MIC FENECH

UPDATED 3/2022

The University of Texas at Austin George I. Sanchez Building 1912 Speedway Austin Texas 78712 micfenech@utexas.edu (928) 460-2483

EDUCATION

The University of Texas at Austin, Austin, TX
PhD, STEM Education (expected 2023)

Sacred Heart University, Fairfield, CT MAT, Education, 2014 BS, Mathematics, 2013

RESEARCH

Graduate Research Assistant, The University of Texas at Austin

- Texas Mindset Initiative, August 2021-Present
 - o Assisted in crafting metrics that measure teacher mindsets
 - o Analyzed student- and teacher-level outcomes using multilevel models
 - o Conducted quantitative research to identify how mindsets predict achievement
- STEM Evaluation Services, August 2021-Present
 - o Identified impacts of Computing Educator Diversity Initiative (CEDI)
 - o Analyzed implementations of NGSS-aligned modules in OpenSciEd
 - Conducted mixed methods research to find out what impacts CS certification
- Quantum Computing Project, August 2019-July 2021
 - o Developed curriculum for secondary Quantum Computing class at Akins High School
 - o Assisted in implementing class content during the 19-20 and 20-21 school years
 - Conducted mixed methods research to find out why students pursue STEM

PROFESSIONAL APPOINTMENTS

Mathematics Teacher, Akins High School in Austin Independent School District, 2015-2019 Mathematics Teacher, Harding High School in Bridgeport Public Schools, 2014-2015

AWARDS

PROFESSIONAL DEVELOPMENT AWARD, THE UNIVERSITY OF TEXAS AT AUSTIN, 2021
THE BASCOMBE ROYALL AND FRANCES FALLON FULLER SCHOLARSHIP, 2020

PEER-REVIEWED JOURNAL PUBLICATIONS

Walsh, J. A., Fenech, M., Tucker, D. L., Riegle-Crumb, C., & La Cour, B. R. (2021). **Piloting a full-year, optics-based high school course on quantum computing**. Physics Education, 57(2), 025010.

PEER-REVIEWED CONFERENCE PAPERS & PRESENTATIONS

CONNECTED LEARNING SUMMIT, VIRTUAL, JULY 2021 – THE QUANTUM COMPUTING PROJECT

TEACHING EXPERIENCE & COURSE DEVELOPMENT

Teaching Assistant:

- Project-based Instruction Fall 2021 (The University of Texas at Austin)
- Classroom Interactions Fall 2020, Spring 2021 (The University of Texas at Austin)

PROFESSIONAL MEMBERSHIPS

National Council of Teachers of Mathematics Mathematical Association of America

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