

Lisa Allison-Jones, PhD, MSN, RN

EDUCATION

UNIVERSITY OF NORTH CAROLINA

Center for Lifelong Learning
Chapel Hill, North Carolina
2008-2009
Certificate, Qualitative Research

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY

Blacksburg, Virginia
1992-1993, 1997-2002
Doctor of Philosophy in Educational Leadership and Policy Studies
Dissertation: *Student and Faculty Perceptions of Teaching Effectiveness of Full-time and Part-time Associate Degree Nursing Faculty* (Chair: Joan B. Hirt, PhD)

UNIVERSITY OF VIRGINIA

Charlottesville, Virginia
1986-1989
Master of Science in Nursing with a Major in Pediatric Nursing

LENOIR-RHYNE COLLEGE

Hickory, North Carolina
1979-1983
Bachelor of Science in Nursing

PROFESSIONAL EXPERIENCE

RADFORD UNIVERSITY, Radford University Carilion Campus, Roanoke, Virginia
Professor, Department of Public Health and Healthcare Leadership, January 2020 to August 2023
Adjunct Graduate Faculty, Doctor of Health Sciences Program, August 2019 to December 2019

Significant Achievements and Responsibilities

- Developed and taught curricula for the DHSc Education Concentration and the Certificate of Advanced Graduate Study in Health Professions Education
- Serve as Accreditation Coordinator for the Department of Public Health and Healthcare Leadership
- Advise DHSc Students

CABARRAS COLLEGE OF HEALTH SCIENCES, Concord, North Carolina
Provost (Interim), August 12, 2019 to December 23, 2019

Significant Achievements and Responsibilities

- Oversaw planning, development, coordination, and improvement of the College's curriculum
- Served as a member of the leadership team
- Oversaw and coordinated the work of the faculty and academic support staff
- Promoted and facilitated institutional effectiveness in academic and student support units
- Developed and implemented policies and procedures in support of the College mission
- Recommended and procure needed resources
- Adjudicated student and faculty issues/ grievances
- Ensured compliance with institutional and program-specific accrediting standards.
 - Edited the 2019 SACSCOC 10 Year Reaffirmation Report
 - Co-developed the 2020 SACSCOC Focus Report
 - Supported the development of the College's Quality Enhancement Plan
 - Edited the Substantive Change request to initiate graduate nursing programs to the Commission of Collegiate Nursing Education (CCNE)
 - Chaired Committee to develop Cabarrus Early College of Health Sciences in collaboration with Cabarrus County School System and Atrium Health

JEFFERSON COLLEGE OF HEALTH SCIENCES, Roanoke, Virginia

Dean of the College, January 2019 to July 2019 (*College merged with Radford University*)

Accreditation Readiness Director, January to December, 2018

Dean for Academic Affairs, 2010- December, 2017

Associate Dean for Academic Affairs, 2007-2010

Nursing Department Chair, 2003- 2007

Professor, 2006-2019

Associate Professor, 2003 – 2006

Significant Achievements and Responsibilities

- Provided leadership and management for all academic areas
- Served as a member of the president's advisory council
- Ensured high academic standards in all programs as evidenced by strong graduation rates, excellent board/licensure pass rates, high job placement rates, and continued approval by program and regional accrediting agencies
- Fostered an environment of faculty and staff engagement as evidenced by excellent scores on system-wide engagement survey
- Developed and implemented budget for responsibility areas that directly support the mission and vision of the College.
- Responsible for making quality selections, management, utilization and retention of highly competent and qualified personnel.

- Provided policy direction and formulation for the College
- Collaborated in the development and implementation of the College's strategic plan
- Served as accreditation liaison with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and provided leadership in attaining and maintaining regional accreditation for the College and professional accreditation for healthcare programs
 - Co-wrote the application for SACSCOC approval of the merger with Radford University, Fall 2018
 - Led the successful application for SACSCOC membership at Level V, 2018
 - Led successful Fifth-year Interim Report to SACSCOC, 2016
 - Led the successful development and implementation of the College's 2010 Quality Enhancement Plan, *Work with Me*
 - Led successful 10-year reaffirmation of accreditation with SACSCOC, 2010
 - Co-led the successful application for membership at Level III with the SACSCOC in 2005
- Developed new programs in keeping with the mission of the College, including the first doctoral programs in 2015, the transition of associate degree nursing program to baccalaureate degree in 2006, and the first graduate programs in 2005
- Led the development of BLUE Week, a week-long orientation for first-time freshmen, resulting in increased retention
- Led an initiative to strengthen online learning by providing grant funded faculty development in Quality Matters, expanding available technology, and hiring a Director of Online Learning
- Adjudicated student and faculty issues/ grievances

