

KELSEE HOVE, OTD, OTR/L, CBIS, DRP

Work
Des Moines University
College of Health Sciences
8025 Grand Avenue
West Des Moines, Iowa 50266
Kelsee.hove@dmu.edu

EDUCATION

OTD Creighton University-2012
College of Pharmacy and Health Professions
Occupational Therapy Department

B.A. The University of Northern Iowa-2008
College of Social and Behavioral Sciences
B.A. Family Services, Minor: Psychology

PROFESSIONAL EXPERIENCE

2022-Present Director of Clinical Education and Assistant Professor of Occupational Therapy
College of Health Sciences
Des Moines University
West Des Moines, Iowa 50266

2017-2022 Assistant Professor of Occupational Therapy
Department of Pharmacy and Health Sciences
Drake University
Des Moines, Iowa 50311

2013-2024 Occupational Therapist
On With Life
715 SW Ankeny Rd
Ankeny, Iowa 50023

2012-2013 Occupational Therapist
Skiff Medical Center
204 N 4th Ave E
Newton, Iowa 50208

PROFESSIONAL CERTIFICATIONS AND LICENSES:

2023-Present National Alliance on Mental Illness Provider Program Leader
2022-Present Driver Rehabilitation Professional
2020-Present Seizure Recognition and First Aid Certification
2020-Present Mental Health First Aid USA

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| 2013-Present | National Board for Certification in Occupational Therapy: Certification #305656 |
| 2013-Present | Iowa State Licensed Occupational Therapist: # 002293 |
| 2019 | Completed Certificate in Driving Rehabilitation from The University of Florida |
| 2019-Present | Brain Injury Fundamentals Trainer. Issued from the Brain Injury Association of America |
| 2014-Present | Certified Brain Injury Specialist |
| 2013-2024 | Lee Silverman Voice Training Big (LSVT Big) Certified |

PROFESSIONAL ORGANIZATIONS

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| 2023-Present | Member of the Coalition of Occupational Therapy Advocates for Diversity |
| 2020-Present | Member of the Association for Driver Rehabilitation Specialists |
| 2018-Present | Member of the World Federation of Occupational Therapists |
| 2017-Present | Member of the Iowa Occupational Therapy Association |
| 2009-Present | Member of American Occupational Therapy Association |

GRANTS/ SCHOLARSHIPS

University Grants

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| 2022 | Received the ADED Memorial Scholarship to attend the Traffic Safety for Driver Rehabilitation Course in the amount of \$450 USD |
| 2020 | Hove, K. (2020, awarded) Jordnt Faculty Development Grant. Drake College of Pharmacy and Health Sciences. \$657 *For membership, attendance and presentation of a poster at the 2020 Association for Driver Rehabilitation Specialists Conference. <ul style="list-style-type: none"> Wersal, J., Hove, K., & Classen, S. A Scoping Review: Examining acquired brain injury interventions for fitness to drive. The Association for Driver Rehabilitation Specialists Annual Conference. Virtual Conference. July 28, 2020. |

RESEARCH PROJECTS

Research at Drake University- Completed Project at Drake University

Primary Investigator: Richelle M. Williams, PhD, ATC

Co-Investigator: Kelsee Hove, OTD, OTR/L, CBIS, DRS

Title: Current Concussion Education Practices in Occupational Therapy Programs.

Purpose: Explore current educational curriculum on sport related concussions in occupational therapy programs across the U.S.

Research at Drake University- Completed Project at Drake University

Primary Investigator: Richelle M. Williams, PhD, ATC

Co-Investigator: Kelsee Hove, OTD, OTR/L, CBIS, DRS

Title: Knowledge, Comfort and Understanding of Concussion Management in Occupational Therapy.

Purpose: Explore occupational therapists' overall knowledge and comfort with the management of sport related concussions.

MENTORSHIP OF STUDENTS ON SELF-ORIGINATED RESEARCH PROJECTS

Research at Des Moines University- In-Progress Project

Primary Investigator: Kelsee Hove, OTD, OTR/L, CBIS, DRP

Co-Investigators: Kassidy Hackbarth, Zoie Harvey, Brianna Schwake, Savannah Wiltse

Title: Exploring Driving Rehabilitation Specialists' Knowledge and Attitudes Towards Advanced Driver Assistance Systems

Purpose: The purpose of this study is to gather information on driving rehabilitation specialists' perceived understanding of driver assistance technologies and their perceived efficacy of driver assistance technologies in driver rehabilitation. Additionally, this project aims to evaluate the extent of education driver rehabilitation specialists have received on driver assistance technologies.

