



THE SCHOOL DISTRICT OF PHILADELPHIA

BOARD OF EDUCATION

PUBLIC MEETING

AGENDA

FEBRUARY 29, 2024

Call to Order - Reginald L. Streater, Esq., President

Roll Call - Lynn Rauch Esq., General Counsel

Approval of Minutes - January 25, 2024

Board Committee Reports

Registered Student Speakers

Superintendent Remarks - Dr. Tony B. Watlington, Superintendent

Presentations

Registered Speakers on General Topics

Written Testimony

Action Item

1. Acceptance of Donation of Licenses from and Memorandum of Understanding with Study.com for Teacher Certification Test Prep Talent - Memorandum of Understanding
2. Acceptance of Donation from the Lindy Foundation; License and Right of Entry with The Q Group for Schoolyard Improvements at Various Schools (\$300,000)
Operations - Capital Programs - Other
3. Contract with Data Driven Decisions, Inc. for Direct Report Survey Administration, Reporting, and Follow Up Support (\$150,000)
Evaluation, Research and Accountability - Contracts
4. Approval of Personnel Hires (Pending)
Talent - Other
5. Approval of Personnel Terminations (Pending)
Talent - Other
6. Administration's Recommendation for Termination of Professional Employees (Pending)
Talent - Other
7. Approval of Resignations and Retirements (Pending)
Talent - Other
8. Amendment of Contract with ESS Northeast, LLC (\$10,000,000)
Talent - Amended Contracts
9. Contract with Alma Advisory Group for Talent/HR Data Audit (\$215,663)

Talent - Contracts

10. Authorization of Education Payments to Other Educational Entities (\$18,850,000)
Finance - Other
11. Contract with CGI Technologies for Advantage ERP Software Maintenance (\$463,389.34)
Information Technology - Contracts
12. Contract with Avela Inc. for School Application and Selection System for K-12 Schools (\$1,582,500)
Information Technology - Contracts
13. Capital Award for Early Childhood Program Access Improvements at Various Schools (\$600,000)
Operations - Capital Programs - Capital Awards
14. Capital Award for Stormwater Management Improvement at Thomas Alva Edison High School (\$1,665,613)
Operations - Capital Programs - Capital Awards
15. Capital Award for the Building Envelope Renovation with Lorenzon Brothers Company at Thomas K Finletter School (\$2,956,900)
Operations - Capital Programs - Capital Awards
16. Alain Locke- Schoolyard Improvement Project - The Trust for Public Land (TPL) (\$ 0)
Operations - Capital Programs - Other
17. Amendment of Contract with Mobilease Modular Space, Inc. Various Locations (\$60,000)
Operations - Capital Programs - Amended Contracts
18. Change Orders at Various Locations (\$133,970)
Operations - Capital Programs - Other
19. Contract with Door & Window Guard Systems, Inc. for Securing Vacant Properties (\$550,000)
Operations - Facilities - Contracts
20. Contract with The Home Depot Pro for the Purchase of Custodial Supplies and Equipment (\$10,500,000)
Operations - Facilities - Contracts
21. Contracts with Various Vendors for Temporary Staffing Services (\$2,405,000)
Operations - Facilities - Contracts
22. Parent Flat Rate Payment for Transportation Expenses (\$36,000,000)
Operations - Transportation - Other
23. Agreement for Services with Mathies & Sons, Inc. (\$0)
Operations - Transportation - Other
24. Contract with Ferrellgas for Propane Fuel Purchases and Related Services (\$1,250,000)
Operations - Transportation - Contracts

25. Contract with Atriade LLC for Professional Services in Support of the CCTV Transformation Program (1,849,077)
Operations - School Safety - Contracts
26. Contract with TBD - High Impact Tutoring (\$TBD)
Academic Support - Contracts
27. Amendment of Contract with Various Vendors - ERP Implementation (\$5,507,966) - Added 2.13.2024
Finance - Amended Contracts
28. Contract with Various Vendors for Furniture And Equipment for Digital Literacy Labs (\$10,000,000) - Added 02.13.2024
Information Technology - Contracts
29. Contracts with Various Vendors - Furniture & Classroom Fixtures (\$60,000,000) - Added 2.13.2024
Operations - Procurement - Contracts
30. Contracts with Various Vendors for Educational Resources (\$50,000,000) Added 02.13.2024
Operations - Procurement - Contracts

Adjourn

Call to Order - Intermediate Unit Board of Directors

Roll Call - Board of Directors

Action Items - Intermediate Unit

1. Contract with ProxTalker.com LLC dba Logan Tech and Dancing Dots Braille Music Technology, L.P. to Provide Technology for Blind and Low Vision Students (\$50,000)
Finance - Other
2. Amendment of Ratification of Acceptance of Safe Schools Targeted Non-Public School Equipment and Program Grants and Authorization to Purchase from Various Vendors for Security and Surveillance Equipment and Support, Communications Equipment, School Safety Programming and Other Related Goods and Services (\$350,000) – No cost time extension and to add contractors
Finance - Other

Adjourn - Intermediate Unit Board of Directors

Email: schoolboard@philasd.org

Twitter: [@PHLSchoolboard](https://twitter.com/PHLSchoolboard) | Facebook: [@PHLSchoolboard](https://www.facebook.com/PHLSchoolboard)

Action Item - 1.

Title: Acceptance of Donation of Licenses from and Memorandum of Understanding with Study.com for Teacher Certification Test Prep

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a Memorandum of Understanding, as follows:

With:

Study.com

Purpose:

Accept donation of licenses from and enter into a Memorandum of Understanding with Study.com so District employees and student teachers may receive access to free teacher certification exam test preparation programs

Start date: 3/1/2024

End date: 6/30/2024

Value of Services not to exceed: 150,000

Location:

All school locations

Renewal Options: Yes

Number of Options: 3

Duration of each option to extend: Years: 2 Months:

Description:

1. Why is this contract needed?
 - a. Study.com, through their Keys to the Classroom initiative, is seeking to partner with the School District of Philadelphia to offer access to their teacher certification exam test preparation programs at no cost to the employee or District.
 - b. The District currently has 1,552 employees on emergency permits, 550 of whom must pass teacher certification exams to continue in their teacher of record positions. We also have 438 participants in our teacher pathway programs as part

of our SY24-25 teacher pipeline (Para Pathway, Teacher Residency and Student Teaching). This resource will assist these employees and student teachers in becoming fully certified District teachers.

- c. Study.com is initially offering 500 licenses, with the possibility of adding more if there is additional demand from District employees and student teachers. This service's retail value is \$59.99/month, with an average use time of 4 months per participant, so the value of Study.com's contribution is estimated to be \$120,000, with the possibility of additional support if demand exceeds the initial 500 licenses.
2. How is this work connected to the District's plan to achieve Goals & Guardrails?
 - a. This MOU will allow us to continue and expand teacher retention and pipeline programs through the Office of Talent.
3. How will the success of this contract be measured?
 - a. We will measure not only who many people express interest, but also how many engage in the test preparation resources, their passing rates, and analyze results according to the type of participant and demographic data to ensure that this partnership supports the goal of hiring and retaining high quality, diverse teachers in the District.
4. If this is the continuation of a contract, how has success been measured in the past and what specific information do we have to show that it was successful?
 - a. N/A
5. When applicable, is this an evidence based strategy? If so, what evidence exists to support this approach?
 - a. Study.com has 25 partnerships in 20 states, including state departments of education, school districts, teachers associations and nonprofits. Based on their experience with the Keys to the Classroom initiative, they report the following results (excerpted from Study.com's Keys and Working Scholars report).
 - i. The Keys to the Classroom report finds when aspiring teachers have access to test preparation resources and tools, they achieve higher pass rates, providing a solution to current teacher shortages and the lack of a diverse teacher workforce.
 - ii. Program Diversity:
 1. Keys to the Classroom participants are more diverse than the national teacher workforce. 56% of program participants identify as people of color, compared to 20% of teachers nationally.
 2. Notably, 43% of Keys to the Classroom participants identify as Black, while only 7% of America's teacher workforce consists of Black educators.
 3. Furthermore, 7% of program participants are Black males, who represent only 1.3% of the national teacher pipeline.
 4. 43% of Keys to the Classroom participants are first-generation college students.
 5. 71% of Keys to the Classroom participants are employed by a school district and 82% are seeking full teaching licensure or on a temporary

license.

iii. Praxis Pass Rates

1. 72% of Keys to the Classroom participants passed the Praxis exam on the first attempt. On a national level, only 46% of those who take the Praxis test on elementary-level content pass on the first try, and 25% never manage to pass the exam.
2. 51% of Black Keys to the Classroom participants passed the Praxis. In comparison, only 38% of Black teacher candidates nationally pass the Praxis even after multiple attempts.
3. Nearly all Keys to the Classroom participants who completed 90% of the Study.com test prep course passed the Praxis exam. Black Keys to the Classroom participants who completed 90% of the Study.com test prep course passed at a 30% higher rate.

Office Originating Request: Talent

Action Item - 2.

Title: Acceptance of Donation from the Lindy Foundation; License and Right of Entry with The Q Group for Schoolyard Improvements at Various Schools (\$300,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to accept a Donation as follows:

From: The Lindy Foundation

Purpose: To accept a donation of schoolyard improvements

Donation Start Date: 3/1/2024

Value of Donation for an amount up to: \$300,000

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a license and right of entry agreement and any other necessary documents, subject to funding, as follows:

With: The Q Group

Purpose: Schoolyard improvements

License/Right of Entry Start Date: 3/1/2024

License/Right of Entry End Date: 12/31/2025

Location:

Feltonville School of Arts and Sciences

Conwell, Russell H. School

Wagner, General Louis Middle School

Why is this contract needed?

To provide schools with upgrades to their existing exteriors and give the teachers and students better teaching and learning environments, the Lindy Foundation has been partnering with the District for several years to provide schoolyard amenities to improve the quality of playful learning and outdoor learning. The three identified middle schools were selected based on their proximity to neighborhood apartment complexes operated by The Lindy Foundation and the commitment of the school leadership to maintain the improvements.

How is this work connected to the District's plan to achieve Goals & Guardrails?

Guardrails 1: Welcoming and Supportive Schools -Every school will be a safe, welcoming and

healthy place where our students, staff and community want to be and learn each day.

How will the success of this contract be measured?

This work will make the Feltonville School of Arts and Sciences, Conwell Middle School, and Wagner Middle School more welcoming and supportive schools as well as a safer and healthier place where our students, staff, and community want to be and learn each day.

Office Originating Request: Operations - Capital Programs

Office Originating Request: Operations - Capital Programs

Action Item - 3.

