EdAdvance provides quality programs and services for people of all ages to effectively support our schools and their communities.

EdAdvance is the Regional Educational Service Center (RESC) in western Connecticut, providing programs and services to 29 member school districts and their communities.

Established under Connecticut General Statutes 10-66, a-m, each of the six RESCs in Connecticut are governed by a Board of Directors whose members are elected by their local Boards of Education.
Over the last six months, I have heard and read hundreds of words and phrases used to describe 2020. Yes, it was “unique” and even “unprecedented.” But as I reflect upon EdAdvance, and what our entire agency has been through so far in 2020, the word I choose to describe the year is “DEFINING.” From the start of the COVID-19 shut down in March, our Executive Team immediately focused on one goal: serving our schools and communities while ensuring that our employees stayed healthy, informed, and employed. Across all departments, an unwavering focus on Culture, Connection, and Customization was the foundation of our work. As a result, we accomplished so much, including:

- All 800+ employees at EdAdvance continued to receive paychecks and remained employed
- Agency and department leaders stayed connected and communicated regularly with our staff and our constituents in districts, schools, and other agencies
- School Services Department provided critical support to the State Department of Education (SDE), developing distance learning resources and training made available across CT
- Early Childhood Department provided training and support for childcare providers statewide through a partnership with the Office of Early Childhood (OEC)
- Agency's leadership was tasked by the SDE to gather parent, staff, and student input on concerns and needs during the shutdown and to organize advisory groups for planning.
- We opened summer programs with students in-person (BASES, Special Education, Head Start)
- Food Services Department provided thousands of meals each week for children (since March)
- Transportation Department staff delivered tech equipment and meals for students
- Technology Department provided critical support to meet the demands of remote teaching and learning in many school districts in the region
- And so much more...

I am incredibly proud of our agency, our incredible staff, and the role we have played in assisting school districts, communities, children, and families throughout the COVID-19 pandemic. Of course, with a disruption to schools of this magnitude, there is inevitably a price to pay. As a RESC, our financial situation during COVID-19 has been very different than the districts and communities we serve. Our budget is not set as a predetermined annual allocation of funds, as in a municipality, but rather based on payments for services rendered. When schools shut down, many of these services and the income we receive for providing them stopped and this had a definite impact on the agency’s revenue and budget bottom-line. Also, due to our unique classification as an organization, we were not considered a school district, a non-profit, or a small business when it came to eligibility for most of the governmental relief funding. Despite the financial difficulties we faced, we were undeterred and continued to find new ways to support and serve the region.

Everyone at EdAdvance realizes that now, more than ever, it is critical that we remain committed to our mission: to promote the success of our school districts and their communities. I regularly make the statement to our leadership that, “We will redefine what a RESC can be.” The vision we all share is of EdAdvance as an organization dedicated to a positive Culture, sustaining Connections with our constituents, and having a willingness to Customize to the specific needs of the situation. I believe our ability to see this vision through in 2020 has been a DEFINING moment for EdAdvance.

On behalf of our Board of Directors and everyone at EdAdvance, I thank you for your continued support and partnership. We are your Regional Education Service Center and stand ready to assist in finding solutions and supporting you in any way possible.

Sincerely,

Jeffrey C. Kitching, Ed.D.
Executive Director
Student Programs

ACCESS
The ACCESS Program is designed to meet the needs of students with social-emotional challenges who have difficulty learning in a traditional public school setting. The program serves students in grades K-12 by providing a specialized educational setting so that they can eventually transition back to their home school district.

BASES (Before and After School Extended Services)
EdAdvance BASES (Before and After School Extended Services) offers licensed, quality, year-round before, after school and full-day programming for students (K-8) as well as professional development and consultation services for districts and organizations supporting students during the out of school time.

- Introduced our new program name: School Age Programs is now BASES (Before and After School Extended Services).
- Department celebrated 30 years of providing care before and after school.
- Received two CT State Department of Education After School Grants to support our 11 programs and two enrichment programs.
- Received NPAL (National Police Activities/Athletics League) Mentoring grant for the 3rd consecutive year to support mentoring students in the Torrington based programs.
- Provided enrichment programs to Goshen Center School and Harwinton Consolidated School in addition to providing regular after school programs at 11 school-based sites.
- During COVID-19, we started remote connections with students and families enrolled in BASES.

