Master of Science in Medical Speech-Language Pathology

Linda J. Spencer, Ph.D., CCC-SLP
Program Director
linda.spencer@rm.edu

Program Description

The vision of Rocky Mountain University of Health Professions (RMUoHP) is to advance the quality, delivery and efficacy of healthcare. The 80-credit Master of Science in Medical Speech-Language Pathology curriculum is a 24-month, full-time post-baccalaureate terminal professional degree program. A student who completes this degree is eligible to sit for national certification as a speech-language pathologist (i.e., the CCC-SLP) and, upon passage, may practice as a licensed speech-language pathologist.

The professional curriculum for SLP entry-level education includes areas related to: Assessment/Treatment of Childhood Speech Sound Disorders, Assessment/Treatment of Motor Speech Disorders, Cranio-Facial Anomalies, Traumatic brain injury, Assessment/Treatment of Neurogenic Language Disorders, Aphasia & Fluency Disorder, patient assessment and supervised practicum in Speech-Language Pathology, health policy, diversity and professional practice issues.
# Program Outline & Requirements

<table>
<thead>
<tr>
<th>Course Code &amp; Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>Core Courses (15 courses, 29 credits required):</strong></td>
<td></td>
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<tr>
<td>All courses listed are required:</td>
<td></td>
</tr>
<tr>
<td>SLP 612 Neural Bases for Communication &amp; Swallowing</td>
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<tr>
<td>SLP 616 Assessment/Treatment of Childhood Speech Sound Disorders</td>
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<tr>
<td>SLP 618 Assessment/Treatment of Childhood Language Disorders</td>
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<tr>
<td>SLP 620 Medical Speech-Language Pathology I</td>
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<tr>
<td>SLP 624 Assessment/Treatment of Motor Speech Disorders</td>
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<tr>
<td>SLP 626 Assessment/Treatment of Adult Neurogenic Language Disorders</td>
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<tr>
<td>SLP 636 Dysphagia II</td>
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<tr>
<td>SLP 644 Dysphagia I</td>
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<tr>
<td>SLP 646 Assessment/Treatment of Cognitive-Communication Disorders</td>
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<td>SLP 648 Assessment/Treatment of Voice &amp; Resonance Disorders</td>
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<td>SLP 650 Assessment/Treatment of Fluency Disorders</td>
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<td>SLP 652 Augmentative &amp; Alternative Communication Disorders</td>
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<tr>
<td>SLP 670 Medical Speech-Language Pathology III</td>
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<tr>
<td>SLP 719 Counseling</td>
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**Core Courses Credits:** 29

| **Lab Courses (3 courses, 7 credits required):** | |
| All courses listed are required: | |
| SLP 621 Lab Course I | 2 |
| SLP 641 Lab Course II | 2 |
| SLP 707 Instrumentation & Procedure Validation Lab | 3 |

**Core Courses Credits:** 7

| **Clinic Didactic Courses (6 courses, 12 credits required):** | |
| All courses listed are required: | |
| SLP 622 Clinic Class I | 3 |
| SLP 628 Clinic Class II | 2 |
| SLP 640 Clinic Class III | 2 |
| SLP 654 Clinic Class IV | 2 |
| SLP 660 Clinic Class V | 2 |
| SLP 735 Clinic Class VI | 1 |

**Clinic Courses Credits:** 12

| **Capstone Courses (5 courses, 5 credits required):** | |
| All courses listed are required: | |
| SLP 623 Research Methods | 1 |
| SLP 630 Capstone Seminar I | 1 |
| SLP 634 Capstone Seminar II | 1 |
| SLP 668 Capstone Seminar III | 1 |
| SLP 720 Capstone Seminar IV | 1 |

**Capstone Courses Credits:** 5

Program Outline & Requirements continued on next page...
### Program Outline & Requirements (Cont.)