Title: Contract with Data Driven Decisions, Inc. for Direct Report Survey Administration, Reporting, and Follow Up Support (\$150,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Data Driven Decisions, Inc.

Purpose:

To administer surveys and to give leaders support with interpreting the results

Start date: 3/28/2024

End date: 3/28/2025

Compensation not to exceed: \$150,000

Location:

All Schools; Administrative Office(s);

Renewal Options: Yes

Number of Options: 3

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: 150,000

Description:

In the Spring of 2024, the vendor, also known as 3D Group, will administer a survey (the "Leadership Navigator 360") to collect performance feedback for all District principals, Assistant Superintendents, and leaders of Central Office departments. The survey will be a 360 assessment, meaning that for each leader, there will be a self assessment, plus a survey for their direct reports, and their supervisor. All direct reports of a leader will be invited to take the survey. Their feedback will be anonymous. 3D group will provide implementation support to facilitate maximum participation.

The survey will take approximately 10 minutes for each participant to complete. The

questions will be selected from a validated item bank, in consultation with the SDP project team, and will measure a number of competencies tied to success in educational leadership settings (e.g., Communication, Inclusiveness, Developing Talent). Feedback will be summarized in individual-level reports and a high level aggregate District report. Each leader will then be offered a group session to support them in interpreting results, as well as a 1:1 coaching session.

Why is this contract needed? How is this work connected to the District's plan to achieve Goals & Guardrails?

This work is identified in Accelerate Philly strategic action 4.10 to “launch surveys that provide principals, Assistant Superintendents, and District leaders with feedback from their direct reports.” A contract is needed to administer an existing reliable and validated survey and support interpreting the results quickly and confidentially for participants.

How will the success of this contract be measured?

The success of the contract will be determined by: (1) the number and percentage of principals, Assistant Principals, and District leaders and their direct reports that participate in the feedback survey and (2) the percentage of leaders who participate in sessions to interpret the results of the feedback surveys.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?

This is a new contract.

Is this an evidence-based strategy? If so, what evidence exists to support this approach?

Survey questions will come from a bank of research based, validated questions. The vendor provided supporting documentation of how the survey was developed by a group of industrial-organizational psychologists.

When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?

Consistent with the District’s competitive procurement process, the selection process resulting in this contractor included a committee of District staff with relevant programmatic, IT, and fiscal expertise who reviewed and evaluated contractors’ RFP responses. It also included representatives from PFT and CASA as non-scoring members as this work is relevant to both teachers and principals.

Funding Source(s):

FY24: ORE Operating - contracts

FY25: ORE Operating- contracts

Office Originating Request: Evaluation, Research and Accountability

Action Item - 4.

Title: Approval of Personnel Hires (Pending)

Board of Education Meeting Date: 2/29/2024

Action under consideration

RESOLVED, that the Board of Education hereby ratifies the appointment of the following persons to the positions, on the effective dates through January 31, 2024 and at the salaries respectively noted, as recommended by the Superintendent, provided that: (a) continued employment of persons appointed to positions funded by categorical grants is contingent upon the availability of grant funds; and (b) persons appointed to positions funded by operating funds, shall report to either the Superintendent or his/her designees, and shall serve at the pleasure of the Board of Education.

Office Originating Request: Talent

Action Item - 5.

Title: Approval of Personnel Terminations (Pending)

Board of Education Meeting Date: 2/29/2024

Action under consideration

Subject: Administration's recommended termination of employee(s)

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following employees effective February 29,2024:

Office Originating Request: Talent

ATTACHMENTS:

Description

Type

Action Item - 6.

**Title: Administration's Recommendation for Termination of Professional Employees
(Pending)**

Board of Education Meeting Date: 2/29/2024

Action under consideration

RESOLVED, that there exists sufficient evidence to support the recommendation of the Superintendent and/or his designee to terminate the employment, from the School District of Philadelphia, of the following professional employees:

Names to be provided for public view immediately prior to the Board of Education Action Meeting

and be it

FURTHER RESOLVED, that the Board of Education Secretary and President are directed to advise these professional employees of this Action item and of their right to a hearing.

Office Originating Request: Talent

Action Item - 7.

Title: Approval of Resignations and Retirements (Pending)

Board of Education Meeting Date: 2/29/2024

Action under consideration

RESOLVED, by the Board of Education that the resignations and retirements of the *following individuals* are accepted effective February 29, 2024.

*Names to be provided for public view immediately prior to the Board of Education Action Meeting on February 29, 2024.

Office Originating Request: Talent

Action Item - 8.

Title: Amendment of Contract with ESS Northeast, LLC (\$10,000,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

With:

Source 4 Solutions LLC d/b/a ESS Northeast LLC

Purpose:

To increase the authorized compensation to provide substitute staffing services

Original Start Date: 7/1/2022

Current End Date: 6/30/2024

Amended End Date: 6/30/2025

Currently Authorized Compensation: \$58,000,000

Additional Compensation:

\$10,000,000

Total New Compensation: \$68,000,000

Location:

All Schools; Administrative Office(s);

Renewal Options: Yes

Number of Options: 2

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: Each option at fixed amount of \$39,000,000

Description:

Why is this contract needed?

The Office of Recruitment and Staffing is asking for approval of this amendment to continue the crucial work of providing substitute services to all schools in the event of vacancies and long-term leaves where quick backfilling is necessary. Substitute provider, Source 4 Solutions LLC d/b/a ESS Northeast LLC, has been filling absences and vacancies at a higher rate than was initially anticipated and, therefore, the District needs to increase the authorized compensation amount.

How is this work connected to the District’s plan to achieve [Goals & Guardrails](#)?

Securing great talent quickly to move the essential work of The District forward supports all goals in that it allows for the District to improve safety and well-being, partner with families and community, accelerate academic achievement, recruit and retain diverse and highly effective educators, and deliver efficient, high-quality, cost effective operations.

For example, in the month of November, ESS increased their nurse fill rates by >50% compared to last November and increased the teacher fill-rate by 12%.

School Year	Daily Teacher Sub Fills/ Requests (Nov)	Daily Teacher Sub Fill Rate	Daily Nurse Sub Fills/ Requests (Nov)	Daily Nurse Sub Fill Rate	Daily Support Staff Sub Fills/ Requests (Nov)	Daily Support Staff Sub Fill Rate
22-23	505/924	54.7%	3/21	14.3%	53/456	11.6%
23-24	567/920	61.6%	22/25	88%	128/594	21.5%

How will the success of this contract be measured?

Success of this contract will be measured on a combination of quantitative factors (fill-rate, number in available substitute pool) and qualitative feedback from schools and administrative staff (principal survey, Talent feedback).

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?

This contract has supported immediate staffing needs in our schools. In addition to fill-rates, and substitute pool size, ESS has demonstrated success by being able to assign a building substitute to combat daily teacher absences at almost every single school in the District. Additionally, the ESS Zone Manager approach has allowed school leaders to have one point of contact for all substitute-related questions and concerns and has given ESS the opportunity to build relationships with school staff and better understand the needs of the schools and their communities.

When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?

Consistent with the District’s competitive procurement process, the selection process resulting in this contractor included a committee of District staff with relevant programmatic, IT, and fiscal expertise who reviewed and evaluated contractors’ RFQ responses.

Related resolution(s)/approval(s):

May 19, 2016; A-35

February 15, 2018; A-4

February 15, 2018; A-5
February 25, 2021 A-6
December 9, 2021; A-10

Funding Source(s):

FY 24: Operating
FY 25: Operating

Office Originating Request: Talent

Action Item - 9.

Title: Contract with Alma Advisory Group for Talent/HR Data Audit (\$215,663)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Alma Advisory Group

Purpose:

Staffing data audit & analysis

Start date: 3/1/2024

End date: 7/31/2024

Compensation not to exceed: \$215,663

Location:

Administrative Office(s);

Renewal Options: Yes

Number of Options: 3

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: 50% of first year amount

Description:

Why is this contract needed?

The School District has selected Alma Advisory Group to conduct a comprehensive talent/human resources staffing data audit and analysis. The broad goal of the review is to identify and assess strengths, opportunities, and priorities related to the Talent Office and its departments, the District's talent/human resources policies and practices, and the Strategic Actions listed in the strategic plan (Accelerate Philly). Specifically, this contract will operationalize Strategic Action 4.3: Audit and analyze staffing data to make recommendations to address long-term District staffing needs. By leveraging external expertise, the District can support a robust/well-equipped assessment process, minimize

potential biases, and elevate research-based best practices that correspond to our most acute staffing needs.

How is this work connected to the District’s plan to achieve Goals & Guardrails?

This work connects directly to Guardrail 1. Our commitment to maintaining Safe and Welcoming Schools hinges on the effective recruitment, assignment, onboarding, development, evaluation, engagement, support, and retention of diverse and highly effective cadre of educators, administrators, and school-based staff. These stakeholders play a pivotal role in shaping our District’s academic landscape and cultivating a positive school climate for our students. This external review will provide us with invaluable insights, enabling the development of context-specific staffing strategies rooted in proven methodologies that help us attract and retain top-tier talent. The outcomes of this assessment will also contribute significantly to positioning us as the employer of choice in the region.

How will the success of this contract be measured?

The success of this contract will primarily be evaluated through two dimensions: stakeholder engagement and the impact of the recommendations.

(1) Stakeholder Engagement:

The volume of stakeholder engagement will serve as a primary metric. Specifically, we will measure the number of stakeholders actively participating in the auditing process. The vendor will solicit input from a diverse range of external and internal stakeholders who can provide valuable perspectives on this topic. A robust level of engagement during the auditing process is indicative of the contract's success in fostering collaboration and inclusivity.

(2) Impact Assessment:

The perceived value of the final set of recommendations will be a key factor in evaluating the contract's success. To gauge this, we plan to conduct surveys among external and internal Talent Office stakeholders. These surveys will seek to determine the extent to which stakeholders agree that the findings and recommendations will reasonably contribute to improving talent data quality within our current systems.

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?

The diagnostic process will be based on a clear, coherent, research-aligned talent management framework, leverage national and state benchmarks, and reference case studies in the field with proven results.

Funding Source(s):

FY24 Operating

Office Originating Request: Talent

Action Item - 10.

Title: Authorization of Education Payments to Other Educational Entities (\$18,850,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to make payments pursuant to the Pennsylvania Public School Code (24 PS §§13-1302, 13-1306, 13-1306.2, and 13-1308), under which the District is responsible for payment of the educational programs for students

placed each year by the Philadelphia Departments of Human Services (DHS), Community Behavioral Health (CBH), the Juvenile Justice System or other agencies, but who remain legal residents of Philadelphia, in four categories: (i) regular education placements, (ii) special education placements in Pennsylvania, (iii) special educational placements outside of Pennsylvania, and (iv) payments for students educated in other Pennsylvania school districts due to a Best Interest

Determination, as follows:

Start Date: 7/1/2024

End Date: 6/30/2025

(i) For Regular Educational Placements

To: Any Intermediate Unit, school district, or other educational entity that provides a regular educational program to students whose parents or guardians are residents of Philadelphia and who submit proper invoices for and documentation of the subject services.