VIRGINIA TECH CARILION SCHOOL OF MEDICINE, Roanoke, Virginia
Department of Health Systems and Implementation Science (previously Department of Interprofessionalism)
Faculty Appointment, Associate Professor, Non-Tenure Track, 2010-present
(Concurrent with positions above)

Significant Achievements and Responsibilities

- Provided a series of workshops on curriculum development to clinical faculty, 2019
- Vice Chair, Department of Interprofessionalism, 2012-2017
- Facilitated the development of an interprofessional curriculum shared between the Jefferson College of Health Sciences graduate programs and VTCSOM
- Member of the team responsible for developing and teaching the interprofessional ethics course shared between VTCSOM and Jefferson College of Health Sciences
- Coordinated sharing of faculty between Jefferson College of Health Sciences faculty and VTCSOM

VIRGINIA WESTERN COMMUNITY COLLEGE, Roanoke, Virginia
Associate Professor, Nursing 2000 – 2003

DABNEY S. LANCASTER COMMUNITY COLLEGE, Clifton Forge, Virginia
Program Head, Nursing, June 1996 - August 2000
Sabbatical, August 1998 - May 1999 (Chancellor's Faculty Fellowship)
Associate Professor, Nursing, 1994 - 2000
Assistant Professor, Nursing, 1989 - 1994
Instructor, Nursing, 1986 – 1989

VIRGINIA WESTERN COMMUNITY COLLEGE, Roanoke, Virginia
Adjunct Instructor, Nursing, 1985 – 1986

LEWIS GALE HOSPITAL, Salem, Virginia
Staff Nurse, 1983 – 1996 (full-time 1983-1986; part-time 1986-1996)

PROFESSIONAL LICENSURE

COMMONWEALTH OF VIRGINIA
DEPARTMENT OF HEALTH PROFESSIONALS
Registered Nurse License Number 0001089251, expires 08/31/2023

HONORS AND AWARDS

2018 TEACHING EXCELLENCE ACADEMY FOR COLLABORATIVE
HEALTHCARE (TEACH) ADVANCED MEMBERSHIP AWARDED
Recognizes exceptional educational performance, leadership and scholarship in the field
of health education and contributions as an educational leader within the Academy

2018 STUDENT RECOGNITIONS
Nominated by students for Jefferson College's Faculty Excellence in Advising, Faculty
Excellence in Student Development, and Faculty Excellence in Teaching Awards

2010 VIRGINIA NETWORK FOR WOMEN IN HIGHER EDUCATION
Selected through a competitive application process to participate in Senior Leadership
program to focus on critical issues affecting higher education

2009 CARILION CLINIC PILLAR AWARD
Awarded to the Carilion Nursing Research Council for the development of nursing
research in the clinical setting

2004 FELLOW IN THE LEADERSHIP FOR ACADEMIC NURSING PROGRAM
Selected through a competitive application process that included national and
international applicants for participation in year long experience designed to prepare new
deans/ department chairs for leadership roles in nursing education; Supported by Helene
Fuld Health Trust and the American Association of Colleges of Nursing.

2004 NURSING HONOR SOCIETY OF THE ROANOKE VALLEY INDUCTION
Recognizes nursing leadership in the Roanoke Valley

1998 VIRGINIA COMMUNITY COLLEGE SYSTEM CHANCELLOR'S FACULTY FELLOWSHIP

Awarded annually to not more than three outstanding professional educators in the VCCS to support doctoral education for faculty to prepare themselves for top-level management and instructional positions within the VCCS

1989 SIGMA THETA TAU INTERNATIONAL NURSING HONOR SOCIETY INDUCTION

An international nursing honor society with the mission of advancing world health and celebrating nursing excellence in scholarship, leadership, and service

ACADEMIC AND TEACHING

1. COURSES DEVELOPED AND TAUGHT (since Fall 2015)

Current Courses

HSCE 821 Educational Strategies for the Health Sciences I (3 credit hours)
(Developed and Taught Spring 2023)

Online with required synchronous meetings

This course is the first of a two-part sequence exploring strategies for planning, implementing, and assessing student learning in classroom, online, and experiential settings. The focus of this course is the preparation, presentation, and evaluation of the lecture.

HSCE 730 Higher Education in the United States (3 credit hours)
(Spring 2023, Developed and Taught Fall 2022)

Online with required synchronous meetings

In this course, students explore higher education in the United States, including governance and finance of public and private institution. Emphasis is placed on the role of faculty.

HSCI 751 HEALTH EQUITY (3 credit hours)
(Taught Fall 2022, Developed and taught Fall 2021)

Online with required synchronous meetings

Influences of health, healthcare access, and the quality of healthcare for diverse populations in the United States are explored. Evidence-based solutions for achieving healthcare equity are developed.

