

Julianne Hawley

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EDUCATION

College of the Holy Cross, Worcester, MA

Expected: May 2027

Bachelor of Arts, Political Science

GPA: 3.93/4.0

Relevant Coursework: Race & Ethnicity Politics, Race & Religion

Medfield High School, Medfield, MA

June 2023

Humanitas Award Recipient

National Honor Society Service Award Recipient

Extracurriculars: Theatre Society, Orchestra, Field Hockey Team

WORK EXPERIENCE

YMCA Camp Coniston, Grantham, NH

Cabin Counselor

Summer 2023

- Supervised 10 campers in a residential cabin setting in role model and safety capacities
- Directed the Games For The Mind program area

Leader In Training (LIT)

Summer 2022

- Lived in-cabin with 10 campers for four weeks and lifeguarded campers in a lake environment
- Worked in the kitchen and program office for four weeks

Bookseller, **Park Street Books and Toys**, Medfield, MA

May 2022-June 2023

- Assisted customers with purchases, organized and priced inventory, and recommended books

ACTIVITIES & SERVICE

Member, **Moot Court**, College of the Holy Cross

Fall 2023-Present

- Argue constitutional issues in a mock Supreme Court setting
- Competed at the Liberty University Regional Tournament in October 2023

Volunteer and Community Organizer, **Vote Forward**

Fall 2020-Present

- Write over 80 letters to unlikely voters in underrepresented communities each year
- Organized an event to introduce peers to the program in 2022

Committee Member, **Massachusetts Miss Amazing**, Medfield, MA

Fall 2019-Spring 2023

- Managed donor correspondence and ticket sales for annual events
- Spent days-of Miss Amazing events as a buddy to participants

Youth Leader Vice President, **Medfield Foundation**, Medfield, MA

Fall 2019-Spring 2023

- Coordinated decorations for the Angel Run, an annual charity 5k
- Directed 30 Youth Leaders and coordinated with the foundation's board

SKILLS

Certifications: CPR/AED, First Aid, Lifeguard, Mental Health First Aid

Language: American Sign Language, French

Interests: Political Science, American Government, Voting Rights/Access, Advocacy