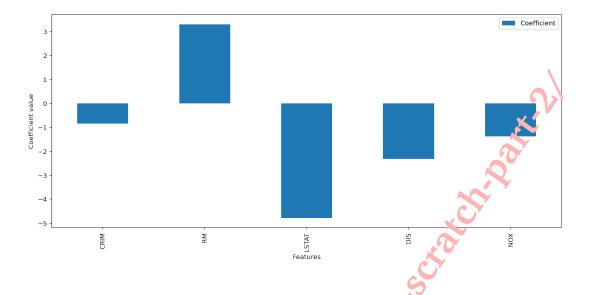
This splitting is important, and can be conveniently done using Scikit-learn built-in method train_test_split. After splitting, we will train our model on training part of the dataset, which is in X_train & y_train and then use X_test from the test part of our dataset to get the predictions from our trained model. A_test will serve as unknown data to the trained model. As we already know y_test, that are the actual target values of X_test, now comparing model predictions and y_test will provide help us to evaluate the model performance. Confusing, don't worry, you will get a clear picture in a while.

Let's import trin_test_split method and pass in data along with the test_size, which is the % of the dataset that we want in the test part of our data.

Do you want to save some typing, after import, <Shift+Tab> and copy paste train test_split from the end of DocString!

Before we move forward, it is important to briefly discuss these three parameters:

- Lest_size and train_size: If we don't pass any value for both of these parameters, test_size will set to 0.25 (25% data will go to test). However, if any of these parameter is given some value between 0 and 1, the other will set to the complement of this given value. Remember, the sum of both of test_size and train_size should not be greater than 1.
- random_state, default is None and uses the global random state instance from numpy.random. Calling the function multiple times will reuse the same instance, and will produce different results



The histogram looks good, however, it is important to know how to explain the values of our model coefficients.

- **Starting with** RM, which got the biggest value (~ 3.3...), which suggest that if we keep all other coefficients constant, a one unit increase in the RM is associated with an increase of 3.3... in the price.
- The same is for other related coefficients. e.g NOX = -1.37..... (Nitric Oxide Concentration), DIS = -2.3.... (weighter distance, to five Boston employment centers) etc decreases the price according to their coefficients, keeping all other constants.
- LSTAT (% lower status of the population), got the Liggest negative value of its coefficient (-4.7....), which means, it has the highest effect to reduce the house price, however, surprisingly, CRIM Crime Rate, is the least concern of the ouyer, it is not contributing significantly to reduce the price of the house in Boston area.

==> Please note, the coefficients values will be changed it we use full dataset will all features and/or different set of training data, however, the explanation for resulted -ve and +ve features will not change.

If you want further detail and mathematics behind these explanations, please read the suggested reading assignments!

Go to: L1: Linear Regression

(L1-4-4) Predictions from Trained Model

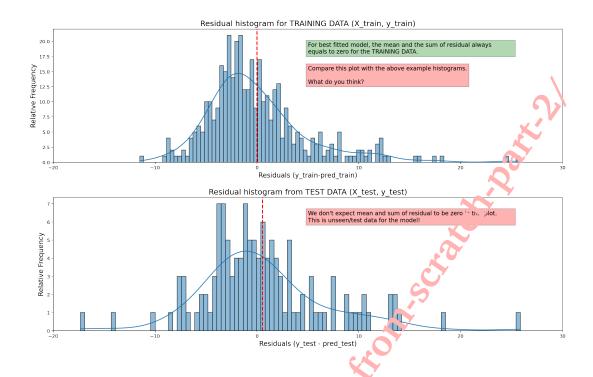
We have trained our rough, discussed the coefficients which make some sense, now, its important to know how well the model is doing!

Our model have never seen X_test, let's provide test data "X_test" to our created model and see what the predictions a. o. Once we get predictions from the model, we can compare them with what we have in our y_test (known values, its supervised learning!).

```
[32]: # Getting predictions from trained model
predictions = lm.predict(X_test)
#predictions # in case you want to see the numbers!
```

We arready know the price of all homes with features in X_test, which is in y_test, let's plot y_test and predictions, scatter plot is a good option!. You can compare the true and predicted values.

```
[33]: plt.figure(figsize=(14, 6)) plt.scatter(x=y_test,y=predictions)
```



Well, we have trained our model "1m". The residual plot does not look bad!

Go to: L1: Linear Regression

Let's see what is the accuracy of our model. We can call scor function on our trained model for this purpose, or we can use r2_score function from s.learn.metrics.

Let's try both!

(L1-5-2) R-Square and Goodness of The Fi

(Accuracy Score – R^2)

0.641305348972747

```
[37]: # Calling score on trained rodel "lm"

print("R^2 (train) - The acturacy score of our model in train part is: ", lm.

→score(X = X_train, y y_train))

print("R^2 (test) - The accuracy score of our model on test part is: ", lm.score(X_U →= X_test, y = y_t > \tau))

# In case, you don't want long number, try round function - code below

# print("The accuracy score of our model is: ",round(lm.score(X = X_test, y = \tau \tau y_test), 2))
```

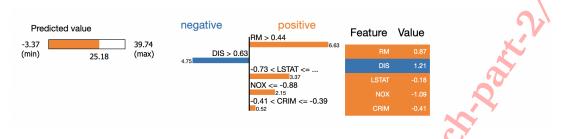
 R^2 (train) - The accuracy score of our model in train part is: 0.6741099619347835 R^2 (test) - The accuracy score of our model on test part is:

 $R_{\alpha d_j}^2$ is always preferred for multi-variant (multiple) linear regression, the one where we have more than one predictor variables.

```
[38]: # Adjusted R^2 (see explanation "R^2 vs R^2_adj" at the end)
r_2_train = lm.score(X = X_train, y = y_train)
r_2_test = lm.score(X = X_test, y = y_test)
```

the selected data point.

<IPython.core.display.HTML object>



Each feature's contribution to this prediction is shown in the bar plot (middle). The table on right shows the passed data point whereas, orange color signifies the positive impact and plue signifies the negative impact of that feature on the target. For example, RM has a highest positive impact on house price for this predicted value whereas, DIS has the highest negative effect on the prediction.

Want to know more, please read the last part What are explanations?

Go to: L1: Linear Regression

(L1-6-2) Model Explanation using SHAP – SHapley-Additive exPlanations

Once, we have shap viues, we can get force plot for any observation, let's try for the same observation as from LIME.

```
[47]: # The base value, reference value that the feature contributions start from. print("The base value is: ", explainer_shap.expected_value)
```

The base value is: 22.28486538204206

Computing shap values for train dataset

shap_values = expla(n)r_shap.shap_values(X_train)

```
value = LSTAT, min = 0, max = 100, step = 0.
 -2,
                                       style = {'description_width': 'initial'})
        # Distance
        self.DIS = widgets.BoundedFloatText(description = 'Distance: ',
                                     value = DIS, min = 0, max = 1000, step €
                                     style = {'description_width': 'initial'})
        # Nitric oxide concentration
        self.NOX = widgets.BoundedFloatText(description = 'Nitric oxide_
 ⇔concentration: ',
                                     value = NOX, min = 0, max = 100, stp = 0.05,
                                     style = {'description_width': initial'})
        display(self.CRIM, self.RM, self.LSTAT, self.DIS, self.NOX)
print("\nEnter observed features to get estimate of the house price:\n")
get_input = input_house_features() #get_input is an instance or our class_
 → "input_house_features"
```

Enter observed features to get estimate of the house price:

```
atasience, po
A Jupyter Widget
      Crime rate: 0.013
      No. of rooms: 7
     Lower status of population: 2.97
      Distance: 5.64
     Nitric oxide concentration: 0.422
```

```
[59]: # load the model from ask
     filename = 'final_mod'.sav' # already
     model = pickle.load open(filename, 'rb')) # rb stands for reading only in binary
      \rightarrow format
     X_observed={"CRIM: [get_input.CRIM.value], "RM": [get_input.RM.value],
                 → [get_input.NOX.value]}
     print("\nThe observed features of the house: \n", X_observed)
     print("\nLoading saved transfromation for feature scaling.")
     scaler epickle.load(file=open(file='transformation.pkl', mode='rb'))#loading_
       \rightarrow transformation
     print("Scaling the given features.")
     X_observed_scaled=scaler.transform(pd.DataFrame(X_observed))
     print("\nThe observed featrues of the house after scaling transformation:")
     print("CRIM: {}, RM: {}, LSTAT: {}, DIS: {}, NOX: {}".
      →format(round(X_observed_scaled[0][0],3),
       →round(X_observed_scaled[0][1],3),
```

```
round(X_observed_scaled[0][2],3),

round(X_observed_scaled[0][3],3),

round(X_observed_scaled[0][4],3)))

predicted_price = round(model.predict(X_observed_scaled)[0],2)

if predicted_price < 0.0: # We don't want to sell in -ve price (lower than 0)!

print("\nSorry, This house is not in sellable conditions.")

else:

print("\nEstimated house price, based on the observed features is: \\ \_\___

Millions\n".format(predicted_price))
```

```
The observed features of the house:
{'CRIM': [1.513], 'RM': [10.0], 'LSTAT': [35.97], 'DIS': [25.64], 'NOX':
[0.022]}

Loading saved transfromation for feature scaling.
Scaling the given features.

The observed featrues of the house after scaling transformation:
CRIM: -0.244, RM: 5.293, LSTAT: 3.268, DIS: 10.384. NOX: -4.602
```

Estimated house price, based on the observed features is: 2.73 Millions

Go to: L1: Linear Regression

(L1-9) Cross Validation

(SELF STUDY) – Now, I want to introduce another very important concept of Cross Validation at this stage. You know what, my aim is to introduce the thing at the stage where you need them so that you can remember with some context.

