

COUNTING Up!

By: Reanna, Katherine, Carrie, Kelsey



Counting On QR Code



MATERIALS

- Number Line
- Hundreds Chart
- Any Circular Manipulative (beads, coins, etc.)
- Dry Erase Marker
- Pencil

DIFFERENT WAYS

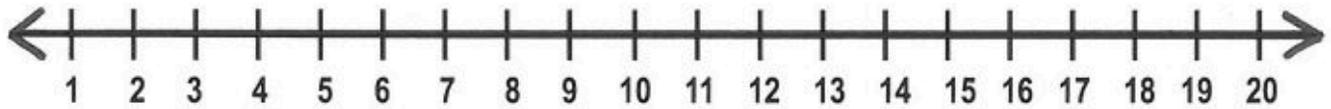
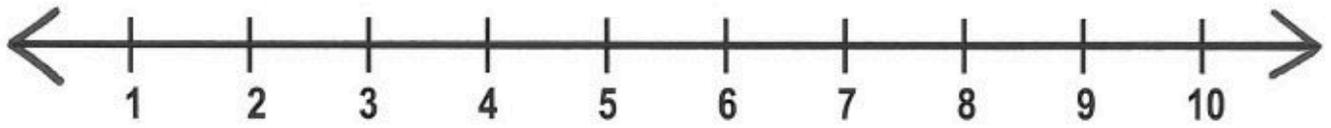
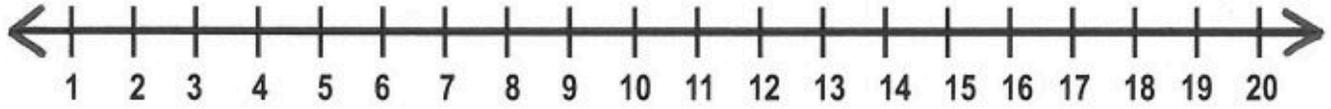
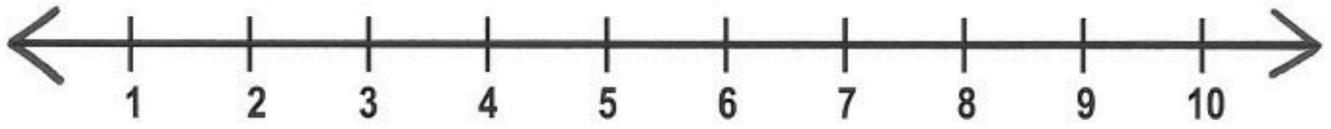
- Have your child identify the larger number first, then count up using the second number using a manipulative on the number line or hundreds to find the sum.
- To make it more engaging you can use the term, “locking in” for the larger number for your child to recognize what they should start with.
- If your child has mastered our smaller number, you can move on to the longer one and give more challenging equations.
- On the hundreds chart start with the tens first, then gradually add more numbers.
- Before using the hundreds chart to count on, notice and wonder about what patterns you see, and look at how it is organized.

COUNTING ON

- There are many ways that children can be introduced to solving addition problems.
- Our job is to ensure that students are given opportunities to explore each of them to determine which ones are most effective for how their minds work.
- Counting on is a strategy that children can use to solve addition problems by using a manipulative or a math tool.
- One tool is a number line that the child can use to show their hops which represent their addition process.
- A hundreds chart allows the child to see more numbers and can count on in bigger increments .

Different Ways QR Code





1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100