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## Isabella Maglio

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### Education:

August 2022-Present	Bachelor of Science: Criminal Justice and Psychology
Degree Expected: May 2026	Roger Williams University Bristol, RI
Cumulative GPA: 3.6/4.0	

### Honors and Rewards:

Dean's List	2023, 2024, 2025
Academic Excellence Award	May 2025

### University Service:

Library Front Desk Assistant	2022-2025
Cheerleading Treasurer	2023-2025
Orientation Advisor	2023-2024
Justice Studies Research and Training Institute	2024-Present

### Professor Lead Research:

Care and Protection Orders (2025-2026 Academic Year)

- Working with Dr.Cade and Fall River Family Probate Court to research statistical trends regarding Care and Protection Petitions placed within the last three years. Review affidavits, arrest records, restraining orders, and DCYFS investigation reports to statistically analyze trends within cases. Review literature and conduct research regarding relevant concepts. Report statistical findings to Dr.Cade and Fall River Juvenile Court.

### Academic Projects/Research:

### Altering Policing in The Wake Of The Fentanyl Epidemic: (September-December 2024)

- Worked with Sean Varano and James Moore in researching and producing a mock opinion piece regarding the Fentanyl Epidemic for Writing Professional and Public Context Course. Researched statistical information from police departments and the Control Center for Diseases. Using information to formulate an opinion of using harm reduction strategies within policing for better policies and public health.

### Lethal Injection Epidemic Impact Report: (September-December 2024)

- Worked with James Moore and Sean Varano in conducting research regarding the Fentanyl Epidemic for undergraduate Writing Professional and Public Context course. Conducted research focusing on the false information regarding Fentanyl and the statistical reality regarding the illicit drug. Wrote an impact report on the found statistics of the crisis as well as information regarding the truth of fentanyl within policing.

### Misogyny Within the Workplace: (September-December 2024)

- Worked with Kelly Brooks in Psychology of Women undergraduate course. Conducted research and interviews regarding misogyny present within different workplaces. Explored the role gender plays on work and biases present within workplaces regarding gender.

### Body Worn Cameras in Community Based Policing: (January 2024-May 2024)

- Worked with Sean Varano throughout semester to research Body Worn Cameras for Research Methods undergraduate course. Throughout the semester researched the impact of body worn cameras on the idea of transparency in Community-Based Policing techniques. Created a mock survey to give out to individuals as well as conducted a research-based opinion piece regarding the impact of body worn cameras within communities that choose to release footage.

### Diversifying the Police Force: Sworn and Non-Sworn (January-May 2025)

- Worked with Christine Crocker throughout the semester in Police Community Relations undergraduate course. Conducted research throughout the semester on techniques being employed to further improve policing. Evaluated case studies, methods, and analyzed potential solutions to issues impacting policing.

### Youth Gangs Program Proposal: (January 2025-May 2025)

- Worked with Sean Varano alongside several classmates to create a faux program proposal for youth gangs. Conducted research of youth gang activity in the Providence area and used literature from class and research to produce a program to prevent youth gangs in Providence. Tailored the program to statistical demographic data to the area and research on adolescence and crime.

### Grief In the Age of Social Media: (May 2025)

- Worked with Laura Turner for Research Methods undergraduate course. Conducted a research proposal for a study on grief in a very digitalized world. Examined the role social media plays in grieving and the impacts that may occur when grieving in today's digital climate.

### Experimental Psychology Study: (August 2025-December 2025)

- Worked with Kelly Brooks alongside several classmates to conduct an experimental psychology study regarding gender bias with life pathways. Conducting research, literature review, and building our own survey and study to be given to Roger Williams University students.

### **References:**

Sean E. Gorman, MCJ  
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