This past year, EdAdvance has been very creative and student-centered in partnership with the district to design individualized services and programs. Their access to a diverse set of resources has been a huge help to our relatively small district. EdAdvance staff has consistently been not only professional, but flexible in problem-solving to ensure that each student receives the support that he or she needs, including supporting families and providing professional development. I’m happy to have EdAdvance as a resource.

Katherine Matz
Director of Pupil Personnel Services
New Fairfield Public Schools

EdAdvance does not discriminate in any of its programs, activities, or employment practices on the basis of race, color, national origin, sex, age, disability, religion, sexual orientation, veteran, marital or familial status, ancestry, genetic information, gender identity or expression, or any other basis prohibited by law. To file a complaint of discrimination write USDA Director, Office of Civil Rights, Washington, DC 20250-9410.
SERVICES

Special Education Programs
For over 20 years, EdAdvance has partnered with area school districts to provide customized and affordable educational, behavioral, and diagnostic services for students with social, emotional, and behavioral conditions that significantly impact their ability to learn. The program is tailored to support each student’s individual needs for personal and academic success. Services are provided to students in three locations in Litchfield and Fairfield counties: The ACCESS Program in Danbury and Bethel (grades K-12), Partnership Learning Academy in Plymouth (grades K-5), and Steps at East School in Torrington (grades 7-12).

Services include:
- K-12 Academic/Behavioral Outplacement Programs
- Expelled Student Educational Programs
- Summer Credit Recovery Programs

In-District/Regional Program Development
Our interdisciplinary team is available to work with you and your partner districts to develop specialized, school-based programs that reduce the need for outplacement, as well as enable students to return to their home district from an outplacement program.

Personnel & Service Supports
The Special Education team delivers a continuum of programs and services for districts, including instructional coaching, consultative and direct therapy, observations/screenings/evaluations, and PPT facilitation. Our team provides the supports to develop and achieve Individualized Education Program (IEP) goals, including BCBA Consultations and Planning; Psychological Evaluations; Speech & Language, Physical, and Occupational Therapy.

Professional Development
EdAdvance provides targeted professional development aligned with current state and national standards.

Transportation Services
EdAdvance transports students with special needs utilizing a fleet of vehicles equipped to provide safe, reliable, and cost-effective services. GPS monitoring accurately tracks billable hours to ensure districts receive the best possible pricing.

Autism Spectrum Disorder (ASD) Evaluations
EdAdvance has a team of skilled clinicians with advanced training in the evaluation and diagnosis of Autism Spectrum Disorder, who conduct comprehensive evaluations to determine if a preschool or school age child meets the clinical criteria for ASD.

Transition Services
EdAdvance offers expert assistance to districts, families, and individuals in all aspects of the secondary transition process. Transition services are defined under IDEA as: “a coordinated set of activities that promote movement from school to such post-school activities as post-secondary education, vocational training, employment, adult services, independent living, and community participation.

Services for:
- Districts - job development and coaching, IEP development, assessments, professional development, program consultation, ESY community experiences, and transition services.
- Families - Targeting training on secondary transition, assessments, consultation for family/student specific supports.
- Individuals - Training and support in self-direction, self-advocacy, and self-determination.

in addition, EdAdvance and Post University partner to deliver the University Pathways Program (UPP), providing comprehensive transition services for learners of all exceptionalities ages 17-21 at the Post University campus. For more information, visit post.edu/upp.

BCBA Services
EdAdvance offers behavior analytic consultative services for individuals 3-21 years of age in an educational setting, provided by a Board Certified Behavior Analyst (BCBA).

School-Based Consultative Services:
- Consultation for a specific student, educational team, or program.
- Consultation for students identified with learning disabilities requiring an IEP.
- Consultation provided to the district or school on the system wide Scientific Research Based Intervention (SRBI) for Tier I, II and III.
- Professional Development (PD) customized to school district needs: SRBI Implementation, Classroom Management, Multi-Level Intervention Training, School-Wide Positive Behavior Intervention System implementation and use, Discrete Trial Instruction, Autism and related disabilities.
- BCBA supervision and training.
- RBT certification and ongoing supervision.

School-Based Consultative Assessments:
- Functional Behavior Assessments (FBA) conducted within the school setting to provide specific data and information regarding target behaviors.
- Needs/Capacity Assessments to understand the areas of strength and continued growth in regards to Behavior Analytic services.