B’nai Israel School
This is an annual fee for service contract to provide leadership direction for an after school religious school program. Work includes administration, curricular oversight, teacher hiring and supervision, student registration, and direct on-site support for this PreK-9 program.

Brookfield Summer School
This program offers remedial and credit recovery courses at the high school level to students in Brookfield and the greater Danbury area. Programs are also provided to middle school students.

CT Outdoor & Environmental Education Association
This is an annual fee for service contract to provide leadership for this statewide environmental education association.

Green LEAF Project
This 2-year program was funded by the EPA to help public and private schools in CT “get greener.” Green LEAF Project supports schools’ mini-grants, school visits, Green Team coaching, and an array of workshops throughout the year. It is a highly collaborative effort, with leadership assistance from CT Outdoor & Environmental Education Association, CT DEEP, RecycleCT, and many other environmentally-focused organizations and groups.

- Statewide School Recycling Day at CCSU was attended by approximately 100 people.
- One of our participating schools (Weston High School) received a national Green Ribbon award.
**Partnership Learning Academy**
The Partnership Learning Academy (PLA), in collaboration with school districts, is committed to providing K-5 students high quality programming through specially-designed instruction and related services. The program provides personalized learning tailored to meet each student’s unique academic, social/emotional and behavioral needs.

- The Partnership Learning Academy opened in October 2019 to begin supporting young children with the therapeutic educational programming they need in order to be successful in school.
- Despite the significant challenges caused by the statewide school closure this past March, all existing PLA students were able to continue receiving specialized instruction via virtual learning.

**Perkins/Career & Technical Education**
The Carl T. Perkins grant is a federal grant that funds career and technical education courses in 12 different career pathways in Connecticut. The 2019-2020 school year is the transition year to Perkins V, the updated Perkins bill. This year, EdAdvance was asked to lead two consortiums. Consortium One consists of five school districts (The Gilbert School, Litchfield, Oxford, Region 9, and Region 16) and Consortium Two consists of three school districts (Region 6, Region 7 and Region 12). In both consortiums, the programs provide coherent and rigorous content aligned with the challenging, standard-relevant technical knowledge and skills necessary for further education and/or a career in current or emerging professions. The focus of Perkins V is high wage, high opportunity career areas in Connecticut.

**Regional Healthcare Shadowing Program**
This ongoing program, entering its 25th year, offers high school students the opportunity to participate in healthcare shadowing opportunities designed to explore medical career choices and to learn and start to develop the skills necessary to succeed in the healthcare industry of the 21st century workplace. This program also focuses on increasing student proficiency in language arts, mathematics, science, technology, and resource learning through its online component and after school workshops that encompass employability issues as well as career speakers.

**Skills21 at EdAdvance**
Skills21 is a nationally known leader in digital learning and recognized by the US Department of Education as an exemplary model for delivering STEM achievement. Skills21 delivers a flexible, affordable, and road-tested model for driving student success. Using a variety of learning technologies, Skills21 programs help increase rigor and relevance at school. Over a decade of research has demonstrated that Skills21 programs increase academic achievement, lead to improved 21st century skills, impact students’ interest in STEM, and help students collaborate with peers from different backgrounds.

- ARX21: Augmented Reality Experience in 21st Century STEM Careers (ARX)
  This 3-year grant, funded by the National Science Foundation, was awarded in December 2019. This grant will engage students in project-based learning that fully integrates STEM and Augmented Reality (AR) concepts and practices. Students will learn content using AR and also create their own AR enhanced solution to real world problems.
Student Programs

• **CT Pathways to Innovation in Advanced Manufacturing Technologies and Entrepreneurship**
  This 3-year National Science Foundation grant sunsetted in the summer of 2019, however, Skills21 continued the partnership with the state’s Career and Technical High School System to develop and implement an Advanced Manufacturing challenge for the 2019-2020 school year. Teams were challenged to create a machine that could turn plastic bags into usable rope. Unfortunately, due to school closures for COVID-19, teams were unable to complete their projects.

