

# Laci A. Fiala, PhD

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### Academic Positions:

August 2021 – Present	Associate Professor of Crime, Law, & Justice and Sociology School of Health, Education, Sustainability, and Society Hiram College, Hiram, OH
August 2009 – July 2021	Professor of Sociology School of Behavioral & Health Sciences Social and Behavioral Sciences Program Walsh University, North Canton, OH
August 2007 – May 2008	Adjunct Instructor Nebraska Wesleyan University Department of Sociology, Anthropology, and Social Work Lincoln, NE
August 2004 - August 2009	Graduate Student/Instructor of Record Department of Sociology University of Nebraska- Lincoln Lincoln, NE

### Education:

Ph.D. (August 2009)	Sociology University of Nebraska- Lincoln Dissertation- “Maternal Employment, Breastfeeding, and Attachment: Pathways to Early Childhood Behavioral Problems”
M.A. (May 2006)	Sociology University of Nebraska- Lincoln Thesis- “Horror in the Halls: Examining the Effects of Adolescent Fear on Academic Difficulty”
B.S. (May 2004)	Sociology and Speech Communication Northwest Missouri State University Graduated with Honors- Summa Cum Laude

**Administrative & Leadership Positions:**

Fall 2025 – Present	Director, School of Health, Education, Sustainability, & Society, Hiram College
Fall 2023 – Spring 2025	Vice President then President, Mideast Honors Association
May 2022 – Present	Department Chair, Sociology and Crime, Law, & Justice, Hiram College
May 2022 – August 2025	Director, Eclectic Scholars Honors Program, Hiram College
August 2020 – July 2021	Honors Program Co-Director, Walsh University
August 2016 – July 2019	Chair, Faculty Senate, Walsh University
2013 – 2021	Coordinator, Biannual Undergraduate Research Day, Walsh University

**Courses Taught:**

Statistics (online & traditional), Research Methods (online & traditional), Senior Capstone/Research, Social Problems, Introduction to Sociology (online & traditional), Social and Cultural Diversity (online & traditional), Sociology of Sex & Gender, Gender & Reproductive Freedom, Feminism & Gender Equality, Law and Society (online & traditional), Criminology, Deviance, Victimology, Women and the Criminal Justice System, Comparative Criminal Justice Systems, Juvenile Delinquency, School Violence & Inequality, Cross-Cultural Issues in Education, Research and Writing in Sociology, Sociology of Childhood, Marriage & Family, Rural vs. Urban Life, What Happened to Rural America (online & traditional), GE100/FYI/Freshman Seminar, Freshman Writing/Comp I

**Teaching Experience (Full-Time) by Year:**

AY 24-25	Criminology; Senior Capstone; Drug Use and Abuse; Law & Society; UCS 202 What Happened to Rural America (Fall section plus Summer '25 planned); Social Science Research Methods
AY 23-24	Criminology; Senior Capstone; Gender & Reproductive Freedom; Sociology of Sex & Gender; Law & Society (2 sections- Online & Traditional); Juvenile Delinquency; Motherhood Challenges Seminar; Intro to Honors; Research Methods; UCS 20201 What Happened to Rural America? (Summer '24)
AY 22-23	Introduction to Sociology (Online); Law and Society (2 sections- Online & Traditional); Senior Capstone; Gender & Reproductive Freedom; Criminology; Victimology; Motherhood Challenges Seminar; Intro to Honors; Research Methods
AY 21-22	Introduction to Sociology (2 sections- Online & Traditional); Law & Society (2 sections- Online & Traditional); Research Methods; Senior Capstone; Substance Use/Misuse & Crime; How is School Violent? (Freshman Writing Course)
AY 20-21	Principles of Sociology (Online- 2 sections); Research Methods (Online); Social & Cultural Diversity (2 sections- Hybrid & Online); Statistics (Online); Juvenile Crime and Justice (Hybrid); Victimology (Hybrid); Statistics (2 sections- Traditional & Online)

