

Lavonna Lea Lovern, Ph.D.

Work

Valdosta State University
Co-coordinator Undergraduate Research
Philosophy & Religious Studies
Native American and Indigenous Studies
Ashley 1217
Valdosta, Georgia 31698
E-Mail: llovern@valdosta.edu

Education

1995	Ph.D. Philosophy	University of Missouri-Columbia
1986	M.A. Philosophy	University of Missouri-Columbia
1984	B.A. Philosophy	Central Methodist College (Central Methodist University)

Dissertation

“Rousseau as an Egalitarian: a discussion of the philosophical and historical accuracy of Rousseau as the father of the French Revolution.”

Continuing Education

2017 Valdosta State University Leadership Academy—Leaders Lyceum

2015 Valdosta State University Master Teacher Program—Dr. Harvey Brightman

Employment

Academic

2018 Co-Coordinator Undergraduate Research/Chair Undergraduate Research Council
2016 Awarded Tenure VSU
2015 Associate Professor VSU Philosophy & Religious Studies/Native American Studies
2011 Assistant Professor VSU Philosophy & Religious Studies/Native American Studies
2008 Lecturer VSU Philosophy & Religious Studies
2003 Adjunct VSU Women’s Studies/Philosophy & Religious Studies
1998 Awarded Tenure CMC
1996 Associate Professor CMC Philosophy & Religion
1993-2003 Director of Honors CMC
1993 Assistant Professor CMC Philosophy & Religion
1990 Instructor CMC Philosophy & Religion
1989 Adjunct CMC Philosophy & Religion

1984 Graduate Student Instructor University of Missouri-Columbia

Non-Academic

2003—Ultimate Potential corporation—Non-profit Native American Foundation
Tucson, AZ
Research consultant Grandparents Library/Indian Child Welfare Act/American
Indian Education/American Indian Health and Disability

Administrative Positions Held

2018	Valdosta State University	Co-coordinator Undergraduate Research
1997-03	Central Methodist College	Ethicist, Institutional Review Board
1996-03	Central Methodist College	Director Ethics Program
1994-96	Central Methodist College	Acting Co-Chair Philosophy & Religion
1993-03	Central Methodist College	Honors Director
1993	Central Methodist College	Faculty/Curator Mission Statement
1993	Central Methodist College	Race Relations Taskforce
1993	Central Methodist College	Vice Chair, Wings of Excellence
1992-93	Central Methodist College	Campus Security Board
1991-92	Central Methodist College	Town/College Ethics Board

Scholarly Activities

Awards

- Valdosta State University Faculty Scholarship Award 2015.
- Excellence in Teaching Award VSU College of Arts and Sciences 2010-2011.

Publications

- *Global Encyclopedia of Territorial Rights*. Section Editor for “Indigenous Territory Rights”. Under contract Springer. Estimated publication 2020.

- *Indigenous Civilizations and Post-Colonization Stress*. Co-Author Carol Locust. Palgrave Macmillan. Estimated publication date 2020.
 - *Fostering a Climate of Classroom Inclusion: the missing voice of the Humanities*. Palgrave: Macmillan, under contract, expected publication 2018.
 - “Zoroastrianism and Christianity: Standing Close to One Another” Co-author Sydney A. Beckmann. *Journal of Academic Perspectives*. Vol. 2017 No. 4.
 - “Indigenous Perspectives on Difference: a case for inclusion” *Journal of Literary & Cultural Disability Studies*. Vol. 11 issue 3 2017.
 - “Introduction to Native American Studies and Disability”. *Disability and World Religions*. Ed. Darla Schumm and Michael Stoltzfus. Baylor University Press, 2016.
-
- *Critical Pedagogy for Native American Education Policy: Habermas, Freire, and emancipatory education*. Co-Author Fred Knowles. Palgrave Macmillan, October 2015.
 - “Trampling the sacred: multicultural education as pedagogical racism”. *Education in the Comanche Nation: relationships, responsibilities, redistribution and reciprocity*. Ed. Linda Sue Warner. Routledge, 2015.
 - “Embracing Difference: Native American Approaches to Disability”. *Tikkun Magazine*. Vol.29, NO. 4, Fall 2014.
 - “Native American Issues with Diabetes”. Co-author Danielle Costello. *Chronic Illness and Spirituality*. Ed. Darla Schumm and Michael Stoltzfus and Rebecca Green. Palgrave Macmillan, September, 2013.
 - *Native American Communities on Health and Disability: borderland dialogues*. Co-author Carol Locust. Palgrave Macmillan, 2013.
 - “Trampling the Sacred: Multicultural education as pedagogical racism”. *International Journal of Qualitative Studies in Education*. Vol.27 No. 7. Routledge, November, 2012.
 - “Native American Concepts Involving Human Difference”. *Disability and Religious Diversity Cross-Cultural and Interreligious Perspectives*. Ed. Darla Schumm and Michael Stoltzfus. Palgrave Macmillan, 2011.
 - “Health and Disability Care in Native American and Alaska Native Communities”. *Disability and Religious Diversity Cross-Cultural and Interreligious Perspectives*. Ed. Darla Schumm and Michael Stoltzfus. Palgrave Macmillan, 2011.

Reviews/Edits

- *Journal of Education Sciences* “*Creating community on Campus: attracting, retaining, and graduating first-generation Native American Students*. 2018.
- *International Journal of Qualitative Studies in Education* “*I am Exhausted*’. *Everyday Occurrences of Being Native American*. Reviewed original and revised manuscript. 2018
- Graber, Jennifer. *Gods of Indian Country*. Oxford. CHOICE. June 2019.
- Tyson, Sarah. *Where are the Women?* Columbia. CHOICE. March 2019.
- Valles, Sean A. *Philosophy of Population Health*. Routledge. CHOICE. December 2018.
- Mizumoto, Masaharu et.al. ed. *Epistemology for the Rest of the World*. Oxford. CHOICE. October 2018.
- Harfouch, John. *Another Mind-Body Problem*. SUNY. CHOICE. July 2018.
- Oldmeadow, Harry. *Black Elk, Lakota Visionary*. World Wisdom. CHOICE. April 2018.
- Zupancic, Alenka. *What is Sex?* MIT. CHOICE. December 2017.
- Curry, Tommy J. *The Man-Not*. Temple. CHOICE. July 2017.
- Yancy, George. *Black Bodies, White Gazes*. Rowman & Littlefield. CHOICE. May 2017.
- Zack, Naomi ed. *The Oxford Handbook of Philosophy and Race*. CHOICE. May 2017.
- Mikkola, Mari. *The Wrong of Injustice*. Oxford. October 2016.
- Marinucci, Mimi. *Feminism is Queer*. Zed Books. September 2016.
- Mann, Barbara Alice. *Spirits of Blood, Spirits of Breath*. Oxford. CHOICE. June 2016,
- Dragseth, Jennifer Hockenbery. *Thinking Woman*. Cascade Books. CHOICE. January 2016.
- Edwards, Wayne. *Sovereignty and Land Rights of Indigenous People in the United States*. Palgrave Macmillan. August 2015.
- Meyers, Chris. *The Moral Defense of Homosexuality*. Rowman & Little Field. CHOICE. July 2015.