• **Personal Interest Projects for Remote Learning (PIP)**
  When schools suddenly closed in mid-March due to the COVID-19 pandemic, Skills21 was ready to support schools within just days of students moving to remote learning. The Personal Interest Project platform and curriculum was written for students in middle and high school to design a project that related to their interests and could be done with the support of the Skills21 activities during the school closure. Forty-six projects competed in the first online PIP Expo.

• **Skills21 STEM-Starter: An Incubator and Launch Pad to STEM Entrepreneurship and Careers**
  This 3-year grant, funded by the National Science Foundation, provides for the creation of dedicated curricula, professional development, and technology platforms designed to deepen and extend Capstone programs in CT districts. This project sunsetted in the summer of 2019, but work continued. Five schools continued their Capstone program participation and twenty-five students entered projects into Expo Fest 2020. Additionally, results from three years of data collection demonstrated that students had statistically significant growth in creativity and inquiry skills as a result of participation in STEM-Starter.

• **STEM21+ CS: Integrating Computer Science Principles into the High School STEM Curriculum**
  This 3-year grant, funded by the National Science Foundation, provides for the creation of high school science curricula infused with computer science principles and computational thinking. This project provides an opportunity for students to participate in the creation of an innovation challenge project that addresses a STEM problem and leverages Computer Science and Computation Thinking in the solution. During Year 3 of this grant, 10 schools participated and planned on bringing 13 projects to Expo Fest. Due to school closures for COVID-19 some schools dropped out of the competition, however three schools and four teams continued their work and competed in the virtual 2020 Expo Fest.

**Steps at East School**

The Steps at East School Program is a comprehensive day program, for students in grades 6 through 12, that provides a safe, supportive, and structured environment where they can develop academic and problem-solving skills, and coping strategies. The students receive continuous, team-based, behavioral and learning services, customized to their individual needs.
**Students 4 Tobacco-Free Communities**

This school and community-based project is designed to encourage youth and adult advocacy for tobacco-free policies, spaces, and places throughout the region. Five middle and high school clubs in Bethel, Cornwall, Danbury, and Thomaston participate in tobacco-free advocacy clubs. Students and staff conduct outreach events in their communities to promote tobacco-free choice. Students meet with local and state legislators to advocate for tobacco-free communities. Charlotte Hungerford Hospital and CT HOSA are two of our project partners.

**University Pathways Program**

The University Pathways Program, in collaboration with Post University, is an 11-month program that provides comprehensive transition services for learners of all exceptionalities aged 17-21. There are two pathways: the University Students Pathway and the Emerging Students Pathway. The University Students Pathway is for learners who have the cognitive capacity to complete university level work. This pathway provides support in executive functioning, vocational training, social and/or independent living. Students in this pathway can earn up to 12 college credits upon completion of the program. The Emerging Students Pathway is for learners who require more support and may have future goals in college or in their own community. This pathway provides support in functional academics, executive function, independent living, social skills and vocational training in a university setting.

- Sixteen students participated in the program.
- Eleven students successfully enrolled and passed at least one college course bearing credit.
- Students participated in work opportunities in seven different departments on campus.
- During the COVID-19 closure, students received two to five hours a day of live 1:1 or small group instruction.
Birth to Three Services

Birth to Three provides comprehensive early intervention services (IDEA Part C) to infants and toddlers with developmental delays. The program’s goal is to support and strengthen a family’s capacity to help their child grow and develop in their natural setting. Our autism-specific program offers assessment, intensive home visitation, and behavioral supports by qualified staff. Birth to Three works closely with families and school districts to ensure a smooth transition to pre-kindergarten services at age 3.

- Participated in competitive application process and was awarded new contract which will allow us to continue delivering services July 2020 – June 2025
- EdAdvance Autism Program (Birth to Three) has been participating in the Connecting the Dots research project with UConn. The study is the first of its kind in the nation to look at how early detection strategies relate to treatment outcomes for children diagnosed with Autism Spectrum Disorder who receive intensive early intervention using a research-based early childhood curriculum for at least one year.