HSCI 870 CAPSTONE PROJECT (3 credit hours)
(Taught Spring 2023, Fall 2022, Summer 2022, Spring 2022, Fall 2021, Summer 2021, Spring 2021, Fall 2020, Summer 2020, Spring 2020, Fall 2019, Summer 2019, Spring 2019, Fall 2018)

Students develop, implement, and defend a scholarly doctoral capstone project. This course is repeatable and a minimum of six capstone credits is required. (Pass/Fail)

HSCE 715 EDUCATION THEORIES AND PRACTICE (3 credit hours)

Online with required synchronous meetings

(Taught Spring 2022, Spring 2021, Spring 2020, Spring 2019, Summer 2018, Developed and Taught Spring 2017)

Educational theories and their role in the development of curriculum and instruction are explored. Characteristics of best practices in teaching and issues impacting American higher education are discussed. (previously EDUC 715)

Previous Courses

HSCE 820 ASSESSMENT AND EVALUATION IN HIGHER EDUCATION (3 credit hours)

Online with required synchronous meetings

(Taught Spring 2022, Summer 2020, 2019, Developed and Taught Spring 2018)

In this course, students investigate methods for the formative and summative evaluation of student achievement of learning outcomes. Development and critique of reliable and valid assessment tools will be the focus of the course.

HSCE 830 EFFECTIVE COURSE DESIGN (3 credit hours)

Online with required synchronous meetings

(Taught Spring 2022, Fall 2020, Developed and Taught Fall 2019)

Students apply theories of learning, evaluation, and assessment to develop an effective course for students in their discipline. Teaching methods for the classroom and online setting are explored.

HSCE 840 CURRICULUM DEVELOPMENT (3 credit hours)

Online with required synchronous meetings

(Taught Spring 2021, Developed and Taught Spring 2020)

Students develop skills essential for curriculum design, planning, and implementation. Essential processes of curriculum development, assessment, and instruction are considered with respect to relevant theory, research, and practice. Emphasis is placed on the role of responsible leadership in assuring that these processes function effectively.

HSCI 750 CULTURAL COMPETENCE (3 credit hours)

Online with required synchronous meetings

(Revised and Taught Fall 2020)

Influences of social, biological, cultural, and geographic variables on healthcare delivery and outcomes are explored.

HSC 860 CAPSTONE PROJECT II (3 credit hours)

(Spring 2019, Fall 2018, Summer 2018, Spring 2018)

The scholarly capstone project proposed in HSC 850 is implemented under the guidance of the doctoral capstone committee. The student defends the project with a written and oral presentation demonstrating a high level of scholarly effort. The student prepares a scholarly paper and defends the project. This course is repeatable. (Pass/Fail)

HSC 690 CULMINATING EXPERIENCE (3 credit hours)

(Spring 2019)

A planned, supervised, and evaluated experience that requires students to demonstrate proficiency in the application of knowledge and skills acquired during the program. (Pass/Fail)

IPE 507 ETHICAL AND LEGAL ISSUES IN PRACTICE (3 credit hours)

(Fall 2018, Fall 2017, Fall 2016, Fall 2015)

Online with required synchronous meetings

This course focuses on the ethical and legal principles that impact healthcare systems. Special emphasis is placed on ethical and legal decision-making from a personal and organizational perspective. *(co-developed and taught in collaboration with faculty from Jefferson College and VTCSOM)*

HSC 850 CAPSTONE PROJECT I (3 credit hours)

(Spring 2018, Fall 2017)

A scholarly proposal addressing a health sciences issue is developed. The capstone proposal provides evidence of the student's critical thinking and the ability to translate research into practice. (Pass/Fail) *(developed and taught)*

EDUC 825 CURRICULUM DEVELOPMENT AND DESIGN (3 credit hours)

Online with required synchronous meetings

(Fall 2017)

Students develop skills essential for curriculum restructuring, planning, and implementation within the higher education setting. Essential processes of curriculum development, assessment, and instruction are considered with respect to relevant theory, research, and practice. *(developed and taught)*

IPL 401/ 501 FOUNDATIONS OF INTERPROFESSIONAL LEADERSHIP (2 credit hours) (Fall 2017)

Course Director for a 2 semester/4 block intercollegiate interprofessional course including medical students from the Virginia Tech Carilion School of Medicine and nursing and physician assistant students from Jefferson College.

2. DOCTORAL COMMITTEES and PRACTICUM SUPERVISION

In Progress (by date started)

Hallyburton, A. (Spring 2023). *Depression experienced by US adults with disabilities during Covid 19: Implications of perceived discrimination*. Radford University. Committee Chair.

Narine, Laura. (Spring 2023). *Modifiable and non-modifiable risk factors affecting safety and efficacy of immuno-oncology therapy: A systematic review*. Radford University. Committee Chair.