- Sennett. *Understanding spirituality: perspectives from various religions and social science research*. Palgrave MacMillan, July 2013.
- Medina, Jose. *The epistemology of resistance: gender and racial oppression, epistemic injustice, and resistant imaginations*. CHOICE. March 2013.
- Friesen, J. *Native North American Theology Through a Christian Lens*. Palgrave MacMillan, October 2012.
- Yancy, G. ed. *Reframing the practice of philosophy: bodies of color, bodies of knowledge*. CHOICE. July 2012.
- Marinucci, Mimi. *Feminism is queer: the intimate connection between queer and feminist theory*. CHOICE. May 2011.
- Norton-Smith, T. M. *The dance of person and place: one interpretation of American Indian philosophy* CHOICE. December 2010.
- Facione, P. *THINK Critically*. "College Success Through Critical Thinking." Pearson Publishing, 2010.
- *MyLogicLab*. Pearson Publishing. Project review on-line/teleconference. October, 2010.
- *Business and Ethics*. Pearson Publishing. August, 2010. *Think: a guide to critical thinking*. Pearson Publishing. Project review on-line/teleconference. March 2010.
- *The dance of persons and place: one interpretation of American Indian philosophy*. CHOICE. July 2010.
- *MyPhilosophyLab*. Pearson Publishing. Project review on-line/teleconference. March 2010.
- Multiple Choice & Essay Questions, *MyPhilosophyLab*, Pearson Publishing. Nov.-Dec. 2009.
- Shrage, L. J. ed. *You've Changed: sex reassignment and personal identity*. CHOICE. October 2009.
- Glasgow, J. *A Theory of Race*. CHOICE. August 2009.
- McWhorter, L. *Racism and Sexual Orientation in Anglo-America*. CHOICE. August 2009.
- Yancy, G. *Black Bodies, White Gazes: the continuing significance of race*. CHOICE. June 2009.

- Sundstrom, R.R. *The Browning of America and the Evasion of Social Justice*. CHOICE. May 2009.
- *MyEthicsKit*, Pearson publishers. March 2009.
- Figal, S.E. *Heredity, Race and the Birth of the Modern*. CHOICE. December 2008.
- Hamblet, W. *Savage Construction: the myth of African savagery*. CHOICE. November 2008.
- Moore, K.D. ed. *The Native American Philosophy of V.F. Cordova*. CHOICE. July 2008.
- Deer, S. *Sharing our Survival Stories*. CHOICE. May 2008.
- *Exploring Gender in a Complex World*. Chapters 2, 4, 5, 6, 8 McGraw Hill Higher Education, April 2008.
- Baronett. *Logic*. Chapter 3 Categorical Statements and Inferences, Prentice Hall, December 2007.
- *The Matrix Reader: Examining the dynamics of oppression and privilege*. McGraw-Hill. Second board for revisions, Fall 2007.
- *The Matrix Reader: Examining the dynamics of oppression and privilege*. McGraw-Hill. First board for text outline, Spring 2006.
- Locust, C. *Kee's Tree: a story involving Native children and vocational rehabilitation issues*.
- Yancy, G. ed. *Philosophy in multiple voices*. CHOICE. 2007
- Wilkerson, W.S. *Ambiguity and sexuality: a theory of sexual identity*. CHOICE. 2007
- Fender, E. K. *Family bonds: genealogies of race and gender*. CHOICE. 2007
- Lear, J. *Radical hope: ethics in the face of cultural devastation*. CHOICE. 2007.
- Fitzgerald, K.J. *Beyond white ethnicity: developing a sociological understanding of Native American identity reclamation*. CHOICE. 2007.
- Spector, J. ed. *Prostitution and pornography: philosophical debate about the sex industry*. CHOICE. 2006
- *Revealing Whiteness: the unconscious habits of racial privilege*. CHOICE. 2006.

Publications/Papers Under Development

- *The Indigenous Middle East*
- *Huston Smith and his contribution to teaching religious studies*
- *Huston Smith, fractals and the point of understanding*
- *Counting Beans & Long Talk: a comparative epistemology and an anthology of Indigenous Knowledge claims.*
- *Split Feather issues involving Indian Child Welfare Act and the displacement of Native Children.*
- *Why is hearing voices and seeing faces problematic? Indigenous critiques involving Western constructs of “Madness”.*
- *A Cherokee Elder and her Life for the People: thirty years in education, disability, and medicine.*

Conferences /Meeting

- Oxford Symposium on Religious Studies. “The Star Child and The Manger Child: influences of Zoroastrianism on Christianity. Oxford, England. Dec. 2017.
 - Native American & Indigenous Studies Association. “Re-envisioning Disability Dialogue using Indigenous Paradigms of Difference. Vancouver, Canada. June 2017.
 - World Indigenous Peoples Conference on Education. “Beyond Critical Theory: Indigenous models of natural democracy. Toronto, Canada. July 2017.
-
- Native American and Indigenous Studies Association Conference Washington D.C. June 2015.
 - National Congress of American Indians Atlanta Georgia November 2014.
 - “Native American Concepts of Wellness and Difference”. American Academy of Religion. Atlanta, GA. March 2013.
 - First Floridians/First Americans Conference. Monticello, Florida. October 2012.
 - American Academy of Religion Meeting. Atlanta, GA. March 2012.