Danbury School Readiness

Danbury School Readiness offers accessible, affordable, and quality early childhood programs at eleven sites in the greater Danbury area. Activities are designed to meet the needs of the children and their families. Programs are accredited by the National Association for the Education of Young Children (NAEYC) or Head Start approved. We offer professional development opportunities for early childhood teachers on a variety of topics as well as transition to kindergarten events and supports for family childcare providers and center directors.

Early Childhood Consultation and Training

Our Early Childhood consultants provide high quality training, consultation, and coaching to school districts, early care and education staff, community partners, and family providers serving infants, toddlers, preschoolers, and families. Consultation is focused on curriculum, assessment, child development, environments, NAEYC accreditation, and best practices in meeting the needs of very young children ages 0-5.

- More than 80 early childhood professionals attended our first Infant/Toddler Institute, entitled: “The Power of You: Bringing Your Best Self to Your Work with Infants, Toddlers & Their Families!”
- Early Childhood and Family Programs, along with Family Strides and Torrington Public Schools, received a collaboration grant to create better coordination and capacity of home visitation programs in the Torrington area. EdAdvance will assist with workforce development and create professional development and reflective supervision for current home visitors. The funding came from the Building Healthier Communities Fund (from Hartford Hospital foundation) through the NW CT Community Foundation.

Family Child Care Network

The Litchfield County Family Child Care Network is a special Office of Early Childhood grant-funded project supporting nearly 30 family child care providers in northwest Connecticut through professional development and best practices.
in business. The network has created ongoing opportunities for family child care providers to connect with each other and with EdAdvance and other community-based resources and expertise to enhance the quality of their programs.

**Family Resource Centers**
The Family Resource Centers provide school-based family support programs in Plymouth and Torrington to strengthen the bond between the family and school, nurture the healthy development of the family, and prepare children for school.

**Head Start: Prenatal To Five**
Head Start provides an array of comprehensive, quality services, including health, nutrition, parent engagement, education, and mental health to children ages 3 to 5 and their families. The program’s vision is “each child and family leaves Head Start healthy, eager to learn, and ready for success.” Program staff works closely with families to ensure that each child has the skills and knowledge necessary to be successful in kindergarten. Early Head Start offers the same comprehensive services through a home-based model for expectant mothers and families of children ages birth to 3.

- We provided Head Start and School Readiness services for 293 prenatal to five children and families within Litchfield County.
- We oversaw the procurement and installation of an ADA-compliant preschool playground at Forbes School in Torrington.
- We received additional Head Start funding to enhance our program’s trauma-informed approach in supporting children, families, and staff who have been impacted by adverse experiences.

**McKinney-Vento Homeless Outreach**
The McKinney-Vento liaison partners with area school districts to ensure compliance with the federal Homeless Assistance Act. The liaison works directly with school social workers and community providers to support the unique and varied needs of children and youth experiencing homelessness.

**Nurturing Families Network**
The Nurturing Families program uses the Parents As Teachers curriculum, and others such as Touchpoints, Circle of Security and more, to deliver a national evidence-based model providing weekly home visits, monthly group activities, and resource connections for families of young children. Mothers enroll during pregnancy, there is a father engagement component, and families can remain through the child’s kindergarten year. The model focuses on supporting the families’ health and social emotional well-being.
Events Planning and Conference Services
Provides a variety of events and conference planning services for our districts, their communities, and local businesses. Services include: on and off-site catering and management of conference registration.

Fingerprinting Services
Fingerprinted 1,030 staff, contractors, substitute teachers, student teachers, student nurses, and volunteers for our member school districts, charter schools, and private schools during our school year.
- Fingerprinted approximately 400 contractors for Bethel School District due to a large construction job in the school system.

Food Services
The Food Services program works collaboratively with school districts and the Connecticut State Department of Education Office of Child Nutrition in administering school food service programs to improve the health and education of children. Emphasis is placed on providing needed services to districts in a cost-effective manner while maintaining compliance with USDA and state requirements. We also consult with districts to assist with state reviews, staffing assessments, menu planning, staff training, and more. Catering services are available on site and by delivery.
- Offered emergency meal service to students starting in March due to the school shutdown. Served over 2,300 meals per day to students in the region at sites in Torrington & Winchester.
- Successfully converted Winchester Public Schools and Explorations Charter School to the Community Eligibility Provision (CEP) program which offers all students the ability to eat breakfast and lunch at no cost.