Wohlstein, Doug (Spring, 2023). *A recruitment profile of student-athletes at a Division III institution in the Old Dominion Athletic Conference*. Radford University. Committee Chair.

- Woldenburg, Corey. (Spring, 2023). *The impact of clinical education on student physical therapists' attitudes, beliefs, and knowledge of chronic pain*. Radford University. Committee Member.
- Bennefield, M. (Spring, 2022). *The efficacy of telehealth in decreasing stigma and disparities in veterans with mental illness*. Radford University. Committee Chair.
- Biru, A. (Spring, 2022). *Evaluating the impact of treating illicit drug users as a critical factor to reduce the incidence of hepatitis C virus*. Radford University. Committee Chair.
- Equan, T. (Fall, 2021). *Examining the impact of the COVID-19 pandemic on the mental health of respiratory therapists*. Radford University. Committee Chair.
- Costello, V. C. (Fall, 2021). *The power of social justice: How do occupational therapy programs in the U.S. apply social justice principles to international travel experiences for OT students?* Radford University. Committee Member.
- Completed (by date)
- Savelyev, L. (January, 2023). *Differences between self-perceived and assessed clinical skills in occupational therapy assistant students*. Radford University. Committee Chair.
- Anderson, H. (December, 2022). *Trait and state anxiety in doctor of physical therapy (DPT) students*. Radford University. Committee Chair.
- Ahmed, N. (December, 2022). *A systematic review of the efficacy of gene therapy for diabetes and diabetes-related complications*. Radford University. Committee Chair.
- Iga, B. (February, 2022). *Burnout among various categories of healthcare workers in the US before and during COVID-19 pandemic: A systematic review*. Radford University. Committee Member.
- Castleberry, J. (November, 2021). *Overview of Older Adult Curricular Content and Instructional Methods Use in Accredited Entry-Level Physical Therapy Educational Programs in the United States*. Radford University. Committee Member.
- Pydah, S. (July, 2021). *Efficacy of a telemedicine training program for physician assistant students*. Radford University. Committee Chair.
- Pilot, A. (May, 2021). *The experience of reproductive choices by women with terminal degrees in Roanoke, Virginia: A qualitative study*. Radford University. Committee Member.
- Sawyer, S. (May, 2021). *Exploring a comparison of complementary and alternative medicine use among African American and White patients with cancer*. Radford University. Committee Member.
- Ainsley, H. (2021, January). *Hospitals, public health, and national disaster preparedness: A systematic literature review* Radford University. Committee Chair.

- Palmer-Jones, L. (2020, November). *An analysis of certification exam rates among varying degree levels in radiation therapy and medical dosimetry educational programs*. Radford University. Committee Chair.
- Bearfield, K. (2020, April). *Use of the Leisure Satisfaction Measure with community-dwelling urban older adults*. Radford University. Committee Chair.
- Kozar, M. (2019, May). *Teach-back method: A quality improvement intervention for clinicians*. Jefferson College of Health Sciences. Committee Member.
- Duff, R. (2018). *Implementation of a guided reading strategy and pre-lecture quizzes to improve course exam outcomes*. Jefferson College of Health Sciences. Committee Chair.
- Foti, D. (2010). Case Western Reserve University. Doctoral Practicum Supervisor.
- Greer, R. (2008). *Cultural competence and faculty development*. Case Western Reserve University. Committee Member.
- Porter, A. (2008). Case Western Reserve University. Doctoral Practicum Supervisor.
3. MASTERS COMMITTEES CHAIRED AND PRACTICUM SUPERVISION
- Completed (by date)
- Craft, G. (2019). *Negative behavior referrals in high school*. Jefferson College of Health Sciences. Committee Chair.
- Wiley, L. (2016). Virginia Tech. Graduate Practicum Supervisor.
- Rubangoya, E. K. (2009). *Pressure Ulcer prevention: Designing an evidence-based toolkit for nurses*. Jefferson College of Health Sciences. Committee Chair.
- Winney, M. B. (2009). *A self-directed education program for nurses to improve assessment skills in identifying coronary artery disease patient and family needs*. Jefferson College of Health Sciences. Committee Chair.
- Hall K. B. (2008). *Preoperative education for patients undergoing total joint replacement*. Jefferson College of Health Sciences. Committee Chair.
- Pennington, D. (2008.) *Identification of the essential components for a clinical preceptor education program*. Jefferson College of Health Sciences. Committee Chair.
- Brown, C. A. (2006). *Integrating leadership within an associate degree nursing curriculum*. Jefferson College of Health Sciences. Committee Chair.
- Perry, M. (2006). *Smoking cessation instruction: Developing an interactive multimedia learning module for nursing students*. Jefferson College of Health Sciences. Committee Chair.