These notes are written in a way that we can use them as a reference!

Recall, we have already learned about **overfitting** and **underfitting** along with **bias variance trade-off** in the theory lecture. We are clearly looking for a sweet-spot between over and under fitting (recall the plot from theory lecture).

We have used train/test split in the above model, where we simply divided our data into train (X_train, y_train) and test (X_test, y_test) datasets with some percentage. We trained our regression model on the training part and tested/validate on the test part. Both train/test split and cross validation help to avoid overfitting more than underfitting, however, train/test split does have its dangers:

- What if the split we make is not random?
- What if one subset (train/test) of our data has only one type of datapoints and is not a true representative of out complete dataset (in a simplest case, you can consider your data to be ordered by number of comms and you get only the rooms with more number is test data).

This will result in overfitting, and we don't want this. This is where cross validation plays it's role.

Let's move on and learn about the cross validation now. It is a very simple concept and somehow similar to train/test split.

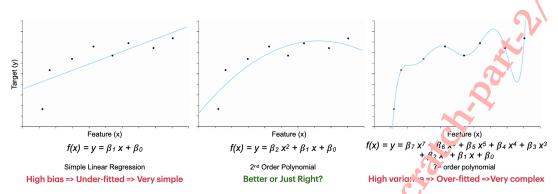
The figure below is taken from scikit-learn's official documentation - fair use policy

Regularization

one cyalication of the contract of the contrac (Ridge, Lasso, Elastic-Net – theory and hands-on)

(L2-1) Under-fitting vs Over-fitting

Let's start with these plots to understand under-fitted and over-fitted models.



Go to: L2: Regularization

- Left plot: Under-fitted model with low accuracy score (R-square) and higher error (SSE: Sum of Squared Error)
- Middle plot: Model with moderate accuracy score and grior. Can this be improved?
- **Right plot:** Over-fitted model with very high accuracy score and low error (practically R-square = 1 and SSE = 0 in this case as the fitted line is passing through all the data points).

The plot in the middle and right are fitted with polynomial regression for a single predictor/feature(x). These models are non-linear in the feature(x) space but linear in the parameters, β , space. Although these models allow for a nonlinear relationship between the larget(y), and the feature(x), polynomial regression is still considered linear regression since it is linear in the regression coefficients, β_1 , β_2 , ..., β_n !

Coefficients β are also represented by weights w in Herature. 1, yieally, a regression carried out on standardized variables produces standardized (regression) ce_i (regression)

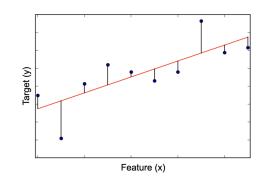
Finding the optimal regression model for eneralization is a very challenging task! This is where regularization can play its role to improve generalization; it y of the trained model.

Please note: The Residual Sum of Squares (RSS) also known as the Sum of Squared Residuals (SSR) or the Sum of Squared estimate of Errors (SSE)

(L2-2) The Least Squares Loss Function – Residual Sum of Squares

(Loss functions are also known as cost or objective functions)

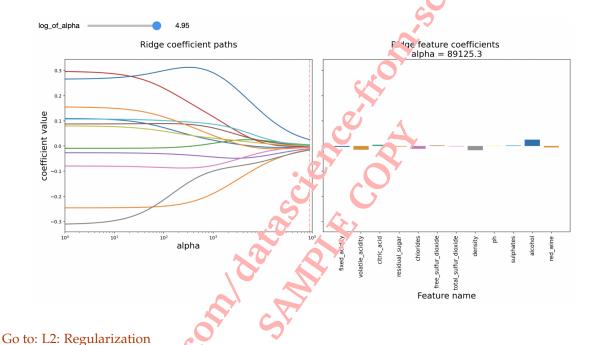
Let's have a quick look at out typical loss function first!



```
from IPython.display import display
```

The function and interact from ipywidgets lets me take some specified alphas that we have already calculated the coefficients for and plot them out.

A Jupyter Widget



Go to. E2. Regularization

(L2-7-4) The Lasso Effects – Visualizations

Let's import lasso moule and see its regularization effects.

```
enet_cv_means = [np.mean(cv_alpha) for cv_alpha in enet_model.mse_path_]

plot_cv(enet_model.alphas_, enet_cv_means, enet_optimal_alpha, lr_cv_mean_mse)

print("Computing mean R^2 for the best found value of alpha -- Lasso")

print("R^2 is {} for alpha best {}".format(-cross_val_score(
    estimator=ElasticNet(alpha=enet_optimal_alpha),
    X=X_overfit, y=y_overfit, cv=5,
    scoring='neg_mean_squared_error').mean(), enet_optimal_alpha ))
```

```
importing: from sklearn.linear_model import ElasticNet, ElasticNetCV Generating values for alpha for lasso...

We will test 1000 alpha/s with range (0.0001,0.9991)...

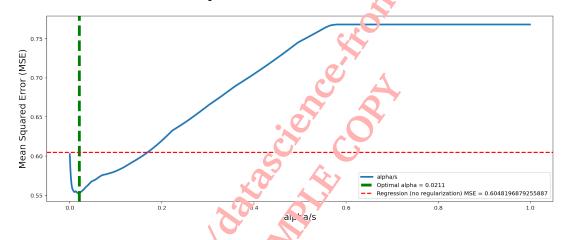
Elastic-Net ratio 'l1_ratio' = 0.7

Optimizing Elastic-Net model on the given dataset...

Finding best alpha...

The best alpha for ElastNet is 0.0211

Computing mean R^2 for the best found value of alpha -- Lasso
R^2 is 0.5552914793730197 for alpha best 0.0211
```



Now, the questions are:

- Which model you prefer for your (X_overfit, y_overfit) dataset?
- Can you find a better nodel for this dataset?

Try yourself!

Go to: L2: Regulariza io

Good luck!

Refresher for vo.'

- Regression with Matrix Algebra
- A Matrix Formulation of the Multiple Regression Model

Bias-Variance Trade-off

(Oversimplified vs complex - theory and hands-on)

– Finding the sweat-spot! –

Author: Dr Junaid Oazi Ph

 Irreducible Error from an imperfect ability to measure morale because of some unavoidable reasons.

- 2. Bias Error from an imperfect relationship between time and morale.
- 3. **Variance Error** from an **insufficient amount of GOOD data** that can correctly quantify the relationship/s.

All of these sources of errors combine together resulting into the final error in our trained model.

Remember, We always have error in our models, however, it depends how much and what proportion of each type. We can play with bias and variance to find the sweet-spot, however, we can't do anything for the irreducible error!

Go to: L3: Bias-Variance Trade-off

(L3-4) Model Error – The Total Error

Having said, there are three sources of error in a model

$$Error = Bias^2 + Variance + Irreducible Error$$

We merely try to pin down where these different contributions are coming from in our model's error and look for the average value that we expect to observe for the error (MSE) measured across all samples and all data points that are given to a particular model for training.

If you to want know little more on the above relationship, here is the typical formula, along with explanation on each component:

$$E[(y - \hat{f}(x))^{2}] = (E[\hat{f}(x)] - f(x))^{2} + E[(\hat{f}(x))^{2}] + E[(y - f(x))^{2}]$$

In the above equation:

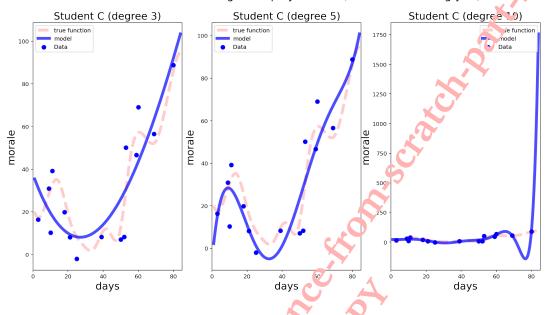
- f(x) is the true function of y given the features, predictors.
- $\hat{f}(x)$ is the estimate of y with the model fit on a random sample of the predictors.
- $E\left[\left(y-\hat{f}(x)\right)^2\right]$ is the mean squared error across multiple models fit on different random samples between the model and the que function.
- $E[\hat{f}(x)]$ is the average of estimates for given predictors across multiple models fit on different random samples.
- $E[(y-f(x))^2]$ is the mean squared error between the true values and the predictions from the true function of the predictors. This is the **irreducible error**.
- $(E[\hat{f}(x)] f(x))^2$ is the squared error between the average predictions across multiple models fit on different random samples and the prediction of the true function. This is the **bias** (squared).
- $E[(\hat{f}(x) + E[\hat{f}(x)])^2]$ is the average squared difference between individual model predictions and the average prediction of models across multiple random samples. This is the **variance**.

The irreducible error is "noise" – error in the measurement of our target that cannot be accounted for by our predictors.

The **true function represents the most perfect relationship** between predictors and target, but that does not mean that our variables can perfectly predict the target.

• The **irreducible error can be thought of as the measurement error**: variation in the target that we cannot represent.

Models for the selected degree of polynomials (Notice scale along y-...)