Program & Grants Development Services
EdAdvance’s Grants & Development Services works collaboratively with all agency programs and with diverse school and community partners to identify and develop new programs and services based on priority needs; research federal, state, and foundation funding opportunities; project manage and prepare competitive grant and contract proposals; and lead development efforts for new initiatives. Grants & Development Services also designs and executes agency-wide strategic branding, marketing, and communications initiatives, including the production of web-based and print assets and media relations.
- Spearheaded agency efforts to secure COVID-19 Relief & Resiliency funding to support the continuation of essential programs in our service area.
- Developed federal, state, and local competitive grant and contract proposals to support multiple agency programs.
- In partnership with community health and fitness organizations, coordinated our first employee Health & Wellness Expo.
- Established the EdAdvance Health & Wellness Committee, which sponsored a series of health promotion events for employees throughout the year, supported by a grant from our health insurance carrier.
- Produced the Community Health Assessment Data Scan and Community Engagement Report for the NW CT Health Enhancement Communities (HEC) Project, commissioned by Charlotte Hungerford Hospital and supported by a grant from the Department of Public Health and Office of Health Strategy.

Marketing and Communications:
- Developed marketing campaigns and assets to promote several new agency programs including Day Support Programs for adults with disabilities and the Partnership Learning Academy.
- Disseminated one to two press releases per month to local and regional media outlets, including highlights of the agency’s leadership in the CT Tobacco Free Youth Leadership Summit, Skills21 Expo Fest and Personal Interest Programs, CT Green Leaf Schools, Food Services Drive-Through School Meal Distribution...
Programs, and the NW CT HEC Project.

• Launched Hootsuite Social Recruiting Platform and developed “Why Join the EdAdvance Team?” brochure in partnership with Human Resources.

• Produced “BASES 30th Anniversary” and “Special Education Programs” promotional videos and disseminated via website and social media.

• Collaborated with the RESC Alliance Marketing Group to develop a new Alliance website.

Special Services
The Special Services department has two major functions: 1) to collaborate with districts within our region to provide professional staff, customized programming and services, and comprehensive trainings, and 2) to work with the Connecticut State Department of Education (CSDE) and the Bureau of Special Education (BSE) to provide support and rollout of initiatives around the region and state.

• EdAdvance is the Project Manager for the Eight Day PPT Leadership Training offered through the Bureau of Special Education.

• We now employ over ten Board Certified Behavior Analysts and provide services to Bethel, Brookfield, Region 14, Sherman, Torrington, and the Watertown Public Schools.

• We support numerous districts throughout the school year by providing a translator for PPTs, and completing comprehensive psychological evaluations; bilingual cognitive, achievement and speech evaluations; transition consult and evaluations; and Functional Behaviors Assessments (FBAs).

• We provided several trainings including: Accessing the Available Adult Services, Co-Teaching, Charting the LifeCourse, Thinking Behaviorally and hosting the Communities of Practice, offered through the BSE and RESC Alliance.

• EdAdvance has hosted several remote regional meetings to identify shared solutions around Extended School Year (ESY).

Technology Services
Supports the technology needs of schools, small towns, and the agency. Plans and implements technology upgrades. Provides on-site and remote technical support.

Transportation
Specializes in transporting special needs students utilizing a fleet of 142 vehicles equipped to provide safe, reliable, and cost-effective services. We provide transportation for our member districts and surrounding communities.

• The Newtown Board of Education awarded us a 5-year contract for transportation services.

• During the COVID-19 shutdown, in conjunction with the Danbury Public Schools, we provided delivery of meals and laptops to families in Danbury.

• During the COVID-19 shutdown, in cooperation with EdAdvance Food Service, we facilitated the delivery and distribution of meals to Torrington families.

RESC Alliance Collaborations
EdAdvance collaborates with the other five Regional Educational Service Centers (RESCs) to provide quality services that result in cost efficiencies to districts throughout the state.

