

“A creative inquiry-based researcher”

Attention hiring committee,

Freedom is ringing and freedom is in the air! From sea to shining sea, freedom is sustaining! First, let me introduce myself to your hiring team. My name is Mr. America B. Patton. I am extremely excited that your team is taking the time to learn more about my experiences and skills. Is your school district seeking out a family centered creative gifted teacher leader who is self driven, reflective, flexible, adaptable, inclusive, culturally diverse, collaborative, rooted in inquiry based real world learning, a team player, a great communicator, demonstrates enthusiasm, trustworthy, creative, open to new ideas, technologically competent, and knows how to problem solve in diverse settings? In addition to that, is your school seeking out a candidate who knows how to build trust with students, families, and district leaders?

Here are a few of the characteristics that I could bring to your school district. Firstly, I am a compassionate servant to my family. Secondly, I am patient, caring, trustworthy, reflective, and culturally relevant. Thirdly, I have experience with teaching in both urban and rural school districts for several years as a substitute teacher. In my most current role as a substitute teacher, I have demonstrated humility, kindness, patience, and teamwork towards diverse teachers, administrators, families, district leaders, and towards diverse policy makers from all walks of life. My prior experiences as a substitute teacher, para educator, international learner, and as a servant to various school principals has allowed me to adapt quickly as a professional in various environments.

Fourthly, I have experience with teaching and serving in various communities locally, and in countries beyond the United States. I am culturally sensitive to indigenous cultures around the world. Lastly, I am an ongoing learner who is currently engaged in authentic equity work, innovative curriculum planning, and innovative service-learning planning. Currently, I am pursuing a gifted education endorsement so that I can mentor and model effective teaching strategies to gifted learners and families. If hired in the role as a gifted facilitator, I envision myself serving as a mentor to diverse gifted students, teachers, and families. At the same time, I envision myself encouraging gifted learners to mentor their peers in general education courses during service-learning projects that are rooted in inquiry and problem solving.

With that being said, I believe that miraculous results are ahead for diverse learners, and the best is yet to come. If hired in the role as a gifted facilitator, I envision myself creating learning spaces where diverse learners are free to use their imagination, free to explore, and free to learn in a creative and relevant way. I believe that diverse learners have yet to see and witness all of the amazing things they will create and learn. In short, how do I empower all learners to create, and prepare for futuristic career pathways? I believe in every child, and I allow diverse learners to re-create and reimagine their futures in differentiated learning spaces across content.

Equally important, I have a passion for creating urban and rural service-learning projects that are helping to create inclusive learning communities beyond the four walls of the classroom. I am currently collaborating with diverse equity leaders who are committed to creating healing-centered culturally relevant lessons that aim to heal diverse learners from trauma.

In summary, I am a leader who ensures that every child is safe, cared for, and treated equally while under my care. Creating safe differentiated learning spaces where all learners can learn through real world reflective inquiry, is my number 1 priority. My greatest qualities that I could bring to your student district is my ability to model what I teach, to model how to synthesize primary and secondary sources, and my ability to build relationships with families, and students through effective communication. Previously, I have helped save diverse learners from hopeless situations, and have collaborated with diverse leaders to help reduce depression, bullying, and low-self esteem among diverse leaders. I am a “Flint Hills International Writer” who is ready to collaborate with diverse students, families, administrators, teachers, and community leaders. In addition to that, I am an advocate for peace and reconciliation. I am a futuristic thinker, an innovator, a musician, a writer, a creative storyteller, an innovative curriculum designer, a father, and a integritous leader who knows how to inspire underachieving gifted learners, and learners from various academic levels.

If your company is interested in moving forward towards learning more about my background, experiences, and skills, feel free to call me at (913) 909-6763, or email me at apatton4@g.emporia.edu to arrange for a convenient meeting time to discuss how I could establish a lasting partnership with your school district, and help to contribute to diverse students future success.

Thank you for your consideration, and I look forward to hearing from you soon.

With meekness and humility,
Mr. America B. Patton