Research at Drake University- Completed Project at Drake University

Primary Investigator: Kelsee Hove, OTD, OTR/L, CBIS, DRS

Co-Investigators: Rachel Stafford, Jessica Cartee, Lauren Lerner, Radie Keller, Haley Peiffer

Title: Evaluation of Stakeholders' Need for Development of a Driver Rehabilitation Program

Purpose: The purpose of this study is to gain insight from healthcare providers about their level of awareness, benefits and barriers to driver rehabilitation programs.

Research at Drake University- Completed Project at Drake University

Primary Investigator: Kelsee Hove, OTD, OTR/L, CBIS, DRS

Co-Investigators: Madigan Koneval, Mallory Majors & Sarah Lindstrom

Title: Perception of Driving For Those with a Brain Injury or Stroke and their Caregivers

Purpose: The purpose of this study is to evaluate perceptions and importance of driving as an instrumental activity of daily living after brain injury in order to continue to advocate for funding and coverage of driver rehabilitation services.

Research at Drake University- Completed Project at Drake University

Primary Investigator: Kelsee Hove, OTD, OTR/L, CBIS, DRS

Co-Investigators: Kaitlyn Goss, Sarah Gronau, Regan Odegard, Lacie Sleezer & Paige Wooldridge

Title: Benefits of a Support Group via Telehealth for Individuals with Acquired Brain Injuries

Purpose: The purpose of this study is to evaluate the effectiveness of Telehealth services in a brain injury support group.

Research at Drake University- Completed Project at Drake University

Primary Investigator: Kelsee Hove, OTD, OTR/L, CBIS, DRS

Co-Investigators: Jillian Jones, Emily Mock, Mariah Roe, Callie Brown & Lindsey Schulz

Title: Implementation of Biofeedback Interventions for the Treatment of Adults with Post-Concussion Syndrome: A Pilot Study

Purpose: The purpose of this study is to advance the knowledge of the effects of relaxation techniques and biofeedback intervention on heart rate variability (HRV) and symptoms of Post-Concussion Syndrome.

PRESENTATIONS

Academic and Peer-Reviewed International and National

Hove, K., Hackbarth, K., Harvey, Z., Schwake, B., Wiltse, S. (April, 2025). *Exploring Driver Rehabilitation Specialists' Knowledge and Attitudes Towards Advanced Driver Assistance Systems*. American Occupational Therapy Association Annual Conference: Inspire. Philadelphia, PA.

Hove, K., Feldhacker, D., Kuhl, N., & Plutschack, D. (March, 2024). *A Professional Development Assessment Design to Prepare Students for Clinical Practice*. American Occupational Therapy Association Annual Conference: Inspire. Orlando, FL.

Hove, K., Grizzle, R., Lerner, L., Cartee, J., Austin, H., Hain, R., & Williams, R. M. (November, 2023, virtual). *Examining Community Needs and Barriers in Development of a Driver Rehabilitation Program*. The Association of Driver Rehabilitation Specialists Research Poster Day.

Hove, K., Feldhacker, D., Kuhl, N., & Plutschack, D. (June, 2023, virtual). *Preparing Students for Practice: Designing an Assessment of Professional Development*. Creighton University's 2023 Innovation Summit for Health Professions Education.

Grizzle, R., Lerner, L., Cartee, J., Austin, H., Hain, R., **Hove, K.**, & Williams, R. M. (April, 2023). *Investigating Community Needs for Driver Rehabilitation and Barriers to Service Utilization and Program Development*. American Occupational Therapy Association Annual Conference: Inspire. Kansas City, MO.

Hove, K., Stafford, R., Lerner, L., Cartee, J., Austin, H., Hain, R., & Williams, R. M. (November, 2022). *Evaluation of Driver Rehabilitation Stakeholder's Perceived Needs and Barriers*. American Congress of Rehabilitation Medicine 99th Annual Conference. Chicago, IL.

Hove, K. & Kuhl, N. (January, 2022). *Eliciting Cognitive Engagement: Lessons Learned from Teaching in a Pandemic*. International Teaching and Learning Cooperative Lilly Conference. San Diego, CA.

Hove, K., Wersal, J., & Classen, S. (April 2021, virtual). *A Scoping Review: Examining Acquired Brain Injury Interventions for Fitness to Drive*. American Occupational Therapy Association Annual Conference: Inspire.

