# OSIRIS ZELAYA

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## **OBJECTIVE**

Hard-working Georgia State University scholar who is a reliable, focused, and organized student seeking to obtain a dual bachelor's and master's Spanish degree with a Teaching English as a Second Language (TEFL) bachelor's or graduate certificate.

## **EDUCATION**

### 2020-PRESENT

## **GEORGIA STATE UNIVERSITY PERIMETER COLLEGE**

Major: General Studies GPA: 4.0 Campus: Decatur

#### 2019-2020

## ATLANTA TECHNICAL COLLEGE

Early Childhood Care and Education Basics, and Infant and Toddler Child Care Specialist Certification

#### 2018-2020

### **FULTON COUNTY SCHOOLS COLLEGE AND CAREER ACADEMY**

Teaching as a Profession Pathway

### 2016-2020

### **BANNEKER HIGH SCHOOL**

**GPA:** 3.7

Joined a four-year **3DE by Junior Achievement** program which breaks free from the traditional classroom structure to bring real-world connectivity into the everyday academic experience.

# **ACCOMPLISHMENTS**

November 2021

# NEITHER PANDEMIC NOR BRAIN SURGERY COULD KEEP STUDENT FROM COLLEGE DREAM

An article was published by Rebecca Rakoczy, an editorial and production coordinator from Georgia State Perimeter College. The article is based on Osiris Zelaya's challenges, accomplishments, and dream.

*Link*: https://news.gsu.edu/2021/11/11/neither-pandemic-nor-brain-surgery-could-keep-student-from-college-dream/

## February, June & September 2021

## FALL 2020, SPRING AND SUMMER 2021 PRESIDENT'S LIST

Named President's List at Georgia State University by obtaining a GPA of 4.0 for a minimum of nine semester hours of academic credit taken during fall or spring term with no incompletes for the semester.

# May & December 2020

# Early Childhood Care and Education, Infant and toddler Care Specialist

Received two certifications as a dual enrollment Atlanta Technical College student at College to Career Academy with the Teaching as a Profession (TAP) course.

### April 19, 2019

# Child CPR AED, INFANT CPR, FIRST AID CERTIFIED

Completed the cognitive and skills evaluation by the curriculum of the American Heart Association Heartsaver CPR AED Program.

### May 17, 2019

# CAREER AND TECHNICAL EDUCATION PATHWAY COMPLETION: TEACHING AS A PROFESSION

Completed a cohort during a yearlong CTAE pathway. Learned the process of becoming an inspiring and creative teacher by using effective teaching and learning strategies, creating an effective learning environment, and creating instructional opportunities for diverse learners.

# May 15, 2020

### **HISPANIC HONOR SOCIETY**

Received a membership certificate for completing the requirements of the Rigoberta Menchu chapter which were three years of Spanish courses.

# **EXPERIENCE**

## August 2021 - Present

# GEORGIA STATE UNIVERISTY SUPPLEMENTAL INSTRUCTION (SI) LEADER

Recommended for a position as an SI Leader for English Composition 1101. This program holds weekly peer study group sessions for historically difficult courses. The sessions are interactively run by SI Leaders who have received an A in the course and who attend class lectures.

# December 2019

### STUDENT LIBRARY ASSISTANT

Worked as a part-time student for a month with South Fulton Branch Library, a local library, in order to gain more knowledge and work experience.

#### December 2019

## **LEAPFROG DATCARE PRACTICUM**

Participated in a five-day internship offering a field experience under the direct supervision of a certified teacher. Observed, analyzed, and classified activities of the mentor teacher.

## **September - November 2019**

### **3DE MOXIE INTERN**

Participated in a three-month-long internship case-study with an advertisement company in Atlanta to develop a marketing campaign on several social media platforms for delta airlines with a \$250,000 budget. Developed a top tier marketing campaign for consideration in the final meeting and presented to high-level community members and moxie employees.

### August 11, 2018

## HARTSFIELD-JACKSON ATLANTA INTERNATIONAL AIRPORT ESSAY COMPETITION

Participated and **won 1**<sup>st</sup> **place** in a Hispanic Heritage Month field trip where students had to answer: "As the general manager of Hartsfield-Jackson Atlanta International Airport, what would you do to promote cultural diversity and inclusion among all team members?".

# **SKILLS**

- Proficient Speaker in English and Spanish
- Basic in Italian and Portuguese
- Organizational Skills
- Strong work ethic

- Professional Communication Skills
- General Management 2019 Certificate by NOTCI
- Microsoft Office Specialist: PowerPoint 2016
- Financial Literacy by W!SE

## **ACTIVITIES**

- Summer 2021 Present: TRIO Student Support Services (SSS)- PC Decatur Program: Member
  The program is a free federally funded service designed to support college students that are
  either First Generation college students, receiving Financial Aid (FAFSA) and/or services from
  Access and Accommodations (previously known as Disability Services).
- Fall 2020 Present: Perimeter College Coca-Cola First Generation Scholarship: Member
  The program provides support for their scholar's path to success by participating in the Student
  Success Passport. Students engage in Academic Coaching, Student Success workshops, and
  meeting with their Academic Advisor monthly for each semester in the program.

# **COMMUNITY SERVICE**

- October 2021: Botanical Garden Plant Sale
   Went to the Native Plant Botanical Garden from Georgia State University Perimeter College at Decatur. Planet different types of plants in pots and watered several more plants. Did different tasks, such as getting tags that were mixed with soil that would be placed near the trees.
- October November 2019: The Sheltering Arms Obama Center
   Participated in a local daycare center twice a month to observing and experiencing how an actual classroom is managed and how to understand students with their process of learning.