

# Leadership in Practice Certificate

## (Academic Credit)



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Ellen Hudgins, OTD, OTR/L  
Leadership in Practice Certificate Program Director  
[ellen.hudgins@rm.edu](mailto:ellen.hudgins@rm.edu)

1800 South Novell Place  
Provo, UT 84606  
801-375-5125  
[www.rm.edu](http://www.rm.edu)

Matt P. Malcolm, PhD, OTR/L, FAOTA  
*pOTD Program Director*  
[matt.malcolm@rm.edu](mailto:matt.malcolm@rm.edu)

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## Curriculum

The vision of Rocky Mountain University of Health Professions (RMUoHP) is to advance the quality, delivery, and efficacy of healthcare. The Leadership in Practice Certificate (LPC) Program (formerly Administration & Practice Management) is designed to broaden students' perspectives regarding administration, practice management, entrepreneurship, and innovative leadership. The American Occupational Therapy Association (AOTA) has highlighted leadership as a tenet of the profession's *Vision 2025*. Additionally, AOTA has approved the pilot of a Special Interest Section Community of Practice (CoP) dedicated to leadership. Dr. Ellen Hudgins, Director of the Leadership in Practice OTD Elective Track, is a co-facilitator of the AOTA Leadership CoP. The Leadership in Practice Certificate Program curriculum provides students a framework from which to understand and apply the principles associated with managing and leading programs.

The Leadership in Practice Certificate Program is designed to inspire evidence-based practice, leadership, and the professional development of occupational therapy practitioners. After completing the certificate program, students will become more aware of best practices related to the implementation of leadership models, organizational development, and financial management strategies. The program consists of three, three-credit hour courses (9 credit hours in total). If all three courses are completed the student receives a Leadership Practice certificate. Students completing individual courses receive a certificate for that particular course. The program is delivered online and does not require an onsite residency. Students will earn academic credit for their completed coursework. Academic credit certificate courses can be transferred to academic programs upon approval and University course transfer policies.

### Certificate Outcomes

The LPC is designed to enhance the following constructs:

1. Integration of clinical expertise and the best evidence available from systematic research to appraise and execute professional business principles.
2. Demonstration of high curiosity, critical reasoning, and continuous learning.

3. Examination of global trends in leadership to influence occupational therapy practice.
4. Synthesis of new learning through the creation of an executive business summary.

### **Admission Requirements**

1. A minimum of a bachelor's degree in occupational therapy from an accredited college or university.
2. A one year minimum of clinical practice.
3. Possess information technology skills sufficient to participate effectively in an online learning management system, such as, WebStudy, Blackboard, Angel, and Canvas.

Students do not have to take courses in a certain sequence; however, it is highly recommended students take APM 718 as an initial course to start the program. Students are expected to complete the certificate within a two to three semester period from the first day of enrollment in the program. All courses are offered in a 15-week term.

## **Program Requirements**

Course Code	Title	Semester
LD 718	Essentials of Practice Management & Administration	Winter 2024
LD 726	Best-Practice for Organizational Development	Fall 2024
LD 736	Productivity & Profitability for Participation	Fall 2024

## **Course Descriptions**

### **LD 718      Essentials of Practice Management & Administration      (3 credits)**

This course will allow the student to explore the foundations associated with designing, promoting, and leading a healthcare organization. The course will offer instruction regarding the following principles: financial planning; budgeting, marketing/branding; strategic planning, space designing, and core principles associated with developing and or leading a healthcare organization. The student will utilize current best evidence and clinical practice guidelines in establishing business planning principles for owning or operating a healthcare organization. Students will engage in critical reasoning within forum discussions and through the development of an executive business summary.

### **LD 726      Best-Practice for Organizational Development      (3 credits)**

This course will allow students to gain the necessary skills required in the daily operations of leading a healthcare organization. Advanced knowledge occurs in developing a strategic

plan along with an evidenced-based business planning. The student will review evidenced associated with human resource theory, strategic planning, development theory, conflict resolution, corporate goal setting and staff development. The course will address barriers associated with integrating evidence into practice, as a leader of a healthcare organization plays an integral part in promoting evidenced-based practice within all healthcare settings. Additionally, the course offers foundational knowledge regarding innovative leadership and entrepreneurship, allowing the student to develop knowledge regarding alternative health care delivery models.

**LD 736            Productivity and Profitability for Participation            (3 credits)**

This course integrates concepts and skills of administration and practice management with core tenets associated with occupational therapy practice patterns. This course focuses on participation in occupation, client-centered care, customer satisfaction and outcome based delivery models. This course aims to equip students with confidence and tools to validate that operating a clinic or business in this way will promote productivity, profitability, client outcomes, and clinician satisfaction. Students synthesize and apply knowledge associated with evidence-based practice, occupation-based practice, client centeredness, documentation, and outcome measurement to establish strategies to lead within the healthcare arena. Students will demonstrate the ability to identify significant factors that affect business sustainability through the creation of an evidence-based final project.