The above plots looks good — *complex our model is, more variance the model is capturing....!* — **Remember:** Increasing the complexity of the model to capture more variance at the expense of reliable and good predictions returns "over-fitted" model.

Go to: L3: Bias-Variance Trade-off

(L3-10-2) Complexity and Simplicity - High Varance and High Bias

It is a struggle to find out the right trade-off between bias & variance, as we are trying to simultaneously minimize hese two sources of error that prevent supervised learning algorithms from generalizing beyond their training dataset.

High variance a. 4 over-fitting are intrinsically related; if the model predictions are inconsistent across samples, the model is more likely to make the wrong predictions on use en data in future.

High bias (n.' under-fitting are related; If the model is too basic, it may give very consister predictions but at the cost of oversimplifying the relationship between the target and predictors.

Go to: L3: Bias Variance Trade-off

Working with Categorical Features (Creating dummies – categorical features) - Theory and hands-on – ## without Dr. Junaid Qazi, PhD

```
lasso_alphas_ = np.arange(0.001, 0.15, 0.001)
lasso_model = LassoCV(alphas=lasso_alphas_, cv=5)
lasso_model = lasso_model.fit(X, y)
lasso_optimal_alpha = lasso_model.alpha_
# Best alpha values and score
# no alpha for linear regression, we know this!
print("ridge_optimal_alpha =", ridge_optimal_alpha)
print("lasso_optimal_alpha =", lasso_optimal_alpha)
print()
print("linear reg. score (R^2) =", lr_model.score(X, y))
print("ridge reg. score (R^2) =", ridge_model.score(X, y))
print("lasso reg. score (R^2) =", lasso_model.score(X, y))
# getting all the coefficients of our trained models in a date name...!
coeffs = pd.DataFrame(data=lr_model.coef_, index=X.columns,

→columns=['LinearReg_coef'])
coeffs['Ridge_coef'] = ridge_model.coef_
coeffs['Lasso_coef'] = lasso_model.coef_
#coeffs # this is the coefficients dataframe
# Using panda's built-in visualization, good to revise
coeffs.plot(kind='bar', figsize = (18,6))
plt.xlabel('Features'); plt.ylabel('Coefficient (alue'); # two statements in one_
  → line using ";"
print()
print("Running time: {} sec".format(round(time.time()-start,2)))
ridge_optimal_alpha = 13.216641839466051
linear reg. score (R^2) = 0.47007812322060794
ridge reg. score (R^2) = 0.468817(.35646551)
lasso reg. score (R^2) = 0.4630160273207393
Running time: 10.05 sec
```

We can see Lasso reduces coefficients for many column to zero, thinking that they are not important. In case, we have all the redundant columns, they will also get zero coefficients by lasso. As discussed above, it is much better to avoid having redundant variables at the first place, if we keep the redundant columns in the data, we will not have much control which one is driven to zero and it may end up

Logistic Regression Theory Slides

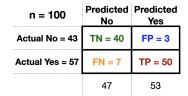
Logistic Regression

(Model Evaluation)

Confusion matrix:

Let's define the basic terminology:

- True Negatives (TN): Our model predicted No, archey don't have the disease (correct).
- True Positives (TP): Our model predicted is, and they do have the disease (correct).
- False Positives (FP): Our model prediced Yes, but they don't actually have the disease (wrong prediction - known as a "Type I error").
- False Negatives (FN): Our model predicted No, but they actually do have the disease forming prediction known as a "Type II error").



Logistic Regression

(Model Evaluation)

Confusion matrix:

Accuracy: Overall how often our model predicted correct?

Accuracy = Correct predictions / total Accuracy = (1N + TP) / total = 90 / 100 = **0.90**

hisclass fiction Rate / Error Rate: Overall, how often our model predicted wrong?

Error Rate = wrong predictions / total

Error Rate = (FP + FN) / total = 10 / 100 = 0.10



Specificity: When it's actually No, how often does the model predicts No?

Specificity = TN / actual No = 40 / 43 = 0.93

Precision: When it predicts yes, how often the model is correct?

Precision = TP / predicted Yes = 50 / 53 = 0.94

Logistic Regression

(Theory and hands-on)

specification of the control of the – All you need to know for model implementation and its ecolution –

```
[1]: | # We are already familiar with these libraries!
     import pandas as pd
     import numpy as np
     import matplotlib.pyplot as plt
     %matplotlib inline
     # scikit-learn imports
     from sklearn.linear_model import LinearRegression, LogisticRegression
     from sklearn.preprocessing import StandardScaler
     #Setting display format to retina in matplotlib to see better quality amages.
     from IPython.display import set_matplotlib_formats
     set_matplotlib_formats('retina')
     #%config InlineBackend.figure_format = 'retina' # this will also
     # (Optional - good to know)
     # Setting 4 digits of precision for floating point output
     #np.set_printoptions(precision=4)
     from scipy import stats
     # Lines below are just to ignore warnings
     import warnings
     warnings.filterwarnings('ignore')
```

(L5-1) Probability and Odds

Before we move on on to work with logistic regression, we must have clear understanding for these very important statistical concepts.

Probability

Probability is describing the likeliness of some event to happen or occur on a numerical scale between 0 (impossible) & 1 (certain). The higher the probability is, the more likely the event will occur.

Tossing a fair coin or rolling a dice and expecting how often we will get a head and a certain number on a dice, its simply the outcome divided by the total options or possibilities.

Probability =
$$\frac{One\ outcome\ /\ event}{All\ possible\ outcomes\ /\ events}$$

• In case of a fair co.n. probability of getting head or tail is same, 1/2 (0.5 or 50% chance), similarly, for a dice, chance of getting a certain number is 1/6.

Odds

The odds of an event represent the ratio of the:

$$\frac{Probability that the event will occur}{Probability that the event will not occur} = \frac{P_{event}}{1 - P_{event}}$$

For example:

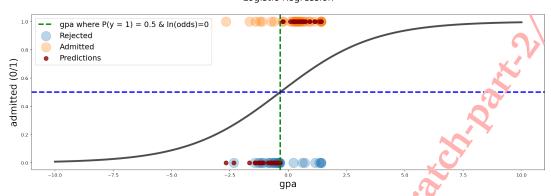
Odds of 3 from a dice =
$$\frac{Probability\ of\ getting\ 3}{1-Probability\ of\ getting\ 3} = \frac{1/6}{1-1/6} = \frac{1}{5}$$

So we can write:

fig

[17]:

Logistic Regression



```
[18]: #X.gpa.mean()
```

```
[19]: print("The logistic regression beta's are:")
    print("beta_1 = {} and beta_0 = {}.".format(logR.coer.[0][0], logR.intercept_[0]))
```

The logistic regression beta's are: beta_1 = 0.5005772297415476 and beta_0 = 0.1711899482745033

Go to: L5: Logistic Regression

(L5-4-4) Interpretation of the Coefficients

Our feature (gpa) in X is standardized (0 mean 1 variance), so the gpa=0 indicates an average gpa and gpa=1 indicates a value being one standard deviation. Larger than the mean, which is 0.

Meaning of the betas in log odds

The coefficients have a linear impact on the log-oads (recall the formula).

- If β_1 is 0, then β_0 represents the log odds of admittance for a student with an average gpa.
- β_1 is the effect of unit increase in rescaled gpa on the log odds of admittance.
- **Log odds are hard to interpret**. Luckily though, we can apply the logistic transform to get the probability of admittance at different β values.
- From the curve it the above plot, we can see that values of gpa within 2 to 3 standard deviations of the mean lead to a practically linear increase of the probability of admission.
- The values very far to the left or the right hardly increase or decrease the probability of admission (s-shaped curve) any further as the curve becomes very flat.

Logistic regression coefficients can be exponentiated to get the odds ratio, and this is even easier to interpret the these coefficients. We will try this in the next lecture while working with titanic data set. In the mean time, these links could be useful to explore:

Atterpret coefficients – odd ratios in logistic regression exponentiate the logistic regression coefficients

Go to: L5: Logistic Regression

The β -coefficients are chosen in such a way that this **function is maximized**.

The optimal case would be that - the predicted probabilities for all class one observations are actually one - the predicted probabilities for all class zero observations are actually zero

There is not a closed-form solution to the beta coefficients like in linear regression, and the betas are found through optimization procedures.

If you are particularly interested in the math, these two resources are good:

A good blog post on the logistic regression beta coefficient derivation.

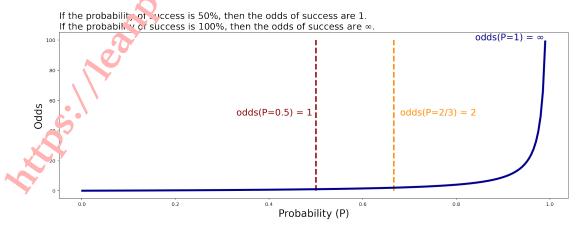
This paper is also a good reference.