Purpose: Payment of services for an estimated 300 regular education students

Payment Amount: Aggregate amount not to exceed \$3,000,000

Locations: Non-School District of Philadelphia facilities in Pennsylvania and out-of-state

Description: An estimated 300 Philadelphia students in residential institutions, partial hospitalizations, unpaid foster homes, and incarceration institutions are expected to receive their regular educational programs in school districts, intermediate units and other educational institutions which are non-School District of Philadelphia facilities. Payments for previous years were made to Intermediate Units (Berks County, Bucks County, Chester County, Colonial, Northampton, Delaware County, Lancaster Lebanon, Luzerne County, Montgomery County, Northeastern), and School Districts (Allegheny Clarion Valley; Antietam; Bensalem Twp, Bethlehem Area; Bensalem Township; Bloomsburg Area; Bradford Area; Butler Area; Centennial;

Central Bucks; Central Susquehanna; Central York; Colonial; Connellsville Area; Conrad Weiser; Deer Lakes; Derry Area; Eastern York; Easton Area; Elizabethtown Area; Erie City; Franklin Area; Garnet Valley; Governor Mifflin; Grove City Area; Greater Latrobe; Hatboro Horsham; Hempfield; Jim Thorpe; Lancaster; Marple Newtown; Mars; Montour; Neshaminy; Norristown Area; Northampton Area; North Penn; Pennsbury; Pennridge; Pequea Valley; Pittsburgh; Pittston Area; Radnor; Red Lion; Rose Tree Media; Salisbury Township; Souderton Area; South Park; Southern Lehigh; Springfield Township; Twin Valley; Upper Darby; Upper Dublin; Waynesboro Area; Wayne Highlands; Western Wayne; West Chester Area; Western Wayne; Wilson; Wilson Area; Wissahickon), and Behavioral Health Treatment Centers (Belmont Behavioral Hospital, Therapeutic Center at Fox Chase, Friends Hospital, Resources for Human Development, and UHS of Pennsylvania).

(ii) For Special Educational Placements, In-State

To: Any Intermediate Unit, school district, or other educational entity that provides a special educational program to students whose parents or guardians are residents of Philadelphia and who submit proper invoices for and documentation of the subject services

Purpose: Payment of services for an estimated 400 special education students

Payment Amount: Aggregate amount not to exceed \$13,000,000

Locations: Non-School District of Philadelphia facilities in Pennsylvania

Description: An estimated 400 Philadelphia students in residential institutions, partial hospitalizations, unpaid foster homes, and incarceration institutions are expected to receive their special educational programs in school districts, intermediate units, and other educational institutions which are non-School District of Philadelphia facilities. Payments for previous years were made to Intermediate Units (Bucks County, Chester County, Colonial, Northampton, Delaware County, Montgomery County, Northeastern, Northwest Tri-County), and school districts (Allegheny Clarion Valley; Antietam; Bensalem Twp, Bethlehem Area; Bensalem Township; Bloomsburg Area; Bradford Area; Butler Area Centennial; Central Bucks; Central Susquehanna; Central York; Colonial; Connellsville Area; Conrad Weiser; Deer Lakes; Derry Area; Eastern York; Easton Area; Elizabethtown Area; Erie York; Colonial; Connellsville Area; Conrad Weiser; Deer Lakes; Derry Area; Eastern York; Easton Area; Elizabethtown Area; Erie City; Franklin Area; Garnet Valley; Governor Mifflin; Grove City Area; Greater Latrobe; Hatboro Horsham; Hempfield; Jim Thorpe; Lancaster; Marple Newtown; Mars; Montour; Neshaminy; Norristown Area; Northampton Area; North Penn; Pennsbury; Pennridge; Pequea Valley; Pittsburgh; Pittston Area; Radnor; Red Lion; Rose Tree Media; Salisbury Township; Souderton Area; South Park; Southern Lehigh; Springfield Township; Twin Valley; Upper Darby; Upper Dublin; Waynesboro Area; Western Wayne; West Chester Area; Western Wayne; Wilson; Wilson Area; Wissahickon, and Behavioral Health Treatment Centers (Belmont Behavioral Hospital, Therapeutic Center at Fox Chase, Friends Hospital, Resources for Human Development, and UHS of Pennsylvania).

(iii) For Special Educational Placements, Out-of-State

To: Any out-of-state educational entity that provides a special educational program to students whose parents or guardians are residents of Philadelphia and who submit proper invoices for and documentation of the subject services.

Purpose: Payment of services for an estimated 60 special education students

Payment Amount: Aggregate amount not to exceed \$2,700,000

Location: Non-School District of Philadelphia facilities outside of Pennsylvania

Description: An estimated 60 Philadelphia students in residential institutions, partial hospitalizations, unpaid foster homes, and incarceration institutions are expected to receive their special educational programs in out of state facilities, school districts, intermediate units and other educational institutions which are non-School District of Philadelphia facilities. This proposal addresses payment of services for an estimated 60 Out of State Special Education Students placed by non-educational entities for the 2024-2025 fiscal year including some out of state placements. Payments for previous years were made to Bancroft Neurohealth, Benchmark Behavioral Health Services, Keystone Richland Center, Legacy Treatment Services, Millcreek of Arkansas, Sandy Pines Behavioral and Sequel of New Jersey.

(iv) For Best Interest Determinations

To: Any district or other educational entity that provides a program to students whose parents or guardians are residents of Philadelphia and who submit proper invoices for and documentation of the subject services.

Purpose: Payment of services for an estimated 5 regular education students

Payment Amount: Aggregate amount not to exceed \$150,000

Location: Non-School District of Philadelphia facilities outside of Philadelphia

Description: An estimated 5 Philadelphia students in other districts, expected to receive their educational program in other school districts per a Best Interest Determination. This proposal addresses payment of services for an estimated of less than 5 students for the 2024-2025 fiscal year.

Office Originating Request: Finance

Action Item - 11.

Title: Contract with CGI Technologies for Advantage ERP Software Maintenance (\$463,389.34)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

CGI Technologies and Solutions, Inc.

Purpose:

Annual software system updates, maintenance, and technical support for the Advantage ERP Financial and HCM/Payroll systems

Start date: 7/1/2024

End date: 6/30/2025

Compensation not to exceed: \$463,389.34

Location:

All Schools and Administrative Offices

Renewal Options: No

Description:

1. Why is this contract needed?

The School District of Philadelphia's (District) current and outgoing Enterprise Resource Planning ("ERP") system, known as CGI Advantage, requires an annual software support contract in order to provide the District with critical software updates, tax and payroll form updates, software maintenance and technical support. This annual agreement ensures the reliable and fully functional operation of the information system responsible for managing the District's financial, human resources, payroll and procurement business processes. While the District is live with the Oracle ERP (Finance) system, the District still needs to utilize Advantage Finance for payroll processing and related payroll payments and expenses. The annual fee for these services was negotiated as part of the original licensing and purchase of the CGI

Advantage system. The CGI Advantage system is slated to be fully replaced by the District's new Oracle ERP system.

2. How is this work connected to the District's plan to achieve Goals & Guardrails?

The District needs to ensure that systems are in place to hire and compensate all staff correctly, so that staff can provide all of the services to support the goals and guardrails. As a foundation to all of the Goals and Guardrails, all employees need to have the safety and security of knowing that their benefits and pay are secure. This system also tracks the certifications of all instructional staff, which support the quality of instruction for our students.

3. How will the success of this contract be measured?

Support for the current ERP will be rendered. New Federal and State tax rules will be provided. This is the annual maintenance contract. It will be successful if we have all of the necessary Federal and State tax rules to complete Staff W2's.

Funding Source(s):

FY25 IT Operating

Office Originating Request: Information Technology

Action Item - 12.

Title: Contract with Avela Inc. for School Application and Selection System for K-12 Schools (\$1,582,500)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Avela, Inc.

Purpose:

For an online school selection application and lottery system for students, families, principals, counselors and central office teams

Start date: 4/1/2024

End date: 1/30/2027

Compensation not to exceed: \$1,582,500

Location:

All Schools; Administrative Office(s);

Renewal Options: Yes

Number of Options: 2

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: Each option at a fixed amount of \$467,500

Description:

1. Why is this contract needed?

The school selection process allows students currently in pre-kindergarten through 11th grade to apply to attend any school for the subsequent school year with available space other

than their catchment school. The process supports applications from current District students (“internal” students) as well as students who do not currently attend District schools (“external” students).

Action item 5.9 in Accelerate Philly, says the District will, “Review the school selection process annually and implement national best practices.” During the 2022-23 school year, the District engaged with Accenture to facilitate a review of the District’s school selection system and corresponding processes. At the conclusion of their work, Accenture issued a series of recommendations regarding improvements to the District’s school selection process. One recommendation was to conduct a competitive review of other school selection systems to ensure SDP ultimately has the best system that meets our needs. To that end, a competitive solicitation and review were conducted.

Further, while the District’s current contract with Schoolmint, Inc. extends through the 2024-25 school year, this procurement and contract were conducted during the 2023-24 school year for use in September of the 2024-25 school year so that the District could use Schoolmint’s waiting list from the 2024-25 school selection process during the 2024-25 school year (while the existing contract is in place).

Based upon a competitive solicitation and review, an evaluation team including principals, selected the Avela, Inc. school selection management platform by Avela, Inc. to facilitate an accessible, transparent and equitable system-wide approach for participation of students across the city in the annual K-12 school selection process.

2. How is this work connected to the District’s plan to achieve Goals & Guardrails?

Utilization of this system aligns with Guardrail 2: Enriching & Well-Rounded School Experiences, Guardrail 3: Partnering with Parents/Family Members and Guardrail 4: Addressing Racist Practices - Guardrail 4.

Specifically, the school selection system enables the application and lottery processes that are directly related to the District’s measurement of the following indicators for Guardrail 4:

Indicator 4.1(a): The percentage of 5th and 8th grade students who are qualified to attend Criteria based Schools, by student group.

Indicator 4.1(b): The percentage of qualified 5th and 8th grade students who applied and attend Criteria Based Schools, by student group.

3. How will the success of this contract be measured?

Success will continue to be measured through annual reviews of the school selection process, that include the collection of stakeholder feedback/satisfaction and the tracking of overall participation in the District’s school selection and enrollment process.

