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North Olmsted City Schools

Middle School Transition Study

Presented To:
North Olmsted Board of Education
March 17, 2015

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Goal Statement

To continue high quality educational programming and maintain continuity of academic instruction for ALL students with the least amount of disruption to students, staff, teachers, and parents during the three year transition period.

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Studied the Options With a Systematic Process:

- Started with the Goal
- Generated Possible Alternatives
- Evaluated Pros and Cons
- Selected the Best Options
- Final Recommendation

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Considerations in a Complex Issue – What are the Trade-Offs in making the decision?

- Course Scheduling – maintaining a “teaming” concept for Middle School which has proven highly successful in steady academic progress and growth
- Ensuring MS students are prepared for High School
- Special needs programs for students
- Transportation/traffic congestion/start and end times
- Developmentally age-appropriate transitions (6th grade)
- Adequate space for specials, library, technology, gym and lunch
- Parking for staff and parents/community
- After school activities/clubs and sports
- Continuity for the three years during construction

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Superintendent Recommendation

Relocate current Middle School staff and students to the vacant St. Richard's School building for the 3-year transition period.



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Recommendation Supports the Goal

- Focus on what is “Best for Students”
- Reasonable solution to a complex issue
- Least amount of programming disruption during construction period

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Advantages of St. Richard's School Option

- Involves relocating only one building of students and staff for moving and resuming instruction in new location
- Eliminates disruption/change in the High School programming and campus operations
- Maintains established Middle School culture during time of transition
- Allows for continuation of Middle School programming that has proven successful for students

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Middle School Growth Ranking

Category	Ohio Middle Schools 13-14		Ohio Middle Schools 12-13		Ohio Middle Schools 11-12	
	2013-2014	2012-2013	2013-2014	2012-2013	2013-2014	2012-2013
Reading	State Rank	Total	State Rank	Total	State Rank	Total
7th	7	1056	2	1065	1	1048
8th	45	1052	104	1057	100	1037
Overall	5	2574	19	2565	6	2583
Gifted	1106	1450	673	1434		
Lowest 20%	104	2210	598	2190		
SWD	38	2111	351	2071		
Math	State Rank	Total	State Rank	Total	State Rank	Total
7th	14	1055	12	1065	16	1050
8th	10	1051	59	1060	49	1038
Overall	1	2574	9	2565	11	2583
Gifted	22	1453	124	1428		
Lowest 20%	18	2168	232	2149		
SWD	23	2104	204	2070		
Overall	State Rank	Total	State Rank	Total	State Rank	Total
7th	5	1056	2	1065	2	1050
8th	4	1051	51	1060	32	1037
Overall	1	2574	7	2565	3	2583
Gifted	172	1555	226	1514		
Lowest 20%	20	2262	259	2220		
SWD	21	2112	190	2072		

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Regular Ed Programming/ Teaming



Continuity of current MS
Concept/Teaming

Programming continues without
interruption

Recent success of the MS is
supported



Forced into a Jr. High schedule

Three year compromise of
current programming

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Special Education Programming



Special education programming *maintained*, including intervention structure due to *adequate* amount of teaching and support spaces



Special education programming *minimized*, including intervention structure due to *inadequate* amount of teaching and support spaces

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Functional Space



Offers more space than the High School

Requires 4 modular units to accommodate all programming



Requires 8-10 modular units to operate the Middle School current programming

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Lunchroom/Food Service



Lunch schedules remain the same

Food brought in by Central Kitchen



Involves mixing students – grades 7-12

Lunch schedules begin earlier (e.g. 10 a.m.) and end later (e.g. 2 p.m.)

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Parking



**St. Richard's
School**

Adequate parking is available at
St. Richards



High School

Would significantly reduce
number of student parking
spaces at the high school.

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Transportation/Traffic



Improved traffic flow for busses
Bus routes maintained, not
changed



Traffic would be highly
congested - both Revere and
Burns

RTA bus service will be impacted
by need to accommodate 24
additional busses

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Athletics



Provides practice spaces for programs, *except* football and track (alternative locations already identified)



All athletes will be required to use practice facilities later in the evening or very early before school based on availability

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Clubs/Activities



Clubs and activities continue at current levels



Space will be an issue for both High School and Middle School intramurals

Movement of meeting times based on space availability may reduce participation

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Impact on Start/End Times



No change to start and end times
due to relocation



Requires change to *both* High
School and Middle School start
and end times

Likely impacts transportation
schedules throughout district

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Impact on District



Will not impact operations in any other buildings in the district



Will disrupt the learning of the Middle School

Some elective classes at the High School will be reduced due to limited teaching spaces

Increase in study hall sizes due to fewer available classroom spaces

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Impact on Community



Already anticipated by the
community



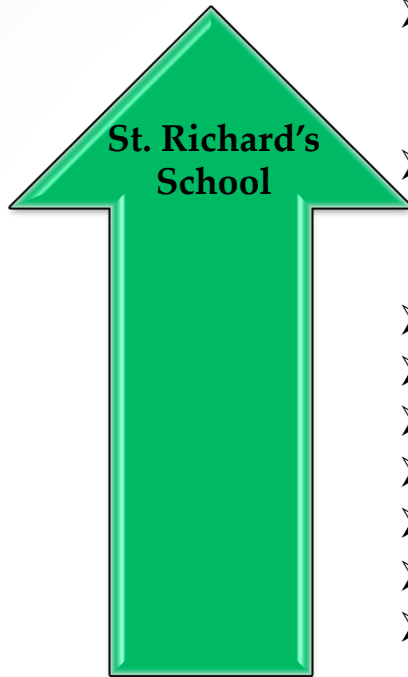
Diminishes community feedback
from survey

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Summary of Advantages



- Continuity of current MS Concept/Teaming/ Programming supporting proven success and student growth
- Adequate available teaching spaces allows for continuation of special education programming and supports
- Requires fewer modular units than High School
- Lunch schedules maintained
- Parking adequate for needs
- Improved traffic flow for busses
- Available practice spaces for teams
- Clubs and activities continue at current levels
- No change to start and end times due to relocation
- Will not impact operations in any other buildings in the district
- Already anticipated by the community

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Questions?

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Thank You!

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