4. FORMAL MENTORSHIPS

Lilley, K. & Walker, A. (2017). *Little teeth, big problem: Pediatric tooth brushing, and hospital acquired pneumonia*. Carilion Clinic Nursing Research Fellowship, in collaboration with D. Bond

5. CURRICULUM DEVELOPMENT

Certificate of Advanced Graduate Study in Health Professions Education (under review)

Development of Doctor of Health Science, Doctor of Occupational Therapy, and Doctor of Nursing Practice programs, requiring Southern Association of Colleges and Schools Commission on College (SACSCOC) Level Change (approval to initiate granted July 2015/ Final approval June 2018). (Committee Lead)

Veteran's Bachelor of Science in Nursing Program, Jefferson College of Health Sciences (Committee Member, 2013-2015)

Master of Healthcare Administration, Jefferson College of Health Sciences (Committee Member, 2012-2013)

Bachelor of Science in Health Sciences, Jefferson College of Health Sciences (Committee Lead, 2011-2012)

Interprofessional Education, Undergraduate Core Curriculum, Jefferson College of Health Sciences (Committee Lead, 2009-2010)

Interprofessional Education, Graduate Curriculum, Jefferson College of Health Sciences (Committee Co-Lead, 2006-2008)

Bachelor of Science in Nursing Program, Pre-licensure Track, Jefferson College of Health Sciences (Committee Member, 2006-2009)

Master of Science in Nursing Program, Jefferson College of Health Sciences
First Graduate program at Jefferson, Required SACSCOC Level Change
(Committee Co-Lead, 2004-2006)

Licensed Practical Nurse/ Associate Degree "1+1" Program, Dabney S. Lancaster Community College (Committee Lead, 1986-1989)

SCHOLARLY ACTIVITY

* Asterisks indicates supervised student

1. PAPERS IN REFEREED JOURNALS

- Hallyburton A. & **Allison-Jones, L.** (2023). Mental health bias in physical care: An integrative review of the literature. *Journal of Psychiatric and Mental Health Nursing*. Advance online publication. <https://doi:10.1111/jpm.12911>
- Clark, R. C. & **Allison-Jones, L.** (2011). The Doctor of Nursing practice graduate in practice. *Clinical Scholars Review, 4* (2). DOI: 10.1891/1939-2095.4.2.71
- Clark, R. C. & **Allison-Jones, L.** (2011). Investing in human capital: An academic-service partnership to address the nursing shortage. *Nursing Education Perspectives, 32* (1), 18-21.
- Allison-Jones, L.** & Hirt, J.B. (2004). Comparing the teaching effectiveness of part-time and full-time clinical nurse faculty. *Nursing Education Perspectives, 25*, 238-243.

2. INTERNATIONAL PODIUM PRESENTATIONS

- Lusk, D. L, **Allison-Jones, L.**, & Mayhew, G. R. (2011, November 19). *Coordinated response: Developing infrastructure solutions to common IPE problems*. presented at Collaborating Across Borders III, Tucson, Az.

3. INTERNATIONAL POSTER PRESENTATIONS

- Musick, D.W., Trinkle, D.B., Cusumano, J.A., Porter A. G., DeLuca, S., **Allison-Jones, L.**, Vari, R.C & Vari, P. M. (2017, October). *Developing and evaluating an interprofessional healthcare ethics graduate course: Lessons learned*. Poster presented at Collaborating Across Borders VI. Banff, Alberta, Canada
- Cusumano, J.A., **Allison-Jones, L.**, Williams, K. O., Deluca, S. C., Polich, S. M., Musick, D. W., Vari, R. C., Trinkle, D. B., & Porter, A. G. (2015, October). *Developing an interprofessional intercollegiate graduate course*. Poster presented at Collaborating Across Borders V. Roanoke, VA.
- Lusk, D. L., Mayhew, G. R. & **Allison-Jones, L.** (2011, November 19). *We have liftoff: Building an interprofessional online learning environment*. Poster presented at Collaborating Across Borders III, Tucson, Az.
- Rickabaugh, L. R., Hartman, A. M., **Allison-Jones, L.**, & Clark, R. C. (2009, November). *The impact of cultural immersion on student nurses' cultural competence*. Poster presented at the 40th Biennial Convention of Sigma Theta Tau International, Indianapolis, IN.
- Allison-Jones, L.**, Clark, W., Hadley, R., Haynes, D., Kennedy, W., Price, J, Southard, D., & Vari, P. (2009, May). *Development of an interprofessional evidence-based practice course*. Facilitated poster session presented at Collaborating Across Borders

Revised January 2023

II: Building Bridges Between Interprofessional Education and Practice, Halifax, Nova Scotia.

Clark, R. C. & **Allison-Jones, L.** (2005, November). *An interdisciplinary core for graduate education: A curriculum imperative for developing leaders in healthcare*. Poster presented at Sigma Theta Tau International, Indianapolis, IN.