4. When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?

Principals were engaged as committee members in the RFP review process. Accenture collected feedback from school and community members during the 2022-23 school year that contributed to recommendations for the District's school selection process which the District seeks to continue implementing through the utilization of this system.

Related resolution(s)/approval(s):

Funding Source(s):

FY24 Operating

FY25 Operating

FY26 Operating

FY27 Operating

Office Originating Request: Information Technology

Action Item - 13.

Title: Capital Award for Early Childhood Program Access Improvements at Various Schools (\$600,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform separate contracts with the lowest responsible bidders, subject to funding, as follows:

With:

TBD

Purpose:

To add ramps to facilitate better access to Pre-K facilities

Start date: 3/1/2024

End date: 12/31/2024

Compensation not to exceed: \$627,000

Location:

Fitzpatrick, A. L. School; Loesche, William H. School; Forrest, Edwin School; Meade, General George G. School; Duckrey, Tanner G. School; McKinley, William School; Webster, John H. School; Heston, Edward School; Longstreth, William C. School;

Renewal Options: No

Description:

Why is this contract needed?

The Office of Early Childhood Education carefully reviewed several of its centers to choose the nine listed schools for improvements to access. This will provide a ramp to the Pre-K facilities at each listed school to improve access by students, families and food delivery providers. The funding is provided by one-time Federal Head Start funds allocated for one-time improvements.

How is this work connected to the District's plan to achieve Goals & Guardrails?

Guardrail 1: Welcoming and Supportive Schools - Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day.

How will the success of this contract be measured?

The success of the contract will be measured by the completion of the noted upgrades and the facilities being made available to the teachers and students.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE compliance in this contract by verifying monthly or quarterly spend reports for verification and potential auditing. Then OMSBD will track the spend through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

Funding Source(s):

Federal Head Start Supplement Award via Federal American Rescue Plan Funds (\$627,000); Federal Head Start Grant Funding (\$62,700)

Office Originating Request: Operations - Capital Programs

Action Item - 14.

Title: Capital Award for Stormwater Management Improvement at Thomas Alva Edison High School (\$1,665,613)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform separate contracts with the lowest responsible bidders, subject to funding, as follows:

With:

Donato Spaventa and Sons

Purpose:

To construct stormwater management and greening throughout the High School campus

Start date: 3/1/2024

End date: 6/30/2026

Compensation not to exceed: \$1,665,613

Separate Compensation by Vendor:

Donato Spaventa and Sons - GC - \$1,665,613

Location:

Edison, Thomas A. High School;

Renewal Options: No

Description:

Why is this contract needed?

The Fund for The School District of Philadelphia received a grant award from the William Penn Foundation (WPF) Watershed program with the goal of developing, designing, and constructing two large scale voluntary stormwater management projects to help provide the multifaceted benefits of Green Stormwater Infrastructure to the school campus and the community. The acceptance of the grant in the amount up to \$1,000,000 was approved by the Board at the March 28, 2019, meeting. The Office of Capital Programs has worked to develop design and construction documents for the two schoolyards (Thomas Alva Edison High School and Grover Washington Middle School) identified by the grant. The Thomas Alva Edison High School is the first of the two schools to reach design completion. \$359,382 was allocated from the original William Penn Foundation grant, an additional \$843,700 from the Philadelphia Water Department Stormwater Management Improvement

Project grant, and the remainder of \$462,531 from OCP.

How is this work connected to the District's plan to achieve Goals & Guardrails?

Guardrail 1: Welcoming and Supportive Schools - Every school will be a safe, welcoming and healthy place where our students, staff, and community want to be and learn each day.

How will the success of this contract be measured?

The success of this project will be measured by the successful completion of the construction of the 4 Green Stormwater Infrastructure systems, the conversion of pavement to new lawn space, and the planting of landscape trees on the campus.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE compliance in this contract by verifying monthly or quarterly spending reports for verification and potential auditing. Then OMSBD will track the spend through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

Related resolution(s)/approval(s):

March 28, 2019; No. 20

March 28, 2019; No. 22

Funding Source(s):

Capital Budget FY 23-24

William Penn Foundation Watershed grant

Philadelphia Water Department(PWD) Stormwater Management Improvement Project(SMIP)

Office Originating Request: Operations - Capital Programs

ATTACHMENTS:

Description

Type

Action Item - 15.

Title: Capital Award for the Building Envelope Renovation with Lorenzon Brothers Company at Thomas K Finletter School (\$2,956,900)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform separate contracts with the lowest responsible bidders, subject to funding, as follows:

With:

Lorenzon Brothers Company

Purpose:

Building Envelope Renovation

Start date: 3/1/2024

End date: 12/31/2026

Compensation not to exceed: \$2,956,900

Location:

Finletter, Thomas K. School;

Renewal Options: No

Description:

Why is this contract needed?

The Office of Capital Programs has identified the need for a structural repair project at Thomas K Finletter School for the replacement of all windows. The work scope includes window replacement, exterior masonry and structural repairs, exterior doors and frames painting, and lead paint and asbestos abatement in the boiler room.

How is this work connected to the District's plan to achieve Goals & Guardrails?

Guardrail 1: Welcoming and Supportive Schools - Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day.

How will the success of this contract be measured?

The success of this project will be measured by the completion of the construction work indicated within the stated construction schedule in the contract documents in a timely manner.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE

compliance in this contract by verifying monthly or quarterly spend reports for verification and potential auditing. Then OMSBD will track the spend through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

Funding Source(s):

FY 23-24 Capital Programs

FY 24-25 Capital Programs

Office Originating Request: Operations - Capital Programs

ATTACHMENTS:

Description

Type

Action Item - 16.

Title: Alain Locke- Schoolyard Improvement Project - The Trust for Public Land (TPL) (\$0)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute, deliver, and perform a License Agreement and a Purchase of Assets Agreement, subject to funding, as follows:

With: The Trust for Public Land

Purpose: To construct playground and stormwater improvements in the schoolyard of Alaine Locke School.

Start Date: 3/1/2024

End Date: 3/31/2026

Payment not to exceed: \$0

Location: Alain Locke

Description:

Why is this contract needed?

Over two-thirds of The School District of Philadelphia's (District) elementary schools do not have vibrant outdoor spaces with greening and age-appropriate equipment and safety surfacing. By partnering with The Trust for Public Land (TPL), the District will be able to install new playground improvements that include the installation of new playground equipment, green infrastructure practice, installation of artificial turf field surfacing, installation of poured-in-place safety surfacing, landscaping, and tree planting, fencing, basketball standard installation, high-quality site furniture, and repair and replacement of pavement. The District expects that through the implementation of this project, students will have increased opportunities for playful learning, cognitive respite and access to an outdoor learning space within the schoolyard. The total value of the schoolyard improvement project is \$1,832,620, there is no Office of Capital Improvement funds committed for this schoolyard improvements. Grants received for this project come from the Office of Children and Families, sub granted by Drexel, which received the funding from the U.S. Department of Education.

TPL works throughout the city in neighborhoods with barriers to opportunity, engaging

low-income (average 80% low-income), and communities of color (average 90% non-white) in the design and development of high-quality green schoolyards. Schoolyards are selected based on their ability to meet a variety of needs including the 10-minute walk metric, stormwater management capacity, and the commitment and capacity of school leadership and staff to be good stewards of the schoolyard park. TPL has prioritized work in communities most adversely impacted by generations of inequality.

The District intends to enter into a License Agreement with TPL so that TPL can make certain playground and stormwater improvements to the schoolyard at the Alain Locke School. TPL will work with Gessler Construction Company to perform this work. Once the playground and stormwater improvements have been completed to the District's satisfaction, the District will purchase the playground and stormwater improvements from TPL under the terms of a Purchase Assets Agreement.

How is this work connected to the District's plan to achieve Goals & Guardrails?

Guardrail 1: Welcoming and Supportive Schools -Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day.

How will the success of this contract be measured?

The success of this project will be measured by the completion of the construction work indicated within the stated construction schedule in the Purchase of Assets Agreement in a timely manner.

Office Originating Request: Operations - Capital Programs

Action Item - 17.

Title: Amendment of Contract with Mobilease Modular Space, Inc. Various Locations (\$60,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

With:

Mobilease Modular Space, Inc.

Purpose:

To provide cost adjustment to the contract with Mobilease Modular Space, Inc

Original Start Date: 6/24/2022

Current End Date: 6/30/2025

Currently Authorized Compensation: \$900,485

Additional Compensation:

Mobilease Modular Space, Inc. - \$60,000

Total New Compensation: 960,485

Location:

Frankford High School;

Renewal Options: No

Description:

Why is this contract needed?

The Office of Capital Programs has identified a need for one (1) modular facility to be moved and installed at Frankford High School to support the Office of School Safety security access control. The cost of the original contract will need to be increased to facilitate this transfer and relocation.

Mobilease will complete additional services including, but not limited to,

- The relocation and setup of the one (1) single-wide unit at the location noted above.

- Supply and install all new data/communication cabling
- All other required activities, and materials associated with the relocation and upgrading of the modular facility

How is this work connected to the District's plan to achieve Goals?

Guardrail 1: Welcoming and Supportive Schools - Adding these trailers will help this school continue to be a safe, welcoming place where our students, staff, and community want to be each day.

How will the success of this contract be measured?

The success of the contract will be measured by the completion of the noted upgrades and the facilities being made available to the teachers and students.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE compliance in this contract by verifying monthly or quarterly spend reports for verification and potential auditing. Then OMSBD will track the spend through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?

Yes, it is a continuation of a contract. The provision of the trailers has fulfilled the need for additional classrooms and or restrooms for the students and teachers at Comly Elementary School, Olney Elementary School, C.W. Henry Elementary School, Fox Chase Farm and C.W. Henry Elementary School.

Related resolution(s)/approval(s):

June 23, 2022; No. 31

December 7, 2023; No. 18

Funding Source(s):

FY 21-22 Capital Programs

FY 22-23 Capital Programs

FY 23-24 Capital Programs

FY 24-25 Capital Programs

Office Originating Request: Operations - Capital Programs

Action Item - 18.

Title: Change Orders at Various Locations (\$133,970)

Board of Education Meeting Date: 2/29/2024

Action under consideration

Action under consideration

The Administration recommends the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform amendment of contracts for change order modifications to ongoing construction projects at various locations as follows:

Board of Education Meeting: 2/29/24

With:

BSI Construction, LLC
Dolan Mechanical, Inc.
E J Electric, Inc.
Five Star Builders, Inc.
Madden Electric Associates, Inc.

Purpose: To pay additional amounts necessitated by change orders for ongoing construction projects.