Hove, K., Jones, J., Mock, E., Roe, M., Brown, C. & Schulz, L. (April, 2020). *Implementation of Biofeedback Interventions for the Treatment of Adults With Post-Concussion Syndrome*. American Occupational Therapy Association Annual Conference. Accepted Presentation-Conference Canceled due to Pandemic.

Wersal, J., **Hove, K.**, & Classen, S. (July, 2020, virtual). *A Scoping Review: Examining acquired brain injury interventions for fitness to drive*. The Association for Driver Rehabilitation Specialists Annual Conference.

Hove, K., Jones, J., Brown, C., Mock, E., Roe, M. & Schulz, L. (November, 2019). *Improving emotional regulation through biofeedback in post-concussion syndrome*. American Congress of Rehabilitation Medicine 96th Annual Conference. Chicago, IL.

Academic and Peer-Reviewed International and National Submitted Not Accepted

Hove, K. & Williams, R. (2022). *Occupational Therapy Education Programs Current Teaching of Sport Related Concussion in Curriculum*. American Occupational Therapy Association Annual Conference: Inspire.

Hove, K. & Kuhl, N. (2022). *Lessons Learned While Teaching in a Pandemic to Elicit Cognitive Engagement*. American Occupational Therapy Association Education Summit.

Academic and Peer-Reviewed State and Regional:

Hove, K., Feldhacker, D., & Kuhl, N. (November, 2024). *Optimizing Student Readiness for Practice: A Professional Development Assessment Approach*. Iowa Occupational Therapy Association Annual Conference. Des Moines, IA.

Lerner, L., Stafford, R., Cartee, J., Austin, H., Hain, R., **Hove, K.**, & Williams, R. M. (October, 2022). *Evaluating Community Needs and Barriers in Driver Rehabilitation Services and Program Development*. Iowa Occupational Therapy Association Annual Conference. Davenport, IA.

Hove, K. & Summerfield, E. (March, 2022, virtual). *Examination of the Timeline of Occupational Therapy Services After Brain Injury*. 30th Annual Best Practices in Brain Injury Services Conference. Brain Injury Alliance of Iowa.

Hove, K. & Williams, R. (October, 2021, virtual). *Current Best Practices for Managing Pediatric Sport Related Concussions for Occupational Therapists*. Iowa Occupational Therapy Association Annual Conference.

Hove, K. & Wuebker, M. (September, 2020, virtual). *Taking the Driver's Seat: OT's Role in Driver Rehabilitation*. Iowa Occupational Therapy Association Annual Conference.

Brown, C., Mock, E., Roe, M., Schulz, L., **Hove, K.**, & Jones, J. (October, 2019). *Biofeedback interventions for treatment of post-concussion syndrome in adults*. Iowa Occupational Therapy Association Annual Conference. Waterloo, IA. .

Invited Talks

Hove, K. (December, 2024). Occupational Therapy Academic Advising. Des Moines University Faculty Development Series-Academic Advising: Lessons Learned and Best Practices. Des Moines, IA.

Hove, K. (June, 2023). Fetal Development. DPT24 FS Quadrant 1. Des Moines University Physical Therapy Department. Des Moines, IA.

Hove, K. (June, 2023). Des Moines University Doctor of Occupational Therapy. Des Moines University High School Summit. Des Moines, IA.

Hove, K. (February, 2023). Taking a Seat Behind the Wheel: Occupational Therapy's Role in Driver Rehabilitation. Des Moines University Mini Medical School. Des Moines, IA.

Hove, K. (October, 2022). *Partners in Health Promotion*. Des Moines University Physical Therapy Department. Des Moines, IA.

Larson, A., Horgen, D., **Hove, K.**, & Haas, C. (October, 2022). *An Overview of Young-Onset Parkinson's Disease-Clinical and Patient Perspectives*. Des Moines University Grand Rounds. Des Moines, IA.

Utle, C., Porter, T., & **Hove, K.** (October, 2022, virtual). *Clinical Educator Professional Development*. Des Moines University Continuing Medical Education for Banner North Medical Center. Des Moines, IA.

Hove, K. (June, 2022). *Fetal Development*. DPT24 FS Upper Quadrant 1. Des Moines University Physical Therapy Department. Des Moines, IA.

Hove, K. (June, 2022). *Des Moines University Doctor of Occupational Therapy*. Des Moines University High School Summit. Des Moines, IA.