4. NATIONAL PODIUM PRESENTATIONS

Allison-Jones, L., Airey, P. J., Dane, F. C., (2017, February 12). *Building loyalty, understanding, and excellence: BLUE week first time freshmen orientation*. presented at the 36th Annual First Year Experience Conference, Atlanta, GA.

Allison-Jones, L. & Hirt, J. B. (2002, November). *Quality of instruction in the community college: Full-time v. part-time faculty*. presented at the meeting of the Association for the Study of Higher Education Conference, Sacramento, CA.

5. NATIONAL POSTER PRESENTATIONS

Porter, A. G., **Allison-Jones, L.**, & Vari, P. (2018, February 22). *MSN students report heightened awareness after an interprofessional ethics course*. Poster presented at the 2018 American Association of Colleges of Nursing Masters Education Conference, Anaheim, CA.

Tousman, S.A., Lusk, D. L., Reese, R. C., Thompson, G. T., Cochran, L. L., **Allison-Jones, L.**, Mayhew, G. R., & Halpin, D. (2012, February). *Development, implementation, and assessment of a distance-based interprofessional education class for health science students*. Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.

Pennington, D.* & **Allison-Jones, L.** (2008, December). *Essential components of a clinical preceptor education program*. Poster presented at the 2008 Nurse Faculty/ Nurse Executive Summit, Scottsdale, AZ.

Allison-Jones, L., Clark, R. C., Garber, J. & Webster, C. (2007, November). *Collaborating to transform nursing care through education*. Poster presented at the 2007 Nurse Faculty/ Nurse Executive Summit, Scottsdale, AZ.

Garber, J., Webster, C., **Allison-Jones, L.**, & Clark, R. C., (2007, November). *Collaborating to transform nursing care through practice*. Poster presented at the 2007 Nurse Faculty/ Nurse Executive Summit, Scottsdale, AZ.

Allison-Jones, L. & Hirt, J. B. (2003, September). *The quality of clinical instruction: Part-time vs. full-time faculty*. Poster presented at the meeting of the National League for Nursing Education Summit, San Antonio, TX.

6. REGIONAL PODIUM PRESENTATIONS

Allison-Jones, L. & Vest, M.B. (2017, December 4). *Managing the credentialing process—The easy-er way!* presentation at the 2017 Annual Meeting of the Southern Association of Colleges and Schools Commission on Colleges, Dallas, TX.

Allison-Jones, L. (2017, March 23). *Nursing and healthcare in America*. Invited presentation at the Hilton Lecture Series, Roanoke College, Salem, VA.

Allison-Jones, L., Bishop, N.L., Minner, S., & Gilbert, C. (2014, December). *Public-private academic partnerships: A case study*. presentation at the 2014 Annual Meeting of the Southern Association of Colleges and Schools Commission on Colleges, Memphis, TN.

Vest, M. B. & **Allison-Jones, L.** (2014, October 24). *Implementing Collaborate: Project management method or madness*. Virginia Blackboard Users Group Conference, Roanoke, Va.

Allison-Jones, L. (2010, April 17). *Collaboration in education*. Invited presentation at the Sigma Theta Tau International Region 13 Annual Conference, Roanoke, VA.

Allison-Jones, L. & Lash, J. C. (2010, December 6). *A plan that works: Assessing student learning in small institutions with specialized missions*. presentation at the 2010 Annual Meeting of the Southern Association of Colleges and Schools Commission on Colleges, Louisville, KY.

Vari, R., Trinkle, D., Vari, P., Baker, D., Melby, C., **Allison-Jones, L.,** & Southard, D. (2009, April). *Virginia Tech Carilion School of Medicine – Interprofessionalism as a foundational principle*. presentation at the 2009 Southern Group on Educational Affairs Regional Conference, New Orleans, LA.

7. REGIONAL POSTER PRESENTATION

Musick, D. W., Cusumano, J. A., **Allison-Jones, L.,** Porter, A.G., Vari, R.C., Kennedy, W. C. (2017, February 4). *Dividing an online interprofessional ethics course into parallel live and online courses while still keeping it interprofessional*. Poster presented at the 5th Annual Emswiller Interprofessional Symposium, Virginia Commonwealth University, Richmond, VA.

Rubongoya, E.K. * & **Allison-Jones, L.** (2009, November). *Pressure ulcer prevention: An evidence-based project*. Poster presented at the 5th Annual Virginia Henderson Symposium, Lynchburg, VA.

Rubongoya, E. K.* & **Allison-Jones, L.** (2009, April 7). *Pressure ulcer prevention: Developing an evidence-based toolkit for nurses*. Poster presented at Evidence-based Nursing Practice to Improve Patient Outcomes, Roanoke, VA.

