

BEFORE YOUR CHILD ENTERS SCHOOL
HE OR SHE SHOULD BE ABLE TO:

SPEAK AND LISTEN

Use and understand many words.

Speak in complete sentences.

Ask lots of questions.

Say and notice words that rhyme in stories

Make up and share personal stories about his or her interests.

READ AND WRITE

Select familiar books and tell why he or she likes them. Retell favorite stories from books.

Hold a book upright.

Identify letters of the alphabet.

Recognize letter sounds.

Recognized copy and print his or her first name.

Hold a pencil and write with it.

USE MATHEMATICS

Recognize and count up to ten.

Recognize the number symbols 1 - 10.

Describe and talk about objects that have different sizes, colors, shapes and patterns.

Use the words "near," "far," "top," "bottom," "under," "first," "second," "last."

Sort objects from smallest to largest, shortest to tallest and lightest to heaviest.

PARTICIPATE AND COOPERATE

Understand and participate in conversations.

Stay involved in a directed activity to its completion.

Follow routines and directions.

Work and play together with other children.

Connecticut State Department of Education
For more information, contact the
Bureau of Early Childhood Education and Social Services at (860) 807-2051
Danbury School Readiness Council
203-791-1904

SPEAK AND LISTEN

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Use and understand many words.

Speak in complete sentences.

Language is key to learning-help children express themselves!

Ask lots of questions. Listen attentively.

Expose children to nursery rhymes.

Make up and share personal stories about his or her interests.

READ AND WRITE

Expose children to a variety of books.

Retell favorite stories from books.

Hold a book upright.

If ready, identify some letters of the alphabet.

If ready, recognize some letter sounds.

Hold a pencil and write with it.

If ready, recognize and print his or her first name, using Upper case then lower case letters.

USE MATHEMATICS

Recognize and count up to ten.

1:1 correspondence up to five.

Recognize the number symbols 1 - 10.

Describe and talk about objects that have different sizes, colors, shapes and patterns.

Use and understand the words "near," "far," "top," "bottom," "under,"; If ready also know "first," "second," "last."

Expose children to sorting objects from smallest to largest, shortest to tallest.

PARTICIPATE AND COOPERATE

Understand and participate in conversations.

If ready, stay involved in a directed activity to its completion.

Follow routines and directions. Start with simple directions, expand as children are ready for more steps.

Work and play together with other children.

Practice self help skills: hand washing, toileting, zip, button, putting on shoes and coats.

