Lydia K. Mallah

1001 SW 103rd ct. Miami, Florida Phone: 786-906-3637. Email: mall016@fiu.edu

EDUCATION

Aug. 2022-Ongoing Second Year Ph.D. in Teaching and Learning with a concentration in Special Education, Department of Teaching and Learning, Florida International University (FIU), United States of America (USA)

• Expected Degree Completion: Fall 2026

• Cumulative GPA: 4.00/4.00

• Advisor: Dr. Elizabeth Cramer

• Award: FIU Graduate Research Teaching Assistantship

2013-2019 B.A Secondary Education (earned), African Bible College University, Liberia (ABCU)

- Project: Thesis, The Civil War Impact on Liberia Early Childhood Education
- Accumulated GPA: 3.8/4.00, Valedictorian
- Awards: ABCU Presidential Award/ArcelorMittal Scholarship/ African Scholarship Exchange Scholarship

Research Project

2023-Present Dissertation Study: Inclusive education: Understanding the Perceptions of General education teachers and Policymakers about including students with disabilities in a general education classroom in Liberia.

- Understanding the (a) individual and (b) institutional barriers hindering the inclusion of students with disabilities in the Liberian school system and support that would facilitate the inclusion of students with disabilities in the classrooms.
- Mixed method exploratory sequential design study. (Literature Review ongoing)

2023 to Present Mixed Reality Simulation to Improve the Practical Experiences of Special Education Teacher Candidates in an Online Teacher Preparation Program.

Role: Co-researcher

- Collaborate with two researchers to guide teacher candidates in developing evidence-based instructional and behavioral interventions and implementing them with avatars.
- Design research protocol and conduct statistical and qualitative data analysis.
- Write a literature review and study findings.

2024-**Present**: Manual Script: Liberia Inclusive Education Policy, its Implementations and Challenges

Publications

Mallah, L. K. (2023). *IEP Components - The IEP Meetings: Culturally and Linguistically Diverse Parents Experiences and Perceptions*. Www.naset.org; National Association of Special Education Teachers. https://www.naset.org/publications/iep-components/iep-components-the-iep-meetings-culturally-and-linguistically-diverse-parents-experiences-and-perceptions

Carolyn Sweeney C. Moultrie J. Mallah, L. K. (2024) *The Impact of TBI on Behavioral and Academic Performances: Evidence-Based Behavioral and Instructional Interventions for Students with TBI*. Accepted for publication by the National Association of Special Education Teachers to be published in Feb. 2024

Aug-Dec. 2023 Florida International University

Teaching Assistant: Co-Taught Master Special Education Classes

Sept. 2022-Present Florida International University Grant Assistant

Grant1: Upgrading Novice, Inclusive, Urban Educator, UNIQUE Project Grant:2 School Psychologists and Educators: Collaborative Interventions for All Learners, Project SPECIAL

These projects offer master's and education specialist degrees in special education and school psychology.

- Assist the program director in coordinating all program activities.
- I coordinate the communications between the US Office of Special Education (OSEP, and the FIU student financial office, working on the grant and grant beneficiaries, and processing all the financial information for students (tuition, travel for conferences, housing, etc.)
- Assisted in recruiting beneficiaries and supporting the service obligation process between OSEP and the beneficiaries.
- Write the projects' annual performance report and all reports for the board.

Aug-Dec. 2023 Research Assistant, Project WeFeel

- Conduct training for teachers teaching children 0-5 years old how to regulate their emotions and the emotions of others.
- Conduct meetings with parents to provide feedback about children's responsiveness to the training.
- Analyzing videos teachers sent from their training sessions and providing feedback for them.

Sept. 2019- July 2022 GiveDirectly International, Liberia Position: Associate Field Manager

- I Managed the Field Office and supervised seven field officers involved with data collection to determine participants' eligibility for cash grants. Made a monthly material request for the field office, processed staff timesheets, requested staff allowances, requested survey forms in salesforce, did staff evaluation, and managed and developed short and long-term work plans.
- Achievement: Coordinating participants' household registration through data collection for cash transfer in three out of five districts in Rivercess County with over twenty thousand households.