8. LOCAL PRESENTATIONS

Allison-Jones, L. (2020, December 8). *D2L Course Tour*. Radford University: Virtual Presentation.

Lilley, K., Walker, A., Bond, D., & **Allison-Jones, L.** (2018, November 8). *Little teeth, big problem: Pediatric tooth brushing and hospital acquired pneumonia*. Carilion Nursing Research Conference: Roanoke, VA.

Allison-Jones, L., Airey, P. J., & Dane, F. C., (2018, October 2). *Building loyalty, understanding, and excellence: BLUE week first time freshmen orientation*. Revised for local audience and presented at Jefferson: Exposed: Roanoke, VA.

Pilot, P. A.*. Everhart, F. J., **Allison-Jones, L.**, & Blevins, L. (2021, March 11). The experiences of reproductive choices by women with terminal degrees: A qualitative study. Women's History Month. Radford University: Radford, VA.

Pydah, S.C.*, **Allison-Jones, L.**, Everhart, F. J., & Nicely, S. (2021, October 28). Efficacy of a telemedicine training program for PA students: A pilot study. TEACH Education Day: Roanoke, VA.

9. GRANTS/ CONTRACTS

Whicker, S., Harendt, S. Karp, N., Rudd, M., and **Allison-Jones, L.** (2022). *IAMSE educational scholarship curriculum innovation grant. Bringing health system science and interprofessional education alive in the clinical environment: An innovative faculty development approach to prepare health professional learners as systems citizens. Grant award period 2022-2023*. Grant application submitted to the International Association of Medical Science Educators (IAMSE), Funded \$5,000.

Porter, A.G., **Allison-Jones, L.**, & Ellinger, A. (2015). *Leaders in health care: A veteran's Bachelor of Science in Nursing program*. Grant application submitted to the U.S. Department of Health and Human Services Health Resources and Services Administration (HRSA), Funded \$346,694.

Allison-Jones, L., Cook, C. S., Ellinger, A., Krackow, M. S., Phillips, J. E., & Poulsen, C. R. (2012). *Increasing adult degree completion*. Grant application submitted to the State Council of Higher Education for Virginia, Funded \$50,000.

Allison-Jones, L. & Greer, R. (2010). *Equipment to enhance training for health professionals: Nurse education, practice and retention*. Grant application submitted to the Health Resources and Services Administration Bureau of Health Professions, Recommended for Approval with Score of 94, Not funded.

Allison-Jones, L. & Clark, R.C. (2008). *The Doctor of Nursing Practice: Actualizing the role*. Grant application submitted to the Jefferson College of Health Sciences Faculty Development Grant, Funded \$1890.

PROFESSIONAL SERVICE

1. SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS COMMISSION ON COLLEGES

Reaffirmation Site Visitor, 2019, 2017, 2016 (x2), 2015, 2014 (x2), 2012, 2010, 2009
Special Committee Site Visitor, 2018
New Institution Site Visitor, 2009

2. PEER REVIEWER

Manuscript Peer Reviewer for *Nursing Education Perspectives*, 2004 – present

Carilion Nursing Research Editorial Board, 2018 –2020

Abstract Peer Reviewer for *Sigma Theta Tau, International*, 2005 – 2013

Grant Reviewer for the Department of Health and Human Services Health Resources and Services Administration, 2007, 2010

3. CONSULTING

RADFORD UNIVERSITY, RADFORD, VA

Prepared the Compliance Certification Report for the Southern Association of Colleges and Schools Commission on Colleges 2022 decennial reaffirmation process
February to August, 2022

CABARRUS COLLEGE OF HEALTH SCIENCES, CONCORD, NC

Acting Provost, Consulting for Special Projects
December 24, 2019 to April 10, 2020

COX COLLEGE, SPRINGFIELD, MO

Review of documents for initial approval of the Master of Science in Nursing program for the Commission on Collegiate Nursing Education.
August, 2010

COX COLLEGE, SPRINGFIELD, MO

Review of Application for Level Change to the Higher Learning Commission of the North Central Association of Colleges and Schools
2008

4. ORGANIZATIONS

Teaching Excellence Academy for Collaborative Healthcare (TEACH)
Advanced Membership
Membership Committee, 2018- present

Sigma Theta Tau International Honor Society of Nursing
Epsilon Psi Chapter, Member 2019- 2021

Tau Phi Chapter (chapter dissolved upon merger with Radford University)
Member, 2004- 2019
Secretary, 2014- 2016, 2018
Treasurer, 2008-2012
President, 2006-2008
President Elect, 2004 – 2006
Epsilon Psi Chapter, Member 1989 – 2006

Virginia Health Workforce Development Authority's Area Healthcare Education
Center/ Health Professions Education Consortium
Member, 2015