• Connecticut Core State Standards
• Digital Learning Initiatives
• Early Childhood Initiatives
• English Language Learner Support
• Inclusion and Equity
• Paraprofessional Training
• School Improvement Services
• Smarter Balanced Assessments
• Special Education Services
• Teacher and Administrator Evaluation and Support Systems
• Teacher Education and Mentoring Program
• Virtual High School Consortium
Beginning Teacher Induction – Teacher Education and Mentoring (TEAM) and TEAM Review of Practice (ROP)

Works with districts to implement beginning teacher induction programs aligned with CT legislation, including TEAM and EdAdvance’s newly developed TEAM ROP model. District Facilitators and TEAM Coordinating Committees receive assistance with the roles and responsibilities, support plans, and training requirements for new and current mentors as well as reviewers both in-district and regionally. Additional support to districts includes orientations and workshops for beginning teachers and mentors to enhance practice and outcomes.

- Provided training, support, and technical assistance to 25 districts implementing TEAM Review of Practice (ROP), EdAdvance’s legislative-aligned induction program that uses the existing TEAM infrastructure and leverages already existing local processes (the district’s instructional practice rubric and a universal feedback practice) to support growth within a coherent system of professional learning for improvement.

- In a survey of beginning teachers and mentors, 92% of respondents revealed that TEAM ROP allowed them to undertake new teaching strategies, engage in broader discussions of practice with their mentor/mentee, develop better tracking of learning objectives, and use data more effectively.

Center for Program Research and Evaluation

Provides comprehensive research and evaluation services to colleges, universities, school districts, and health organizations as well as community and state agencies throughout New England. Services include data analysis, technical assistance, professional development, proposal development, performance reporting, survey development, Google for Education Training and technical assistance and planning. Evaluation services are provided in all areas of K-12 education with specialties in science, information technology, literacy and health, parent involvement, school climate, and community education. Services include front-end evaluations, implementation evaluations, impact evaluations, design-based implementation research, outcome evaluations, and process-product evaluations.

- Collaborated with Western Connecticut State University, University of Bridgeport, University of Hartford, Fairfield University, Sacred Heart University, and Borough of Manhattan Community College on grant proposals for a variety of funders.

- Research & Evaluation of AHEC Youth Health Service Corp Program.

- Coordinated COVID-19 reporting for area stakeholders.

- Virtual presentation of best evaluation practices at National Science Foundation STELAR program focusing on the use of assessing
the effectiveness of specific online learning strategies.

• Delivered teacher and administrator professional development modules around Google Education Apps, Data Team Management, Assessment Fatigue Strategies, and the assessment of students on soft skills metrics.

Digital Learning Support
EdAdvance has always been committed to the proposition that digital learning will play a critical role in helping prepare this and future generations of students for their lives beyond school. Our staff has always been prepared to help assist districts to envision, lead, and manage each phase of that transition, even when the timeline for that change was compressed from years to days in the spring of 2020. Our experienced digital learning specialists are prepared to support districts as they work to employ digital tools either by force of need or choice.

• Organized the collection, organization and distribution of digital learning resources for statewide use within weeks of school closures in March of 2020.

• Provided online learning opportunities to support educators’ transition to digital learning environments.

• Supported outreach efforts across the region and state to collect feedback from parents, teachers and students to help guide decision making regarding the improvement of instruction in a digital learning environment.

School Services
At the core of achieving every school system’s mission of graduating successful young adults is a quality relationship between teachers and students. Our certified educators bring years of classroom practice and knowledge of the latest research to their roles as instructional improvement specialists. We offer a range of professional learning opportunities and services to assist district staff in their shared pursuit of improved student learning. From curriculum audits and revision support, integration of academic standards, preparation for appropriate assessments, acquisition of 21st century skills, and the implementation of new data-based accountability models, we have the professional resources to help districts improve their practice.

• Transitioned all professional learning offerings to online to allow for the continued offering of improvement of practice workshops.

• Convened collegial conversations among regional instructional leaders to assist in problem solving and mutual aid.