- Meeting with Elders of Mantle Rock—Paducah, Kentucky. November 2010.
- First annual Southeastern Native American Education Conference—Bowling Green Kentucky. November 2009.
- September 2008 “Wisdom of the Elders” Mantle Rock--Paducah, Kentucky. Organization and Educational consultation. Advisory board member.
- Five additional conferences and educational seminars at Mantle Rock—Paducah, Kentucky. Origination and Educational consultant. Advisory board member.

Valdosta State Committee Assignments

- 2019 Terri Center Taskforce
- 2019 College of Humanities and Social Sciences Committee on Experiential Learning
- 2018-19 Taskforce for Cross-Disciplinary Experiential Taskforce
- 2018-19 College of Humanities and Social Sciences Awards Committee
- 2017-18 Arts and Sciences Workload Committee
- 2013 Arts and Sciences Dean’s Strategic Planning Committee
- 2013 Philosophy and Religious Studies Strategic Planning Committee
- 2013-- COSA Assessment Committee
- 2012-- Undergraduate Research Committee Representative—Philosophy and Religious Studies
- 2012-- Hiring Committee—Department of Social Equity—Grant Director for Education Talent Search.
- 2011--14 Environmental Issues Committee—A&S. 2011 (2013-2014 co-chair. Energy Conservation sub-committee
- 2011-- Native American and Indigenous Studies Student Association (Four Directions) Advisor.
- 2011-- Undergraduate Research Committee Representative—Native American Studies.
- 2011--18 Assessment Committee-- Native American Studies. IEP/Fall2012, IER/2013.

- 2010-- Assessment Committee-- Philosophy and Religious Studies. IEP/Fall 2012, IER/2013.
- 2009-- Area C representative for core curriculum Committee—Philosophy and Religious Studies.
- 2009-- Valdosta State University Native American Studies Program.
- 2006-- Valdosta State University Diversity Council, Educational Subcommittee.

Masters/Dissertation Committees

- 2018—John Ward Department of Education University of Ottawa, Canada. Indigenous concepts of Disability. Ph.D. Thesis. In Process.
- 2013 Laura Retersdorf Department of English Valdosta State University “Back to the slaughterhouse, or a Postmodernist’s ‘Authentic’ Project: Kurt Vonnegut’s *Slaughterhouse-Five*, or the *Children’s Crusade: A Duty Dance with Death* (1969)”. Master Thesis.

Promotion Committee University of California

- 2018 Outside member for promotion consideration for Ines Talamantez UC-Santa Barbara

Non-Conference Papers and Talks

General

- 2015 “Native American Concepts of Disability and Wellness”. Arizona Bioethics Network. September.

-
- 2015 “Native American Spirituality”. Unitarian Universalist Church. Valdosta, GA. August.

Valdosta State University

- 2018 “Diversity and Religious Studies”. *Leading, Enriching, and Appreciating Diversity*. March/October.
- 2017 “The Pipeline Controversy”. VSU Philosophy and Religious Studies Club. Panel Member September.

- 2017 “Indigenous Environmentalism”. Ethics and Environment course. April.
- 2017 “Diversity and Religious Studies”. *Leading, Enriching, and Appreciating Diversity*. March/October.
- 2016 “Religion in the Workplace”. *Embracing Difference, Communicating Diversity*. April.
- 2016 “Diversity and Religious Studies”. *Leading, Enriching, and Appreciating Diversity*. March/October.
- 2015 “Diversity and Religious Studies”. *Leading, Enriching, and Appreciating Diversity*. March/October.
- 2015 “Koran”. Panel discussion on sacred texts. Remnant Trust Project. VSU Valdosta, GA. April.
- 2013 “The Two Martin Luther King Juniors & The Civil Rights Movement That Surrounded Him”. Panel Discussion. Valdosta State University. Sponsor: Department of Social Equity and Philosophy and Religious Studies Department.
- 2012 “Competing Cosmologies: Native American and Western Traditions”. Valdosta State University. Sponsor: Philosophy and Religious Studies Club.
- 2012 “Debunking the Maya Myth: Reassessing the ‘Doomsday Prophecy 12/12/12’”. Panel Discussion. Valdosta State University. Sponsor: Arts and Sciences Lecture Series.
- 2011 “To See the Promised Land” Panel Discussion for MLK Week Celebration. Valdosta State University. Sponsor: Office of Social Equity.
- 2011 “Building Religions and Religious Buildings”. Organizer. Valdosta State University. Sponsor: Philosophy and Religious Studies Department.
- 2011 “Native American Thought on Environmentalism”. Speaker. Valdosta State University. Sponsor: Philosophy and Religious Studies Club.
- 2010 “Native Americans in Georgia”—Visiting Speaker, Darton College. Albany, Georgia. November.
- 2010 “Forgotten and Hidden Knowledge: women philosophers”. Unitarian Universalist Church of Valdosta. September.
- 2010 “Native American Images in Gothic Film: moth man”. VSU perspectives course, Dr. Vorosvary-Weller.

- 2010 “Environmental Justice and Native American Thinking”, speaker. VSU Philosophy & Religious Studies Club. January.
- 2008 “Native American Environmental Ethics”. VSU environmental ethics course, Dr. Santas. October.
- 2006 “What Feminist Now Can Learn from Native Women Then.” Valdosta State University, Women’s Studies Conference. March.
- 2004 “Trampling Sacred Ground: multicultural education as racism.” Valdosta State University, Women’s Studies Conference.

Central Methodist College

- 1999 “Between Facts & Norms or, more properly, between Facticity & Validity: a search for character.” Central Methodist College, Faculty Forum.
- 1999 “Issues of the Term “Theist.”” a review of a paper delivered at Central States Philosophical Society.
- 1998 “Issues in Character: a philosophical dilemma involving the term ‘character’ in college advertising and mission statements.” Central Methodist College, Faculty Forum.
- 1997 “Fraser’s Failure in Linear Time: a discussion of the failure of Fraser’s theory involving moral development theories of ethics.” Central Methodist College, Faculty Forum.
- 1995 “The Importance of Developing the Study of Values, Morals and Ethics in Current Collegiate Climates.” Central Methodist College, Faculty Forum.
- 1995 “Unpacking the term ‘Spiritual’: the consequences of adopting the term into the mission statement.” 1995, Central Methodist College, Faculty Forum.
- 1994 “The Myers-Briggs and the Uses for Faculty and Students.” Central Methodist College, Faculty Forum.
- 1994 “The Economics of Philosophy and Ethics: why it pays to study and become a philosophy major.” Central Methodist College, Faculty Forum.
- 1992 “Replacing Emotion with Logic in Discussions of Abortion.” Central Methodist College, Abortion Forum.
- 1991 “Issues of Animal Treatment in College and University Lab and Classroom Experimentation.” Central Methodist College, Animal Rights Forum.