Go to: L5: Logistic Regression

(L5-7-4) Illustration of a few functions

(L5-7-4-1) Probability vs Odds

```
[34]: # Function to calculate the odds of success.
     def odds(p):return(p/(1-p))
     # Generating a range of probabilities.
     probabilities=np.linspace(0.001,0.99,200)
     # Generate list of odds.
     odds_list = [odds(proba) for proba in probabilities]
     # Create figure.
     plt.figure(figsize=(18,6))
     # Plot blue line for odds as probability goes from 0.1% 0.001) to 99% (0.99).
     # Plot red dashed line to visualize odds when probability is 50%.
     plt.vlines(0.5,0.0,100,ls="dashed",lw=3,color='Darklad)
     plt.text(0.33,50.0,"odds(P=0.5) = 1",font; ize=18, oldr='DarkRed')
      # Plot orange dotted line to visualize odls when probability is 66.67%.
     plt.vlines(0.6667,0.0,100,ls="--",lw=3,color='DerkOrange')
     plt.text(0.68,50,"odds(P=2/3) = 2",foncsize=10 color='DarkOrange')
     # Annotate blue line when probability is 10%.
     plt.text(0.84,100,"odds(P=1) = $\\.fty$",fo.tsize=18,color='DarkBlue')
     # Title, labels.....1
     plt.title("If the probability of success is 50%, then the odds of success are 1.\n
     If the probability of success is 100%, then the odds of success are $\infty$.",
               ha='left',position=(0,1), fontsize=18)
     plt.xlabel("Probability(P)",fontsize=20)
     plt.ylabel("Odds",fortsize=20);
```



```
ax[0].fill_between(x,y_1,0,where=(y_2<=odds*y_1),facecolor='r',alpha=0.

→6,interpolate=True,label='TN')
  ax[0].fill_between(x,y_1,0,where=(y_2>=odds*y_1),facecolor='b',alpha=0.
→6, interpolate=True, label='FP')
   ax[0].annotate('TN',xy=(5,0.005),xycoords='data',xytext=(threshold-2.5,0.015),
                  va="top",ha="right",fontsize=20)
  ax[0].annotate('FP',xy=(5,0.005),xycoords='data',xytext=(threshold+2,0.015),
                  va="top",ha="right",fontsize=20)
  ax[0].legend(fontsize=16);ax[0].tick_params(labelsize=16)
  ax[0].set_ylabel('Probability density', fontsize=18)
  ax[1].plot(x, y_1,'r-',lw=2,alpha=0.6,label='negative')
  ax[1].plot(x, y_2, 'b-', lw=2, alpha=0.6, label='positive')
  ax[1].axvline(threshold, ls='--', lw=2, c='k')
  ax[1].fill_between(x,y_2,0,where=(y_2>=odds*y_1),facecolor=
                      alpha=0.6,interpolate=True,label='TP'>
  ax[1].fill_between(x,y_2,0,where=(y_2<=odds*y_1),faceccio='orange',
                      alpha=0.6,interpolate=True,label='FN')
  ax[1].annotate('FN',xy=(5,0.005),xytext=(threshold-10)
→015), va="top", ha="right", fontsize=20)
  ax[1]. annotate('TP', xy=(5,0.005), xytext=(threshold=2,0.
→015),va="top",ha="right",fontsize=20)
  ax[1].legend(fontsize=16); ax[1].tick_params(labelsize=16)
  plt.show(); return fig, ax
```

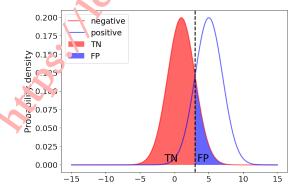

Threshold: 2.998799879987999

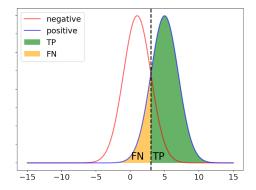
TN: 0.841199505550696 FP: 0.15280349444.031 FN: 0.1585101005404902 TP: 0.8414898934595098

Confusion matrix: [[0.841 0.159] [0.159 0.841]]

Accuracy: 0.841
Precision: 0.8/1
Recall/TPR: 0.841
FPR: 0.159

Accuracy: 0.841, Precision: 0.841, Recall/TPR: 0.841, FPR: 0.159





Logistic Regression
(End-to-end machine learning project)

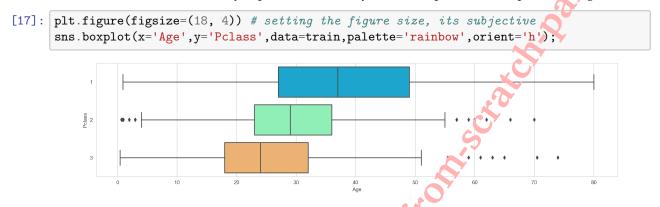
- Predict if the person was dead or alice
Author. Dr. Junaid Qazi, PhD

So, we know form EDA that some data is missing in our dataset, let's deal with that first.

Age column is missing ~ 19.9% of its data.

• A convenient way to fix 'Age' column is by filling the missing data with mean or average value of all passengers in that column. We can do even better in this case, because we know that their are three passenger classes, its better to use the average age for each missing passenger for its own class.

Let's use a boxplot() to visually explore if their is any relationship in class and passenge, age?



Yes, Pclass and Age are somehow related, this makes sense, older the passenger is, higher the class he traveled in!

So our hypothesis to to fill the missing Age with respect to the oas lenger class is the better way to fill in missing data in Age column!

We can write a function and use apply() from tar das for this task, however, before writing a function, we may want to know the average age of passengers for tach class, groupby() could be useful here!

Let's find average age of passengers in each class first we only need Pclass and Age columns for this purpose!

```
[18]: train[['Pclass','Age']].groupby('Pclass').mean() #describe() # try describe with_

groupby!
```

```
[18]: Age
Pclass
1 38.233441
2 29.877630
3 25.140620
```

```
[19]: train[['Pclass' 'ge']].groupby('Pclass').mean().loc[1]#.group_keys()
```

```
[19]: Age 38.233-41
Name: 1, dtyre: float64
```

Now, we have average age for each class, let's write a custom function to fill the missing values in Age columns. Super easy, we can use if-else conditional statement in the function!

```
[20]: #Defining a function 'impute_age'

a f impute_age(age_pclass): # passing age_pclass as ['Age', 'Pclass']

# Passing age_pclass[0] which is 'Age' to variable 'Age'

Age = age_pclass[0]
```

```
# Passing age_pclass[1] which is 'Pclass' to variable 'Pclass'
Pclass = age_pclass[1]

#applying condition based on the Age and filling the missing data respectively
if pd.isnull(Age):
    if Pclass == 1:return 38
    elif Pclass == 2:return 30
    else:return 25
else:return Age
```

Let's apply the above function to our data now. We can use apply() method and pars axis = 1 for column. (recall from pandas section)

```
[21]: # grab age and apply the impute_age, our custom function
    train['Age'] = train[['Age', 'Pclass']].apply(impute_age,axis=1)
    # You may want to revise 'impute_age' function and the statement above!
```

Let's try to re-plot the heatmap now, after fixing the age column!

```
[22]: plt.figure(figsize = (18,6)) # just fig size
    sns.heatmap(train.isnull(),yticklabels=False,cbar=False.cmap='viridis');
```



So, we got this done, *no more yellow color in the Age* column. This means we have filled all the missing values in Age column using impuce_age function.

Now, there is another column, Cabin with ~ 77.1% of missing data.

77% is lots of information. Well, we might be able to analyze the ticket number to see if we can get some information on the Cabin, however, let's leave it at the moment and simply drop this column.

```
[23]: # dropping 'Cabin' column, axis =1 for column and inplace = True for permanent

→ change!

train.drop('Cabin',axis=1,inplace=True)
```

Let's see how the heatmap looks like now!

```
[24]: plt.figure(figsize = (18,6))
sns.leat.map(train.isnull(), yticklabels=False, cbar=False, cmap='viridis');
```

```
[74]: # The base value, reference value that the feature contributions start from. print("The base value is: ", explainer_shap.expected_value)
```

The base value is: -0.6649791332453798

```
[75]: # Explaining the ith (see LIME part for the value of i=10) observation.

# Visualize the ith prediction's explanation (use matplotlib=True to avoid

Javascript)

shap.force_plot(base_value=explainer_shap.expected_value,

shap_values=shap_values[i,:],

features=X_train_s.iloc[i,:])#,

#matplotlib=True)
```

[75]: <shap.plots._force.AdditiveForceVisualizer at 0x7fc0618eb370>



So, the values in red are helping the model to make prediction of class 0 (died) in this observation, whereas the blue are reducing the chances to predict class 0 and helping to predict class 1.

This link could be useful to explore further on SHAP with Logistic Ke ression

Go to: L6: Logistic Regression - Titanic data

```
[76]: # Try this interactive force plot

#shap.force_plot(base_value=explainer_shap).

→expected_value,shap_values=shap_value,features=X_train)
```

(L6-7) To do

Considering the amount of data and time we have used in this project, the results are very good. The can be improved with more data and adding more features.

Few thing that you may want to consider while practicing:** * Well, we considered Pclass as a categorical column and created its dumnies, try to re-train the model with the original Pclass column without dumnies and compare you results. What are you findings and why the results are different?

- Do you think that you can get any information from the Ticket or any other column.
- Grab the prefix/titk (Mr. Mrs. Dr. etc) from Name as a feature

Titanic dataset is very popular for Classification problem and their are number of good kernels on kaggle. Check the Python ones, you may get different ideas to improve your model.

The kernels in other languages such as **R** are also useful, you can get an idea on data cleaning, plotting and some feature engineering that you can implement in Python as well.

Go to: L6 ogistic Regression – Titanic data

Good Luck!