AY 19-20	Principles of Sociology (4 sections- 2 Traditional & 2 Online); Statistics (2 sections- Traditional & Online); Juvenile Crime & Justice; Social & Cultural Diversity; Sociology of Growing Up; Victimology; School Violence & Inequality
AY 18-19	School Violence & Inequality; Social & Cultural Diversity (2 Sections- Online); Principles of Sociology (4 sections- 3 Traditional & 1 Online); Research Methods (2 sections- Traditional & Online); Cross-Cultural Issues in Education; Sociology of Growing Up; Victimology
AY 17-18	Statistics (3 sections); School Violence & Inequality; Social & Cultural Diversity (2 sections- Online); Women and the CJ System; Juvenile Crime & Justice; Victimology; Sociology of Growing Up; Research Methods; Principles of Sociology (Online)
AY 16-17	Principles of Sociology; Social & Cultural Diversity (2 sections- Online); Research & Writing in Sociology; Sociology of Growing Up; Marriage, Family, & Intimacy; Research Methods; Data Analysis & Management; Feminism & Gender Equality; Women & the Criminal Justice System; School Violence & Inequality; Victimology
AY 15-16	Social and Cultural Diversity (3 sections- 1 Traditional & 2 Online); School Violence & Inequality; Social Problems; Research Methods (Service Learning); Marriage, Family, and Intimacy; Principles of Sociology; Sociology of Growing Up; Victimology (2 sections); Statistics
AY 14-15	Social and Cultural Diversity (2 sections- Online); School Violence & Inequality; Principles of Sociology (2 sections- Traditional & Online); Statistics (3 sections); Social Problems; Marriage, Family, and Intimacy; Research Methods (2 sections); Sociology of Growing Up
AY13-14	Principles of Sociology (3 sections); Social and Culture Diversity (3 sections- 2 Traditional & 1 Online); Social Problems; Sociology of Growing Up; Research and Writing in Sociology; Statistics; Victimology; School Violence & Inequality (2 sections);
AY12-13	Social Problems (3 sections), Statistics; Principles of Sociology; Victimology; Marriage, Family, & Intimacy; Social and Cultural Diversity, Research Methods, Women in the Criminal Justice System, Social and Cultural Diversity, Rural vs. Urban Life
AY 11-12	Social Problems; Marriage, Family, & Intimacy (2 sections); Statistics (3 sections), Victimology; Principles of Sociology; Social and Cultural Diversity, Research Methods, School Violence & Inequality, GE100: First Year Institute
AY 10-11	Principles of Sociology (3 sections); Social Problems; Social and Cultural Diversity; Research Methods; Women in the Criminal Justice System; Deviance (2 sections); Victimology; Juvenile Crime & Justice
AY 09-10	Social and Cultural Diversity (2 sections); Principles of Sociology (2 sections); Statistics; Comparative Criminal Justice Systems; Women in the Criminal Justice System; Deviance; Victimology

**Other Teaching Activities:**

AY 2024-2025	Secondary Advisor, MAIS Capstone Student Project
Fall 2024	Ethics Teach-In Session, “Access and Acceptance: The Struggle of Mental Health & Finding Care in Rural America”
AY 2023-2024	Secondary Advisor, MAIS Capstone Student Project
Fall 2023	Ethics Teach-In Session, “‘Try That in a Small Town’: Examining the Crime Problem in Rural America”
Fall 2022	Ethics Teach-In Session, “The #metoo Movement & Misinformation”
AY 2021-2022	Secondary Advisor, MAIS Capstone Student Project
Fall 2021	Guest Lecture, “‘Place’ in Sociological Thought & Criminological Theory”, in Dr. Paul Gafney’s HONR 10000 Introduction to Interdisciplinary Studies for the Eclectic Scholar, November 15, 2021, Hiram College.  Ethics Teach-In Session, “Does #metoo Still Matter? Continuing the Difficult Conversation on Sexual Assault”
Fall 2019	Guest Lecture, “Family Types & Parenting Styles: The Impact on Children”, in PT 740-8 Advanced Pediatrics in Physical Therapy Management, November 2019, Walsh University
Spring 2019	Guest Lecture, “Family Types & Parenting Styles: The Impact on Children”, in OT 606 Therapeutic Intervention in Pediatrics, January, 2019, Walsh University
Fall 2018	Guest Lecture, “Family Types & Parenting Styles: The Impact on Children”, in Prof. Antonette Doty’s PT 740-8 Advanced Pediatrics in Physical Therapy Management, November 15, 2018, Walsh University
Spring 2018	Guest Lecture, “Family Types & Parenting Styles: The Impact on Children”, in OT 606 Therapeutic Intervention in Pediatrics, January 23, 2018, Walsh University  Sociology Program Curriculum Changes: worked with members of the Sociology program to reorganize and change the Sociology major, focusing on requirements for Family Studies and Criminal Justice concentrations and reducing credit hours
Fall 2016	Guest Lecture, “Family Types & Parenting Styles: The Impact on Children”, in Prof. Antonette Doty’s PT 740-8 Advanced Pediatrics in Physical Therapy Management, December 8, 2016, Walsh University
AY 2014-2015	Support and idea contribution to the creation of a new Statistics major in the Division of Math and Sciences

AY 2012-2013	Sociology Program Curriculum Changes: worked with members of the Sociology program to reorganize and change the Sociology major, focusing on requirements for Family Studies and Criminal Justice concentrations
AY 2010-2011	Sociology Program Curriculum Changes: worked with members of the Sociology program to update the Sociology Curriculum and develop a new concentration area within the Sociology major: Research Methods and Data Analysis
Spring 2011	Guest Lecture, “Inferential Statistics: Probability, Sampling Distribution, and the Normal Curve”, in GFA 215 Scope and Methods in Political Science course, March 2, 2011
Summer 2010	Gender Studies 491 Directed Study, Student Final Project Supervisor for the Gender Studies minor