- 1990 “Issues of Censorship Involving Academia” Central Methodist College, Censorship Forum.

Forums and Conferences Developed

Valdosta State University

- Sept. 2010 Building Religions & Religious Buildings, Panel Discussion VSU Organizer
- June 2007 Mantle Rock Native Education & Cultural Center, Marion, KY Consultant
- June 2006 Mantle Rock Native Education & Cultural Center, Marion, KY Consultant
- June 2006 Georgia Meeting with Cherokee and Creek Elders Indian Child Welfare/Vocational Rehabilitation/Prevention and Treatment of Substance Abuse Participant/Host
- June 2006 Meeting on Health Care/Native Plants/ Survival Foods Participant/Host
- July 2006 Mantle Rock Native Education & Cultural Center Advisory Board Meeting, Paducah, KY Board Member
- 2006 Women’s Studies Conference Speaker
- 2006 Women’s Studies Conference Session Moderator
- 2005 Tucson Native American Meeting Carol Locust, Instructor Participant
- 2005 White Mountain Apache Meeting with Elders
- 2005 Introductory Meetings Arizona Native American VR
- 2005 Arizona Native Course on Medical and Survival Foods, Carol Locust Participant
- 2005 University of Arizona Hospital, Native American Cardiology Program Participant

- 2005 Indigenous Council,
Saylorsburg, Pennsylvania Participant
- 2005 Global Diversity Coalition,
Regional Indigenous forum,
Paducah, KY Moderator
- 2004-05 Global Diversity Conference,
Valdosta State University Organizer/Participant/
Native American Delegate
- 2005 GDC Resolution Committee,
Resolution Drafts—meeting I & II
VSU/Park Methodist Church Organizer/Participant/
Native American Delegate/
Chair
- 2003-04 Indigenous Women Conference
Valdosta State University
---Cancelled--- Planner/Organizer

Central Methodist College

- 2000 Bobby DeLaughter Forum
Central Methodist College Organizer/ Host
- 1994 Women Leaders Forum
Central Methodist College Organizer/ Moderator
- 1993 Anti-Rape Forum
Central Methodist College Organizer/Moderator
- 1992 Abortion Forum
Central Methodist College Organizer/Participant
- 1991 Women Leaders Forum
Central Methodist College Organizer/Participant
- 1991 Animal Rights Forum
Central Methodist College Organizer/Participant
- 1990 Censorship Forum
Central Methodist College Organizer/Participant

SPEAKERS ORGANIZED AND HOSTED

Valdosta State University

- 2015 Jerry Lang E.D. Native American Issues
- 2013 Carol Locust, E.D. Native American Issues in Health
- 2012 Jerry Lang E.D. Native America Issues
- 2012 Carol Locust E.D. Native American Issues
- 2011 Jerry Lang E.D. Native American Culture
- 2005 Global Diversity Conference
Carol Locust & Bob Chastain

Central Methodist College

- 2002 Alumni Award
Huston Smith
- 2000 Honors/Law Forum
Bobby DeLaughter
- 1999 Commencement Speaker
David Parrish

Academic Responsibilities Central Methodist College

- Catalogue Review: Catalogue review and revision was done every two to three years on all programs. I was responsible for writing and reviewing the sections on Ethics, Philosophy, Religion and Honors prior to printing.
- Each student graduating from the social science division was required to submit a 20-30-page paper for review by three faculty members, two in the department and one outside the department. I was chosen by the students to read on issues involving ethics and minorities. I sat in review on approximately 30 papers.
- I assisted in the development of the Honors web site.
- I developed a pamphlet and recruiting materials for the Honors program.
- I developed a pamphlet and recruiting materials for the Ethics major.
- I assisted in the development of a college relationship with Arthur Smith. The relationship involved discussions on Spirituality, Voodoo, Santeria and Native American belief systems. The mentorship of this relationship also involved the college-gifting program.

- I consulted for Lieutenant Governor Roger Wilson regarding a letter on issues of informed consent, criminal statutes, human rights and prisoners.
- I edited and reviewed the text “The Study of Philosophy” for Collegiate Press.

College Service Central Methodist College

a) *Philosophy/Religion Department 1990-03*

Administrative Duties

Recruiting Students: I traveled to areas around the state to meet with students and parents, did phone interviews with prospective students, did on campus recruiting days to meet with parents and students, worked on scholarship competition/evaluation, assigned scholarships for both philosophy and religion and monitored scholarship students during matriculation.

Parent’s Day: I met and discussed student progress with parents and developed the department display.

Work-Study/Department Fellow: I was involved in the selection of students, the assignment of duties and times. I assisted in the supervision and development of tutoring sessions and signed time sheets.

Religious Certification Program: I assisted in the development and establishment of a program for students who wished to be certified in the areas of Church/Religious Music, Sunday School Education, Lay Speaking and Religious Education. I assisted in the implementation of the program and some teaching.

Vogt Prize: Each year students submitted papers in philosophy to be reviewed. I reviewed the papers and helped to choose the paper for the award. The paper requirements involved advanced and significant philosophical understanding as well as superior writing skills.

Outstanding Senior Religion Student Award and Swachammer Award for the Student Showing Most Promise in Ministry: I assisted two other professors in the evaluation and assignment of these awards.

Student Advisor: I developed degree plans and monitored the progress of the students during matriculation. I was assigned first year students, transfers, double majors and students changing majors. Advisors calculated majors and minors as well as college requirements and the character and diversity core. Degree plans were submitted in the junior year for approval by the registrar in order for a student to qualify for graduation. Advisors kept portfolios on each student and reviewed each student yearly.

Freshman Religion Component: All students were required to pass Introduction to Religion. I was one of three professors that administered this course. We designed and implemented the course based on the college requirements for character and diversity. I administered and scored the pre- and post-exam on religion in order to evaluate the students.

Senior Evaluation for Graduation: Each department was required to give a senior comprehensive test, both written and oral, in order for the student to apply for graduation. I administered the philosophy exams from 1993-2003 and assisted in the oral religion exams.