• Adjusted existing content and created by request workshops to meet district needs.
Behavioral Services Program
The Behavioral Services Program (BSP) provides adaptive daily living and behavior supports to DDS-qualified children, adolescents, and young adults, ages 8-21 years old, and their families. Staff, parents, and siblings, with the expertise of a behaviorist, actively participate with their supported family member in a variety of positive skill and esteem building pursuits including community events, volunteer opportunities, and recreational activities.

Day Support Options Program
This program is community-based and focuses on age appropriate, person centered activities of interest for people with developmental disabilities in the northwest corner. DSO is designed to offer engaging, enriching, and fun things to do in Litchfield County.

Foothills Adult & Continuing Education
Foothills Adult & Continuing Education serves seventeen school districts encompassing twenty-six towns. Our program provides three options for high school diploma equivalency (Adult High School Credit Diploma, National External Diploma Program and GED® preparation), Adult Basic Education, English as a Second Language and Americanization/Citizenship at no cost to adult participants. Several program enhancement projects are grant funded to support classes for workforce readiness, family literacy, GED prep for adults with barriers to education, career training (Certified Nurse Aide, Food Handler, OSHA, Digital Literacy), and transition to post-secondary and career. Foothills works with local employers to offer customized employee training. Enrichment classes are fee-based and are offered in a wide variety of subject areas such as technology, arts & crafts, recreation & leisure, and more.

- In partnership with Northwest CT Community College, new ESL and GED prep classes were added in Winsted.
- Foothills hosted Congresswoman Jahanna Hayes who spoke to students and staff about the importance of adult education.

- EdAdvance’s Adult Training and Development Network (ATDN) provided more than 40 workshops and training options each semester for adult educators around the state.

Group Homes
Residential homes in Danbury, Newtown, and Torrington provide 24-hour supervised residences for individuals with disabilities in western Connecticut. The homes enhance independence, provide community integration, and foster wellness.

Individual and Group Supported Employment
A community-based competitive employment program which uses a person-centered approach to provide support and services to individuals and small groups with disabilities on their job site.

Individualized Day Program
This program supports adults with developmental disabilities in the community to participate in local community events, volunteering, vocational or recreational activities.

Supported Living Services
The Supported Living Program offers quality supports for adults with developmental disabilities in an independent living environment within their community through flexible, creative planning, and community integration.

Title V
A Senior Community Service Employment Program for income eligible individuals, age 55 and older, who receive employment training and placement at host non-profit work sites. This fiscal year marked the end of this long-term grant-funded program.

TRED (Transportation Reaching Every Direction)
TRED provides free transportation services to eligible Department of Mental Health and Addiction Services (DMHAS) clients in northwestern Connecticut.
2019-2020 Governing Board

**PRESIDENT**
Michelle Ku
Chris Sanders*

**VICE-PRESIDENT**
John Kissko
Michelle Ku*

**SECRETARY**
Deborah Bell

**TREASURER**
Melissa Miller

**MEMBER AT LARGE**
Lynn Stone
Michelle Gorra*

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**BARKHAMSTED**
Jill Kidik
Donna Farr*

**BROOKFIELD**
Eve Sturdevant*

**COLEBROOK**
Melissa Miller

**DANBURY**
Kate Conetta
Frederick Karrat*

**LITCHFIELD**
Lynn Stone

**NEW FAIRFIELD**
Dominic Cipollone

**NEW MILFORD**
Pete Helmus
Elleen Monaghan*

**NEWTOWN**
Michelle Ku

**NORFOLK**
Sara Heller*

**PLYMOUTH**
Melissa Johnson

**REGION 6**
Chris Sanders*

**REGION 7**
Deb Bell

**REGION 12**
Jennifer Pote
Michelle Gorra*

**REGION 14**
Bethlehem
Woodbury

**REGION 15**
Middlebury
Southbury

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* served partial term

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**EdAdvance Member Districts**