Hove, K., Summerfield, E., & Triebel, B. (May, 2022). *Collaborative Care in Concussion*. Des Moines University Grand Rounds. Des Moines, IA.

Hove, K. & Feldhacker, D. R. (May, 2022). *Collaborative Care with Occupational Therapy*. Iowa Physician Assistant Society Spring CME Conference. West Des Moines, IA.

Hove, K. & Summerfield, E. (March, 2022, virtual). *Examination of the Timeline of Occupational Therapy Services After Brain Injury*. 30th Annual Best Practices in Brain Injury Services Conference. Brain Injury Alliance of Iowa.

Hove, K. & Frigo, N. (September, 2021). *Cruising Down Independence Lane: A Look at a Driver Rehabilitation Program*. 21st Annual On With Life Brain Injury Conference. Ankeny, IA.

Chesnut, R., **Hove, K.**, Lang, J. & Newman, N. (October, 2020, virtual). *College of Pharmacy and Health Sciences*. Invited to speak to Buena Vista University class.

Hove, K. (September, 2020, virtual). *Living life to the fullest*. Grandview University Kinesiology class.

Hove, K. (September, 2020, virtual). *Drake University Occupational Therapy*. University of Northern Iowa Pre-Occupational Therapy Club Meeting.

Hove, K., Wersal, J., & Classen, S. (November, 2019). *Interventions to Improve Fitness to Drive in Young Adults with Acquired Brain Injury*. University of Florida Professional Certificate of Driver Rehabilitation Therapy Training. Gainesville, Florida.

Hove, K. & Wuebker, M. (October, 2019). *Serving Customers with Complex Needs*. Iowa Department of Transportation Fall Conference. Des Moines, IA.

Hove, K. (September, 2019). *Living life to the fullest*. Grandview University Kinesiology class. Des Moines, IA.

Hove, K. & Wuebker, M. (April, 2019). *Strategies for Behavioral and Learning Disabilities on the Road*. Iowa Department of Transportation Spring Conference. Ames, IA.

Hove, K. (March, 2019). *Brain Injury Fundamentals Training*. Provided portions of this training at the Brain Injury Alliance of Iowa 26th Annual Conference. West Des Moines, IA.

Hove, K., Huber, C., Jansa, P. & Jansa, R. (September, 2018). *The Road Less Traveled: An Individual's Journey Through the Rehabilitation Continuum of Care*. 18th Annual On With Life Brain Injury Conference. Ankeny, IA

Hove, K. & Fischbach, J. (September, 2018). *Drake University Occupational Therapy*. Iowa State Pre-Occupational Therapy Club Meeting. Ames, IA.

Hove, K. & Bowen, S. (September, 2018). *Living life to the fullest*. Grandview University Kinesiology class. Des Moines, IA.

Hove, K. (June, 2018). *Tips for Fall Prevention*. Des Moines University Balance and Beyond Session. Des Moines, IA.

Hove, K. & Bowen, S. (September, 2017). *Living life to the fullest*. Grandview University Kinesiology class. Des Moines, IA

Jones, J. & **Hove, K.** (September, 2017). *Why is there a dog in my gym?* 17th Annual On With Life Brain Injury Conference. Ankeny, IA.

Hove, K., Huber, C., & Jones, J. (September, 2016). *Stroke Through the Ages: Adjusting Rehabilitation Approach on Age of Injury*. 16th Annual On With Life Brain Injury Conference. Ankeny, IA.

Submitted Publications- Not Accepted

Hove, K., & Williams, R. M. *Current Practice of Accredited Occupational Therapy Programs Implementation of Sport-Related Concussion Curriculum*. Submitted to JOTE: Journal of Occupational Therapy Education on December 8th, 2022.

Wersal, J., Classen, S., & **Hove, K.** *Examining Driving Interventions for those with Acquired Brain Injury: A Scoping Review*. Submitted to OTJR: Occupation, Participation and Health on November 9th, 2020.

Wersal, J., Classen, S., & **Hove, K.** *A Scoping Review to Examine Brain Injury Interventions for Fitness to Drive*. Submitted to OTJR: Occupation, Participation and Health on February 24, 2020.

Wersal, J., Classen, S., & **Hove, K.** *A Scoping Review: Examining Acquired Brain Injury Interventions for Fitness to Drive*. Submitted to Disability and Research on July 6, 2020.