Post-Graduation Placement: I assisted in the on-campus visits made by seminaries and post-graduate programs. I assisted students in filling out applications and in the development of portfolios. Student placement included Duke, Boston University, University of Missouri-Columbia and Fordham.

Program Review: In 2001-02, I was involved in the departmental program review. The department was required to review students, courses and degrees. I was responsible for gathering statistical information on the courses and students in my areas of the department. The review also required the evaluation of departmental faculty. I was involved in the presentation of the review to the college review board and in the revision of the department based on the results of the review.

Yearly Program Review: Beginning in 2000, a yearly departmental and student review was put in place.

Teaching Duties

I was the person in the department responsible for teaching both religion and philosophy courses from introductory courses to graduate courses.

b) Honors Program 1993-03

Administrative Duties

Research and Development: I researched honors and gifted programs as well as both honors and gifted students and developed a unique honors program based on a model involving student design and implementation of courses. I recommended the proposal design to the honors committee and later to the faculty academic affairs committee. After gaining the final approval from the faculty, I was able to implement the new program in three months.

Recruiting: I was responsible for recruiting students, both on-campus and prospective. I developed pamphlets and materials to introduce the uniqueness of the program to students and high school guidance counselors and worked with department and division heads to encourage student participation. I participated in scholarship

competitions and gave speeches to introduce the honors program to high school juniors and seniors. I interviewed and selected students for scholarships and monitored the matriculation of all honors scholarship students.

Parent's Day: I represented the honors program to both parents and students and answered questions. I designed all display materials.

Work-Study: I interviewed and chose the work-study students, supervised their work and signed time cards.

Student Advisor: I was honors faculty advisor to all honors students and worked in conjunction with the primary advisor to develop degree plans. I was responsible for the degree plan in the areas involving honor and honors requirements for graduation.

Senior Thesis: I supervised all senior honors theses, which consisted of a 30-60-page paper in their major area of study. I was the primary or secondary reader on all honors papers. Both readers were required to supervise three drafts of the paper followed by the final draft, which was distributed to the honors committee for defense and approval. I organized and ran the defenses and chaired the meeting following the defenses to determine whether or not the students passed. Students who passed graduated from Central Methodist College with Honors. I presented cords to students who passed.

Graduation Ceremony: Students Graduating with Honors from CMC were presented to the Curators, the President, the Vice-President of the College, the Honors Committee and to their parents at a ceremony following Baccalaureate and before the Commencement Ceremony. I was tasked with the organization and the facilitation of the ceremony. I hosted and presented the students at the gathering.

Post-Graduate Placement: I worked with students researching post-graduate programs. I also worked with students studying for the LSAT and GRE to improve scores. I established a program to help students design portfolios and craft admissions statements/applications for medical schools, law schools and graduate schools across the country.

Program Review: In 2000-01, I was tasked with the review of the honors program. I researched and compiled data on the program and on the placement of students. I authored the report and submitted it to the honors committee for approval. I submitted the finalized report to the college review committee, defended the program and implemented the changes to the program based on the results

Yearly Program Review: Beginning in 2000, both the students and the program were reviewed by the honors committee on a yearly basis.

Teaching Duties

I developed and implemented all honors courses and was responsible setting up guest speakers.

Additional Honors Director Responsibilities

Chair Honors Committee: I was charged with setting the agenda and running the meetings, voting in cases of a tie, recording the minutes, and storing all information particularly sensitive materials involving student grade averages and student information. Yearly reports were filed in the office of the Vice-President and President of the college. I conferred with the President of the college on matters that required approval from the College Board of Curators.

Commencement Program: I wrote and reviewed the honors pages in the commencement program for both students graduating with honors and the honors awards presented at convocation.

Graduation with Honors: In conjunction with the registrar, I determined borderline statistical cases for graduation with Summa Cum Laude, Magna Cum Laude and Cum Laude both at the main campus site and the off campus site.

Honors Cords: I developed and implemented a system, in conjunction with the President of the college and the Vice-President of Academics, for the assignment and distribution of academic cords.

Common Reading: I instigated nominations for the yearly campus-wide common reading, which was to be touched on in every class and used in freshman orientation classes as well as in the senior capstone courses. I presented the committee choice at faculty meeting and negotiated book orders with the campus bookstore.

College Honorary Degrees: I instigated nominations for honorary degrees, established files of information on each person nominated, met with the President and Vice-President of the college to gain nominations from the Board of Curators, determined with the committee the nature of the honorary degree, submitted the results of the honors committee vote to the faculty, destroyed all of the information in the files and the information that had been distributed at the faculty meeting to insure the privacy of all nominees, submitted the faculty vote to the President for presentation to the Board of Curators and kept a running list of honorees. I was tasked with the establishment of housing and the welcome packets for the honorees.

Faculty Meetings: I gave the needed honors program reports at faculty meetings, presented issues for faculty vote, distributed conclusions of the faculty vote to Vice-President, President and Curators as indicated by the issue.

Publicity: I submitted the necessary honors information to the college PR office as well as to the local newspapers, radio and television organizations.

Alpha Lambda Delta Freshman Honors Society: I was faculty advisor and developed the lists of eligible students for the organization. I invited the students to join, collected the dues, organized the dinner/initiation, presided over dinner/initiation and submitted the end of year reports to the national office. After 1996, I eliminated the dinner placing the initiation on Honors Day prior to Honors Convocation.

Omicron Delta Kappa: In 1996-98, I was faculty advisor and helped to set up the banquet/initiation with parents and faculty.

Alpha Chi National Honors Society: I researched and instigated the process to get Alpha Chi on campus. I succeeded in gaining a charter and organized the instillation ceremony with national office. The national office sent a board member to install the chapter in a ceremony with the Vice-President and President of the College. I organized and ran subsequent initiations of students, established the campus criteria for Alpha Chi in relation to the honors courses and monitored student eligibility. I filed yearly reports with national office.

College Day of Excellence: From 1993-96 the Day of Excellence program was designed to recognize students in the areas of academics, service and talent. I compiled the list of eligible students and presented it to the honors committee for approval. I sent invitations to students and parents; organized a banquet for students, parents, faculty, administration and curators; and dealt with the ordering of food, table accessories, programs, flowers and the organization of head table. I chose and invited the guest speaker, hosted the ceremony and submitted the final accounts, names and reports to the Vice-President of Academics. I rolled this program into the Honors Day ceremonies beginning in 1996 and completely phased out the recognition of these groups in 1998 with the approval of the honors committee and the administration.