## **Service:**

### ***AY2024-2025***

- Interim/Substitute ATP Representative, Faculty/Trustee Dinner, March Board of Trustees Meetings
- Volunteer, Alumni Weekend Activities at Hiram (June 2024)
- Faculty Representative for Crime, Law, and Justice at the Fall Major Declaration Fair
- Session Contributor (x2), May Faculty Professional Development Workshops on Digication & Assignment Creation
- Attendee & Team Member, HLC Assessment Academy Mid-Point Review, St. Charles, IL
- Quality Matters Peer Reviews:
  - SOC 301W Sociology Writing and Analysis, California State- East Bay (June 2024)
- Peer Reviewer:
  - "Determinants Of Individual-Level Social Capital: Role of Parents' Socioeconomic Status" for *Sociological Focus* January 2025)

### ***2024 – Present***

- Member, Appointment, Tenure, and Promotion Committee
- Member, 175<sup>th</sup> Anniversary Student Engagement Committee

### ***2023 – Present***

- Member, Academic Program Committee
- Member, College-Level Examination Program (CLEP) for Sociology Committee, Educational Testing Service (ETS)
- Member, Small College Committee, National Collegiate Honors Council

### ***2022 – Present***

- Member, HLC Assessment Academy Team
- Faculty Advisor, Hiram Chapter of Omicron Delta Kapp National Leadership Honor Society
- Member, Assessment and Review Committee, National Collegiate Honors Council

### ***2021 – Present***

- Member, Assessment Committee, Hiram College
- Assessment Coordinator, Sociology and Crime, Law, & Justice Programs

### ***AY 2023-2024***

- Quality Matters Peer Reviews (Subject Matter Expert):

- PSYC 112 Introduction to Sociology, Kettering College (June 2023)
- NRSA 340 Evidence-Based Nursing Practice, Kettering College (July 2023)
- EDUC 750 Research 1 Lit Review, University of Findlay (July 2023)
- SOCI 313 Sociological Research Methods, Cameron University (August 2023)
- SOCI 225 Diversity in American Society, Stark State College (December 2023)
- COMM 3007 Communication Theory, University of Cincinnati (April 2024)
- Roundtable Leader, “Struggles and Successes in Small College Honors Programs”, Mideast Honors Association Annual Conference, April 2024, Hammond, Indiana
- Presenter, “Sips and SharePoint: Discovering the Usefulness of Office Apps”, Hiram College Professional Development Series
- Presenter, Lindsay-Crane Center Community Reading Program- Faculty Presenter at Kent Free Library (2023, October): “Meth in the Midwest: The Overlooked Problem of Drugs in Rural America”
- Session Leader (x3), Hiram College Opening Assembly
- Volunteer, Alumni Weekend Activities at Hiram (June 2023)
- Faculty Representative for Crime, Law, and Justice at the Fall Major Declaration Fair
- Speaker/Presenter, Homecoming Admissions Open House

#### ***AY 2022-2023***

- Undergraduate Thesis Reader for Sarah Oboy, Psychology- PreOT major at Walsh University
- Member, Campus Culture/Classroom Covenant Working Group, Hiram College
- Member, Department Chair Responsibilities Working Group, Hiram College
- Volunteer for Alumni Weekend Activities at Hiram (June 2022)
- Volunteer for First Days, Hiram College
- Faculty representative for Sociology and Crime, Law, and Justice at the UCS Common Hour Schools/Majors Fair, Hiram College

#### ***AY 2021-2022***

- Member, Eclectic Scholars Advisory Board, Hiram College
- Volunteer, New Student Check-In, Hiram College
- Faculty Representative, Future Fest for School of ECS, Hiram College
- Volunteer, Homecoming Festivities (dance), Hiram College
- Faculty Program Representative, Freshman Common Hour Major Exploration Event
- Peer Reviewer:
  - “Perceived Economic Mobility Increases Happiness When Perceived Social Support Opens the Door for Others” for *International Journal of Consumer Studies* (September 2021)
  - “Exploring Gender and Race-based Financial Stereotypes in Black and White College Students” for *Journal of Financial Counseling Planning E Education* (September 2021)

#### ***2009 – 2021***

- Statistical Liaison, Walsh University Honors Program

#### ***AY 2020-2021***

- Member, Retention, Tenure, and Promotion Committee
- Member and Co-Chair, Faculty Senate Ad Hoc Committee on LGBTQIA+ Initiatives
- Member, Faculty Senate Ad Hoc Committee on Course/Faculty Evaluations
- Volunteer, Retention Case Manager
- Department Assessment Coordinator/Member, University Assessment Committee
- Advisor: Junior Honors Project: Walsh University Honors Program