Mar.-Apr. 2019 Teaching practicum, Unification Town High School

Yekepa, Nimba County – Liberia, Taught General and Health Science

Feb. - Mar. 2019 Teaching Practicum, Arcelor Mittal High School

Yekepa, Nimba County – English in Middle and High School Classes (Grade 8&10

Sept. 2012 - June 2013 Teacher, New Sanniquellie Elementary School

Assisted and taught General and Health sciences in Elementary Classes (Grades 1-4)

Rural Intervention for Education, Health, and Agriculture Development (RIEHAD-Liberia)

Non-Governmental Organization

Oct. 2018, ongoing

Position, Founder/CEO

Danish Refugee Council, Liberia Feb. 2015 - Sept. 2016

Adolescent Girls Protection Field Monitor

- Worked with adolescent girls to support back-to-school and skills training programs.
- Conducted reproductive health training and identified all community human rights abuse cases.

June 2012 to Aug. 2013 Helping Hand Liberia, Community Resource Personnel,

Nimba County, Liberia

- Conducted livelihood training for less privileged women and girls and provided back-to-school.
- Supported children out of school, identified and placed youth in a skills training program, and unified separated children to their families.

2008 to 2012 Liberia Children Forum Vice President, Nimba

- Worked with the Ministry of Gender, Liberia National Police, Human Right Commission, and other local and international organizations identifying and reporting child abuse cases such as rape, domestic violence, child labor, etc.
- Advocated for the passing of the Liberia Children's Acts.

TRAINING AND CERTIFICATION

Aug. 30, 2023, Functional Behavioral Assessment: Identifying the Reason for Problem Behavior and Development of Plan

IRIS Center

Aug. 17, 2023, Diversity, Inclusion, and Belongings

LinkedIn Learning

Dec. 18, 2023, UNITAL/IBM Digital Skills Training Phase1 UNITAL

Jan 11, 2024, Health Information Privacy and Security

CITI Program

Jan. 9, 2024, Responsible Conduct of Research: Social and Behavior Conduct of Research CITI Program

Jan. 13, 2013, Certificate, Framework for Education, Inservice Training
Bethel Foundation School. Liberia

May 01, 2012, Certificate, West African Examination Council (W.A.E.C.)
Republic of Liberia, West Africa

July 2012 Certificate, Excellence in Higher Education for Liberian Development (EHELD) Summer Camp USAID-RTI, Liberia

HONORS AND AWARDS

May 4, 2019,	President's Scholar Award, ABC. University, Liberia
2016-2019	Outstanding academic performance, ABC. University, Liberia
Sept. 19, 2019,	Outstanding Humanitarian Work and Collaboration, Danish Refugee Council
2014-2016	Scholarship Award, African Scholarship Exchange (A.S.E.)
2015-2019	Scholarship Award, Arcelor Mittal, Liberia (A.M.L.)
Skills	

Languages: English (Local Dialect, Mano and Gio, Liberia)

Technology: Proficient in Microsoft Word, Excel, Nexonia, Slack, Google Calendar, sheet and Doc.,

Salesforce, Canvas, zoom, PowerPoint

Other Skills: Team Organization, Coaching and Mentoring, Leadership, Problem-Solving Positive Attitude, People-Oriented

Research Methods and Approaches Qualitative (Case Study, Narrative and Ground theory design Phenomenology) Quantitative (Survey Research, correlation, single and group study design, quasi-experiment) Other Research Skills: Survey Development and Validation Testing, Literature Review, Interview Protocol Development, and Focus Groups

Professional Membership

- National Association of Special Education Teachers (NASET)
- Comparative and International Education Society (CIES)