Honors Convocation 1993-1996: Honors Convocation was held on a Thursday in April for one hour. I collected the lists of students to be honored from department and division chairs, student affairs and the administration. I invited students and faculty, arranged the presenters and established the invocation. I designed and supervised the printing of the program. I supervised the building, air conditioning, lighting, sound and maintenance. I introduced the department and division heads involved in the presentation of the awards, presented the college awards, concluded the program and filed the needed reports with the administration. In 1996, I ended this program and established an Honors Day to be held on a Sunday in April. The establishment of the Honors Day allowed all honors events to be held on a single day when families could be involved.

Honors Day Convocation 1996-03: I established a day beginning with initiation into Alpha Lambda Delta and ending with the spring choir concert. I collected the names of students to be honored across all campus programs as well as by student affairs and the administration. I hired the designer for the invitations and the programs and approved the design. I sent invitations to students and families, organized the presenters and set the agenda for presentation. I organized the organist and speakers. I made arrangements for the equipment and the flowers. I was MC and introduced presenters, presented college

awards, academic affairs awards and scholarships. Beginning in 2000, I negotiated with the administration to take over the cost of convocation.

Honors Reception 1997-03: After Convocation the college had a reception for all involved. I ordered flowers, food and drink, organized the servers and hosted the reception. Beginning in 2000, I negotiated with the administration to eliminate the cost of the reception from the Honors budget.

c) *Ethics Program 1996-03*

Administrative Duties

Research and Development: From 1994-96, I researched ethics institutes and ethics programs involving colleges and universities. I met with department heads and division chairs to discuss the program design in the areas of business/accounting ethics, bio/medical ethics, criminal justice/law ethics and research/psychology ethics. I contacted law schools and medical schools to pole faculty as to what they looked for in students. I developed the program to double as well as single major students in order to gain the best post-graduation placement. The program was also designed to address issues of race, class and gender in order to add diversity and depth of research to the program. I submitted the program design to the faculty academic affairs committee and to the faculty for approval. After gaining approval, the program was implemented the next semester.

Recruiting: I established a pamphlet and data for campus recruiters. I recruited ethics majors during recruitment days and scholarship contests and did phone interviews for placement. I was responsible for the assignment of all scholarship money and the matriculation of all scholarship students.

Parent's Day: I was responsible for all materials and displays. I met with students and parents about student progress.

Student Advisor: I was faculty advisor to all single major ethics students and faculty co-advisor for double-majored ethics students. I established portfolios of work including papers and tests for each student, evaluated student portfolios yearly and developed degree plans for both B.A. and B.S. programs.

Senior Evaluation: I developed and administered the senior written and oral test for graduation.

Post-Graduate Placement: I assisted students in application and portfolio development, assisted students in finding and researching programs. Student placement included post-graduate programs at Duke, Boston University, Harvard, Vanderbilt, University of Arkansas and University of Missouri.

Program Review: In 2001-02, I participated in a review of the ethics program. I compiled the data needed for review and wrote the documents. I submitted the information to the college review committee and implemented the revisions.

Yearly Program Review: Beginning in 2000, I implemented a yearly review of the ethics program.

Teaching duties

I was responsible for development, implementation and evaluation of all ethics courses with the exception of one section of introduction to ethics.

d) Institutional Review Board 1997-03

Administrative Duties

Development: The administration appointed a committee to establish and implement IRB regulations and requirements. These regulations and requirements were to be followed by all students and faculty in human/animal/environmental research.

Duties: I was tasked with the research and presentation of the ethical arguments involved in each case presented to the board. I was also appointed to be animal and environmental spokesperson. I was appointed to secure all documents involved. The board reviewed an average of ten cases a year.

Senior Honors Theses Supervised

Central Methodist College

Honors papers were required to be 30-60 pages in length, with most averaging 50-60 pages. The students were required to submit four drafts to be edited by the primary and secondary readers. The primary reader was in the student's major area and the secondary reader was the Honors Director. On papers where I was the primary reader, a secondary reader was chosen from the committee. The papers reviewed included the following:

- "Women and their Role in Crime" Secondary Reader
- "California's Three 'Strikes' Law: Is it Ethical" Primary Reader
- "The Effect of Gender Identity on Preferred Counseling Theories" Secondary Reader
- "Narrative Style: an exploration of Toni Morrison's works" Secondary Reader
- "DHTML and Java Script and their Use on the Internet" Secondary Reader

- “The Unreliability of Eyewitness Testimony” Secondary Reader
- “Genetically Modified Organisms: issues and trends in agriculture and medicine” Secondary reader
- “Homosexuality and the Church” Primary Reader
- “Transplantation in the United States: are we doing enough to obtain donor consent?” Secondary Reader
- “Musical Performance Anxiety: an educational perspective” Secondary Reader
- “Cryptography: the science of hidden messages” Secondary Reader
- “The CPA Vision” Secondary Reader
- “An Alternative Water Treatment Plant” Secondary Reader
- “Improving Health Education in the American School System” Secondary Reader
- “Biomedical Research: an investigation of funding and drug approval” Secondary Reader
- “Is the Use of Irradiation a Feasible Alternative in Food Preservation?” Secondary Reader
- “Physician-Assisted Suicide: a quest for legalization” Secondary Reader
- “Mind, Body and Necessity: Kripke and Zombies” Primary Reader
- “The Ethical Dilemma Dealing with Health Care: a question of human values” Secondary Reader
- “American Health Care: for profit or health?” Secondary Reader
- “Eating Disorders: anorexia and bulimia” Secondary Reader
- “Towards Ending World Hunger: egalitarian cooperative ethics” Primary Reader
- “Teaching Mathematics with Calculators” Secondary Reader
- “Sexual Terrorism” Primary Reader
- “Workplace Depression: a challenge for employees and company policy” Secondary Reader

- “International Health Care: a question of intervention” Secondary Reader
- “Biomedical Research: an investigation of funding and approval in medical and research schools” Secondary Reader
- “Problems in Health Education: a plan for patient education:” Secondary Reader
- “Music Across the Curriculum: opening the door to education” Secondary Reader

