

GABRIEL FAHY

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EXPERIENCE

SEPTEMBER 2019 – MAY 2020

TEACHER INTERN, COLUMBIA HIGH SCHOOL

- Planned and executed culturally-responsive, student-driven lessons
- Differentiated instruction for diverse student needs (chunking instructions, one-on-one tutoring, active checks for understanding, building on cultural backgrounds)
- Used project-based learning to create authentic formative and summative assessments to challenge students to apply historical knowledge in problem-solving scenarios and to defend arguments
- Communicated regularly with fellow educators
- Applied technology in the classroom to facilitate learning and research

SUMMER 2017; 2018; 2019

CAMP COUNSELOR, CLIFTON RECREATION

- Responsible for the safety and social development of groups of children between the ages of 8-14; Facilitated daily camp activities, including physical education games, arts and crafts, board games, field trips, and other activities

2011 – 2015

ASSISTANT INSTRUCTOR, MODERN AMERICAN GOJU-DO

- Instructed or aided instruction of groups of children and adults in self-defense skills, as well as the practices of self-discipline and self-confidence
- Performed whole class, as well as one-on-one instruction of students of varying ages and physical abilities, including students with special needs

EDUCATION/SKILLS

2016-2020

MONTCLAIR STATE UNIVERSITY

BA History, Minor in Japanese, Completion of MSU Honors Program, CEAS P-12 Social Studies, GPA 3.96

- **Award for Excellence in the Study of Japanese Language and Culture**, NJ Association of Teachers of Japanese, 2019
- **Richard J. Barker Prize**, Montclair State University, 2018
- **Member**, Nation Society of Collegiate Scholars, 2017-Present

OTHER SKILLS/CERTIFICATIONS:

- NJ Substitute Teacher Credential
- Red Cross Adult First Aid/CPR/AED with Anaphylaxis and Epi Auto-Injector