- Advisor, Honors Student Thesis: Walsh University Honors Program
- Reader, Honors Student Thesis: Walsh University Honors Program

#### ***AY 2019-2020***

- Member, Retention, Tenure, and Promotion Committee
- Member, Ad Hoc Committee on Faculty Senate Bylaws
- Member & Lead Evaluator, Cavalier Safeguard Initiative Leadership Team
- Advisor, Junior Honors Project: Walsh University Honors Program
- Reader, Senior Honors Thesis: Walsh University Honors Program
- Faculty Fellow/Reviewer, Quantitative Theses Proposals Defenses: Walsh University Honors Program

#### ***AY 2018-2019***

- Faculty Representative, HLC Reaccreditation Federal Compliance Subcommittee
- Member & Lead Evaluator, Cavalier Safeguard Initiative Leadership Team
- Advisor, Honor Student Thesis: Walsh University Honors Program
- Interviewer, Walsh University Honors Program Scholarship Day
- Member, Walsh United Way Campaign Committee
- Presenter, Mock Class for Admissions Event: “Student for a Day”, Fall 2018

#### ***2009 – 2018***

- Faculty Supervisor, Alpha Kappa Delta Sociology Honor Society

#### ***AY 2017-2018***

- Faculty Representative, HLC Reaccreditation Federal Compliance Subcommittee
- Volunteer, HLC Accreditation Kick-Off
- Interviewer, Walsh University Honors Program Scholarship Day
- Advisor, Honor Student Thesis: Walsh University Honors Program
- Member, Walsh United Way Campaign Committee
- Department Representative, Walsh University Open House
- Reviewer, “The Writer's Handbook for Sociology” for *Taylor & Francis*

#### ***2010 – 2017***

- Member/ Program Liaison, Assessment Committee

#### ***AY 2016-2017***

- Department Representative, Walsh University Open House
- Member, Doctor of Nursing Practice Scholarly Project Committee
- Session Presider, Research Papers in Family: NCSA Regional Conference

#### ***AY 2015-2016***

- Vice Chair, Faculty Senate
- Guest Speaker, Division of Education Diversity Summit: “Race, Class, Gender, and School Violence”
- Chair, Selection Committee: Elected Committee of the Faculty Senate
- Member, Maternity Leave Ad Hoc Committee of Faculty Senate
- Interviewer, Blouin Leaders in Social Justice Program Scholarship Day
- Survey Creation, Dissemination, and Analysis, Provost Survey on Post-Tenure Practices
- Reviewer:
  - “Contemporary Issues in Childhood and Adolescence: Narrating Ecological Perspectives” for *Sage Publications*

- “Basic Research Design: 6 Steps” for *Sage Publications*
- “It’s Better to Overreact: School Officials’ Fear and Perceived Risk of Rampage Attacks and the Criminalization of American Public Schools” for the journal *Sociological Focus*

#### ***AY 2014-2015***

- Attendee/Contributor, Walsh University Strategic Planning Summit
- Volunteer/Interviewer, Walsh University Honors Program Scholarship Day
- Faculty Senator, Department of Social and Behavioral Sciences Representative
- Member, Selection Committee: Elected Committee of Faculty Senate
- Member, Faculty Senate Ad Hoc Committee on the Status and Role of Faculty Governance in the University
- Member & Department Liaison, Advising Assessment Taskforce
- Advisor, Honor Student Senior Thesis, Walsh University Honors Program
- Session Moderator, Teaching Research Methods & Statistics: NCSA Regional Conference in Cleveland, OH (April 2017)

#### ***AY 2013-2014***

- Member & Department Liaison, Advising Assessment Taskforce
- Reader, Honors Student Thesis (1 student): Walsh University Honors Program
- Member, Scholarship/IRB Taskforce
- Statistical Consulting, Student Dissertation work (two students) and Student Class Project (1 group of students from BUS 364)
- Faculty Representative, Meet Your Major Event

#### ***AY 2012-2013***

- Presenter & Facilitator, War of the Wages Panel Discussion: College Women Rock Week
- Member, Academic Advisory Board: “TAKING SIDES: Clashing Views in Family and Personal Relationships”, a McGraw-Hill Publication.
- Volunteer/Interviewer, Walsh University Honors Program Scholarship Day
- Session Organizer, Formal Paper Session: “Teaching, Learning, and Student Retention”, North Central Sociological Association Annual Meeting, Indianapolis, IN
- Member, Search Committee: Director of Service Learning
- Member, Search Committee: Director of Grants and Research
- Consultant, Advising Assessment Committee/Team
- Reader, Honors Student Thesis (2 students): Walsh University Honors Program
- Faculty Representative, Student Affairs Sub-Committee of the Board of Directors
- Member At-Large, Full-Time Faculty with or without rank, Faculty Senate
- Member, Scholarship/IRB Taskforce
- Member, Search Committee: Assistant Professor of Sociology