Virginia Hospital and Healthcare Association, Healthcare Workforce Strategic
Planning Taskforce
Member, 2012-2014

Virginia Association of Colleges of Nursing
Treasurer, 2006- 2008
Member, 2003-2008

Virginia Partnership for Nursing
Board of Directors, 2007 - 2008

American Nurses' Association
Virginia Nurses' Association
District 2 of the Virginia Nurses' Association
Treasurer, 1996 – 1998
Secretary, 1993 – 1996
Member, 1985 - 2013

Office for Women in Higher Education, Virginia Network of the American Council
on Education
Jefferson College Institutional Representative, 2008-2011

Nursing Honor Society of the Roanoke Valley
Member, 2004 - 2006

5. RADFORD UNIVERSITY COMMITTEES

UNIVERSITY

RU-RUC Interprofessional Education Working Group – 2018-2019

WALDRON COLLEGE

WCHHS Global Opportunities (GO) Task Force – July 2020-present

DEPARTMENT OF PUBLIC HEALTH & HEALTHCARE LEADERSHIP

Assessment Committee, Department Assessment Coordinator - January
2020- present

Curriculum Committee – January 2020 – present

DHSc Application Review Team – January 2020 -present

6. CARILION CLINIC COMMITTEES

Carilion Clinic Nursing Research Collaborative
Board Member, 2014-2020

Carilion Nursing Editorial Review Board
Board Member, 2018 - 2020

7. JEFFERSON COLLEGE OF HEALTH SCIENCES COMMITTEES

COMMITTEES CHAIRED

BLUE Week Planning Committee – 2014-2018
The Forum – 2010 -2017, 2019
Professional Funding Committee – 2007-2017
Internal Grant Committee-2007- 2017, 2019
SACSCOC Quality Enhancement Plan Committee - 2007-2011
SACSCOC Compliance Certification Committee 2010
Faculty Promotion Committee – 2007
BS Core Curriculum Committee - 2007
Developing Cultural Competency in Nursing – 2007
General Nursing Faculty Committee – 2003-2007
Nursing Administrative Team – 2003- 2007

COMMITTEES – ADMINISTRATIVE REPRESENTATIVE

Faculty Senate – 2010-2017, 2019
Student Learning Outcomes Committee - 2007-2017
Academic Policy Committee – 2007-2011
Curriculum Committee – 2007-2011
Graduate Council – 2007-2011
Faculty Development Committee - 2007-2011

COMMITTEES - MEMBER

Doctoral Steering Committee – 2017-2019
College Administrative Team – 2007-2017, 2019
President's Cabinet – 2010-2017, 2019
Graduation Committee – 2005- 2017, 2019
Carilion Nursing Research Council - 2008-2010, 2015-present
Dean's Operations Group – 2007-2010
Academic Leadership Council – 2003- 2010
Faculty Promotion Committee - 2008
Pandemic Flu Planning Committee – 2008
Technology Committee – 2007
Nursing Program Effectiveness Committee – 2003-2007

COMMUNITY SERVICE

KIDS SOAR (formerly Community Outreach Program)

Kids Soar is an organization based in Roanoke City focused on empowering children and families in the Roanoke Valley to end the cycle of poverty in their families through literacy education. We accomplish this by providing an after-school literacy program for K-5th grade with an emphasis on helping children read at grade level by 3rd grade. We also have a Youth Program, focused on life skills, for 8-12th graders.

Vice-President, Board of Directors, 2021-present

Board of Directors, 2017-present

Weekly Volunteer, 2001-2012

MEDICAL RESERVE CORPS

Volunteer, 2021 - 2022

Administered COVID vaccinations and trained other volunteers

VIRGINIA INLAND SAILING ASSOCIATION

A non-profit organization located on Smith Mountain Lake, Moneta VA, offering sailing, social, and recreational activities

Secretary of the Board, 2022- present

HEALTH FOCUS OF SOUTHWEST VIRGINIA

The mission of Health Focus is to provide scholarships to students seeking professions in the health sciences, provide continuing medical education, and to maintain a medical museum, with a primary focus on the provision of scholarships. Since 1966, Health Focus has awarded \$3.7 million in scholarships, primarily to Virginia residents and/or those attending Virginia schools.

Secretary, Board of Directors, 2019-2022

Book and Author Dinner

Author Committee Chair, 2021-2022

Chair, 2018- 2021

Chair, Personnel Committee, 2017-2019

Board of Directors, 2013- present

HONDURAS MEDICAL MISSION

Provided basic medical care to villages in the mountains of Honduras.

Chaperoned healthcare students to encourage the development of culturally competent care. Planned and implemented a Community Health Provider education course for medically underserved villagers.

Team Member October 2007, October 2008, May 2009, May 2010, March 2014

Team Leader May 2011, March 2012, March 2013