(Lo-3) Recommended Readings

- Amazing explanation oN Logistic Regression Why sigmoid function?
- Why is logistic regression considered a linear model?
- Feature Importance

Logistic Regression for multiclass classification

(End-to-end machine learning project rands-on)

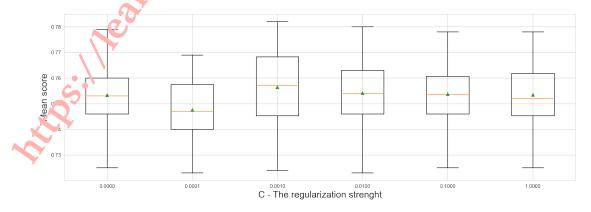
– Working with more than two classes –

Author: Dr Junaid Oazi Ph

```
cv = RepeatedStratifiedKFold(n_splits=10, n_repeats=5, random_state=101) #_
  ⇔creating instance
     # Stratification is the process of dividing members of the population into
     # homogeneous subgroups before sampling.
    # evaluate the model
    scores = cross_val_score(model, X, y, scoring='accuracy', cv=cv, n_jobs=1
    return scores
# define dataset
X, y = the_dataset()
 # get the models to evaluate
models = the_models()
 # evaluate the models and store results
results, names = list(), list()
for name, model in models.items():
    # evaluate the model and collect the scores
    scores = model_eval(model, X, y)
    # store the results
    results.append(scores)
    names.append(name)
    # summarize progress along the way
    print("C = {}; mean_score = {}; std = {} ".format(")
        name,round(np.mean(scores),4),round(np.std(scores),4)))
print("\nTotal compute time (sec) = {}".format(time() - start_time))
# plot model performance for comparison
plt.figure(figsize=(18,6))
plt.xlabel("C - The regularization strenght", fonts:20=18);plt.ylabel("Mean score",u
  →fontsize=18)
plt.boxplot(results, labels=names, showmeans=True)
Data (X, y) is created...
list of C (inverse of regularization, trength) alues: [0.0, 0.0001, 0.001,
0.01, 0.1, 1.0]
Training multinomial logistic regression rodels...!
```

```
C = 0.0000; mean_score = 0.7513; std = 0.0133
C = 0.0001; mean_score = 0.7476; std = 0.0125
C = 0.0010; mean_score = 0.7564; std = 0.0142
C = 0.0100; mean_score = 0.7541; std = 0.0135
C = 0.1000; mean_score = 0.7537; std = 0.0131
C = 1.0000; mean_score = 0.7534; std = 0.0132
```

Total compute time (;ec) = 44.79873824119568

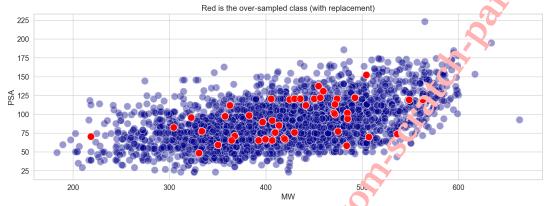


Working with imbalance class in the data

(Theory and hands-on)

– Bioassay data with class imbalance –

Author: Dr. Junaid Qazi, PhD



Well, its creating a copy of same observations for minority class, we will not see anything in a scatter plot as they they are overlapped!

```
[25]: X_os=over_sampled.drop('Outcome',axis=1)
y_os=over_sampled.Outcome
#y_os=test.drop('Outcome',axis=1)#;y_test=test.Outcome
```

```
[26]: # Try yourself and compare
#scaler = StandardScaler()
#X_os = scaler.fit_transform(X_os)
```

```
[27]: X_os_train, X_os_test, y_os_train, y_os_test = __ 
train_test_split(X_os,y_oc_test_siz=0.3,random_state=101)
```

The training set (X_os_train, y_os_train)

```
[28]: # Creating model instances
logR_os = LogisticRc_ression(max_iter=10000) #multi_class='our') # one-us-rest
# fitting the model
logR_os.fit(X_os_train,y_os_train)
# Accuracy Score
print("Score when multi_class='ovr':",logR_os.score(X_train,y_train))
```

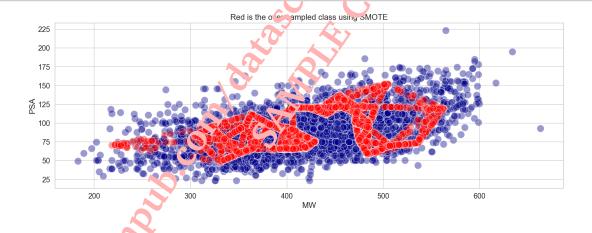
Score when multi_class='ovr': 0.8706176961602671

```
[29]: # predictions
print("Lata is: (X_os_train, y_os_train)")
print("Uver-sampled the minority class in this dataset.\n")
print(so_train = logR_os.predict(X_os_train)
# Confusion matrix and classification report
print("The confusion matrix:")
print(metrics.confusion_matrix(y_os_train,pred_os_train)) #, labels=[0, 1, 2]))
print("\nThe classification_report(y_os_train,pred_os_train)) #, labels=[0, 1, 2]))
```

0.7.0

We already have features in X and the target in y from the original dataframe. Let's import SMOTE(), create its instance and generate synthetic data!

```
[33]: from imblearn.over_sampling import SMOTE
      # Using default parameters in SMOTE
      smote = SMOTE() # <shit+tab> and exploresampling_strategy=1)
      X_smote, y_smote = smote.fit_resample(X, y)
[34]: #imblearn.over_sampling.
[35]: y_smote.value_counts()
                  3375
[35]: Active
      Inactive
                  3375
      Name: Outcome, dtype: int64
[36]: # Let's visualize the imbalance! -- Any two features to get a scatter plot
      # Creating an intermediate dataframe for this visualizations only
      df_smote=X_smote.copy()
      df_smote['Outcome'] = y_smote
      plt.figure(figsize=(18,6))
      sns.scatterplot(data=df_smote[df_smote.
       □Outcome=='Inactive'],x='MW',y='PSA',s=200,alpha=0.4,color='DarkBlue')
      sns.scatterplot(data=df_smote[df_smote.Outcomc=Active]],x='MW',y='PSA',s=200,__
       →alpha=0.4,color='Red')
      plt.title("Red is the over-sampled class using SMOTA")
```



We can see, the synthetic samples are not just the copies of the same observations now!

Go to: L8: Handling imbalanced classes in the dataset

- Our sample could be different for different variables and would be difficult to compare the analysis because of sample differences every time.

• Single imputation methods

- mean, median or mode substitution a kind of complete case analysis. It ignores the relationships between variables and weakens covariance and correlation estimates. Such assumptions can reduce variability in the data.
- dummy variable control (1 is missing 0 if available) One of the advantage is we use all the available information, however, this results in biased estimates (in case, there is a legitimate skip, these is no bias)
- simple regression Well, we use the information from available data and the model fit to estimate the missing data. This could overestimates the model fit and correlation estimates along with weakening the variance.
- Model-based techniques Advanced
 - Maximum likelihood the value that most likely to be observed by identifying a set of parameters that produces the highest log-likelihood
 - Multiple imputation using specified regression models numeritations results in separate dataset every time – more accurate variability cumbersome coding
 - Model based clustering

Want to know more, search for model-based imputation methods and you will find nice publications.

Missing data: Our view of the state of the art – 2002 is one of the great read by Joseph L. Schafer and John W. Graham. 2nd link for pdf copy

Scikit-learn provides useful modules to impute the missing values as well!

Also good to search for these terms to understand some terminology for the missing data – MCAR (Missing Completely at Random), MAR (Missing at Random), and NMAR (Missing not at Random).....! You can also find explanation in any data mining cook!

I think, this is enough on missing data and ways to handle it.

Go to: L9: Predicting Chronic Kidney Disease

(L9-3-4) Complete case analysis Let's work at our cod data and see how the data look like if we try using listwise deletion – A complete case analysis!

```
[8]: # Dropping any observation that has a missing value print("Available data with namer of complete cases -- listwise deletion") print("Total number of observations in the original data: {}".format(len(ckd))) print("We will left with { observations and {} columns.".format( ckd.dropna().shape[0],ckd.dropna().shape[1])) print("% of data loss: {}".format(100-ckd.dropna().shape[0]/len(ckd)*100)) print("\nClass distribution for complete case analysis:") print(ckd.dropna()['c'ass'].value_counts())
```

```
Available data with number of complete cases -- listwise deletion Total number of observations in the original data: 400
We will left with 158 observations and 25 columns.
% of data loss: 60.5

Class distribution for complete case analysis:
notckd 115
ckd 43
Nome class, dtype: int64
```

Well, the above numbers are not very encouraging. We can't really trust on our model trained on complete cases only as we are losing more than 60% of the data in this situation. The class balance got bad as well, now we have ~27.2% of the ckd class, this was (250/400)*100 = 62.5% in the original data. Actually, most of the data loss is from ckd class (100*(250-43)/250 = 82.8%).

oy doing a doing the control of the K-nearest neighbors (KNN)

(Working principle – hands-on)

– We will talk about theory and learn by doing

Author: Dr. Junaid Qazi, PhD

```
print("{} votes from target class {}".format(knn_votes.values[0], knn_votes.
\rightarrowindex[0]))
  except:
       print("All votes belongs to the other class")
  try:
      print("{} votes from target class {}".format(knn_votes.values[1], kan_votes.
\rightarrowindex[1]))
  except:
       print("All votes belongs to the other class")
  print("The test data belongs to the majority class")
   # we can simply use head with k to grab first 13 rows!
  for index, feature_2, feature_1, target, distance in df.sort_values("distance").
⇔head(k).to_records():
-plot([test_point[0][0],feature_1],[test_point[0][1],feature_2],'--',alpha=0.

4, color='red')

  return None
```

Go to: L10: K-nearest neighbors (KNN) – Working principle hands-on

```
[7]: # Function call with selected k value
plot_knn_distances(k=20)
# To Do: Try different number for k and see what class you are getting!
# Try modifying the function to store the output class for test point with

→ different k
```

All the distances from unknow point are calculated and plotted on the left plot in dotted lines.