#### ***AY 2011-2012***

- Member, Academic Advisory Board: “TAKING SIDES: Clashing Views in Family and Personal Relationships”, a McGraw-Hill Publication.
- Volunteer, Scholarship Day- interviewing students and reviewing applications for student admission to the Honors Program
- Session Organizer, Formal Paper Session: “Inequality in Education”, North Central Sociological Association Annual Meeting, Pittsburg, PA
- Member, Search Committee: Director of Grants and Research
- Honors Student Research Project Reader (2 students) Walsh University Honors Program
- Member, Scholarship/IRB Task Force
- Senator-At-Large, Full-Time Faculty with or without rank, Faculty Senate



- Member, Technology Focus Group
- Contributor, Course Management System Focus Group/Task Force

### **AY 2010-2011**

- Statistical Support for Psychology Students' Senior Research Projects.
- Member, Red Hot Sex Panel Hosted by Residence Life
- Attendee, Walsh University Assessment Retreat, Maumee Bay Resort
- Department Representative, Spread Your Wings and Career Mosaic
- Member, Technology Committee, Elected Committee of Academic Assembly Committee

### **AY 2009-2010**

- Member, Faculty Search Committee: Assistant Professor of Sociology
- Volunteer, Scholarship Day- interviewing students and reviewing applications for student admission to the Honors Program
- Session Organizer, Formal Paper Session, "Issues in Early Childhood," Midwest Sociological Society/North Central Sociological Society Joint Meeting, Chicago, IL
- Department Representative, Spread Your Wings and Career Mosaic

### **Areas of Research Interest/Specialization:**

**Crime and Deviance:** family violence, school violence, delinquency, and criminological theory

**Quantitative Methods:** Regression, Structural Equation Modeling, Hierarchical Linear Modeling, Survey Research

**Family & Children and Youth:** motherhood, parenting, childhood development, and family violence

**Education:** academic consequences of school violence, school level effects, and inequality

**Scholarship of Teaching and Learning:** teaching statistics, student retention, technology-integrated teaching and learning

### **Publications:**

Szendrey, J.M. & Fiala, L.A. (Early View Online: 2024, October). Family frugality scale: Development, validation, and usage of an implicit financial socialization modeling measure. *Journal of Financial Counseling & Planning Education*. <https://doi.org/10.1891/JFCP-2023-0108>

Szendrey, J.M. & Fiala, L.A. (2021). Family communication, resources, and income in adolescence and financial behaviors in young adulthood. *Journal of Financial Counseling & Planning Education*, 32(3), 464-478. <http://dx.doi.org/10.1891/JFCP-19-00099>

Szendrey, J.M. & Fiala, L.A. (2018). "I think I can get ahead!" Perceived economic mobility, income, and financial behaviors of young adults. *Journal of Financial Counseling and Planning*, 29(2): 290-303. <http://dx.doi.org/10.1891/1052-3073.29.2.290>

Mumford, J. M., Fiala, L., & Daulton, M. (2017). An agile K-12 approach: Teacher PD for new learning ecosystems. In C. Martin, & D. Polly (Eds.), *Handbook of Research on Teacher Education and Professional Development* (pp. 367-384). Hershey, PA: IGI Global.

Kaminski Mumford, J., Fiala, L. & Daulton, M. (2016). Teaching in 21st Century New Learning Ecosystems: Agile PD. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2101-2107). Savannah, GA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/171980/>

Fiala, L., Kaminski Mumford, J. & Daulton, M. (2015). Implementing New Learning Ecosystems and Teacher ICT PD: An Analysis of Impact. In D. Rutledge & D. Slykhuis (Eds.), *Proceedings of SITE 2015--Society for Information Technology & Teacher Education International Conference* (pp. 2306-2312). Las Vegas, NV: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/primary/p/150321/>

### **Scholarly Works In Progress**

Szendrey, J.M., Fiala, L.A., & Berg, P. E. Faith, finances, and frugality among young adults: An empirical analysis with faith-based interpretation. *Journal of Biblical Integration in Business*.

Fiala, L.A. (2025, Fall- **Pending Submission**). Assessing student perceptions of a standardized institutional syllabus. *College Teaching Journal*.

### **Presentations at Professional Meetings:**

Fiala, L.A. (2025, March). *Creating and celebrating original research in the undergraduate criminal justice capstone course*. Presented at the Ohio Council of Criminal Justice Educators Conference, Findlay, OH (**Regional Conference**)

Fiala, L.A. (2024, March). *Mothers seeking support: The impact of the use of social media on mother's parental sense of competence*. Presented at the North Central Sociological Association Annual Meetings, Columbus, OH. (**Regional Conference**)

Szendrey, J.M., & Fiala, L.A. (2023, September). *Family resources in adolescence and religious behaviors and self-reliance in young adulthood: An empirical analysis*. Paper presented at the Ohio Association of Economists and Political Scientists annual conference, North Canton, OH. (**State Conference**).

