

Vanessa Marshall

2924 Algonquin Drive
Youngstown, Ohio 44514

330-707-7407

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OBJECTIVE

After getting employed in a childcare facility, I found a passion in the childcare field. After a year, I realized I wanted to be and do more for the children and was offered a chance to extend my knowledge and skills by obtaining my Child Development Associate in preschool age 3 to 5. I successfully received my CDA on August 31, 2021 and became the lead teacher in the pre-kindergarten room. However, during my time in my CDA classes, I had found my niche. I realized I wanted to help children in a different way. It was then I decided to begin my pursuit for my bachelor's degree in psychology with a focus on child and adolescents. I officially started in October of 2021 and have since maintained a 4.0 GPA and was placed on the Presidents list in both my fall and winter term of the 2022-2023 school year. Where I love teaching children, I am ready to expand my experience and knowledge elsewhere.

EDUCATION —

Springfield Local High School
2008-2012

High School Diploma

Child Development Associate
August 31, 2021

Southern New Hampshire
University (Online)
2021-Present

**Bachelor's in psychology
with a focus on Child and
Adolescent**
Current GPA: 4.0

RELEVANT EXPERIENCE

May 14, 2016 - September 2, 2019

Lead Banquet Server • Lower Management • Tippecanoe Country Club

During my time here, I quickly managed to stand-out as a diligent worker who caught on quickly and rose from a banquet server to a "do-it-all" girl. I was officially the lead banquet server, handling payments, delegating tasks and speaking to clients where applicable to their events. I also worked as a server and bartender in the restaurant portion of the country club.

December 4, 2019 - Present

Lead Teacher • Pre-K Teacher • Kidstown

I decided to leave food service and pursue a more giving position in life. This is when I found Kidstown. Initially, I was just a "floater" assisting in any room from infants to school-age. I assisted in diaper changes, following lesson plans and schedules, and interacted with the children by talking, playing, and listening to the children. I seemed to have a knack for toddler ages, but often fretted the preschool rooms. I decided my fear was derived from ignorance and was offered the chance to become more educated. I took it. After receiving my CDA, thanks to Kidstown, I became the lead teacher in the Pre-Kindergarten room. This consisted of creating lesson plans around the children as groups and individuals, focusing on the differing aspects of development, monthly goal sheet work, weekly anecdotal observations, and communicating with parents, guardians, and even other professionals from behavioral health services, such as ALTA.

KEY SKILLS —

Professionalism and strong work ethic
Perseverant
Easily Adaptable
Observation skills
Organizational skills
Leadership Skills
Problem solving abilities
Multitasking
Oral and written communication skills
Interacting and communicating with families
Interacting and communicating with children 0 to 12

COMMUNICATION

During my time at Tippecanoe Country Club and Kidstown, I have learned how to speak both professionally, personally, and empathetically to both children and adults. I also learned how to maintain respect and confidentiality between parents and guardians, as well as with children. To have appropriate communication, you have to build trust and be as open and honest as possible.

LEADERSHIP

My experiences at Tippecanoe Country Club have given me the ability to lead colleagues and effectively delegate tasks. My experiences at Kidstown have given me the ability to guide and encourage children both individually and as a group.

REFERENCES

[Available upon request.]



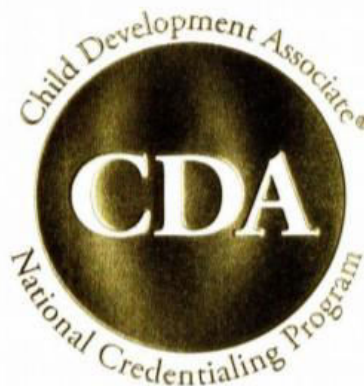
CERTIFICATION

Council for Professional Recognition

VANESSA L MARSHALL

has satisfactorily demonstrated competence in working with young children through an assessment by the CDA® National Credentialing Program and is hereby awarded the Child Development Associate® (CDA) Credential™

Preschool



A handwritten signature in black ink, appearing to read "Cathy", is written over a horizontal line.

Chief Executive Officer
Council for Professional Recognition

August 31, 2021

Credential Date

August 31, 2024

Expiration Date

C000169855

Credential Number

CERTIFICATION

AUTISM CERTIFICATION CENTER CERTIFICATE

This certificate validates that **Vanessa Marshall** has met all course and assessment criteria for the successful completion of the **Foundations of Evidence-Based Strategies - School Age** course.

Vanessa Marshall
5220 E Calla Rd Apt 3
New Middletown, OH 44442-9740
United States

Autism Certification Center
470 Glenmont Avenue
Columbus, OH 43214
acc_info@ocali.org
autismcertificationcenter.org

Course Completed:
September 23, 2021 - October 26, 2021

Foundations of Evidence-Based Strategies - School Age
10.5 clock hours

Modules Include:

Essential Elements / Supporting
Students on the Autism Spectrum

A Strategy to Help Skills and Behaviors
Occur Again / Reinforcement 1

Cashing it in and Putting it All Together
/ Reinforcement 2

Guiding Toward Independence /
Prompting

What's Next? Preparing for Upcoming
Activities / Priming

Write it Out, Draw it Out / Social
Narratives

Recognizing and Managing Emotions /
Emotional Regulation

Overcoming Obstacles to Learning /
Modifying Tasks

Who, What, When, Where, Why? /
Collecting Data and Measuring Outcomes



Shawn Henry, Executive Director, OCAI

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Transformation

AUTISM CERTIFICATION CENTER CERTIFICATE

This certificate validates that **Vanessa Marshall** has met all course and assessment criteria for the successful completion of the **Foundations of Evidence-Based Strategies - Toddler and Preschool Age** course.

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United States

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470 Glenmont Avenue
Columbus, OH 43214
acc_info@ocali.org
autismcertificationcenter.org

Course Completed:
April 16, 2020 - April 24, 2020

Foundations of Evidence-Based Strategies - Toddler and Preschool Age
10.5 clock hours

Modules Include:

Essential Elements / Supporting Young
Children on the Autism Spectrum

Tell Me, Show Me, Share with Me / Joint
Attention Strategies

Involved and Engaged / Shared Control
Strategies

Guiding Young Children Toward
Independence / Prompting

Let's Do It Again! / Reinforcement 1

Keeping Motivation High and
Increasing Learning / Reinforcement 2

What's Next? Preparing for Upcoming
Activities / Priming

Recognizing and Managing Emotions /
Emotional Regulation

Who, What, When, Where, Why? /
Collecting Data and Measuring Outcomes



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