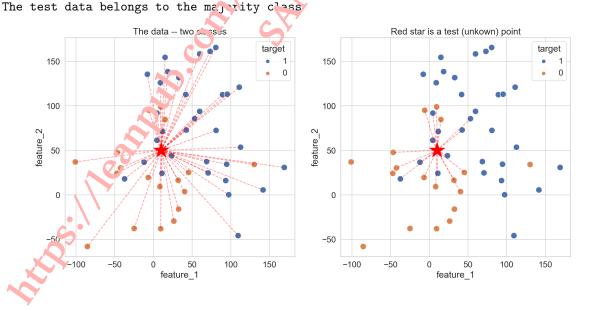
The selected value (user input) of k is 20

Found ties...!

Ties resolves by selecting k to odd number 15

10 votes from target class 0

9 votes from target class 1



Now, we have a complete understanding of knn algorithm and its working principle. It is one of the simplest algorithm for classification.

From the summary statistics, using describe(), we can see that the features such as, Cd_1, Cd_5, Cd_6 and Cd_9, are on very different scales. The data is coded, we even don't know what are they representing!

Let's grab the mean and standard deviations (std) of all features and plot them to see how they look like. What we can do, we can call Transpose on describe() and grab the required measures.

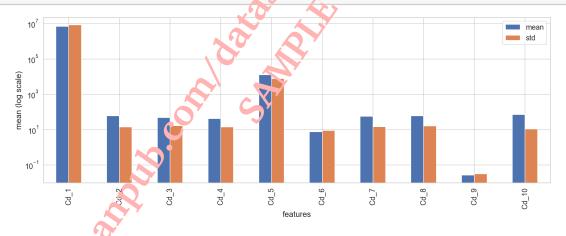
```
[6]: means_stds = df.describe().T[['mean', 'std']]
    means_stds
```

```
[6]:
                   mean
     Cd_1
           7.096316e+06 8.398082e+06
     Cd_2
           6.077210e+01 1.401729e+01
     Cd_3
           4.842460e+01 1.692452e+01
     Cd_4
           4.172640e+01 1.404612e+01
     Cd_5
           1.271827e+04 7.889550e+03
     Cd_6
           7.485882e+00 8.803856e+00
     Cd_7
           5.623460e+01 1.489099e+01
     Cd_8
           6.004460e+01
                         1.618612e+01
     Cd_9
           2.633790e-02 3.116939e-02
     Cd_10 7.195530e+01 1.078270e+01
```

It's always a good idea to visualize the data, we can get a bar plot for mean values of the features in our dataset.

I am going to use log-scale along y for means.

```
[7]: means_stds.plot(kind='bar',figsize=(18,6));
plt.yscale('log') # try linear scale by removing this ine!
plt.xlabel('features')
plt.ylabel('mean (log scale)');
```



Notice the log scale along y-axis, we can clearly see significant variations in the scales. Notice, Cd_1 vs Cd_9!

Go to: LT: K Nearest Neighbors - hands-on implementation

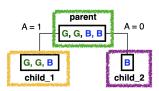
Let's see how the data look like in a pairplot!

We can do more visualization using range of plotting options to understand the data. However, in this lecture, machine learning is the focus, so we can give a quick overview using pariplot and move on to the KNN algorithm.

```
[8]: sns.pairplot(df, hue='Result');
```

Decision Trees - Splitting at nodes

Splitting at A:



Entropy & Information Gain

```
H (parent) = -(2/4) \log_2(2/4) - (2/4) \log_2(2/4)
= -(0.5)(-1) - (0.5)(-1) = 1
```

H (child_1) = $-(1/3) \log_2(1/3) - (2/3) \log_2(2/3)$ = -(1/3) (-1.58) - (2/3) (-0.58) = 0.92

H (child_2) = $-(1) \log_2(1) = 0$

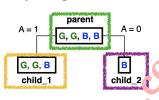
IG = H (parent) - (3/4) H (child_1) - (1/4) H (child_2) IG = 1 - (3/4) 0.92 - (1/4) 0 = 1 - 0.69 - 0 = **0.31**

A B C Target 1 1 1 1 1 1 1 0 C 0 0 1 B 1 0 0 B

Decision Trees - Splitting at nodes

Entropy vs Information Gain

Splitting at A:



Name of Street	
∄ H.	$(pare_1,i) = -(2/4) \log_2(2/4) - (2/4) \log_2(2/4)$
- E - 7	
2	(0.5) (-1) (0.5) (-1) = 1
A year	The same of the sa

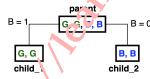
H (child_1) = $-(1/3) \log_2 (1/3) - (2/3) \log_2 (2/3)$ = -(1/2) (1.58) - (2/3) (-0.58) = 0.92

H (chilo_2) = $-(1) \log_2(1) = 0$

 $IG = H \text{ (parent)} - (3/4) H \text{ (child_1)} - (1/4) H \text{ (child_2)}$ IG = 1 - (3/4) 0.92 - (1/4) 0 = 1 - 0.69 - 0 =**0.31**

A B C Target 1 1 1 1 G 1 1 0 G 0 0 1 B 1 0 0 B

Splitting at B:



 $\begin{array}{l} H \; (parent) = - \; (2/4) \; log_2 \; (2/4) - (2/4) \; log_2 \; (2/4) = 1 \\ H \; (child_1) = - \; (2/2) \; log_2 \; (2/2) = 0 \\ H \; (child_2) = - \; (2/2) \; log_2 \; (2/2) = 0 \\ IG = \; H \; (parent) - \; (2/4) \; H \; (child_1) - \; (2/4) \; H \; (child_2) \\ IG = 1 - 0 - 0 = 1 \end{array}$

(L13-3-4) (OPTIONAL) Extremely Randomized Trees (ExtraTrees)

Moving forward, it might be a good idea to know little bit about Extremely randomized trees as well. This is another tree-based ensemble method for supervised classification and regression problems, which was introduced by Pierre Geurts, Damien Ernst and Louis Wehenkel in their article in 2006 "Extremely randomized trees". The algorithm of growing Extremely randomized trees is similar to Random Trees/Forest, but there are two differences:

- Extremely randomized trees don't apply the bagging procedure to construct a set of training samples for each tree. The same input training set is used to train all trees. ==> Note we can still add bagging layer if we want!
- Extremely randomized trees pick a node split very extremely (both a variable index and variable splitting value are chosen randomly), whereas Random Forest finds the best split (optimal one by variable index and variable splitting value) among random subset of variables.

==> Adding one more step of randomization (and thus de-correlation) yields extremely randomized trees, or ExtraTrees. These can be trained using bagging (sampling of observations) and the random subspace method (sampling of features), along with an additional layer of randomness. Instead of computing the locally optimal feature/split combination (based on, e.g., information gain or the Gini impurity) for each feature under consideration, a random varie is selected for the split. This value is selected from the feature's empirical range. ==>This further reduces the variance, but causes an increase in bias. If you're considering using ExtraTrees, you might consuler this to be a hyperparameter you can tune.

- RandomForestClassifier and ExtraTreesClassifier on sci-kitlearn
- DecisionTreeClassifier vs ExtraTreeClassifier vseful link on stackoverflow

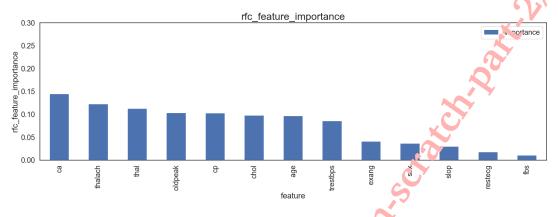
scikit-learn provides a convenient way to implement extremely andomized trees using its module ExtraTreesClassifier. This class implements a mean-estimator (an estimator which takes another estimator as a parameter, e.g. GridSearchCV) that fits a number of rand mized decision trees (a.k.a. extra-trees) on various sub-samples of the dataset and uses a variaging to improve the predictive accuracy and control over-fitting. - bootstrap=False by default

Go to: L13: Decision trees and tree based ensemble learning

Just a quick note: In ExtraTrece, intrinsically, the randomness does not come from bootstrapping the data, but rather comes from the random splits of all observations. However, we can use bootstrap to add extra randomness.

of samples it splits. Another commonly used approach for the tree split is calculating the Information Gain which depends upon entropy.