Lahaie, U., Fiala, L.A., & Heston, A. (2023, May). *The Campus-Wide Syllabus as a Tool for Meeting Quality Matters™ expectations for Online Courses*. Accepted for Presentation at The Ohio Quality Matters Consortium Annual Member Meeting, Canton, OH. (**State/Regional Conference**)

Fiala, L.A. (2023, March). *New Student Perceptions of Campus Sexual Assault Policies and the Relationship with Bystander Efficacy*. Presented at the North Central Sociological Association Annual Meetings, Grand Rapids, MI. (**Regional Conference**)

Fiala, L.A. & Lahaie, U. (2022, June). *The Evolution of a Standardized Campus-Wide Syllabus Template*. Submitted for Consideration as Presentation for the Association of Institutional Research Annual Conference, Phoenix, AZ. Decision by early Spring 2022. (**National Conference**)

Fiala, L.A. & Lahaie, U. (2022, April). *The Evolution of a Standardized Campus-Wide Syllabus Template*. Submitted for Consideration as Presentation for the Higher Learning Commission Annual Conference, Chicago, IL. Decision by December 2021. (**Regional Conference**)

Szendrey, J. M. & Fiala, L. A. (2021, October). "Faith Influences Finances?" *An Empirical-Based Working Paper*. Peer-reviewed Paper Presented at the Christian Business Faculty Association Annual Conference, Nashville, TN (**National Conference**)

Szendrey, J. M. & Fiala, L. A. (2019, November). "Give Me More!" *Relationships Between Tangible and Intangible Family Resources During Adolescence and Financial Behaviors of Young Adults: An*

*Overview. Association for Financial Counseling & Planning Education Research and Training Symposium, Poster Presentation, Portland, Oregon (National Conference)*

Szendrey, J. M. & Fiala, L. A. (2019, November). *"I Think I Can Get Ahead!" How Young Adults' Perceptions of Economic Mobility Relate to Their Financial Behaviors*. Association for Financial Counseling & Planning Education Research and Training Symposium, Featured Breakout Session; Research Snapshot Presentation, Portland, Oregon **(National Conference)**

Fiala, L.A. (2019, March). *From Breastfeeding and Baby Wearing to Car Seats and Cloth Diapers: Millennial Mothers Seeking Online Support*. Paper Presented at the North Central Sociological Association Annual Meeting, Cincinnati, OH **(Regional Conference)**

Fiala, L.A. (2018, April). *Millennial Mothering Trends: A Review of Literature and Existing Statistics*. Presented at the North Central Sociological Association Annual Meeting, Pittsburgh, PA **(Regional Conference)**

Szendrey, J. & Fiala, L.A. (2017, June). *Familial Influence on Financial Fitness: The Development and Validation of the Perceived Family Frugality Scale*. Peer-Reviewed Paper Presented at the Annual Meeting of the American Association of Family and Consumer Sciences, Dallas, TX. **(National Conference)**

Fiala, L.A. & Szendrey, J. (2017, April). *Development and Application of the Adulthood "Launch Index"*. Presented at the North Central Sociological Association Annual Meeting, Indianapolis, IN **(Regional Conference)**

Fiala, L.A. & Bemiller, M. (2017, April). *Research as Service: Can it Support the Community and the Learning Process?* Presented at the North Central Sociological Association Annual Meeting, Indianapolis, IN **(Regional Conference)**

Fiala, L. & Mumford, J. (2016, February). *Assessing the Impact of Technology on Student Learning: Using Self-Report Surveys and ISTE Standards*. Presented at the Ohio Educational Technology Conference, Columbus OH. **(State Conference)**

Splendore, C. & Fiala, L. (2015, October). *Enhancing Student-Advisor Interactions: Creating a Process for Assessing Advising Learning Outcomes*. Presented at the National Academic Advising Association (NACADA) Annual Conference. Las Vegas, NV. **(National Conference)**

Fiala, Laci. (2015, April). *Social Media in the Introductory Sociology Classroom: Tips and Suggestions*, Presented at the North Central Sociological Association Annual Meeting, Cleveland, OH **(Regional Conference)**

Fiala, Laci. (2015, April). *Project-Based Learning: Using Content Analysis to Teach Social Research Methods*, Presented at the North Central Sociological Association Annual Meeting, Cleveland, OH **(Regional Conference)**

Mumford, J., Smith, A., Nidy, K., Coppa, M., & Fiala, L. (2015, March). *Agile PD: Innovative Approaches to Professional Development*. Presented at the Society for Informational Technology and Teacher Education Annual Conference, Las Vegas, NV **(International Conference)**