Start Date: 3/1/24

End Date: Through completion dates for previously approved construction, as well as professional design/structural/architectural services contracts

Compensation not to exceed: \$133,970

Separate Compensation by Vendor and Locations:

BSI Construction, LLC - General Contract - Addition and Major Renovations - Frank, Anne Elementary School

Original contract amount: \$9,389,000
Total approved change orders to date: \$9,837,106
New change order amount: \$54,060
Total compensation: \$9,891,166

BSI Construction, LLC - General Contract - Addition and Major Renovations - Frank, Anne Elementary School

Original contract amount: \$9,389,000
Total approved change orders to date: \$9,891,166
New change order amount: \$9,391
Total compensation: \$9,900,557

Dolan Mechanical, Inc. - Mechanical Contract - Major HVAC Renovation - Elkin, Lewis

Elementary Little School House
Original contract amount; \$3,481,000
Total approved change orders to date: 3,495,877
New change order amount: \$4,247.00
Total compensation: \$3,500,124

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School
Original contract amount: \$3,641,900
Total approved change orders to date: \$3,672,179
New change order amount: \$677
Total compensation: \$3,672,856

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School
Original contract amount: \$3,641,900
Total approved change orders to date: \$3,672,856
New change order amount: \$2,419
Total compensation: \$3,675,275

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School
Original contract amount: \$3,641,900
Total approved change orders to date: 3,675,275
New change order amount: \$10,926
Total compensation: \$3,686,201

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School
Original contract amount: \$3,641,900
Total approved change orders to date:\$3,686,201
New change order amount: \$746
Total compensation: \$3,686,947

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School
Original contract amount: \$3,641,900
Total approved change orders to date: \$3,686,947
New change order amount:\$2,235
Total compensation: \$3,689,182

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School
Original contract amount: \$3,641,900
Total approved change orders to date: \$3,689,182
New change order amount: \$1,325
Total compensation: \$3,690,507

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School
Original contract amount: \$3,641,900
Total approved change orders to date: \$3,690,507

New change order amount: \$746
Total compensation: \$3,691,253

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School

Original contract amount: \$3,641,900
Total approved change orders to date: \$3,691,253
New change order amount: \$677
Total compensation: \$3,691,930

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School

Original contract amount: \$3,641,900
Total approved change orders to date: \$3,691,930
New change order amount: \$2,514
Total compensation: \$3,694,444

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School

Original contract amount: \$3,641,900
Total approved change orders to date: \$3,694,444
New change order amount: \$9,651
Total compensation: \$3,704,095

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School

Original contract amount: \$3,641,900
Total approved change orders to date: \$3,704,095
New change order amount: \$1,825
Total compensation: \$3,705,920

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School

Original contract amount: \$3,641,900
Total approved change orders to date: \$3,705,920
New change order amount: \$677
Total compensation: \$3,706,597

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School

Original contract amount: \$3,641,900
Total approved change orders to date: \$3,705,920
New change order amount: \$2,991
Total compensation: \$3,709,588

E J Electric, Inc. - Electrical Contract - New Construction - Peirce, Thomas May Elementary School \$12,584

Original contract amount: \$3,641,900
Total approved change orders to date: \$3,709,588
New change order amount: \$12,584
Total compensation: \$3,722,172

Five Star Builders Inc. - Plumbing Contract - Toilet Renovations - Logan, James Elementary School \$3,942.00
Original contract amount: \$657,000
Total approved change orders to date: \$695,009
New change order amount: \$3,942
Total compensation: \$698,951

Madden Electric Associates, Inc - Electrical Contract - Major HVAC Renovation - Elkin, Lewis Elementary Little School House \$12,337.00
Original contract amount: \$777,777
Total approved change orders to date: \$777,777
New change order amount: \$12,337
Total compensation:\$790,114

Description:

This action item is to approve modifications to active construction contracts for new construction major renovations, and life cycle replacement projects approved in the Capital Budget. The change order process addresses modifications to contracts for work that is added, deleted, or otherwise modified from the original project design and scope of work. Change orders occur due to design errors, design omissions, unforeseen conditions, and requests from the District to ensure the completeness of the project. The Office of Capital Programs reviews, negotiates and approves change orders subject to Board approval so that construction work is not interrupted due to change orders.

The total number of construction contracts, relative to the change orders to be submitted is 5 with a value of \$17,946,677. The total number of projects is 4 with a value of \$48,735,197.00. The total number of change orders to be submitted to the Board of Education for approval, is 19 with a value of \$133,970.00 which is 0.75% of the total value of the construction contracts and 0.27% of the total value of the projects.

Our current change order rate on all open construction contracts is 2.9% of which 0.51% are design error(s) and 0.47% are design omission(s), 2.20% are unforeseen conditions and 0.53% are owner's requests.

The Office of Capital Programs works with the Office of General Counsel to determine the most effective approach to hold the Architects of Record accountable for errors and omissions and recover money for the District.

Guardrail 1: Welcoming and Supportive Schools - Every school will be a safe, welcoming, and healthy place where our students, staff, and community want to be and learn daily.

Funding Source: FY 24 Capital Budget

Related resolutions(s)/approval(s):

May 28, 2020; No.14
November 18, 2021; No.12
September 23, 2021; No.13
December 9, 2021; No.17
November 18, 2021; No.12

Office Originating Request: Operations - Capital Programs

ATTACHMENTS:

Description

Summary

Type

Supporting Document

12/26/2023

Change Orders to be presented to the Board of Education of Thursday February 29, 2024

Change Order #	School	Contractor	Work Description	Change Description	Reason for Change	Reason Description	CO Amount Requested	CO Amount Agreed	CO Amount of Savings	Amount of Contractor's Contract	CO % of Contract Amount	Project Amount	CO % of Project Amount
3	Elkin, Lewis Elementary Little School House	Dolan Mechanical, Inc.	Mechanical Contract - Major HVAC Renovation	Provide the labor, materials, and equipment necessary to install (2) destratification fans, a new exhaust grille in the Cafetorium and duct work associated with change in location of Unit Ventilators in the Cafetorium.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Additional work was required due to an unforeseen change in the location of Unit Ventilators in the Cafetorium.	\$4,247.00	\$4,247.00	\$0.00	\$3,481,000.00	0.12%	\$5,123,777.00	0.08%
1	Elkin, Lewis Elementary Little School House	Madden Electric Associates, Inc	Electrical Contract - Major HVAC Renovation	Provide the labor, materials, and equipment necessary to install temporary power in order to start up chiller and run for start of cooling season. Electrical Gear had to be shut down and tapped to a local 400 amp fused disconnect for temporary feed until permanent power	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Due to delays by PECO temporary power had to be provided to the chiller prior to the cooling season.	\$12,850.00	\$12,337.00	\$513.00	\$777,777.00	1.59%	\$5,123,777.00	0.24%
23	Frank, Anne Elementary School	BSI Construction, LLC	General Contract - Addition and Major Renovations	Provide the labor, material, and equipment to supply and Install shelving along with end panels and canopies.	Requested by School District	School District Request. Library furniture was shown for reference only during the bid per the note on drawing A812, but needed to be supplied and installed.	\$54,135.00	\$54,060.00	\$75.00	\$9,389,000.00	0.58%	\$10,091,080.00	0.54%

24	Frank, Anne Elementary School	BSI Construction, LLC	General Contract - Addition and Major Renovations	Provide the labor, materials, and equipment necessary to: 1) Seal cracks in existing asphalt with tar and, 2) Blackout existing conflicting markings with black traffic paint.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Cracks in existing asphalt needed to be addressed prior to painting.	\$10,824.00	\$9,391.00	\$1,433.00	\$9,389,000.00	0.10%	\$10,091,080.00	0.09%
7	Logan, James Elementary School	Five Star Builders Inc.	Plumbing Contract - toilet Renovations	Provide the labor, material and equipment necessary to: determine cause and extent of clog in Ph3 main lateral drain. Once cause is determined, Five Star is to have clog cleared.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Due to new toilets backing up and flooding an investigation to determine the cause was undertaken and once determined appropriate remedial action was performed.	\$3,981.00	\$3,942.00	\$39.00	\$657,000.00	0.60%	\$2,731,440.00	0.14%
6	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to remove three (3) electrical boxes (installed per contract) from drywall being removed and re-install after fire proofing is done.	Unforeseen Conditions	Additional work implemented to remediate an existing unforeseen condition. The Ansul cabinet would not fit in the specified location.	\$677.00	\$677.00	\$0.00	\$3,641,900.00	0.02%	\$30,788,900.00	0.00%

7	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install 25lf of 3/4" (RGS) rigid conduit, 150lf of THHN wire, one 20amp breaker and all required fittings to provide power to the metering cabinet.	Design Error (s)	Additional work implemented to rectify design omission(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Contract document E-100 did not show circuit information for the metering cabinet.	\$2,419.00	\$2,419.00	\$0.00	\$3,641,900.00	0.07%	\$30,788,900.00	0.01%
8	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install all wiring and connections necessary to complete the heat trace circuitry, including Chiller piping, connection kit, thermostat and end seal kit.	Design Error (s)	Additional work implemented to rectify design omission(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Contract documents	\$11,117.00	\$10,926.00	\$191.00	\$3,641,900.00	0.30%	\$30,788,900.00	0.04%
10	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to extend existing conduit then furnish and install one duplex receptacle for the trap primer.	Design Error (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. The trap primer panel had to be relocated because it's specified location.	\$746.00	\$746.00	\$0.00	\$3,641,900.00	0.02%	\$30,788,900.00	0.00%

11	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install six (6) vapor tight light fixtures in lieu of the specified type "x" fixtures.	Design Error (s)	To limit maintenance issues specified lighting fixtures were changed to LED lighting.	\$2,235.00	\$2,235.00	\$0.00	\$3,641,900.00	0.06%	\$30,788,900.00	0.01%
12	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install three (3) NORA light fixtures in lieu of the three specified type 'B' fixtures for the IMC #220	Design Error (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Design failed to take into consideration space constraints to install new lighting fixtures.	\$1,970.00	\$1,325.00	\$645.00	\$3,641,900.00	0.04%	\$30,788,900.00	0.00%

13	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to remove contract installed electrical rough-in and provide a new rough-in at the Nurse's station millwork.	Design Error (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Design of the plumbing for the hand sink had to be changed from external to internal piping, which required additional electric work.	\$746.00	\$746.00	\$0.00	\$3,641,900.00	0.02%	\$30,788,900.00	0.00%
14	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to relocate fire alarm device on wall WP-1.	Design Error (s)	Additional work implemented to rectify design omission(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Contract documents failed to identify this device for relocation.	\$677.00	\$677.00	\$0.00	\$3,641,900.00	0.02%	\$30,788,900.00	0.00%