Published Abstracts

Hove, K., Stafford, R., Lerner, L., Cartee, J., Austin, H., Hain, R., & Williams, R. M. (2022). *Evaluation of Driver Rehabilitation Stakeholder's Perceived Needs and Barriers*. Archives of Physical Medicine and Rehabilitation 2022. 103(12), p. e131. Doi: <https://doi.org/10.1016/j.apmr.2022.08.782>

Hove, K., Lodden, C., Mock, E., Roe, M., Schulz, L. & Jones, J. (2021). *Implementation of Biofeedback Interventions for the Treatment of Adults With Postconcussion Syndrome*. The American Journal of Occupational Therapy August 2021, 75(Supplement_2), 7512520388p1. DOI: <https://doi.org/10.5014/ajot.2021.75S2-RP388>

Hove, K., Roe, M., Brown, C., Mock, E., Schulz, L. & Jones, J. (2020). *Implementation of Biofeedback Interventions for the Treatment of Adults With Post-Concussion Syndrome*. The American Journal of Occupational Therapy August 2020, 74(4_Supplement_1), 7411505208p1. DOI: <https://doi.org/10.5014/ajot.2020.74S1-PO7725>

Hove, K. (2019). *Improving emotional regulation through biofeedback in post concussion syndrome*. Archives of Physical Medicine and Rehabilitation 2019. 100(12), p. e184-e185.

SERVICE

University Service

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| 2024-Current | Member of the DMU OT Admissions Committee |
| 2024-Current | Vice Chair of DMU OT Academic Progress Committee |
| 2023 | Attended the DMU Step Back Consultation Spring Group (CEE) |
| 2023 | Attended the DMU Faculty Development: Spring CEE Community of Practice |
| 2022-2024 | Member of the DMU OT Academic Progress Committee |
| 2023-Current | DMU SOTA Faculty Advisor |
| 2022-2024 | Member of the DMU OT Curriculum Committee |
| 2022-2024 | Member of the DMU OT Advisory Committee |
| 2022-2024 | Chair of the DMU OT Admissions Committee |
| 2022 | Attended the Faculty Development: Fall 2022 CEE Community of Practice |
| 2022 | Completed the Diversity and Health Series through DMU |
| 2022-2023 | Member of the DMU CHS Bylaws Committee |
| 2022-Current | Member of the DMU Integrity Committee |
| 2022 | Attended the Faculty Development: Spring 2022 CEE Community of Practice |
| 2022 | Chair of DMU Occupational Therapy Capstone Coordinator Search Committee |
| 2021 | Attended Drake Excellence in Academic Mentoring & Advising Summer Session |
| 2021 | Attended the Drake spring Faculty Writings Workshop |
| 2021 | Attended Drake Excellence in Academic Mentoring & Advising |
| 2021 | Volunteer for the Drake "Covid Testing Team" to test students throughout Spring |
| 2021 | Iowa Rural Health Association Member- Drake CPHS Representative |
| 2020-2022 | Member of the Drake College of Pharmacy and Health Sciences Research and Scholarship Task Force |
| 2020-2022 | Member of the Drake Student Affairs Committee |
| 2020-2022 | DUSOTA Faculty Liaison (Drake) |
| 2020-Pesent | Mentor to Drake OTD Student Research Group on Perceptions of Driving |
| 2020 | Coordinated an Assistive Technology Learning Lab at Drake in Collaboration with the Iowa ALS Association and The University of Northern Iowa |
| 2020 | Attended Drake Excellence in Academic Mentoring & Advising |
| 2020 | Attended Drake Excellence in Academic Mentoring & Advising Summer Session |
| 2019-2021 | Chair of the Drake Occupational Therapy Admissions Committee |
| 2019 | Chair of Drake Hiring Committee for Shared Mercy/Drake Position |
| 2018 | Co-Chair of Drake OTD Administrative Assistant Hiring Committee |

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| 2018-2019 | Co-Chair of Drake Occupational Therapy Admission Committee |
| 2018-2019 | Mentor to Drake OTD Student Research Group on Biofeedback to Improve HRV Post Concussion |
| 2018-2020 | Mentor to Drake OTD Student Research Group on Telehealth and Support Group |
| 2017-2022 | Drake Pre-Occupational Therapy Advisor |
| 2017-2022 | Advisor to Drake Occupational Therapy Doctorate Students |
| 2017-2019 | Assisted with Drake Department Accreditation Duties |
| 2017-2018 | Coordinator of Drake Occupational Therapy Monthly News |
| 2017-2018 | Member of the Drake Occupational Therapy Curricular Committee |
| 2017-2020 | Member of the Drake Faculty Affairs Committee |
| 2017 | Assisted Drake Occupational Therapy Students at DMU Stroke Camp |
| 2017-2018 | Assisted with Development of Drake Occupational Therapy Awards |

