



COLORADO DEPARTMENT OF EDUCATION

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Applied Scholastics

The Colorado NCLB Flexibility Waiver allows Colorado to change many of the requirements of Supplemental Educational Services (SES) under No Child Left Behind (NCLB). Although Colorado will change many of the provisions of SES when the new SES guidance goes into effect in 2012-2013, the state will continue to monitor the effectiveness of SES providers as it did prior to the Waiver. Under NCLB, Section 1116(e), State Educational Agencies were required to maintain a list of approved SES providers. Additionally, part of the SEA's responsibility included removing providers from the State's approved provider list, that "fail, for two consecutive years, to contribute to increasing the academic proficiency of students served" with SES.

Colorado will continue to collect student data from SES tutoring to determine the effectiveness of SES providers. Because SES was implemented in 2011-2012, the evaluation to be conducted in 2012-2013 (the evaluation for each year is always conducted the in the subsequent school year) of the 2011-2012 program will be identical to the program evaluation conducted thus far. Beginning with the 2012-2013 school year the program evaluation will include analyses of the students served under the new guidance. The evaluation analyses will be conducted using the state assessment, the Transitional Colorado Assessment Program (TCAP) and the Colorado Growth Data for reading and math programs as well as the Colorado Basic Literacy data (or its replacement when that goes into effect) for reading. The effectiveness of each provider's program will continue to be analyzed by comparing the students served by that provider to a comparison group of randomly selected students who qualify for SES but do not receive services from any provider.

For the past three years, the Colorado Department of Education has employed an external evaluator to evaluate the SES program and the effectiveness of providers. The evaluation analyses for the 2010-2011 school year were conducted using the state assessment, Colorado Student Assessment Program (CSAP) and the Colorado Growth Data for reading and math, as well as CBLA for reading. The effectiveness of each provider's program is analyzed by comparing the students served by that provider to a comparison group of randomly selected students who qualified for SES but did not receive services from any provider. A provider is deemed as failing to increase the academic proficiency of students served if: (1) the percent of students served by the provider who increased proficiency on CSAP is lower than the percent of students from the comparison group who increased proficiency on CSAP; **and** (2) the median growth percentile of the students served by the provider is lower than the median growth percentile of the comparison students. For students that received reading tutoring, the percent of students served, who started below grade level on the DRA2 (CBLA assessment) and moved up were compared to the percentage of control group students who also started below grade level and moved up. This analysis is run separately for reading and math, depending on the tutoring services delivered by the provider. Providers that provide both reading and math will be removed from the list in whichever content area they failed to increase academic performance of students on CSAP and growth data in that content area, as well as DRA2 (CBLA) for reading. For example, if a provider failed to increase math performance but did increase

reading performance, that provider would stay on the list as a provider that provides reading services only.

The results of Colorado’s SES effectiveness evaluation indicate that the students served by your company in 2010-2011 did not increase in proficiency as much as the comparison group on CSAP and the median growth percentile of the students served is lower than the comparison group’s median growth percentile in reading or math. Accordingly, your company is being placed on notice that it will be removed from the Colorado approved provider list for 2013-2014, if the 2011-2012 evaluation results demonstrate that your company again failed to be effective in increasing student performance on TCAP for a second consecutive year in reading or math.

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	Reading DRA-2			Reading CSAP							
	% Improved			Median Growth Percentile				% Improved			
Year	08-09	09-10	10-11	07-08	08-09	09-10	10-11	07-08	08-09	09-10	10-11
Vendor		---				---				---	
Controls	11.5	9.5	18.6	44.0	46.0	48.0	47.0	23.2	17.2	28.1	24.4

	Math CSAP									
	Median Growth Percentile					% Improved				
Year	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
Vendor			---					---		
Controls	47.0	48.0	48.0	50.0		15.9	19.9	19.9	20.8	

KEY

	Score is above control group
	Control Group or Score is exactly the same as control group
	Score is below control group

	Below the control group (N<20)
	Not a Colorado SES Provider for year indicated

Should you have any questions or require additional information, please do not hesitate to contact me.

A handwritten signature in black ink, appearing to read 'Wes Montoya', with a large, stylized flourish at the end.

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