15	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install one lighting contactor in lieu of specified 2-pole contactor.	Design Error (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Design failed to include for required	\$2,910.00	\$2,514.00	\$396.00	\$3,641,900.00	0.07%	\$30,788,900.00	0.01%
16	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to re- mobilize the scaffolding contractor so that EJ Electric can furnish and install (2) 30amp dis-connect switches for cab lighting at top of the shaft.	Design Error (s)	Additional work implemented to rectify design omission(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Design documents failed to include for required dis-connect switches.	\$9,651.00	\$9,651.00	\$0.00	\$3,641,900.00	0.26%	\$30,788,900.00	0.03%
17	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install required wiring to complete replacement of specified rough-in at new wall.	Unforeseen Conditions	Additional work implemented to remediate an unforeseen condition. Due to lack of proper backfill resulted to having to redo electrical rough-in work.	\$1,825.00	\$1,825.00	\$0.00	\$3,641,900.00	0.05%	\$30,788,900.00	0.01%

18	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to remove contract installed electrical rough-in for the Ansul Fire Alarm system cabinet and provide a new rough-in on an adjacent wall.	Design Error (s)	Additional work implemented to remediate an existing unforeseen condition. The Ansul cabinet would not fit in the specified location.	\$677.00	\$677.00	\$0.00	\$3,641,900.00	0.02%	\$30,788,900.00	0.00%
19	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install additional wiring to connect the feeder from Exhaust Fan-5 to the emergency panel H2E for the kitchen hood controller.	Design Error (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Contract documents did not include a start/stop action.	\$2,991.00	\$2,991.00	\$0.00	\$3,641,900.00	0.08%	\$30,788,900.00	0.01%
20	Peirce, Thomas May Elementary School	E J Electric, Inc.	Electrical Contract - New Construction	Provide labor, material and equipment necessary to furnish and install 150lf of 1- 1/2" EMT conduit, 1,000lf of 12/4LV cable, thirty (30) 1-1/2" EMT straps and two additional control panels in lieu of specified.	Design Error (s)	Additional work implemented to rectify design error(s). This change order will be further reviewed for possible recovery of costs through the professional liability insurance policy. Necessary to install a remote motorized shade controller. Contract documents failed to include required CAT 5 cabling.	\$13,157.00	\$12,584.00	\$573.00	\$3,641,900.00	0.35%	\$30,788,900.00	0.04%

Totals

\$137,835.00	\$133,970.00	\$3,865.00	\$17,946,677.00	0.75%	\$48,735,197.00	0.27%
--------------	--------------	------------	-----------------	-------	-----------------	-------

Action Item - 19.

Title: Contract with Door & Window Guard Systems, Inc. for Securing Vacant Properties (\$550,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Door & Window Guard Systems, Inc.

Purpose:

To provide vacant property security services

Start date: 3/1/2024

End date: 2/28/2027

Compensation not to exceed: \$550,000

Location:

All Schools;

Renewal Options: Yes

Number of Options: 2

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: Each option at a fixed amount of \$150,000

Description:

Why is this contract needed?

The Office of Facilities Management and Services has the need to engage with a contractor to secure our vacant properties to remain in compliance with the Philadelphia Fire Code (section 311) and the Philadelphia License & Inspections vacant property code. In addition, properly secured vacant properties help protect the District from liabilities resulting from unauthorized access that can result in injuries to persons or damage to surrounding properties. Finally, secure properties reduce the potential for vandalism and theft.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This work aligns with Guardrail 3, Partnering with Parents/Family Members - Every parent and guardian will be welcomed and encouraged to be partners in their child's school community. Secure properties help preserve the appearance of the surrounding area by deterring illegal activity and preventing vacant properties from deteriorating and subsequently contributing to community blight.

How will the success of this contract be measured?

The success of this contract will be measured by the vendor's ability to provide security services to protect District properties and support communities.

Funding Source(s):

FY23-24: Operating

FY24-25: Operating

FY25-26: Operating

FY26-27: Operating

Office Originating Request: Operations - Facilities

Action Item - 20.

Title: Contract with The Home Depot Pro for the Purchase of Custodial Supplies and Equipment (\$10,500,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

The Home Depot Pro

Purpose:

To provide cleaning and custodial supplies

Start date: 7/1/2024

End date: 6/30/2027

Compensation not to exceed: \$10,500,000

Location:

All Schools;

Renewal Options: Yes

Number of Options: 2

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: 3,500,000

Description:

Why is this contract needed?

The Office of Facilities Management and Services requires an ordering and distribution system to provide cleaning supplies not limited to but including detergents, floor care products, consumables, paper products, and other custodial supplies to support housekeeping services. This contract is necessary to enable Facilities to procure the aforementioned cleaning supplies. The availability of custodial supplies is vital to supporting a healthy and comfortable learning environment.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This work aligns with Guardrail 1, Welcoming and Supportive Schools - Every school will be a safe, welcoming, and healthy place where our students, staff, and community want to be and learn each day.

How will the success of this contract be measured?

The success of this contract will be measured by the vendor's ability to provide the specified goods and services within the timeframe outlined in the contract.

Funding Source(s):

FY24-25 Operating

FY25-26 Operating

FY26-27 Operating

Office Originating Request: Operations - Facilities

Action Item - 21.

Title: Contracts with Various Vendors for Temporary Staffing Services (\$2,405,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

CareersUSA
22nd Century Technologies, Inc.

Purpose:

To provide a source for temporary staffing

Start date: 4/1/2024

End date: 3/31/2027

Compensation not to exceed: \$2,405,000

Separate Compensation by Vendor:

All entities will be paid out of the aggregate amount not to exceed \$2,405,000

Location:

All Schools;
Administrative Office(s);

Renewal Options: Yes

Number of Options: 2

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: All vendors will be paid out of the aggregate amount not to exceed \$710,000 during each option

Description:

Why is this contract needed?

The Office of Facilities Management and Services has identified a need for a temporary

staffing contract to provide the District with a source for temporary staffing for warehousing, moving, and office support services. The warehousing and moving workers assist in relocating school operations, internal departments, furniture, and various materials that support the educational process. The clerical/office staff supports functions such as fielding phone calls, data collection/management, and other office work during the busier months before and after school opening. These services will be engaged on an as-needed basis.

As mentioned above, the services that these vendors provide directly supports the educational process operationally and logistically with materials and furniture moves. In addition, the clerical/office staff supports our school communities by collecting and reporting on vital data which Facilities require to operate effectively.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This work aligns with Guardrail 1, Welcoming and Supportive Schools - Every school will be a safe, welcoming, and healthy place where our students, staff, and community want to be and learn each day.

How will the success of this contract be measured?

The success of this contract will be measured by the vendor's ability to provide specified goods and services within the timeframe outlined in the contract.

The Office of Minority and Small Business (OMSBD) will review and verify MWBE compliance in this contract by verifying monthly or quarterly spend reports for verification and potential auditing. Then OMSBD will track the spend through our contract compliance checks. The OMSBD will then report to internal and external stakeholders.

Funding Source(s):

FY23-24 Operating

FY24-25 Operating

FY25-26 Operating

FY26-27 Operating

Office Originating Request: Operations - Facilities

Action Item - 22.

Title: Parent Flat Rate Payment for Transportation Expenses (\$36,000,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to reimburse parents of eligible students for transportation expenses, subject to funding, as follows:

Purpose:

Flat rate monthly payment to households for their child's transportation expenses to and from school for the 2024-2025 school year

Start Date: 9/1/2024

End Date: 6/30/2025

Compensation not to exceed an aggregate amount of: \$36,000,000 for the period of 9/1/24 through 6/30/25

Location(s): All schools

Description:

The School District of Philadelphia's (District) Department of Transportation Services is seeking a continuation of the 2023-2024 Board Authorization to provide a flat rate of \$300/month, up to \$3,000/year per household, for eligible students to opt out of bus, van, or cab service to/from school. Additionally, parents or guardians have the option of a flat rate payment of \$150/month, up to \$1,500/year per household, for eligible students who opt out of bus, van, or cab service and transport their students in the morning only, but use the service in the afternoon. The requested authorization of \$36,000,000 will fund this transportation reimbursement for eligible families during the 2024-2025 school year.

Why is this contract needed?

The Parent Flat Rate Payment for Transportation Expenses is needed to provide an alternative transportation option to families impacted by the national bus driver shortages.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This work directly supports the Board of Education's Guardrail 1. Welcoming and Supportive Schools.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?

The success of the Parent Flat Rate Program is measured by the number of eligible students who continue to be transported to and from school by their parents and decrease the District's reliance on transportation contractors. For the 2023-2024 school year, approximately 16,500 students are transported by their parents under this program.

Office Originating Request: Operations - Transportation

Action Item - 23.

Title: Agreement for Services with Mathies & Sons, Inc. (\$0)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:
Mathies & Sons, Inc.

Purpose:
Removal and auction of inoperable Bus and Non-Bus Vehicles

Start Date: 7/1/2024

End Date: 6/30/2029

Compensation: Not Applicable

Location:
Administrative Offices; All Schools; All District Garages

Description:
The Department of Transportation Services (Transportation) is seeking a five-year Agreement for Services with Mathies & Sons, Inc. The agreement will cover vehicle auction and scrap/removal services. Mathies & Sons is one of the world's largest auction firms specializing in bus sales and has been a licensed and bonded auction company since 1976.

Why is this contract needed?

Transportation needs the services Mathies & Sons provides to assist with disposing of the District's aged and/or inoperable yellow bus and non-bus fleet. Transportation currently has a fleet of 291 yellow buses and 408 non-bus vehicles. As vehicles age, become inoperable, or repair costs exceed the residual value, they are auctioned and removed from the department's inventory. The School District does not pay directly for this service. As vehicles are often purchased with capital dollars, Transportation coordinates with Capital Programs and the Office of Comptroller before any vehicle is disposed of.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This agreement directly supports the Board of Education's Guardrail 1. Welcoming and Supportive Schools.

How will the success of this contract be measured?

The success of this agreement will be measured by Mathies & Sons ability to prepare the District's vehicles for auction, successfully auction them off, and provide the District with the

proceeds at no additional cost.

Related resolution(s)/approval(s):

Funding Source(s):
FY25 - FY29 Operating

Office Originating Request: Operations - Transportation

Action Item - 24.

Title: Contract with Ferrellgas for Propane Fuel Purchases and Related Services (\$1,250,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Ferrellgas

Purpose:

To provide propane fuel infrastructure and purchase propane fuel for School District propane buses

Start date: 3/1/2024

End date: 6/30/2028

Compensation not to exceed: \$1,250,000

Location:

Shallcross Garage

Description:

The Department of Transportation Services is seeking to contract with Ferrellgas for propane fuel purchase and related services.