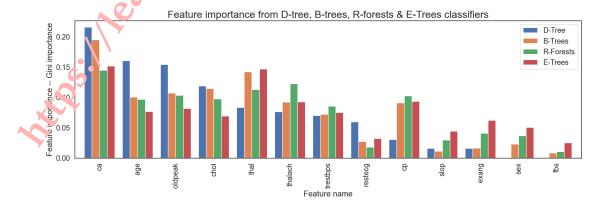


Go to: L13: Decision trees and tree based ensemble learning

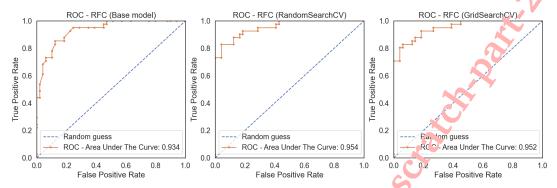
(L13-4-4) Comparing feature importance

(OPTIONAL) – Let's create a dataframe with feature importance from our trained models, D-Tree, B-Tree, R-Forests and E-Trees. We can get a bar plot for comparisons and discuss.

```
[44]: # Creating dataframe with feature importance from rfc and dtree
      feature_imp = pd.DataFrame(dtree.feature_importances_.T, columns =_
       →['D-Tree'],index=features_names)
      feature_imp["B-Trees"] = bagged_trees_trature_importances
      feature_imp["R-Forests"]=rfc.feature_importances_
      feature_imp["E-Trees"] = et.feature_importances_
      feature_imp.sort_values(by = ['D Tree'], abending = False, inplace = True) # good_
       →to sort!
      #feature_imp.head()
      # getting bar plot for feature importance
      feature_imp.plot(kind = 'bar', width=0.8, figsize = (18,5))
      plt.title("Feature importance from D-tree, B-trees, R-forests & E-Trees⊔
       →classifiers", fontsize=20)
      plt.xlabel("Feature .ame")
      plt.ylabel("Feature reportance -- Gini importance");
      # qini importance s not same as gini index!
```



```
plot_rocs(y_test_01, rfc_prob, ROC_area_rfc, ax[0], 'ROC - RFC (Base model)')
plot_rocs(y_test_01, random_search_rfc_prob, ROC_area_random_search_rfc, ax[1], \( \triangle 'ROC - RFC \) (RandomSearchCV)')
plot_rocs(y_test_01, grid_search_rfc_prob, ROC_area_grid_search_rfc, ax[2], 'ROC -\( \triangle RFC \) (GridSearchCV)')
```



- What do you learn from the above ROC-Curves?
- Which model you will finally select?

Do you think you can find even better model? Try different n_estimators along with different set of parameters in your hyper-parameter tuning what else you can do?

Go to: L13: Decision trees and tree based ensemble learning

(L13-7) Playing with probability cut-off

Let's consider, we are happy with the model after tuning with grid-search module. Now, the question is, should we stay with the probability cut-off 0.5 for the cases prediction?

Sometimes, we are interested in different probability cut-off for the class predictions, typically in the medical related studies. We want to bring the high-risk patients for screening at very early stage to avoid complications and reduce the long term coorder treatments.

Let's look at the prediction from our selected model grid_search_rfc_pred once again!

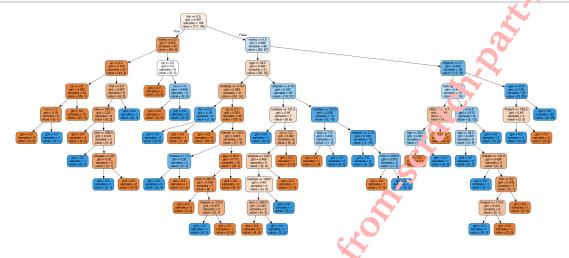
So, if we took at the above confusion matrix, the model is returning 7 false negative and 3 false positive. So, 7 paties its actually have a heart problem and the model is not able to predict. This is actually putting these patients in real problem for future.

What if we change the probability cut-off....say, 0.3 and see if we can reduce the false negative cases, right? False positive may increase, however it is not dangerous as they will be screened for any potential risk.

```
graph = pydot.graph_from_dot_data(dot_data.getvalue())
Image(graph[0].create_png())

# We bootstrapped the features, our datapoints will stay same.
# For example in the root_node, we have in total 207 data points (same as in our training data)
```

[88]:



- In the same way, we can grab trees from other model that we have trained above, try yourself!
- We can always use SHAP and LIME libraries to explain the model, please consult the previous lectures and try yourself....!

This was all about the tree based ensemble learning at the moment. Use your own data and trained classifier for all the models that we have learned for classification so far. Compare them and see which one should be your final selection. Recall – No tree Lumb Theorem!

Go to: L13: Decision trees and tree based enamble learning

(L13-10) (OPTIONAL) coding practice for fun

Coding is fun and we must keep practicing to sharpen our skills. In your free time, think about some task, e.g. writing your own function for value_counts, nuique, head or groupbyit is always helpful. Let's write a write a function for bootstrapping.

Try it before you look at the given below! It would be a good practice for loops and to understand the bootstrapping.

```
[89]: def boot_strap(features, n_sub_samples=10, n_features=13, replacement=True):

"""

This function takes following arguments:

replacement=True -- default value

features = features_dataframe

r_sub_samples = 10 no. of required subsamples

r_features = 13 no. of random features in each sub sample less or equal to

columns in features.

The function returns a list of dataframes after bootstrapping.

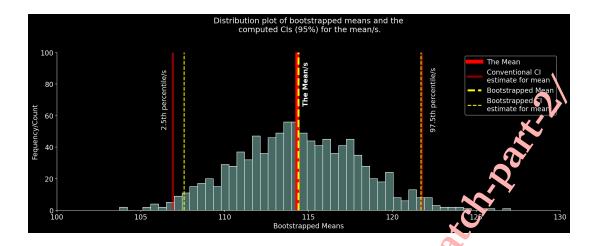
Please note, that the assumptions is uniform distribution over all

featrues (no probabilities are provided in np.choice in the while loop)."""

if (n_features > len(features.columns)):

print("Requeted feature in each bootstrapped sample is more than number of

defauter in the data")
```



Go to: L14: Bootstrapping and Confidence Interval

(L14-8) Confidence interval for the median – A more practical example

In the case of estimating the confidence around the sample mean, the bootstrapping procedure may not be particularly useful since our sample mean has nicer distributional properties (see above distribution plot of APM).

Mean and median are often presented both as descriptive statistics, however the median is a central value of the data. It is that value for which one expects half of the (possible or observed) values being smaller and the other half being larger.

The bootstrap becomes much more useful when we need to calculate our uncertainty around statistics without straightforward formulas or ones with unreasonably strict assumptions. The median is one such statistic.

Standard error (SE) of medians is ~ 25% greater than standard error of mean and the formula and can be written as:

S.E. mean
$$S.E.$$
 mean $+0.25 \cdot S.E.$ mean $S.E.$ median $=1.2533 \cdot S.E.$ mean

The above equation is a function of the **Standard Error (S.E.) of the mean** and uses a heuristic multiplier 1.2533. Furthermore, it requires these assumptions to work:

- 1. *n* is large (large number of observations)
- 2. The sample of reasurements are drawn from a normally distributed population

What if these arsumptions is impractical?

The second assumption is strict – many distributions are not normal. Well, the median is much more useful when we suspect a non-normally distributed population.

==> **Do yea know?** The mean, median, and mode of a normal distribution are equal. The area under the normal curve is small to 1.0. What do you think, what is the benefit to calculate the median over the mean if we know alread of time that the population is normally distributed?

Gc to. L14: Bootstrapping and Confidence Interval

Support Vector Machines Theory and hands-on

Support Vector Machines

(Theory and hands-n)

and the second s – We will talk about the working principle and assualize the effects –

Author: Dr. Junaid Qazi, PhD

Support Vector Machines Theory and hands-on

(L15-1) A recall on regression for classification

Recall the regression based algorithms, in **linear regression**, we use a best fitted line to predict a continuous target. >What if we try to use the linear regression algorithm to predict some class/es (e.g. 0/1), it does not sound like a good idea! (we typically convert the categorical targets/labels to integer classes (0/1).)

Well, to accomplish a classification task, we would rather think about the line as a boundary trut splits the space instead of fitting the points.

Here it comes the **logistic regression**, where we have learned how transfer functions can be used to tackle the classification problem using linear regression based classification algorithm. The logistic transfer function converts the real numbers to the probabilities and the algorithm then make use of these class probabilities as a proxy for the class predictions. Well, this created a quandary, as we are tackling a problem where the answer is no/yes or 0/1 by solving the logistic regression problem, and our typical old loss functions (MSE, MAE etc) are not helpful. We had to use leg-loss or binary crossentropy loss function to get this done. see eq. 5.10 in section 5.3 - The cross-entropy loss function

Cross-entropy loss function returns a score that summarizes the average difference between the actual and predicted probability distributions for predicting class 1. The score is minimized and a perfect cross-entropy value is 0 for the accuracy of 1

We said **the best possible line as a boundary**, and ideally we expect this boundary to make as few classification mistakes as possible. For evaluation, we look for the true label/s of the class; if it matched to the predicted label, the loss is 0 and if it does not match, the loss is 1. If we think about this misclassification loss, we actually are treating every misclassification equally bad. However, some classifications could be worse then others (based on how close they are to the decision boundary). We can imagine, how bad such linear separation for the two classes could be. *Can we think about some alternate approach to deal with "equally bad" as "how bad"*?

Let's see how SVMs is helpful!

