## MR. AMERICA PATTON

#### GIFTED AND TALENTED TEACHER

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Kansas City, Kansas 66104

A student-centered visionary seeking to engage students in real-world differentiated learning experiences, with a strong emphasis in creative problem solving, reflective writing, collaborative inquiry, culturally relevant literacy, gamified learning, and place-based service-learning experiences.

#### **EXPERIENCE**

#### FEB '17 - PRESENT

## **Substitute Teacher, K-12** | Morgan Hunter Education, Overland Park, Kansas

- Created a safe, culturally relevant, caring, and student centered scholarly learning environment that allowed all students problem solve.
- Sustained a learning culture of creativity, trust, and reflective inquiry through hands on real-world learning experiences.
- Demonstrated professionalism, active citizenship, empathy, and creativity.
- Modeled meekness, kindness, integrity, creativity, compassion, active listening, and a resilient mindset.
- Integrated technology, convergent, and divergent thinking activities into lesson plans to facilitate student understanding of differentiated subject material.

## JUL '15 - JUL '16

# **AmeriCorps service-learning volunteer** | AmeriCorps government corporation for national community service, Kansas City, Kansas

- Served as a social justice leader, and service learning leaders in various communities beyond my own ZIP code.
- Collaborated with diverse students, teachers, school districts, families, professional architects, civic leaders, policy leaders, and businesses to help reduce poverty, reduce crime, reduce homelessness, to speak out about animal abuse, violence against women, to reduce the speed of climate change, and to discuss ways to abolish racism.
- Reduced school suspensions by empowering youth through real-world service-learning experiences.
- Provided academic interventions and tutored students from various cultures, communities, and countries.
- Built caring relationships with the elder population through service-learning.
- Mentored and coached indigenous students, teachers, and student service-learning leaders.

#### AUG '13 - MAY '14

## Paraeducator, Special Education | Kansas City Public School, Kansas City, Kansas

- Provided direct instruction to students with special needs in a one-on-one and small group setting.
- Provided emotional support and guidance to students facing physical, social, or emotional challenges in order to create a safe learning environment.
- Participated in professional development activities related to special education services.
- Collaborated with other professionals, including speech therapists, occupational therapists, and psychologists to ensure appropriate accommodations were provided to students.
- Analyzed qualitative and quantitative data during professional develop staff meetings.

Built caring relationships with autistic students.

#### **EDUCATION**

## EXPECTED GRADUATION MAY '25

## Special education in Talented/Gifted/Creative Candidate

Emporia State University, Emporia, KS, US GPA 3.50

Relevant Coursework Characteristics of the Gifted

**Education of Gifted Learners** 

Affective needs of Gifted Learners

Creative Teaching and Learning

#### DEC '23

## Master of Science (M.S.) in Elementary Education

Emporia State University, Emporia, KS, US

## DEC '10

## Master of Arts (M.A.) in Curriculum and instruction

University of Missouri-Kansas City, Kansas City, MO, US

#### MAY '06

## Bachelor of Science (B.S.) in History education

McPherson College, McPherson, KS, US

#### DEC '01

## Associate in Arts (A.A.) in Education

Coffeyville Community College, Coffeyville, Kansas

## **SKILLS**

Data assessment Literacy Coach Social justice ambassador Virtual teaching Active equity leader
Organization and Planning Data Analysis and Statistics Interpersonal skills Creative problem solver
Service learning facilitator Smart Board Technology Character education Mentoring
Differentiated Instruction Social emotional teaching Classroom Management Real-world learning
Recordkeeping Standards Google Classroom Test and Assignment Evaluation Fair Testing Practices
Cultural Awareness

### **CERTIFICATIONS**

Standard Substitue Lisensure K-12

#### **PUBLICATIONS**

- "Greeting this Technological World with Nature at Home and in the Classroom" https://biomimicry.org/greeting-this-technological-world-with-nature-at-home-and-in-the-classroom/
- "African American legacy tour": A virtual tour of African American cultural sites, and indigenous landmarks throughout Kansas City, Kansas

#### **COMMUNITY SERVICE**

JUL '15 - JUL '16

## Service Learning Coordinator | Youth Volunteer Corps of Greater Kansas City, Overland Park, Kansas

- Established partnerships with various organizations to expand service learning opportunities for students.
- Developed and implemented service learning curriculum for high school students, focusing on communication and interpersonal skills.
- Analyzed service-learning student data analytically, quantitatively, qualitatively, collaboratively.
- Monitored student performance throughout their involvement in service-learning projects, providing feedback to students, and reflected alongside families, students, and policy makers in culturally diverse real-world learning environments.

#### **AWARDS**

Inducted into the Kappa Delta Pi, International Honor Society in Education, Alpha Iota Chapter for demonstrating academic scholarship.

Inducted into J.C. Harmon Sports Hall of Fame class of 2024 for track and football.

Awarded Khristine certificate for demonstrating excellence in writing with the Flint Hills International Writing project.

Inducted into the Phi theta kappa honor society for demonstrating academic scholarship.

Received lifetime AmeriCorps service certificate

#### **CULTURAL EQUITY & LITERACY TEACHER AMBASSADOR**

Presently collaborating with diverse teachers, social justice leaders, principals, families, business leaders, policy makers, and students to discuss healing centered policies that aim to eliminate academic disparities among minority students.

Leading the way as a creative cultural ambassador who is rooted in inquiry, reflective literacy, innovative learning, and shifting the learning culture towards scholarly inquiry through implementing culturally relevant real-world learning experiences.

Learn more about my academic merits at: https://meritpages.com/Scholarin\_3progress

## INTERNATIONAL CULTURAL LEARNING EXPERIENCES

Collaborated and reflected with diverse cultures internationally in Japan, China, Germany, London, Paris, Belgium, Switzerland, Amsterdam, and Uganda.