Connecticut Education Association
Communications/Standardized Testing Survey
500 Likely 2016 Voters/100 Oversample of Parents w/Children Age 18 or Under

TOTAL
Weighted N 501
Unweighted N 601

Gender
Men ................................................................. 48
Women ............................................................. 52

Region
Fairfield ..................................................... 26
Hartford ......................................................... 25
New Haven .................................................. 23
Rest of State ............................................... 26

Party Registration (base only)
Weighted N 450
Unweighted N 501
Democrat .................................................... 37
Republican .................................................. 23
None/Other .................................................... 40

1. Before we begin, I need to know if I have reached you on a cell phone, and if so, are you in a place where you can talk safely?

   [IF NOT ON A CELL PHONE, ASK:] Do you own a cell phone?

   Yes, cell and can talk safely ....................... 39
   Yes, cell and cannot talk safely ⇒ GO TO TERM/CALL BACK
   No, not on cell, but own one ..................... 37
   No, not on cell and do not own one .............. 24
   (Don’t know) ............................................. ⇒ GO TO TERMINATE

2. Are you registered to vote in Connecticut?

   Yes ................................................................... 100
   No ⇒ GO TO TERMINATE
   (Don’t know) .............................................. ⇒ GO TO TERMINATE

3. How likely are you to vote in the 2016 election for President, Senate, Congress, and other offices – are you almost certain to vote, will you probably vote, are the chances about 50-50, are you probably not going to vote, or are you definitely not going to vote?

   Almost Certain ........................................... 93
   Probably ..................................................... 7
   50 - 50 ⇒ GO TO TERMINATE
   Probably not ⇒ GO TO TERMINATE
   Definitely not ⇒ GO TO TERMINATE
   (Don’t know) ............................................. ⇒ GO TO TERMINATE
4. Please tell me whether you think each of the following people or groups has done an excellent, good, just fair, or poor job when it comes to improving public schools in Connecticut.

[PROBE EVERY THIRD ITEM:] Do you think [item] has done an excellent, good, just fair, or poor job?

[READ AND RANDOMIZE]

a. Connecticut teachers

Excellent .............................................................. 22
Good ................................................................. 47
Just fair ............................................................... 20
Poor ....................................................................... 3
(Don't know) ........................................................... 7

Excellent /Good....................................................... 69
Just fair /Poor ......................................................... 24

b. Teachers in your neighborhood schools

Excellent .............................................................. 32
Good ................................................................. 45
Just fair ............................................................... 14
Poor ....................................................................... 2
(Don't know) ........................................................... 6

Excellent /Good....................................................... 77
Just fair /Poor ......................................................... 16

5. SSA: Overall, how would you rate the quality of public education in Connecticut schools today? Would you say it is excellent, good, just fair, or poor?

Excellent .............................................................. 13
Good ................................................................. 47
Just fair ............................................................... 32
Poor ....................................................................... 4
(Don't know) ........................................................... 4

Excellent /Good....................................................... 61
Just fair /Poor ......................................................... 36

6. SSB: Overall, how would you rate the quality of public education in your neighborhood schools today? Would you say it is excellent, good, just fair, or poor?

Excellent .............................................................. 29
Good ................................................................. 48
Just fair ............................................................... 17
Poor ....................................................................... 4
(Don't know) ........................................................... 1

Excellent /Good....................................................... 78
Just fair /Poor ......................................................... 21

Lake Research Partners
7. **SSA:** When you think about student assessment, which process do you trust more to evaluate student LEARNING:

**ROTATE**

_The scores they earn on standardized tests that can be compared to other students in the state and across the country_

OR

_Classroom based information, such as student performance on projects, the grades they receive from the teacher, and their overall progress_

**[IF ANSWER:]** Do you feel that way strongly or not so strongly?

- Test scores - strongly: 20
- Test scores - not so strongly: 8
- Classroom - not so strongly: 7
- Classroom - strongly: 58

(VOL: BOTH...but if you had to choose just one) 5
(VOL: NEITHER...but if you had to choose just one) 1
(Don't know) 1

- Test scores: 28
- Classroom: 65
8. SSB: When you think about student assessment, which process do you trust more to evaluate student LEARNING:

ROTATE

_The scores they earn on standardized tests

OR

_Classroom based information like performance and grades

[IF ANSWER:] Do you feel that way strongly or not so strongly?

Test scores - strongly.................................................. 12
Test scores - not so strongly........................................ 3

Classroom - not so strongly .................................... 8
Classroom - strongly ............................................. 70

(VOL: BOTH...but if you had to choose just one) ........ 4
(VOL: NEITHER...but if you had to choose just one) .... 1
(Don't know) .............................................................. 3

Test scores ............................................................. 15
Classroom............................................................... 78

Now for something different.

9. When you think about student assessment, which process do you trust more to evaluate student ACHIEVEMENT:

ROTATE

_The scores they earn on standardized tests

OR

_Classroom based information like performance and grades they receive from teachers

[IF ANSWER:] Do you feel that way strongly or not so strongly?