Why is this contract needed?

The contract with Ferrellgas is needed to provide the installation of the infrastructure for the storage and distribution of propane fuel. This contract is required to support the operation of 38 propane-powered buses that have been ordered to modernize our fleet and replace older diesel buses. The new propane-powered buses are projected to be delivered by March 30, 2024.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This contract directly supports the Board of Education's Guardrail 1. Welcoming and Supportive Schools.

How will the success of this contract be measured?

The success of this contract will be measured by Ferrellgas' ability to provide propane fuel on time and continuously in the required quantities at the Shallcross Garage.

Related resolution(s)/approval(s):

Funding Source(s):

FY24-FY28 Operating

Office Originating Request: Operations - Transportation

Action Item - 25.

Title: Contract with Atriade LLC for Professional Services in Support of the CCTV Transformation Program (1,849,077)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Atriade, LLC

Purpose:

Program support, technical services, design services, and training services for the CCTV Transformation Program to modernize all CCTV security camera systems across the District

Start date: 4/2/2024

End date: 6/30/2025

Compensation not to exceed: 1,849,077

Location:

All Schools; Administrative Office(s);

Renewal Options: Yes

Number of Options: 3

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: \$1,120,000

Description:

Why is this contract needed?

The CCTV Transformation Program is Accelerate Philly Strategic Action 1.3. Under this Strategic Action the CCTV security camera infrastructure of the District will be completely transformed – all schools will have a modern, digital CCTV system and enterprise video management system. Under this Action Item the District will enter into a contract with Atriade, LLC for professional services supporting the CCTV Transformation Program. Atriade will provide the following services: program and project management support, CCTV system design services, floor and site plan development, technical expertise and guidance, and the

development and execution of a training program for the use of CCTV systems.

How is this work connected to the District's plan to achieve Goals & Guardrails?

The work under this contract aligns directly with Guardrail 1, in support of safe schools.

How will the success of this contract be measured?

The key metrics for success under this contract are:

- (1) maintaining program timelines and schedules for the completion of the CCTV Transformation Program, meeting annual targets for the number of school CCTV systems updated;
- (2) providing high-quality school floor plans and site plans, as well as CCTV system designs as specified in the program plan;
- (3) providing strong technical expertise to inform effective decision making and to ensure that schools are served by best in class security technology; and
- (4) development and execution of a training program inclusive of in-person and asynchronous training to ensure that School Safety staff and school administrators are able to effectively use new CCTV systems in support of school safety.

If this is the continuation of a contract, how has success been measured in the past, and what specific information do we have to show that it was successful?

Atriade, LLC initially supported a comprehensive assessment of CCTV system infrastructure across the District, and has further supported the initial development of the CCTV Transformation Program plan, CCTV system and video management system standards and specifications, as well as CCTV system designs for the first wave of 23 schools being updated under the CCTV Transformation Program. Atriade has been a strong and reliable consultant, providing high-quality, timely work.

Related resolution(s)/approval(s):

January 25, 2024, 20

June 29, 2023, 81

April 21, 2022, 16

Funding Source(s):

FY24, FY25 Capital

Office Originating Request: Operations - School Safety

Action Item - 26.

Title: Contract with TBD - High Impact Tutoring (\$TBD)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

TBD

Purpose:

High Impact Tutoring

Start date: 3/1/2024

End date: 6/30/2027

Compensation not to exceed: \$TBD

Location:

All Schools;

Renewal Options: Yes

Number of Options: 3

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: TBD

Description:

Why is this contract needed?

This contract is crucial for ensuring all students, regardless of background, have access to powerful evidenced instructional practices that provide the opportunity for accelerated learning. High Impact Tutoring (HIT), identified as Strategic Action 3.5, is central to the District's strategic plan Priority Area 3 (Accelerate Academic Achievement) as it offers a proven effective approach to boosting student learning by providing individualized attention, evidence-based instruction, frequent and focused support, strong collaboration, and data-driven monitoring. This combination of factors creates a supportive and stimulating

environment that can significantly enhance academic success for students of all abilities. This contract will secure the expertise needed to develop and implement this evidence-based practice, directly impacting student outcomes and propelling our district toward becoming the nation's fastest-improving large urban public school district.

How is this work connected to the District's plan to achieve Goals & Guardrails?

The Goals and Guardrails represent our collective commitment to providing our students, educators, and leaders with the tools to improve student achievement. The implementation of High-Impact Tutoring aligns with achieving the Board's Goals and Guardrails in several key ways. By providing individualized and evidence-based support, HIT can help students who are behind grade level catch up and close achievement gaps. Additionally, it can empower students to excel and accelerate their learning, potentially surpassing grade-level expectations. HIT programs can be designed to ensure equitable access to additional support for all students, regardless of their background or academic level. This helps to level the playing field and create a more inclusive learning environment. By addressing achievement gaps, prioritizing equity, implementing proven instructional practices, and supporting academic development, High Impact Tutoring holds the potential to measurably improve learning and life outcomes for students. Investing in high-quality development and implementation of High Impact Tutoring is an indispensable step toward goal attainment.

How will the success of this contract be measured?

Success will be measured in alignment with student achievement data collection and progress monitoring of the Goals and Guardrails and the District's Strategic Plan.

When applicable, is this an evidence-based strategy? If so, what evidence exists to support this approach?

High Impact Tutoring has emerged as a powerful tool for boosting student learning, particularly for those struggling academically or aiming for accelerated learning. The existing research provides strong evidence for the effectiveness of HIT in improving student learning outcomes across various measures, including academic achievement, reduced achievement gaps, increased graduation rates, and college readiness. The evidence is well-documented across many national and international research publications. For example, a study of Saga Education by the University of Chicago found that students who received tutoring with fidelity learned up to 2.5 years worth of math in one year.

When applicable, was a larger community of District community members and/or stakeholders involved in this selection process? If so, what groups and how?

Consistent with the District's competitive procurement process, the selection process resulting in this contract included a committee of District staff with relevant programmatic, IT, and fiscal expertise who reviewed and evaluated contractors' RFP responses. Additional stakeholders who participated in the selection process included the District's senior leadership, assistant superintendents, principals, assistant principals, teachers, students, families.

Funding Source(s):

TBD

Office Originating Request: Academic Support

Action Item - 27.

Title: Amendment of Contract with Various Vendors - ERP Implementation (\$5,507,966) - Added 2.13.2024

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform an amendment of a contract, subject to funding, as follows:

With:

Cherry Road Technologies, Inc.
Oracle
ADP, LLC
Emphasis Software
Kronos
Sherpa

Purpose:

Professional Services to implement the Oracle Cloud Enterprise Resource Planning (ERP) Solution

Original Start Date: 4/1/2018

Current End Date: 3/29/2027

Amended End Date: 6/30/2028

Currently Authorized Compensation: \$78,582,000

Additional Compensation:

The total increase is \$5,507,966. Cherry Road Technologies, Inc will be paid from the additional not-to-exceed aggregate amount of \$4,986,000. Oracle will be paid from the additional not-to-exceed aggregate amount of \$521,966.

Total New Compensation: \$84,089,966

Location:

All Schools; Administrative Office(s)

Renewal Options: No**Description:****1. Why is this contract needed?**

The District seeks authority to increase the amount for one or more components of the enterprise resource planning solution, including related implementation services and related managed technology services.

The additional costs are for project management, solution configuration, system testing and system training. The cost increase is a result of a change in the implementation timeline, with a Payroll, Talent/HCM and related modules projected implementation date of December 31, 2024. The District's software licenses are through June 30, 2028.

The extended timeline accounts for time needed to run two additional parallel payrolls, complete integrations to all banks, benefits vendors, as well as additional testing of all employee related modules. The goal is to use the additional time to navigate a smooth transition to the new system. Due to the required go-live changes, we have re-assessed total project costs and timeline and we are focused on successfully managing the project through completion with this revised approach.

2. How is this work connected to the District's plan to achieve Goals & Guardrails?

This system implementation improves the operational efficiency of the finance and human resources functions. This enhanced efficiency will ultimately improve the District's ability to effectively provide budget and talent resources to schools and departments in order to support their achievement of the Board of Education's Goals & Guardrails.

3. How will the success of this contract be measured?

This contract will be measured by the successful implementation of all Enterprise Resource Planning solutions in accordance with the amended timeline.

4. If this is the continuation of a contract, how has success been measured in the past and what specific information do we have to show that it was successful?

This is the continuation of a contract. In the past, this contract has supported several successfully-implemented components including Finance, Supplier Portal, Integrated Contracts, Kronos Time Clocks and Taleo.

Related resolution(s)/approval(s):

March 15, 2018; A-24
May 19, 2019; No. 23
March 26, 2020; No. 16
June 24, 2021; No. 22
November 17, 2022; No. 6
May 25, 2023; No.19

Funding Source(s):

Capital Funding

Office Originating Request: Finance

Action Item - 28.

Title: Contract with Various Vendors for Furniture And Equipment for Digital Literacy Labs (\$10,000,000) - Added 02.13.2024

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Lakeshore Parent, LLC dba Lakeshore Learning Materials, LLC
Sphero, Inc.

Purpose:

To update aging computer labs in schools

Start date: 4/1/2024

End date: 6/30/2027

Compensation not to exceed: \$10,000,000

Separate Compensation by Vendor:

All entities will be paid out of the aggregate amount not to exceed \$10,000,000.

Location:

All Schools; Administrative Office(s);

Renewal Options: Yes

Number of Options: 2

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: All entities will be paid out of an aggregate amount not to exceed \$3,000,000 during each option

Description:

1. Why is this contract needed?

Our aging computer labs have outdated equipment and furniture that do not meet the needs of students learning about digital literacy and computer science. The large, fixed tables discourage collaboration and the older computers struggle to meet the demands of newer websites and applications. This investment ensures that the physical space is in alignment with the Digital Literacy & Technology curriculum, supporting collaboration, hands-on learning, and student engagement by replacing the old furniture with tables and desks that can be moved and combined into groups to foster a real-world environment for digital learning and collaboration. The rows or circles of large desktop computers that encourage students to work in silos independently are being replaced with a mix of laptops and desktops so that students have opportunities to learn and work in a variety of ways.

2. How is this work connected to the District's plan to achieve Goals & Guardrails?

This work is connected to Guardrail 2: Enriching and Well-rounded School Experiences by strengthening the teaching of digital literacy and computer science by providing space that provides a more flexible, collaborative, and engaging learning environment for the teaching of digital literacy and computer science.

3. How will the success of this contract be measured?

Success will be measured by the timely completion of labs while ensuring all expected tasks are executed according to the project plan and lab design.