#### Practicum Courses (6 courses, 21 credits/375 clinical hours required):

<table>
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<tr>
<th>Course Description</th>
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<tr>
<td>SLP 619 Practicum in Speech-Language Pathology I (50 clinical clock hour min.)</td>
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<td>SLP 632 Practicum in Speech-Language Pathology II</td>
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**Practicum Courses Credits:** 21

#### Advanced Seminar Elective Courses (6 credits required):

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<tr>
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<tr>
<td>SLP 713A Advanced Seminar: Language Themes – Autism</td>
<td>Fall</td>
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<tr>
<td>SLP 713B Advanced Seminar: Language Themes – Adolescent Language</td>
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<tr>
<td>SLP 713C Advanced Seminar: Language Themes – Aural Rehabilitation</td>
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<tr>
<td>SLP 713D Advanced Seminar: Language Themes – Family Dynamics &amp; Family Interviews</td>
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<td>SLP 723A Advanced Seminar: Health Themes – Cranio-Facial Anomalies</td>
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<td>SLP 723B Advanced Seminar: Health Themes – NICU &amp; Pediatric Feeding</td>
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<td>SLP 723C Advanced Seminar: Health Themes – Cognition</td>
<td>Winter, Summer</td>
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<tr>
<td>SLP 723D Advanced Seminar: Health Themes – Cancers of the Head &amp; Neck</td>
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<tr>
<td>SLP 712 Advanced Seminar: Advanced Dysphagia</td>
<td>Winter</td>
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<tr>
<td>SLP 718 Advanced Seminar: Assistive Technology</td>
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**Advanced Seminar Elective Credits:** 6

**Total Program Required Credits:** 80
## Program Calendar

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<tr>
<th>Semester</th>
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<tr>
<td><strong>Semester 1</strong></td>
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<tr>
<td><strong>Fall 2022</strong></td>
<td>SLP 612 Neural Bases for Communication &amp; Swallowing</td>
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<td><strong>Aug. 29-Dec. 16</strong></td>
<td>SLP 616 Assessment/Treatment of Childhood Speech Sound Disorders</td>
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<td>SLP 624 Assessment/Treatment of Motor Speech Disorders</td>
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<td><strong>Total Program Required Credits:</strong></td>
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*Four-year deadline for program completion from start of program is Aug. 39, 2026*

Content and dates are subject to change.
Course Descriptions

Core Courses

SLP 612  Neural Bases for Communication & Swallowing  (2 credits)
Examination of the central and peripheral nervous systems as they relate to normal and disordered human communication. Overview of neuroanatomy and neurophysiology, common neuropathologies relevant to communication disorders, and strategies in neurogenic problem solving.

SLP 616  Assessment/Treatment of Childhood Speech Sound Disorders  (2 credits)
Exploration of acquisition, assessment, and treatment of articulation and phonological disorders in children.

SLP 618  Assessment/Treatment of Childhood Language Disorders  (2 credits)
Principles and methods of prevention, diagnosis and intervention applicable to developmental language disorders. Includes consideration of both oral and written developmental language.

SLP 620  Medical Speech-Language Pathology I  (2 credits)
Roles and responsibilities of speech-language pathologists in medical settings with patients spanning the lifespan and a variety of diagnoses. Topics include medical models, assessment/intervention models in medical settings, medical bioethics, pharmacology, medical terminology, and documentation.

SLP 624  Assessment/Treatment of Motor Speech Disorders  (2 credits)
The role of central and peripheral motor systems in speech production and speech disorders related to abnormalities in these motor systems. Emphasis on the neurological bases, assessment, and clinical management of the dysarthrias and apraxia of speech across the lifespan.

SLP 626  Assessment/Treatment of Adult Neurogenic Language Disorders  (2 credits)
This course explores neurogenic (acquired) language disorders with specific content focused on the aphasias and the as related to neurolinguistic aspects. We will target diagnosis and classifications of aphasias as well as intergenerational approaches.

SLP 636  Dysphagia II  (2 credits)
Second in a sequence of dysphagia courses. Explores issues with feeding in pediatric caseloads, more work with instrumental intervention and treatment.

SLP 638  Medical Speech-Language Pathology II  (2 credits)
This course prepares students to work with patients who are tracheostomy and ventilator-dependent. We will explore speaking valves, different types of trachs and ventilator applications.
SLP 644  Dysphagia I  (2 credits)
Study of the anatomic and physiologic systems involved in normal swallowing and swallowing disorders (dysphagia) in adults. Emphasis on the role of the speech-language pathologist in the areas of assessment and treatment of dysphagia and as a team member in the areas of dysphagia-related counseling, ethical and quality of life issues.