Barkhamsted
Bethel
Brookfield
Canaan
Colebrook
Cornwall
Danbury
Kent

**REGION 1**
Canaan
Cornwall
Kent
North Canaan
Salisbury
Sharon

**REGION 6**
Goshen
Morris
Warren

Litchfield
New Fairfield
New Milford
Newtown
Norfolk
North Canaan
Plymouth

**REGION 7**
Barkhamsted
Colebrook
Norfolk

**REGION 12**
Bridgewater
Roxbury
Washington

Salisbury
Sharon
Sherman
The Gilbert School
Thomaston
Torrington
Watertown
Winchester

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2019-2020 Annual Report
### 2019-2020 Budget *

#### Federal Grants or Contracts

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#### State Grants or Contracts

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<td>BASES Program</td>
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<tr>
<td>COVID Relief Funding</td>
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<tr>
<td>Head Start</td>
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<td>Food Services</td>
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<tr>
<td>Department of Public Health</td>
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<tr>
<td>Medical Apprenticeship Program</td>
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<td>Interdistrict</td>
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<tr>
<td>CT Department of Labor</td>
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<tr>
<td>Special Education Professional Services</td>
<td>12,500</td>
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<tr>
<td><strong>Total</strong></td>
<td>$8,862,870</td>
<td>25.78%</td>
<td>$8,862,870</td>
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#### Federal via State Grants

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<thead>
<tr>
<th>PROGRAMS</th>
<th>AMOUNT</th>
<th>% OF BUDGET</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Service Summer Program</td>
<td>454,639</td>
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<tr>
<td>Adult Education - Comprehensive Program</td>
<td>215,000</td>
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<tr>
<td>Child Nutrition Program</td>
<td>120,351</td>
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<td>Perkins</td>
<td>90,009</td>
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<tr>
<td>Title V</td>
<td>56,939</td>
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<tr>
<td>BASES Program</td>
<td>50,000</td>
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</tr>
<tr>
<td>Homeless Education Program</td>
<td>50,000</td>
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<tr>
<td>Title II and Title III</td>
<td>39,721</td>
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<tr>
<td>Adult Education - Civics</td>
<td>38,000</td>
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<tr>
<td><strong>Total</strong></td>
<td>$1,114,659</td>
<td>3.24%</td>
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#### Local

<table>
<thead>
<tr>
<th>PROGRAMS</th>
<th>AMOUNT</th>
<th>% OF BUDGET</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuitions</td>
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<td>Transportation</td>
<td>4,461,861</td>
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<tr>
<td>Administration</td>
<td>3,676,189</td>
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<tr>
<td>Special Education Professional Services</td>
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<td>School Services</td>
<td>1,602,116</td>
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<tr>
<td>BASES Program</td>
<td>914,704</td>
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<tr>
<td>Food Services</td>
<td>691,661</td>
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<tr>
<td>Personnel Services</td>
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<tr>
<td>Foothills Adult Education</td>
<td>111,777</td>
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<td>Transition Services</td>
<td>110,638</td>
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<td>Head Start Local Programs</td>
<td>88,931</td>
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<td>Dues</td>
<td>87,013</td>
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<td>Summer School</td>
<td>8,340</td>
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<tr>
<td>Donations</td>
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<tr>
<td><strong>Total</strong></td>
<td>$20,210,483</td>
<td>58.80%</td>
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#### Grand Total

<table>
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<tr>
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<th>AMOUNT</th>
<th>% OF BUDGET</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>$34,373,099</td>
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*Based on estimated financial statements

### Budget Summary

- Local: $20,210,483
- State Grants: 8,862,870
- Federal Grants: 4,185,088
- Federal via State: 1,114,659

**Total:** $34,373,099

#### Funding Allocations

- **11%** Administration
- **10%** Community Based Services
- **79%** Member Districts

#### Funding Sources

- **12%** Federal Grants or Contracts
- **59%** Local
- **26%** State Grants or Contracts
- **3%** Federal via State

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*www.edadvance.org*
<table>
<thead>
<tr>
<th>Programs &amp; Services</th>
<th>2019-2020 User Services Matrix</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>2019-2020 Annual Report</td>
</tr>
<tr>
<td></td>
<td>17</td>
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</table>

<table>
<thead>
<tr>
<th>PROGRAMS &amp; SERVICES</th>
<th>2019-2020 User Services Matrix</th>
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</table>