Funding Source(s):

FY24-FY27 Capital, Operating, and Title I

Office Originating Request: Information Technology

Action Item - 29.

Title: Contracts with Various Vendors - Furniture & Classroom Fixtures (\$60,000,000) - Added 2.13.2024

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Corporate Interior, Inc
Emerald Business Supply
Hertz Furniture Systems, LLC
Kaplan Learning Company
Kay-Twelve, LLC
Lakeshore Equipment Company dba Lakeshore Learning Materials
Nickerson New Jersey, Inc.
ODP Business Solutions, LLC (f/k/a Office Depot Business Solutions, LLC)
Reed Associates, Inc.
School Outfitters
School Specialty, Inc
W.B Mason Company Inc.
Wenger Corporation

Purpose:

Access to a pool of qualified vendors for furniture purchases and classroom fixtures by schools and offices

Start date: 7/1/2024

End date: 6/30/2029

Compensation not to exceed: \$60,000,000

Separate Compensation by Vendor:

All entities will be paid out of the aggregate amount not to exceed \$60,000,000.

Location:

All Schools; Administrative Office(s);

Renewal Options: Yes

Number of Options: 3

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: \$12,000,000

Description:

Why is this contract needed?

Each District school and administrative office has specific needs for furniture and related classroom fixtures. Access to a pool of suppliers for furniture and classroom fixtures on an as-needed basis and receiving these items in a timely fashion is necessary in order to provide students and staff with an environment conducive to learning. The need for this access increases during the preparation for school openings and in preparation for end of the year activities such as graduations and ceremonies.

How is this work connected to the District's plan to achieve Goals & Guardrails?

This authorization supports Board Guardrail 1: Welcoming and Supportive Schools, and Board Guardrail 2: Enriching and Well-rounded School Experiences, by enabling schools and central offices to have continuous access to furniture and classroom fixtures that support both the learning and work environments.

How will the success of this contract be measured?

District staff making both small and large purchases are instructed to compare available options, obtain three different quotes from three of the authorized vendors on this list, and select the vendor that offers the best value. Each vendor recommended for authorization has performed satisfactorily by providing quality furniture within reasonable timelines during previous school years.

Related resolution(s)/approval(s):

June 29, 2023, No. 75

Funding Source(s):

Various Schools & Offices

Office Originating Request: Operations - Procurement

Action Item - 30.

**Title: Contracts with Various Vendors for Educational Resources (\$50,000,000) Added
02.13.2024**

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education authorize The School District of Philadelphia, through the Superintendent or his designee, to execute and perform a contract, subject to funding, as follows:

With:

Barnes and Noble Booksellers, Inc.
Follett Content Solutions, LLC
Kaplan Early Learning Company
Lakeshore Learning Materials
Scholastic Inc
School Speciality, Inc.

Purpose:

Provide educational resources and instructional aids on an as needed basis

Start date: 3/1/2024

End date: 6/30/2029

Compensation not to exceed: \$50,000,000

Separate Compensation by Vendor:

All entities will be paid out of the aggregate amount not to exceed \$50,000,000

Location:

All Schools; Administrative Office(s);

Renewal Options: Yes

Number of Options: 2

Duration of each option to extend: Years: 1 Months:

Maximum compensation authorized per option period: \$10,000,000

Description:**Why is this contract needed?**

The District has identified a need to purchase approved supplemental instructional materials to facilitate the educational process. By authorizing the list of vendors, the central office staff and principals have access to a wide variety of supplemental instructional resources for use in classrooms, that are aligned to the District's academic goals. Purchases authorized by this action item are reviewed and approved by the Office of Academic Supports, prior to purchase. Items include but are not limited to: audio books, library books, textbooks, instructional aides, consumables that support core curriculum, reading and writing assessments, grammar and vocabulary practice materials/workbooks.

How is this work connected to the District's plan to achieve Goals & Guardrails?

The purchase of instructional resources are meant to help students better understand the relevance and value of diversity and inclusivity through texts and materials that reflect the contributions of all races, religions, people of all abilities and family representations. Acquisition of such materials provides the appropriate support within the learning environment to ensure that all students have equitable access to the content needed to build knowledge and accelerate learning outcomes, within a safe learning environment. Additionally, schools and program offices pursue these items to cultivate student interest, collaboration, and self-awareness through literacy by broadening students' empathy, community identity, and worldview. Purchases under this authorization support all Board Goals & Guardrails 1-4.

How will the success of this contract be measured?

Success for this contract will primarily be measured by 3 key aspects:

- Feedback from school based and central office staff for on-time delivery performance and availability of needed items
- Cost savings on a yearly basis
- Involvement of local, minority and/or women-owned businesses

Funding Source(s):

FY24 - FY29 Various Schools & Offices

Office Originating Request: Operations - Procurement

Action Items - Intermediate Unit - 1.

Title: Contract with ProxTalker.com LLC dba Logan Tech and Dancing Dots Braille Music Technology, L.P. to Provide Technology for Blind and Low Vision Students (\$50,000)

Board of Education Meeting Date: 2/29/2024

Action under consideration

The Administration recommends that the Board of Education, acting in its capacity as the Board of Directors of Philadelphia Intermediate Unit No. 26 (IU 26), through the Executive Director or his designee, execute and perform a contract by IU 26, as follows:

With:

ProxTalker.com LLC dba Logan Tech
Dancing Dots Braille Music Technology, L.P.

Purpose:

To increase educational technology for blind and low vision students and to enhance learning opportunities for literacy and independence in the classroom helping to address learning loss as a result of the COVID-19 pandemic

Start date: 3/1/2024

End date: 9/30/2024

Compensation not to exceed: \$50,000.00

Location: Non-Public School – St. Lucy School for Children with Visual Impairments

Description:

The American Recovery Plan Act (ARPA) Emergency Assistance to Non-Public Schools (EANS II) is federal funding the IU is charged with administering for the PA Department of Education (PDE). EANS II provides allowable services and assistance, including educational technology, for eligible non-public schools to prepare, respond and prevent COVID-19. This contract will provide the equipment, and materials requested for blind and low vision students at St. Lucy School to help address learning loss the result of the pandemic.

Why are these Contracts needed?

EANS allocations are federal dollars the IU is required to administer for PDE. EANS provides goods and services to remediate the effects of the Coronavirus and to address learning loss.

How is this work connected to the District's plan to achieve Goals and Guardrails?

EANS funds will allow students in Philadelphia non-public schools to have the opportunity to be welcomed into a safe and supportive learning environment connected to Guardrail 1. EANS funds provide instructional goods and services to non-public schools to help children

achieve their full potential.

How will the success of this contract be measured?

For EANS, the law provides goods and services to help ameliorate the impacts of Covid-19.

The vendors were selected through a competitive process and will be assigned work by the Office of Non-Public Programs, who will monitor the work for quality and completeness.

Related resolution(s)/approval(s):

March 24, 2022; Intermediate Unit - 2

February 23, 2023; Intermediate Unit - 1

Funding Source(s):

PDE allocation of federal EANS II funds to the IU for non-public schools.

Procurement process: Invitation for Bids (IFB)

Number of proposers: 2

Request or Solicitation Number: NG10399

Office Originating Request: Finance

Charge Account:

150-2714-2024-9610-1501010-271423-00000

Office Originating Request: Finance

Action Items - Intermediate Unit - 2.

Title: Amendment of Ratification of Acceptance of Safe Schools Targeted Non-Public School Equipment and Program Grants and Authorization to Purchase from Various Vendors for Security and Surveillance Equipment and Support, Communications Equipment, School Safety Programming and Other Related Goods and Services (\$350,000) – No cost time extension and to add contractors

Board of Education Meeting Date: 2/29/2024

Action under consideration

Purpose: To provide an extension to the end date for expending Safe Schools Targeted Non-Public School Equipment and Program Grant funds competitively awarded to IU 26 for goods and services at non-public schools to help address school violence and security issues and to add the contractors completing the projects

Original Grant Acceptance Start Date: 1/1/2023

Current Grant Acceptance End Date: 12/31/2023

Amended Grant Acceptance End Date: 6/30/2024

Grant for an amount up to: \$350,000

Original Contracts Start Date: 1/1/2023

Current Contracts End Date: 12/31/2023

Amended Contracts End Date: 6/30/2024

Compensation not to exceed: All contractors and suppliers to be paid from the aggregate not to exceed \$350,000 total for projects at seven non-public schools

Location: CB Community School, Community Partnership School, Logan Hope School, Mercy Career and Technical High School, Saints John Neumann and Maria Goretti High School, St. Hubert Catholic High School for Girls and Saint Peter the Apostle Catholic School

Renewal Option: No

Description:

Why is this Contract needed?

The Intermediate Unit is required to manage grant funds for school safety and security enhancements and programs at designated non-public schools located within the IU in line with the terms of the grant agreements and the guidance issued by the Pennsylvania Department of Education's Office for Safe Schools.

How is this work connected to the District's plan to achieve Goals and Guardrails?

The grant funds will allow students in Philadelphia non-public schools to have the opportunity

to be welcomed into a safe and supportive learning environment connected to Guardrail 1. Numerous non-public schools are located in areas where school climate and community violence can directly affect students' learning and safety. This funding will allow non-public schools to improve or enhance the learning environment within the non-public schools.

How will the success of this contract be measured?

The IU was awarded grants funds for projects at seven non-public schools. Each school provided outcomes and measurable objectives for the school's unique project.

Related resolution(s)/approval(s)

June 29, 2023; IU No. 1

May 26, 2022; IU No. 1

Funding Source(s):

Categorical

Office Originating Request: Finance

Why vendor was selected:

Vendor selection was based on the lowest responsible cost and timely delivery of goods, materials and services.

Procurement process: Quote Solicitation

Number of proposers: 1 to 3 quotes per contractor

Request or Solicitation Number: N/A

M/WBE Participation Level: 0

Charge Accounts(s):

150-3716-2023 (and 2024)-9610-2390210-5300000-000000-00000 (CB Community)

150-3730-2023 (and 2024)-9610-2390210-5600000-000000-00000 (St. Hubert)

150-3734-2023 (and 2024)-9610-2390210-5600000-000000-00000 (Community Partnership)

150-3735-2023 (and 2024)-9610-2390210-5600000-000000-00000 (Mercy Career and Technical)

150-3736-2023 (and 2024)-9610-2390210-5600000-000000-00000 (St. Peter the Apostle)

150-3737-2023 (and 2024)-9610-2390210-5600000-000000-00000 (Sts. Neumann and Goretti)

150-3738-2023 (and 2024)-9610-2390210-5600000-00000-00000 (Logan Hope)

Office Originating Request: Finance