Test scores - strongly.................................................. 17
Test scores - not so strongly........................................ 5

Classroom - not so strongly .................................... 8
Classroom - strongly ............................................. 62

(VOL: BOTH...but if you had to choose just one) ........ 5
(VOL: NEITHER...but if you had to choose just one) .... 1
(Don't know) .............................................................. 2

Test scores ............................................................. 22
Classroom............................................................... 70
10. Which do you think provides a more accurate picture of student SUCCESS:

**ROTATE**

_ Classroom based information, such as student performance on projects, the grades they receive from the teacher, and their overall progress

OR

_ The score they earned on a standardized test

**[IF ANSWER:]** Do you feel that way strongly or not so strongly?

Test scores - strongly ................................................. 15
Test scores - not so strongly ....................................... 6

Classroom - not so strongly ........................................... 5
Classroom - strongly ................................................... 66

(VOL: BOTH...but if you had to choose just one) .......... 5
(VOL: Neither...but if you had to choose just one) ........ 1
(Don't know) ............................................................ 2

Test scores ................................................................. 21
Classroom ................................................................. 71

11. The Connecticut state legislature may debate a bill that would **REDUCE** the number of standardized tests students are required to take. Do you want YOUR state representative to vote **FOR** that bill or **AGAINST** it, or are you not sure?

**[IF ANSWER:]** Do you feel that way strongly or not strongly?

For - strongly ............................................................ 56
For - not so strongly ..................................................... 8
Against - not so strongly ............................................. 4
Against - strongly .................................................... 13
(Don't know) .............................................................. 19

For ................................................................. 64
Against ................................................................. 16
12. Here are some statements other people have made about education and teaching in Connecticut. For each please tell me whether you strongly agree, somewhat agree, somewhat DISagree, or strongly DISagree.

**[PROBE EVERY THIRD ITEM:]** Do you strongly agree, somewhat agree, somewhat DISagree, or strongly DISagree with that statement?

**[RANDOMIZE THE LIST]**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
<th>(Don’t know)</th>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Students are required to take too many standardized tests</td>
<td>47</td>
<td>20</td>
<td>14</td>
<td>11</td>
<td>8</td>
<td>67</td>
<td>25</td>
</tr>
<tr>
<td>b. Too many classroom instructional hours are being lost to preparing</td>
<td>53</td>
<td>22</td>
<td>11</td>
<td>8</td>
<td>7</td>
<td>74</td>
<td>19</td>
</tr>
<tr>
<td>students for standardized tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Schools are more interested in improving standardized test scores than</td>
<td>51</td>
<td>24</td>
<td>9</td>
<td>11</td>
<td>5</td>
<td>75</td>
<td>20</td>
</tr>
<tr>
<td>in improving overall student learning</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The remaining questions are for statistical purposes only.

13. What is the last year of schooling that you have completed?

1 - 11th Grade ............................................. 2
High School Graduate ..................................... 17
Non-College Post H.S. ..................................... 1
Some College ............................................. 19
College Graduate ......................................... 37
Post-Graduate School ..................................... 23
(Refused) ................................................... 1

14. And how many children under age 18 live at home with you or do you not have children under age 18 living at home with you?

None ....................................................... 62
One ......................................................... 16
Two ......................................................... 14
Three or more ............................................ 8
(Don’t know /Refused) .................................... 0

15. [ASK IF Q26 HAS CHILDREN]

What is the age of your youngest child living at home, or do you not have children living at home with you?

<table>
<thead>
<tr>
<th>Weighted N</th>
<th>Unweighted N</th>
</tr>
</thead>
<tbody>
<tr>
<td>190</td>
<td>290</td>
</tr>
</tbody>
</table>

1 - 4 ......................................................... 27
5 - 10 ....................................................... 30
6 - 17 ....................................................... 37
(Don’t know /Refused) .................................... 6

16. Do your children under age 18 attend public school, private school, or parochial or religious school? ALLOW MULTIPLE CHOICE

<table>
<thead>
<tr>
<th>Weighted N</th>
<th>Unweighted N</th>
</tr>
</thead>
<tbody>
<tr>
<td>190</td>
<td>290</td>
</tr>
</tbody>
</table>

Preschool or childcare .................................. 4
Public school ............................................. 72
Private school .......................................... 10
Parochial or religious ................................... 1
Charter school ............................................ 2
Home school .............................................. 1
(VOL: too young to attend) ................................. 2
(VOL: attend more than one) ............................. 1
(Don’t know) ................................................ 8

17. And do you have any grandchildren under age 18?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>(Don’t know)</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>72</td>
<td>2</td>
</tr>
<tr>
<td>Age</td>
<td>TOTAL</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>-------</td>
<td></td>
</tr>
<tr>
<td>18-24</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>25-29</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>30-34</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>35-39</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>40-44</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>45-49</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>50-54</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>55-59</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>60-64</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>65-69</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>70-74</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>75 &amp; over</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>(Don't know)</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL

Weighted N 501
Unweighted N 601