SLP 646  Assessment/Treatment of Cognitive-Communication Disorders  (2 credits)
An investigation of acquired, cognitive-based language disorders including traumatic brain injury (including right brain injury), related cognitive communication sequelae, and dementia. Emphasis on assessment and treatment of cognitive communication disorders.

SLP 648  Assessment/Treatment of Voice & Resonance Disorders  (2 credits)
Examination of the physiology acoustics, and perception of voice quality and speech resonance, as well as the etiologies, diagnosis, and management of voice and resonance disorders.

SLP 650  Assessment/Treatment of Fluency Disorders  (2 credits)
Examination of the diagnosis and assessment related to fluency across the lifespan. Procedures specific to the differential assessment of fluency are examined, evaluated and related to therapeutic strategies and the methods of behavior change.

SLP 652  Augmentative & Alternative Communication Disorders  (2 credits)
Introduction to alternative and augmentative communication systems for consumers. Discussions include the use of aided and unaided communication systems, assessment procedures and intervention, including education and team approaches.

SLP 670  Medical Speech-Language Pathology III  (2 credits)
This course will continue to expand content from Medical Speech-Language Pathology I & II, and will include topics such as telepractice, advanced medical syndromes, and gerontology.

SLP 719  Counseling  (1 credit)
Counseling theory, process, and application to individuals who present a variety of communication disorders and to the families of these individuals, with an emphasis on the discipline of speech-language pathology.

Lab Courses

SLP 621  Lab Course I  (2 credits)
This course will allow students to obtain hands on experience with clinical test materials. In this semester students will focus on developing proficiency with Articulation and speech sound testing and interpretation as well as language testing. Students will acquire proficiency with at least 10 different standardized test administrations, and will complete training in utilizing Language Sample analysis with the Systematic Analysis of
Language (SALT) program. In addition, this lab will include development of skill proficiency in administrating the Cranial Nerve and Oral Mechanism evaluation.

**SLP 641  Lab Course II  (2 credits)**
This course will allow students to obtain hands on experience with Instrumental testing materials and technology. Students will develop proficiency with both the technical components of the instruments and with the application of the technology to administer evaluations.

**SLP 707  Instrumentation & Procedure Validation Lab  (3 credits)**
This course will help the student develop competency of current instrumentation techniques used to evaluate voice and swallowing. The student’s procedural competency will be developed and validates with rigid and flexible endoscopy and fees. This lab will allow the student to acquire multiple opportunities to pass the rigid and flexible endoscopes on both the manikin and on live patients.

**Clinic Courses**

**SLP 622  Clinic Class I  (3 credits)**
Introduction to professional communication and mechanics of being a clinician. Examination of the role of the speech-language pathologist as a therapist, with an emphasis on diagnostic evaluation, differential diagnosis, and intervention. Includes measurement concepts and clinical problem-solving theory and methods.

**SLP 628  Clinic Class II  (2 credits)**
An examination and exploration of the topics of diversity and professional ethics as they involve clinical speech-language pathology.

**SLP 640  Clinic Class III  (2 credits)**
An examination and exploration of the topics of professional issues, regulations and law as they involve clinical speech-language pathology.

**SLP 654  Clinic Class IV  (2 credits)**
An examination and exploration of clinical documentation and reporting, as well as business organization/planning as they involve clinical speech-language pathology.

**SLP 660  Clinic Class V  (2 credits)**
Topics will focus on advanced clinical topics, EPB, supervising assistants.

**SLP 735  Clinic Class VI  (1 credit)**
Class topics will focus on transitioning from student to professional and preparing the student for their Clinical Fellowship Year.
**Capstone Courses**

SLP 623  **Research Methods**  (1 credit)
An overview of what constitutes clinical research. The class instructs students in how to understand the strengths and weaknesses of various research methods. An overview of research ethics, and application of research results to clinical practice.

SLP 630  **Capstone Seminar I**  (1 credit)
Review of basic research issues and concepts in order to prepare to be a consumer of research literature and to prepare the student for their project. Includes various research types and designs, validity, quantitative and qualitative data analysis and clinical applications of research.

SLP 634  **Capstone Seminar II**  (1 credit)
As students advance into their topic, they will begin the outlining and writing process with possible preparation for data collection. This seminar will guide them through this phase of their capstone, which is a scholarly project with topics that may involve prevention, assessment, literature review, case presentation or intervention involving the scope of practice for speech-language pathologists.