Professional Service

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| 2023-Present | AFWC ALC Research Ad Hoc Committee (AOTA) |
| 2023-Present | Special Interest Group: Scholarship Committee Member for The Association for Driver Rehabilitation Specialists (ADED) |
| 2020-Present | Brain Injury Alliance of Iowa Board Member (BIAIA) |
| 2020-Present | Member of Planning and Services Committee for the BIAIA |
| 2018 | BIAIA Conference Planning Committee |
| 2018-Present | Member of Mercy College PTA Program Advisory Committee |

COURSES TAUGHT

Des Moines University

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| OTD 1613 | Professional Reasoning 1 (Fall 2023, 24 students; Fall 2024, 24 students) |
| OTD 1617 | Professional Reasoning 2 (Spring 2024, 23 students; Spring 2025, 24 students) |
| OTD 1619 | Occupational Therapy Process 1: Evaluation (Spring 2024, Level I-A Integrated Fieldwork, 22 students; Spring 2025, Level I-A Integrated Fieldwork, 24 students) |
| OTD 1620 | Functional Neuroscience (Spring 2024 Lab Assistant, 22 students; Spring 2025, 24 students) |
| OTD 2614 | Occupational Therapy Process 4: Psychosocial Intervention (Fall 2024, Placement of Level I-B Integrated Fieldwork, 22 students) |
| OTD 2616 | Occupational Therapy Process 6: Intervention for Children and Youth (Fall 2024, Placement of Level I-C Integrated Fieldwork, 22 students) |
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Drake University

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| OTD 209 | Neuroscience (Fall 2020, 49 students; Fall 2021, 48 students) |
| OTD 210 | Clinical Conditions Across the Lifespan (Fall 2020, 49 students; Fall 2021, 48 students) |
| OTD 105 | Applied Neuroscience I (Fall 2017, 34 students; Fall 2018, 43 students; Fall 2019, 43 students) |
| OTD 135 | Occupational Therapy Practice Skills 5: Exploration of Specialty Practice Areas (Spring 2018, 1/3 of course, 26 students; Spring 2019 1/3 of course, 34 students; Spring 2020 1/3 of course, 43 Students) |

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| OTD 155 | Professional Practice (Spring 2018, 26 students; Spring 2019, 34 students; Spring 2020, 43 students) |
| OTD 106 | Applied Neuroscience II: Neuro-Occupations (Summer 2018, 34 students; Summer 2019, 43 students) |
| OTD 154 | Independent Study (Advanced Neuro, Fall 2019, 10 students; Advanced Driver Rehabilitation, Spring 2021, 5 students) |
| HSCI 146 | Human Development Across the Lifespan (Spring 2020, 18 students) |

ADVISING

Des Moines University

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| 2024-2025 | 9 OTD students for academic advising; 13 OTD students for Clinical Plan of Study Advising |
| 2023-2024 | 5 OTD students for academic advising; 12 OTD students for Clinical Plan of Study Advising |

Drake University

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| 2017-2018 | 5 graduate students 5 undergraduate students |
| 2018-2019 | 9 graduate students and 4 undergraduate students |
| 2019-2020 | 12 graduate students and 6 undergraduate students |
| 2020-2021 | 12 graduate students and 10 undergraduate students |
| 2021-2022 | 9 graduate students and 19 undergraduate students |

