

Heidi Marie Dumke (Laidemitt)

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Professional Portfolio: <http://www.heideologies.wordpress.com>

Education

Single Subject (English) Teaching Credential <i>California State University, Los Angeles</i>	05/2020 <i>Los Angeles, California</i>
Master of Arts - Teaching English to Speakers of Other Languages (TESOL) Certificate in Language Program Administration <i>Middlebury Institute of International Studies at Monterey (MIIS)</i>	5/2012 <i>Monterey, California</i>
Spanish Language Immersion Programs – Advanced Levels <i>Fenix Language Institute; Querétaro Language School; Instituto Cultural Oaxaca</i>	8/2009 – 5/2010 <i>México</i>
Bachelor of Arts – Linguistics; Bachelor of Arts - Psychology <i>University of California, San Diego (UCSD)</i>	6/2008 <i>La Jolla, California</i>

Secondary Teaching Experience

8th Grade English Language Arts Teacher <i>Alliance College-Ready Public Schools Middle Academy 8</i>	07/2020 – present <i>Los Angeles, California</i>
- Teach fulltime as the 8th grade teacher for Common Core English instruction with Alliance College Ready Curriculum, including CommonLit for digital instruction - Mentor teacher for an observing credential student (Fall 2020) - Received the “Turbine Award” for peer-recognized excellence in teaching and teamwork - Maintain and continue to grow a library for students for reading and success in Accelerated Reading	
Directed Teaching Assignment <i>Griffith STEAM Magnet Middle School</i>	01/2020 – 05/2020 <i>Los Angeles, California</i>
- Taught four periods (2 daily block classes) of 8th grade English with the assistance of and in coordination with the mentor teacher - Planned differentiated lessons integrating required texts, district expectations, technology (such as Schoology, Google Classroom, StudySync, and Quizlet), and school curriculum	
Substitute Teacher <i>Scoot Education</i>	08/2019 – 01/2020 <i>Los Angeles, California</i>
- Fulfilled the duties assigned, usually in the subjects of English and ELD, in 7th to 12th grade schools in the Greater Los Angeles area - Adapted my teaching style and classroom management to meet the needs of students in a variety of classes under the guidance of teacher and administrators	

ESL Teaching Experience

ESL Associate Faculty <i>Irvine Valley College</i>	08/2016 – 05/2019 <i>Irvine, California</i>
- Served as the Spring 2019 Lead Teacher for Academic Writing ESL 370 - Developed course materials and taught credit ESL courses in various levels of academic reading/writing and integrated ESL - Oversaw supplemental instructors (SIs) in courses to help ensure student success - Integrated Canvas as an online learning management system to enhance student learning	
ESL Instructor <i>University of California, Irvine – Continuing Education</i>	01/2015 – 02/2017 <i>Irvine, California</i>
- Developed course materials and taught for ESL intensive courses (Reading/Writing, Speaking/Listening, and electives) as well as Custom Designed Programs (CDP) - In CDPs, created syllabi and course materials that met the needs of students in special programs	

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ESL Instructor 1

03/2014 – 12/2014

Kaplan International Centers, Berkeley

Berkeley, California

- Taught Integrated Skills, Reading/Writing, and Structured Study courses to English for Academic Purposes, Vacation English, and General English programs in SMART classrooms.
- Customized individual and small group programs with ongoing assessment and projects to measure success.

College Foundations Program Instructor

1/2014 – 12/2014

University of California, Berkeley Extension

Berkeley, California

- Taught Academic Writing and Speaking courses, lectures and workshops to international high school students and recent high school graduates with the objective of increasing English fluency and skills for higher education purposes.

English as a Second Language (ESL) Instructor

12/2012 – 2/2014

ELS Language Centers

Berkeley, California

- Taught Reading/Writing, Grammar Structure/Speaking, and elective courses to a variety of levels in English for Academic Purposes and General English programs.

Shimane Adjunct Professor

07/2011-08/2011; 07/2012-08/2012

Middlebury Institute of International Studies at Monterey (MIIS)

Monterey, California

- Created a syllabus for various courses -“Current Events,” “Panel Discussion,” “Blog Reflection” and “Volunteerism”- and integrated various Web 2.0 tools and programs to promote learning.

Other Teaching Experiences

Spanish, ESL, and Writing Tutor

5/2012 – present

- Offer private tutoring and tutoring with American English College
- Courses included tailored lessons for ESL, English and Spanish for an array of learners (children, youth and adults)

Teacher's Aide

03/2019 – 06/2019

CSULA The C. Lamar Mayer Learning Center

Los Angeles, California

- Served as a teacher's aide in the Saturday enrichment program for children from the community surrounding CSULA.
- Assisted in supporting children with and without disabilities in receiving individualized attention for their learning needs.

Graduate Writing Tutor

09/2011 – 05/2012

MIIS Graduate Writing Center

Monterey, California

- Assisted in brainstorming, planning, writing, and revision in a one-on-one setting with native and non-native English speakers.

Behavioral Therapist

07/2008 – 09/2009

ACES

Irvine, California

- Worked one-on-one with children with autism and special needs, and their families, in early intervention, school district, and social group programs in order to meet their individualized goals.

Presentations

Focused Phonics - A Grammatical Approach to Pronunciation

03/27/2014

TESOL 2014

Portland, Oregon

Vowel Focus: Improving All Four Modalities

11/23/2013

CATESOL Bay Area Chapter Fall Mini-Conference

San Francisco, California

Connect, Organize, and Empower: Google Apps for Supervisors and Teachers

03/2012

TESOL 2012

Philadelphia, Pennsylvania

Publications

Laidemitt, H., DeMola, S., Martin, J., & Kelley, C. (2012). Planting the seeds of peace through language education: How free English classes became a graduate student-led program. *The CATESOL Journal*, 23, 65-91. *CATESOL 2012*

Leadership, Volunteer, and Extra-Curricular Activities

- **Corazón de Vida English as a Foreign Language Teacher Volunteer** 06/2015 - present
- **CATESOL Bay Area Chapter Secretary** 10/2013 – 10/2014
- **CATESOL Bay Area Chapter Planning Committee** 03/2013 – 10/2014
- **Monterey Peace and Justice Center (MPJC) Board Member** 1/2012 – 12/2013
- **TESOL/TFL Student Council 2nd Year Representative** 8/2011 – 5/2012
Middlebury Institute of International Studies at Monterey (MIIS)

Trainings

- **California Acceleration Project – Community of Practice** Summer 2017

Professional Membership

- The Honor Society of Phi Kappa Phi
- California Association of Teachers of English (CATE)
- California Reading Association
- National Council of Teachers of English (NCTE)
- Association for Supervision and Curriculum Development (ASCD)
- California TESOL (CATESOL)
- Teaching English to Speakers of Other Languages (TESOL)
- Middlebury Institute of International Studies at Monterey Alumni
- USC Alumni

Special Skills

- Bilingual in English and Spanish
- Capable of training coworkers with various Learning Management Systems (Canvas, Schoology, and Google Classroom) and Learning Applications/Websites such as Newsela, Quizlet, ESL Library, and Remind

Interests

- Leadership
- Community Development
- Animal Welfare