SLP 668  **Capstone Seminar III**  (1 credit)
This seminar will facilitate the data collection with an eye on analysis for the student’s capstone project. The student will continue to plan, write and target clinical and empirical aspects of research and will re-visit ethics, and evidence based practice concepts.

SLP 720  **Capstone Seminar IV**  (1 credit)
This seminar will advance the student’s data collection phase and begin to target data analysis for their capstone project. The student will develop their written deliverable project in preparation for the final stage of the capstone.

**Practicum Courses**

SLP 619  **Practicum in Speech-Language Pathology I**  (3 credits)
Examination of the diagnostic, treatment and documentation procedures in speech-language pathology occurring through active observation in the clinical environment and classroom instruction. Active, supervised participation in the clinical process with emphasis on individualized assessment, treatment, counseling and documentation procedures.

SLP 632  **Practicum in Speech-Language Pathology II**  (3 credits)
Examination of the diagnostic, treatment and documentation procedures in speech-language pathology occurring through active observation in the clinical environment and classroom instruction. Active, supervised participation in the clinical process with emphasis on individualized assessment, treatment, counseling and documentation procedures.
SLP 642  Practicum in Speech-Language Pathology III  (3 credits)
Examination of the diagnostic, treatment and documentation procedures in speech-
language pathology occurring through active observation in the clinical environment and
classroom instruction. Active, supervised participation in the clinical process with
emphasis on individualized assessment, treatment, counseling and documentation
procedures.

SLP 658  Practicum in Speech-Language Pathology IV  (4 credits)
Examination of the diagnostic, treatment and documentation procedures in speech-
language pathology occurring through active observation in the clinical environment and
classroom instruction. Active, supervised participation in the clinical process with
emphasis on individualized assessment, treatment, counseling and documentation
procedures.

SLP 722  Practicum in Speech-Language Pathology V  (4 credits)
Examination of the diagnostic, treatment and documentation procedures in speech-
language pathology occurring through active observation in the clinical environment and
classroom instruction. Active, supervised participation in the clinical process with
emphasis on individualized assessment, treatment, counseling and documentation
procedures.

SLP 734  Practicum in Speech-Language Pathology VI  (4 credits)
Offsite clinical practicum experience, completed under the supervision of community-
based, qualified and certified speech-language pathologists. Emphasis on the
evaluation and treatment of disorders related to speech, language, cognitive-
communication disorders, and swallowing.

**Advanced Seminar Elective Courses**

SLP 712  Advanced Seminar: Advanced Dysphagia  (2 credits)
This course will target advanced instrumental techniques for assessment. Students will
obtain additional experience with FEES and MBSS interpretation and skill development.
Utilization of diagnostic information to plan therapeutic interventions will be emphasized
and developed.

SLP 713A-D Advanced Seminar: Language Themes  (1 credit)
Language Themes will cover early intervention topics pertaining to routines based
interview, IFSP process and transition to school. School age topics will include reading
comprehension, Basic Interpersonal Conversation skills vs. Cognitive Academic
Language Proficiency (using language in decontextualized academic situations for
hearing and deaf learners will be covered and finally the cognitive processes of
individuals with autism will be covered. Students can attend seminars or conferences for
1-3 credits.

SLP 718  Advanced Seminar: Assistive Technology  (1 credit)
This one hour seminar will take a deep dive into advance topics dealing with assertive
technology and Augmentative and Alternative Communication including service delivery

Content and dates are subject to change.
that includes recognizing ethical dilemmas that can arise when delivering AT services, identifying legislation that shapes services provided to adults and children and identifying AT funding sources. The latest publications and evidenced-based practice will be utilized in order to provide the most current updates in this topic area.

**SLP 723A-D Advanced Seminar: Health Themes**
(1 credit)
This course will cover health conditions seen in medical settings. Students can attend seminars or conferences for 1-3 credits. Topics covered will include cancer staging, alaryngeal speech choices for individuals with head and neck cancer, cleft palate and craniofacial disorders which will investigate conditions that influence communication, with an emphasis on assessment and intervention of the communication disorders related to these impairments. Finally, rehabilitation strategies for individuals who are recovering from a traumatic brain injury will be discussed with an emphasis on staging using the Ranchos Los Amigos scales.
Faculty

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