Courses Designed

Valdosta State University

- 3500 Women and Gender in Early Christianity (REL)
- 3700 Buddhism (PHIL/REL)
- 4910 Comparative Disability Studies (PHIL)
- 4910 Disability Studies with Internship (PHIL)
- 4910 Philosophy of Disability (PHIL)
- 4910 Law and Ethics (PHIL)
- 3130 Social and Political Philosophy (PHIL)
- 4800 Epistemology
- 4700 Themes in Christianity (REL)
- 3030 African to African American Philosophy and Religion (PHIL/REL/NAIS/AFAM)
- 4800 Women in Philosophy (PHIL/REL/WGST)
- 3600 Women in Religion (REL/WGST)
- 3610 Native American and Indigenous Thought (PHIL/REL/NAIS)
- 3610 Native American Thought (PHIL/REL/NAS)
- 3620 Post-Colonization Issues in Indigenous Cultures (PHIL/REL/NAS)
- 3630 Native American Women (PHIL/REL/NAS/WGST)

- 3640 Alternative Religions of the World (REL)

Central Methodist College

- Aesthetics: This course was designed to look at the philosophical foundations of aesthetics. The course used historical and contemporary works of art, music and architecture to evaluate and understand the theories.
- Epistemology: This course examined historical and contemporary readings in epistemology. The course also examined alternative theories of epistemology involving various cultures.
- Critical Thinking K-12: This course was designed as an undergraduate course to assist education majors in understanding and teaching critical thinking. The course also studied a system of teaching philosophy to K-12 established in Montclair New Jersey.
- Existentialism and Non-Realism in the Theatre: This course was co-designed and team-taught with John Kelly, Associate Professor of Theatre and Communication. It examined plays involving non-realism and existentialism.
- Philosophy of Science: This course examined the philosophical foundations of scientific theories, both classical and contemporary. The course was team taught with one of the biology faculty for two semesters and put together both science and philosophy students. The course was later split into separate sections.
- Philosophy & Ethics of Business & Law, Bio-Medical Ethics, Environmental Ethics: These courses were designed for those students wishing to double major for professional and educational advancement.
- Women's Philosophy and Women Philosophers: This course was designed to address the need for diversity and comprehension in philosophy and ethics. The course focused on historical and contemporary women philosophers as well as historical and contemporary movements.
- Women in Religion: This course was designed to address diversity and comprehension in the study of world religions. The course examined sacred passages from world religions pertaining to women, the contribution of women to world religions, goddess religions and current patterns involving women and religion.
- Capstone Course: This was a team-taught course involving ethics and was required of all students for graduation.
- Philosophy of Sex, Love & Marriage: This course was designed to examine historical and contemporary philosophical ideas of love, sex and marriage.

- History and Philosophy of Education: This course was designed as a graduate course dealing with the philosophical and historical theories in education. The course focused on foundational, Marxist and critical theories of education. The emphasis of the course was to introduce students in the Masters of Education program to issues of race, class, gender and sexuality through the study of critical theorists.
- Critical Thinking K-12: This course was designed as a graduate course to assist those students in the Masters of Education program to understand the logical foundations and the implementation of critical thinking theories in the classroom. This course was designed to further the study begun in the undergraduate course by the same title.
- On-line Courses: Both History and Philosophy of Education and Critical Thinking K-12 were developed and taught on-line for the Masters of Education program.

Special Needs Courses Designed at Central Methodist College

- In 2001, I modified the Philosophy of Religion course at CMC to meet the needs of a quadriplegic student who used a computer for both speech and papers.
- In 1999, I developed an Introduction to Logic course at MU for a student who had suffered a brain injury.

COURSES TAUGHT BY YEAR (hours)

Valdosta State University

2019-Fall	African to African Am. Phil. & Rel. (3) Post-Col. Iss. in Indig. Cul. (3) Hybrid Buddhism (3) Wm. & Gender in Early Christianity (3) eCore Foundations of Phil. (3) IA
2019-Sum	Philosophy of Sex (3) Hybrid Comparative Disability Studies (3) Indigenous Philosophy (3) World Religions (3) IA
2019-Spring	Native Am. Thght. & Cul. (3) Disability Studies & Ethics (3) Women & Religion (3) IA eCore Foundations of Phil. (3) IA
2018-Fall	Native American Women (3) IA Hist. of Late Mod. Phil. (3) Existentialism (3) Law & Ethics (3)

	Alt. Rel. of World (3)
2018-Sum	Philosophy of Sex (3) World Religions (3) IA Rel. of Northern Europe (3) eCore Foundations of Phil. (3) IA
2018-Spring	Post-Col. Iss. in Indig. Cul. (3) IA Hist. of Early Mod. Phil. (3) Social & Political Phil. (3) Sexual Ethics (3) IA eCore Foundations of Phil. (3) IA
2017-Fall	African to African Am. Phil. & Rel. (3) Native Am. Thght. & Cul. (3) Indig. Iss. Col. in Japan & Pacific Is. (3) Princ. Logic & Argumentation (3) IA Women in Philosophy (3) IA Epistemology (3) eCore Foundations of Phil. (3) IA
2017-Sum	Western & Native Am Cul. Comp. (3) World Religions (3) IA eCore Foundations of Phil. (3) IA
2017-Spring	Native Am. Thght. & Cultures (3) Native American Women (3) IA Princ. Logic & Argumentation (3) IA Social & Political Phil. (3) Metaphilosophy (3) Alt. Rel. of World (3) eCore Foundations of Phil. (3) IA
2016-Fall	Post-Col. Iss. In Indig. Cultures (3) IA Princ. Of Logic & Argumentation (3) IA Hist. Late Mod. Phil. (3) Sexual Ethics (3) Metaphilosophy (3) eCore Foundations of Phil. (3)
2016-Sum	Hist. of Late Mod. Phil. (3) Philosophy of Disability (3) World Religion (3) IA and IB Women in Religion (3) eCore Foundations of Phil. (3)

2016-Spring Native Am Thght. & Cultures (3)
 Princ. Of Logic & Argumentation (3)
 Existentialism (3)
 Women in Religion (3) IA
 Themes in Christianity (1)
 eCore Foundations of Phil. (3)

2015-Fall Native American Women (3)
 Princ. of Logic & Argumentation (3)
 Women in Philosophy (3)
 Alt. Rel. of World (3) IA
 eCore Foundations of Phil. (3) IA