Go to: L15: Introduction to SVMs

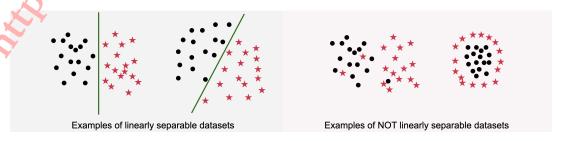
(L15-2) Support Vector Machine – The SVM

What if we could think about treating a misclassification /s based on how bad they have been misclassified, like impose stronger penalties for the observations that are found deeper in the territory of the other class. Farther the misclassification /s are from the decision boundary, the more wrong they are, thus deserves a higher penalty. In fact, we would not mind a margin for error as well and even correctly classified observations that are really close to the boundary (almost misclassified) could contribute to the penalty. Make sense, right!

Well, this is where the Support Vector Machine (SVM) algorithm comes in, which follows a different approach for classification. The algorithm still fits a decision boundary like a logistic regression, but uses a different loss function called "The Hinge Loss", an alternative to cross-entropy for binary classification problems and use a for maximum-margin classification. It is primarily developed to use with Support Vector Machine (SVM) models, and for binary class classification where the targets are -1/1. The function encourages the observations to have the correct sign while assigning more error where there is a sign difference between the true and predicted class labels.

(L15-3) How does the SVM classify?

In the figure below, we have two types of example datasets for classification; linearly separable and not linearly separable.



Support Vector Machines Theory and hands-on

(L15-8) The hinge loss and non-linearly separable cases

Consider the case when there is no line/plane that can separate all the observations perfectly, here, we need to introduce the capacity for model error. With the constraint " $y \cdot (w^T \cdot X + b) \ge 1$ " (also given above), we can introduce the **hinge loss function**:

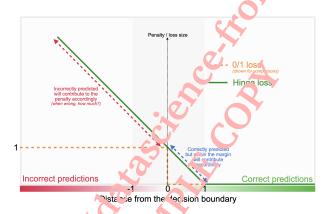
hinge loss =
$$\sum_{i=1}^{n} \max \left(0, 1 - y_i \cdot (w^T \cdot x_i + b)\right)$$

as
$$f(x_i) = (w^T \cdot x_i + b)$$

hinge loss =
$$\sum_{i=1}^{n} max (0, 1 - y_i \cdot f(x_i))$$

Where as, for correct prediction/s, when:

- $f(x_i) > 1$: the point lies *outside* the margin and **does not** contributes the loss.
- $f(x_i) = 1$: the point is *on* the margin and **does not** contribute to the loss.
- $f(x_i)$ < 1: the point lies *inside* the margin and **does** contribute to the loss accordingly.



So, in general, whenever $f(x_i)$ is NOT ≥ 1 , the function (penalty) will be greater than zero and contribute to the loss accordingly for the respective datapoint/observation.

Go to: L15: Introduction to SVMs

(L15-9) Hinge loss and "slack"

Suppose a situation when it is not possible to perfectly separate the classes, the hinge loss with a regularization parameter C is helpful:

$$\min ||w||^2 + C \sum_{i=1}^N \epsilon_i$$
 subject to $y_i(w^T x_i + b) \ge 1 - \epsilon_i$

 ϵ_i is the errors from the algorithm/classifier, and *C* is a regularization term, which determines how much the classification errors matter (*relative to the maximization of the margin*).

Now, the unction that the SVM minimizes to find the boundary will be:

$$\min_{w} ||w||^{2} + C \sum_{i=1}^{N} \max \left(0, 1 - y_{i}(w^{T}x_{i} + b)\right)$$

A small value of *C* creates a wider margin because errors will matter less. A large *C* creates a tighter margin because errors matter more. An infinite *C* parameter is a "hard" margin, which always minimizes error over the size of the boundary.

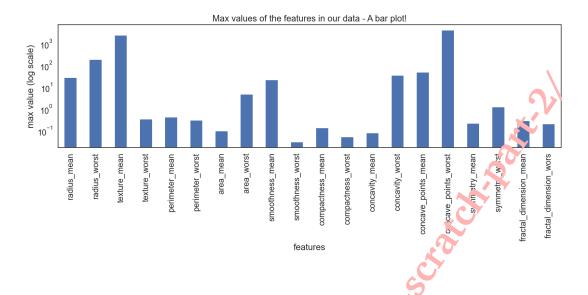
Support Vector Machines hands-on with real dataset

Support Vector Machines

(Hands-0m with real dataset)

Acetholic ceration of the contract of the cont – End-to-end project implementation and finding the best varieters –

Author: Dr. Junaid Qazi, PhD



From the above bar plot, we can see that there is significant variation in the range of the features. Some values are sufficiently larger than others. We know the importance of feature scaling and have seen the improvements in KNN lecture.

Let's get the scaled features and re-train our SVM model. (Code reference: KNN lecture)

Go to: L16: Support Vector Machines (SVMs) – Hands-on

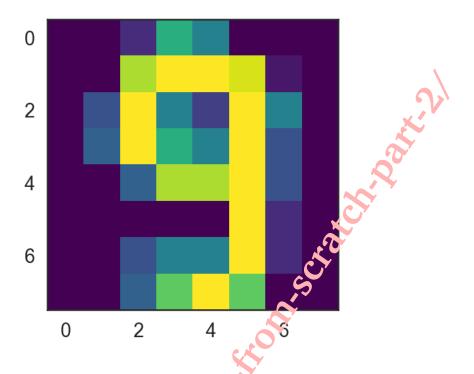
I am going to put couple of steps in a single cell, must be easier for you at this stage.

```
[48]: # Importing StandardScaler and joblib, you are use vicile as well
      from sklearn.preprocessing import StandardScaler
      import joblib
      # Creating instance 'scaler'
      scaler = StandardScaler()
      # fitting on features
      scaler.fit(features) # our feature
                                          are
      # Saving the transformation a good ML practice
      joblib.dump(scaler, 'scaling_transformation.pkl')
      print('transformation saled as scaling_transformation.pkl')
      # Loading saved transpreation
      scaler = joblib.load scaling_transformation.pkl')
      print('Saved transformation is loaded.')
      # transforming features
      scaled_feature. = scaler.transform(features)
      print('scaled features are in scaled_features')
```

transformation saved as scaling_transformation.pkl Saved transformation is loaded. scaled_features are in scaled_features

(L16-4-6) Model re-training and evaluation using scaled features

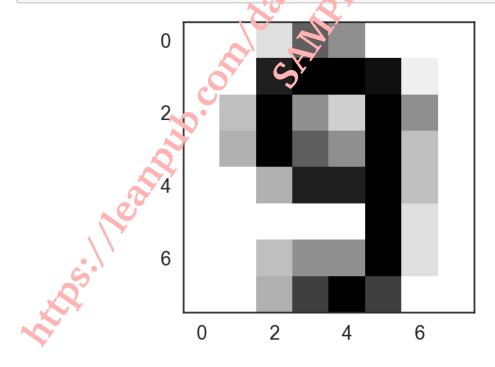
Let's split the data, train the model, get the predictions and print the confusion matrix, all in one cell of code.



If you notice the mnist.keys(), we have a key 'images in the list which contains the 8x8 matrices of all the digits, we can use them to view the numbers as well.

Let's try the digit on same index as above from images in gray scale.

```
[7]: # The same number as above plt.imshow(mnist.images[index], cmap=pln.cm.gr.v_n)#, interpolation='nearest') plt.show()
```



Go to: L17: SVMs and Logistic Regression – practice and comparisons

```
print("\twith linear kernel\t:",linear_svc.score(circles_X, circles_y))
print("\twith RBF kernel\t\t:",rbf_svc.score(circles_X, circles_y))
print("\twith polynomial kernel\t:",poly_svc.score(circles_X, circles_y))
# Creating a mesh for the plots
x_{min}, x_{max} = circles_X[:, 0].min() - 1, circles_X[:, 0].max() + 1
y_min, y_max = circles_X[:, 1].min() - 1, circles_X[:, 1].max() + 1
xx, yy = np.meshgrid(np.arange(x_min, x_max, .02),
                      np.arange(y_min, y_max, .02))
 # title for the plots
titles = ['SVC with linear kernel',
           'SVC with RBF kernel',
           'SVC with polynomial (degree 3) kernel']
plt.figure(figsize=(14,4))
for i, clf in enumerate((linear_svc, rbf_svc, poly_svc)):
    plt.subplot(1, 3, i + 1)
    Z = clf.predict(np.c_[xx.ravel(), yy.ravel()])
     # Adding result on a color plot
    Z = Z.reshape(xx.shape)
    plt.contourf(xx, yy, Z, cmap=plt.cm.viridis, alpha=0.5)
     # Putting the training data
    plt.scatter(circles_X[:, 0],circles_X[:, 1], recircles_y,
                 s=50,edgecolors='black',cmap=plt.cm.viridis,alpha=0.7)
    plt.xticks(());plt.yticks(());plt.title(tilles[i])
plt.tight_layout()
SVM scores are:
        with linear kernel
                                 : 0.669
        with RBF kernel
                                 : 1.0
                                : 0.018
        with polynomial kernel
            SVC with linear kernel
                                       SVC with RF kernel
                                                             SVC with polynomial (degree 3) kernel
```

Go to: L17: SVMs and Logistic Regression – practice and comparisons

Remember, we did not do hyperparameter tuning for iris and circles datasets and used the default parameters.

Think along some complex dataset for classification problem and compare the results from all the models that we have learned so far. Practice is a key for understanding. UCI Machine Learning Repository could be helpful to find the datasets.