

Ayden Sparks

(617) 581-5157 | aydensparks34@gmail.com | <https://www.linkedin.com/in/ayden-sparks-b13434231/> | <https://meritpages.com/aydensparks> | Newton, MA

EDUCATION

Newton North High School

Newtonville, MA

High School Diploma

June 2020

Mass Bay Community College

Wellesley, MA

Bachelor of Science in Psychology and Criminology

December 2020

GPA: 4.0/4.0

University of Tampa

Tampa, FL

Bachelor of Art in Psychology

Fall 2022

Minor in Education

GPA: 4.0/4.0

Simmons University

Boston, MA

Bachelor of Art in Psychology (In Progress)

Fall 2024

GPA:

ACHIEVEMENTS

University of Tampa

Tampa, FL

Dean's List Honors

Fall 2022

GPA: 4.0/4.0

RELEVANT EXPERIENCE

University of Tampa

Tampa, FL

Research Assistant

January 2022 – April 2022

- Performed research assistance by collecting data resulting in the completion of the research study and its publication
- Timely arrival
- Pick up of computer bag
- Hanging wait outside sign
- Filling out participant attendance form
- Collecting consent forms
- Handing out brochures
- Making sure computers are logged out of
- Helping participants with technology issue; Student had technical difficulties and could not remember which brochure he was given, so I helped problem-solve about how to go about this situation
- Filling out the Spartan report when needed
- Helped answer participants questions about the consent forms
- Filled out participant attendance form
- Collected consent forms
- Handed out brochures
- Cleaned computer desktop that participants used to prevent the transmission of COVID19
- Covered a shift for another research assistant

University of Tampa

Tampa, FL

Research Assistant

August 2022 – December 2022

- Performed research assistance by running research sessions resulting in data collection.
- Attending research time slots
- Maintaining a professional relationship with participants
- Dress in appropriate attire for research time slots
- Set up the research room before participants show up
- Log participants in the participant log
- Recite the research monologue correctly for the participants
- Run the research study according to the script
- Wipe down areas where participants were taking the surveys
- Make sure consent forms are signed and dated
- Return signed consent forms to the research room
- Return computer bag from the research room
- Pick up the computer bag from the research room
- Make sure surveys are run appropriately
- Report any issues that occur during research study time slots
- Maintain participant privacy

PSYCHOLOGY CLASSES TAKEN

Mass Bay Community College

PSY101 – General Psychology September 2020 – December 2020

University of Tampa

ART230 – Introduction to Art Therapy September 2022 – December 2022

PSY210 – Development I: Child Psychology January 2021 – May 2021

PSY211 – Statistics and Experimental Methods I September 2021 – December 2021

PSY231 – Inquiry into Clinical and Counseling Psychology September 2021 – December 2021

PSY303 – Abnormal Psychology January 2022 – May 2022

PSY312 – Statistics and Experimental Methods II September 2022 – December 2022

PSY450 – Independent Study January 2022 – April 2022

PSY450 – Independent Study September 2022 – December 2022

Simmons University

PSYC243 – Cognitive Psychology May 2023 – June 2023

PROFESSIONAL ORGANIZATIONS & AFFILIATIONS

Athlete's Unlimited, Volunteer September 2016 – March 2020

Camp Echo Bridge, Day Camp Counselor July 2021 – August 2021

Camp Echo Bridge, Day Camp Counselor July 2022 – August 2022

Massachusetts Down Syndrome Congress, Volunteer January 2023 – March 2023

Athlete's Unlimited, Volunteer March 2023 – June 2023

Newton North High School, TA Special Education Department January 2023 – August 2023

Unified Track (NNHS), TA Special Education Department March 2023 – May 2023

SKILLS

- Quick Learner
- Hard Worker

- Dedicated
- Excellent Communication
- Tech Savvy
- Multitasked
- Microsoft Office Suites/ 365
- Punctual
- Flexible
- Nannying
- Cashiering
- Babysitting
- Organizational Skills
- Customer Service – 2 years
- Retail Sales – 2 years
- ASD Experience
- Research
- Down Syndrome Experience
- High School Teaching Experience
- Epilepsy Experience
- ID Experience

ADDITIONAL EXPERIENCE

Target

Team Member

- Beauty consultant for Target co
- Helping customers and making sure they were finding the right products that were best fit for them
- Involved with stocking and restocking the floor and back room to make sure the floor displayed as many products as possible

Amazing Lash Studio – South Tampa

Lash Consultant

- Performed consultations by working with clients resulting in lash services
- Won a monthly membership challenge for selling the most amount of memberships
- Sold most lash passes in the month of November

Newton North High School – Newton

Teaching Assistant in Special Education

- Worked with high school students in the Special Education Department 1:1 and in group settings
- Collaborated with Inclusion Facilitators to understand how to best support students based on their IEP's and/or 504's
- Helped students in academic and non-academic based classes
- Helped teachers create a positive and safe classroom for everyone's learning
- Supported teachers in any way that they needed
- Provide a variety of generalized support services
- Assisting in the instruction and supervision of the students
- Assisting students by modeling the necessary skills to perform academic, social, and behavioral tasks
- Support instruction by working with students individually or in a small group setting
- Manage individual and classroom climate and social emotional needs
- Observes and intervenes to redirect inappropriate behaviors
- Assists with the supervision of students during emergency drills
- Support students with self-care skills (toilets; dressing; etc.)
- Consistent and on-time attendance