- Fiala, L., Mumford, J., & Dalton, M. (2015, February). *Assessing Efficacy for Technology Enabled Active Learning Professional Development*. Presented at the Ohio Educational Technology Conference, Columbus OH (**State Conference**)
- Mumford, J., Dalton, M., Fiala, L., Nidy, K., & Coppa, M. (2015, February). *Life in Beta: Designing AGILE P-20 Active Learning Professional Development Models*. Presented at the Ohio Educational Technology Conference, Columbus OH (**State Conference**)
- Eisenbrei, A., Szendrey, J., & Fiala, L. (2014, September). *Brand Personality Perception Across Integrated Marketing Communication Tools and the Influence of Human Personality*. Presented at the Atlantic Marketing Association Annual Meeting, Asheville, NC (**Regional Conference**) \*BEST PAPER IN SECITON AWARD
- Fiala, Laci. (2014, April). *Encouraging Reading and Enhancing Discussion: What is the Best Method for the Sociology Classroom?* Presented at the North Central Sociological Association Annual Meeting, Cincinnati, OH (**Regional Conference**)
- Fiala, Laci. (2013, April). *Examining the Sophomore Slump: Assessing Student Characteristics, Disconnectedness, and Retention*. Presented at the North Central Sociological Association Annual Meeting, Indianapolis, IN (**Regional Conference**)
- Fiala, Laci. (2012, November). *School Violence as Disturbances in the Lifeworld and System*. Presented at the American Society of Criminology Annual Meetings in Chicago, IL (**National Conference**)
- Fiala, Laci. (2012, April). *Teaching Statistics: Approaches and Logistics*. Presented at the North Central Sociological Association Annual Meeting, Pittsburgh, PA (**Regional Conference**)
- Fiala, Laci. (2012, April). *Using a Multi-Factor Measure of School Violence to Assess Educational Outcomes at the School Level*. Presented at the North Central Sociological Association Annual Meeting, Pittsburgh, PA (**Regional Conference**)
- Fiala, Laci. (2011, April). *Guns, Gangs, and Grades: Creating a Measure of School Violence*. Presented at the North Central Sociological Association Annual Meetings, Cleveland, OH (**Regional Conference**)
- Fiala, Laci. (2010, August). *Preventing School Violence: Testing a New Control Theory*. Presented in a Sociology of Education Roundtable at the 2010 American Sociological Association Annual Meetings, Atlanta, GA (**National Conference**)
- Fiala, Laci. (2010, April). *The Impact of Maternal Employment, Breastfeeding, and Attachment on Early Childhood Behavior: Assessing Poverty as a Mediator*. Presented at the Joint Midwest Sociological Society-North Central Sociological Association Annual Meetings, Chicago, IL (**Regional Conference**)
- Fiala, Laci. (2009, August). *Examining Achievement Gaps: The Interaction of Race and School Violence*. Presented at the American Sociological Association Annual Meetings, San Francisco, CA (**National Conference**)
- Fiala, Laci. (2008, November). *An Environment of Violence: Analyzing the Effects of School Climate on Achievement*. Presented in a poster session at the American Society of Criminology Annual Meeting, St. Louis, MO (**National Conference**)

Fiala, Laci. (2008, August). *Maternal Employment, Breastfeeding, and Attachment: Analyzing the Effects on Early Childhood Problem Behaviors*. Presented at the American Sociological Association Annual Meetings, Boston, MA (**National Conference**)

Fiala, Laci. (2007, August). *Horror in the Halls: Examining the Effects of Adolescent Fear on Academic Difficulty*. Presented at the American Sociological Society Annual Meetings, New York, NY (**National Conference**)

Fiala, Laci. (2006, April). *Adolescent Outcomes of Abuse: Examining the Effects of Child Maltreatment on School Failure*. Presented at the Midwest Sociological Society Annual Meetings, Omaha, NE (**Regional Conference**)

### **Grants, Projects, and Other Research Experience:**

Summer 2023	Gerstacker-Gund Grant Awardee: “Modern Motherhood: Changes, Challenges, & Choices”, \$2325.63, Hiram College
2018-2020	Evaluation and Assessment for the Cavalier Safeguard Initiative, Walsh University
Spring 2015	Grant Awardee: “Millennial Perceptions on the Way to Wealth: Frugality, Family, Faith, and the American Dream,” to the Acton Institute’s: Mini-Grants on Free Market Economics: Scholarship & Teaching, \$9,000 award with Julie Szendrey from the School of Business.
AY 2014-2015	Evaluation and Assessment for the \$4.6 million Straight A Grant for 21 <sup>st</sup> Learning in conjunction with Jacque Mumford (Division of Education) and the North Canton City School District, including the HSR submission, approval, and data collection on two individual research projects: “Viking 21: Professional Development Community of Practice—Student Survey Project” and “Viking 21: Professional Development Community of Practice—Teacher Survey Project”
Fall 2013	IRB Submission, Approval, and Data Collection on the project “Encouraging Reading and Enhancing Discussion: What is the Best Method for the Sociology Classroom?”
Fall 2010	IRB Submission, Approval, and Data Collection on the project “Examining the Sophomore Slump: The Retention of Second-year Students at a Small, Private University”.
Spring 2008	Collaborative project using the NICHD- SECCYD, Hill, P.W. & Ades, L.A.F. “Breastfeeding Duration and Maternal Infant Attachment Security”
Fall 2008	Seminar in Latent Variable Modeling, Department of Sociology, University of Nebraska-Lincoln
Fall 2007	Seminar in Hierarchical Linear Modeling, Department of Sociology, University of Nebraska- Lincoln
Summer 2007	Graduate Research Assistant, Department of Sociology, University of Nebraska- Lincoln. Dr. Dan Hoyt- Supervisor. Analysis of school level as well as racial and ethnic population effects on adolescent substance use utilizing the 2003 and 2005 Nebraska Risk and Protective Factor Student Survey



