

# RESEARCH, PUBLICATIONS, & AWARDS

## SOFT SKILLS

### DILIGENT

Exercised the utmost dedication toward all personal and academic endeavors, graduating with highest honors and a GPA of 4.0 (cumulative and in each course) throughout academic career.

### DETAIL-ORIENTED

Consistently applied proficient research, writing, and analytical skills in every course to thoroughly understand the subject matter and ensure scholarly excellence.

### MULTITASKING

Simultaneously managed and successfully completed numerous major course projects and general coursework throughout each semester.

### TIME MANAGEMENT

Maintained meticulous scheduling, constant attention, focus, and efficiency to successfully complete all academic tasks and assignments in various rigorous courses.

### COLLABORATIVE

Frequently collaborated with classmates in over 100 academic discussions throughout numerous courses to research specific legal and scientific topics, applying excellent analytical and critical-thinking skills while engaging in mutually productive dialogue.

## ACHIEVEMENTS AND HONORS

- Earned the SUNY Canton College Academic Award for Academic Excellence and Achievement of the Highest Cumulative Grade Point Average in the Bachelor of Science, Legal Studies Program 04/2025
- Featured by SUNY Canton as one of three student interviewees among nearly fifty intercollegiate participants who attended the North Country Launch Day 2025 entrepreneurship event 02/2025
- Selected by SUNY Canton to participate in the exclusive inaugural North Country Launch Day 2025 entrepreneurship event and lead my intercollegiate team on a business project I developed (invitation confirmed on 12/19/2024) 01/2025
- Inducted into the Golden Key International Honour Society, SUNY Canton Chapter 01/2025
- HarvardX Professional Certificate in Leadership and Communication 09/2023
- Member of the Golden Key International Honour Society 04/2023 — Present
- Member of The National Society of Collegiate Scholars 04/2023 — Present
- Member of the American Bar Association 06/2022 — Present
- Legal Technology Certificate from NSLT (National Society for Legal Technology) 05/2022
- HarvardX - Harvard Law School Verified Certificate in Contract Law: From Trust to Promise to Contract 04/2022
- Feature Story published by Herkimer College 03/2022
- Member of Phi Theta Kappa International Honor Society 02/2022 — Present
- HarvardX - Harvard Kennedy School Verified Certificate in U.S. Political Institutions: Congress, Presidency, Courts, and Bureaucracy 06/2021
- Obtained GED High School Diploma at the age of 16 with College Ready and College Ready + Credit scores, ranking in the top 4% of Reasoning Through Language Arts examinees 02/2021

## PUBLICATION HIGHLIGHTS

- *The Exigency for Stricter Gun Control Legislation in the United States of America: Why the Constitution's Second Amendment Provision for the "Right of the People to Keep and Bear Arms" is Obsolete in our Contemporary Society* | May 10, 2023  
**Publication Type:** Book, based on thesis work (Published via Barnes & Noble)
- *Howard Gardner's Nine Theories of Intelligence and the Importance of Personal Incentives in Maximizing Intellect* | July 23, 2023  
**Publication Type:** Research Paper (Posted via ResearchGate)  
**Cited By:** Metwally, M. J. A. al-Badri, Salem, Y. A. G., & Afifi, S. A. A. (2024). Psychometric Properties of the Multiple Intelligences Scale in Light of Artificial Intelligence Applications. *Journal of Psychological Counseling - Ain Shams University*, 4(79), 319–362. <https://doi.org/10.21608/cpc.2024.371829>  
**Additional Merits:** Ranked #2 on the Social Science Research Network's Top Ten List for a sixty day period (11/30/2023 - 01/29/2024) in the Psychological Anthropology eJournal
- *The Psychological Process of Perceptual Development in the Human Brain* | July 18, 2023  
**Publication Type:** Research Paper (Posted via ResearchGate)  
**Cited By:** Yahya, R. A., & Kaniadewi, N. (2024). EFL Students' Perception on the Type of Teacher Questions: A Qualitative Descriptive Study. *Glasser Education Journal*, 4(2), 177–188. Faculty of Teacher Training and Education | Muhammadiyah University of Luwuk. <http://dx.doi.org/10.32529/glasser.v8i2.3272>