CONTINUING EDUCATION

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| 2013 | Management of Aggressive Behavior Certification |
| 2013 | LSVT BIG Certified |
| 2014 | Level I Fieldwork Clinical Instructor (Callie Border, Creighton University) |
| 2014 | Assessment and Treatment of Persons with Disorders of Consciousness |
| 2014 | 14 th Annual On With Life Brain Injury Fall Conference |
| 2014 | Level I Fieldwork Clinical Instructor (Kate Kennedy, St. Ambrose University) |
| 2015 | Introduction to NDT: Achieving Functional Outcomes for Adults with Hemiplegia Using the Principles of NDT and Getting Results Faster when Managing the Hemiplegic Upper Extremity from an NDT Perspective |
| 2015 | BIAIA 23 rd Annual Best Practices in Brain Injury Services Conference |
| 2015 | Level II Fieldwork Clinical Instructor (Roshay Reimers, University of South Dakota) |
| 2015 | Kinesiology Taping and Manual Therapy |
| 2016 | Contemporary Model of NDT for Individuals Post Brain Injury A Hands-On Workshop |
| 2016 | 16 th Annual On With Life Brain Injury Fall Conference |
| 2016 | Hands-On Aquatic Therapy Techniques for the Ortho & Neuro Therapist |
| 2017 | Level II Fieldwork Clinical Instructor (Emily Hunter, Creighton University) |
| 2017 | Introduction to RT300 Functional Electrical Stimulation Ergometry |
| 2017 | Lily Conference on Designing Effective Teaching |
| 2017 | 17 th Annual On With Life Brain Injury Fall Conference |
| 2018 | 18 th Annual On With Life Brain Injury Fall Conference |
| 2019 | University of Florida Driving Rehabilitation Certificate Course |

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| 2018 | BIAIA 27 th Annual Best Practices in Brain Injury Services Conference |
| 2019 | Brain Injury Fundamentals Trainer at BIAIA Pre-Conference |
| 2019 | 19 th Annual On With Life Brain Injury Fall Conference |
| 2019 | IOTA Annual Conference |
| 2019 | American Congress of Rehabilitation Medicine 96 th Annual Conference, Chicago, IL. |
| 2020 | The Association for Driver Rehabilitation Specialists Annual Conference |
| 2020 | LSVT Big Renewal Course |
| 2020 | Iowa Occupational Therapy Association Annual Conference |
| 2020 | Seizure Recognition and First Aid Training (October 2020) |
| 2020 | Mental Health First Aid Training |
| 2021 | Restorative Therapies: Virtual Advanced Clinical Applications of iFES Therapy Systems Course |
| 2021 | 21 st Annual On With Life Brain Injury Fall Conference |
| 2021 | Iowa Occupational Therapy Association Annual Conference |
| 2022 | 22 nd Annual On With Life Brain Injury Spring Conference |
| 2022 | 30 th Annual Best Practices in Brain Injury Services Conference (BIAIA) |
| 2022 | American Occupational Therapy Association Inspire 2022 Annual Conference & Expo |
| 2022 | AOTA's AFWC Academic Leadership Council |
| 2022 | American Occupational Therapy Association Fieldwork Educator's Certificate Workshop |
| 2022 | Introduction to Hybrid Teaching and Learning Course for the Occupational Therapy Program (DMU) |
| 2022 | Assistive Technology Maker Workshop at Easterseals Iowa |
| 2022 | Association for Driver Rehabilitation Specialists Traffic Safety Course |
| 2022 | AOTA's AFWC Academic Leadership Council |
| 2022 | Teacher-Student Boundaries |
| 2022 | Race, Racism, and Whiteness: What is He Talking About? |
| 2022 | DMU College of Health Sciences Faculty and Staff Fall Advance |
| 2022 | LSVT BIG Certification Renewal Course |
| 2022 | Implicit Bias and Microaggression Awareness |
| 2022 | Title IX and Sexual Harassment Prevention for Employees at DMU |
| 2022 | 2022 Kevin Mitnick Security Awareness Training at DMU |
| 2023 | NAMI Provider Leader Training |
| 2023 | 31 st Annual Best Practice in Brain Injury Services Conference (BIAIA) |
| 2023 | 23 rd Annual On With Life Neuro Rehabilitation Conference |
| 2023 | American Occupational Therapy Association Annual Conference: Inspire |
| 2023 | 2023 Innovation Summit for Health Professions Education |
| 2023 | American Occupational Therapy Association Academic Leadership Council Conference |
| 2023 | Association for Driver Rehabilitation Specialists Poster Day |
| 2024 | 32 nd Annual Best Practice in Brain Injury Services Conference (BIAIA) |
| 2024 | American Occupational Therapy Association Academic Leadership Council Conference |
| 2024 | American Occupational Therapy Association Annual Conference: Inspire |
| 2024 | ADED Driver Rehab and the Virtual World |
| 2024 | ADED Navigating QAP: A Roadmap for Successful Collaboration |
| 2024 | American Occupational Therapy Association Academic Leadership Council Conference |
| 2024 | Psychiatry for Non-Psychiatrists conference at Des Moines University |