Responsibilities: data cleaning, data analysis, writing

IRB Submission and Approval of Research Project utilizing the National Institute of Child Health and Human Development Study of Early Childcare and Youth Development (NICHD-SECCYD) data

AY 2006-2007 Graduate Research Assistant, Department of Sociology, University of Nebraska- Lincoln. Dr. Dan Hoyt- Supervisor. Analysis of school level as well as racial and ethnic population effects on adolescent substance use utilizing the 2003 and 2005 Nebraska Risk and Protective Factor Student Survey  
Responsibilities: data cleaning, data analysis, writing

Fall 2006 Seminar in Structural Equation Modeling, Department of Educational Psychology, University of Nebraska- Lincoln.

Summer 2005 Graduate Research Assistant, Department of Sociology, University of Nebraska- Lincoln, Bureau of Sociological Research. Responsibilities: data cleaning, data analysis, writing of formal reports, assisting with mail surveys, and survey transcription

Seminar in Introduction to Structural Equation Modeling, Department of Sociology, University of Nebraska- Lincoln.

Spring 2005 Seminar in Advanced Research Methods I, Department of Sociology, University of Nebraska- Lincoln; Intensive analysis of the logic and techniques of sociological analysis: data cleaning; missing data; techniques of scaling and index construction; contingency table analysis; measures of association; parametric and nonparametric statistical inference; logistic and multiple regression; and generalizations from systematic findings.

Fall 2004 Seminar in Advanced Research Methods I, Department of Sociology, University of Nebraska- Lincoln: Intensive analysis of the logic and design of sociological research; the nature of science and logic of social inquiry; epistemic relations; design of research problems; data collection techniques and sampling.

Collaborative IRB Training Initiative (CITI) completion

Telephone Interview Training completion, Bureau of Sociological Research, University of Nebraska- Lincoln.

### **Honors and Awards:**

2024-2025 Nominee, Outstanding Program Faculty Advisor, Student Leadership Awards, Hiram College

2023 – Present Member, Omicron Delta Kappa, Leadership Honor Society

2022-2023 Michael Starr Award for superior teaching ability, scholarly achievement, and demonstrating a lasting impact on student education beyond the classroom, Hiram College



Paul E. Martin Award for Outstanding contributions to the College's academic program and educational life, Hiram College

2020-2021	Nominee, Educator of the Year Award, Walsh University
2018-2019	Nominee, Educator of the Year Award, Walsh University
2017-2018	Outstanding Faculty Service Award, Walsh University Nominee, Educator of the Year Award
2015-2016	Outstanding Faculty Scholar Award, Walsh University  Summer Awardee of the Faculty Scholar Program (shared \$2,500 with Dr. Julie Szendrey) for the project "Millennial Perceptions on the Way to Wealth: Frugality, Family, Faith, and the American Dream"
2014	Best Paper in Track Award- Internet/Social Media Marketing Track- at the 2014 Atlantic Marketing Association Annual Meetings, with Abigail Eisenbrei and Julie Szendrey
2008	Cheryl Applegate Teaching Award- for graduate students who display exceptional quality in teaching and working with undergraduate students, Department of Sociology, University of Nebraska- Lincoln  James M. Reinhardt Research Award- for research in the area of Crime and Deviance; for work on the project: <i>An Environment of Violence: Analyzing the Effects of School Climate on Achievement</i> from the Department of Sociology, University of Nebraska- Lincoln  Alice Frost Howard Graduate Student Research Award- awarded to an outstanding female graduate student in Sociology; for work on <i>An Environment of Violence: Analyzing the Effects of School Climate on Achievement</i> and the collaborative work on <i>Breastfeeding Duration and Maternal Infant Attachment Security</i> from the Department of Sociology, University of Nebraska- Lincoln
2005 – Present	Member, Alpha Kappa Delta Sociology Honor Society
2005 – Present	Member, Golden Key National Honor Society