2015-Sum Native American Thought (3)
 Rel 2020 IB
 eCore Foundations of Phil. (3) IA

2015- Spring Post-Colonization Issues in Indig. Cults. (3)
 Princ. Of Logic & Argumentation (3)
 Existentialism
 Metaphilosophy/Capstone
 eCore Foundations of Phil. (3) IA

2014-Fall Princ. of Logic & Argumentation (3) Section D & IA
 Alternative Religions of the World (3)
 History of Ancient Philosophy (3)
 Native American Thought (3)
 eCore Introduction to Philosophy (3)
 Asian Philosophies (1)

2014—Sum World Religions IA (3)

2014-Spring Late Modern Philosophy
 Native American Women
 Metaphilosophy/Capstone
 World Religions

2013-Fall Native American Thought
 Post Colonization in Indigenous Cultures
 Epistemology
 Alternative Religions of the World

2013-Sum World Religions IB (3)

2013-Spring Princ. of Logic & Argumentation (3) Sections C & D
Native American Thought (3)
World Religions (3)
Native American Women (3)
Native American Environmentalism (3)

2012-Fall Princ. Of Logic & Argumentation (3)
Existentialism (3)
Native American Women (3)
Alternative Religions of the World (3)
Metaphilosophy (3)

2012-Sum World Religions IA (3)
Indigenous Religions of Peru (3)
Military Ethics (3)
History of Ancient Philosophy (3)
Metaphilosophy (3)

2012-Spring Princ. Of Logic & Argumentation (3)
History of Late Modern Philosophy (3)
World Religions (3)
Post-colonization Issues in Indigenous Cultures

2011-Fall Princ. Of Logic & Argumentation (3) Sections A & B
Native American Thought
Alt. Religions of the World

2011-Sum World Religions on-line (3)
Princ. of Logic & Argumentation (3)

2011-Spring Princ. of Logic & Argumentation (3)
Princ. of Logic & Argumentation (3)
Existentialism (3)
Native American Women (3)

2010-Fall Princ. of Logic & Argumentation B (3)
Princ. of Logic & Argumentation C (3)
Women Philosophers (Phil/WGST) (3)
Post-Col. In Indig. Cultures (3)
Alternative Religions of the World (3)

2010-Sum Princ. of Logic & Argumentation (3)
Hist. of Ancient Phil, Directed Study (3)

2010-Spring Fund. of Philosophy C (3)
Princ. of Logic & Argumentation C (3)

Princ. of Logic & Argumentation D (3)
 Native American Thought Phil/Rel (3)
 World Religions B (3)
 Ethics & Anthropology (3)

2009-Fall Fun. of Philosophy (3)
 Princ. of Logic & Argumentation C (3)
 Princ. of Logic & Argumentation D (3)
 Native American Women Phil/Rel/WGST (3)
 Alternative Religions of the World

2009-Sum Princ. of Logic & Argumentation (3)

2009-Spring Fund. of Philosophy D (3)
 Princ. Logic & Argumentation D (3)
 Princ. Logic & Argumentation E (3)
 Post-Col. Indigenous Cultures Phil/Rel (3)
 Women & Religion Rel/WGST (3)

2008-Fall Fund. of Philosophy D (3)
 Princ. Logic & Argumentation (3)
 Princ. Logic & Argumentation D (3)
 Native American Thought Phil/Rel (3)
 World Religions G (3)

2008-Sum Race, Class & Gender (3)

2008-Spring Hist. Late Modern Philosophy (3)
 Intro. Women's Studies WGST (3)

2007-Fall Princ. Logic & Argumentation B (3)
 Princ. Logic & Argumentation C (3)
 Race, Class & Gender WGST/AFAM (3)

2007-Sum. Race, Class & Gender WGST/AFAM (3)

2007-Spring Princ. Logic & Argumentation C (3)
 Princ. Logic & Argumentation D (3)

2006-Fall Race, Class & Gender WMST/AFAM A (3)
 Race, Class & Gender WMST/AFAM B (3)
 Fundamentals in Philosophy (3)

2006-May Race, Class & Gender WMST/AFAM (3)

2006-Spring Introduction to Logic (3)

Women in Philosophy (3) 4800
Race, Class & Gender WMST/AFAM B (3)

2005-Fall Fundamentals in Philosophy (3)
Fundamentals in Logic (3)
Race, Class & Gender WMST/AFAM A (3)

2005-Spring Fundamentals in Philosophy (3)
Race, Class & Gender WMST/AFAM A (3)
Race, Class & Gender WMST/AFAM B (3)

2004-Fall Native American Thought Phil/Rel (3)
Race, Class & Gender WMST/AFAM A (3)
Race, Class & Gender WMST/AFAM B (3)

2004-Spring Fundamentals in Philosophy (3)
Race, Class & Gender WMST/AFAM A (3)
Race, Class & Gender WMST/AFAM B (3)

2003-Fall Fundamentals in Philosophy (3)
Race, Class & Gender WMST/AFAM A (3)
Race, Class & Gender WMST/AFAM B (3)

Georgia Military College

2005-Fall Contemporary Ethics A (3)
Contemporary Ethics B (3)
Introduction to Philosophy (5)

2005-Sum. Contemporary Ethics A (3)
Contemporary Ethics B (3)

2005-Spring Contemporary Ethics A (3)
Contemporary Ethics B (3)

2005-Winter Contemporary Ethics A (3)
Contemporary Ethics B (3)

Central Methodist College

2003-Winter Introduction to Logic (3)
Environmental Ethics (3)
Philosophy & Ethics of Business & Law (3)
Major Readings in Philosophy (3)
Religion & the Human Adventure (3)

- Honors Colloquium Freshman-Senior (3)
 Honors Senior Thesis (3)
 History and Philosophy of Education graduate (3)
- 2002-Fall Women in Religion (3)
 Bio-Medical Ethics (3)
 Philosophy of Religion (3)
 Religion & the Human Adventure (3)
 Honors Colloquium Freshman-Senior (3)
 Honors Senior Thesis (3)
 Critical Thinking K-12 graduate (3)
 History and Philosophy of Education graduate (3)
- 2002-Sum. Introduction to Philosophy (3)
 History and Philosophy of Education graduate (3)
- 2002-Winter Epistemology (3)
 Women Philosophers & Women's Philosophy (3)
 Major Readings in Philosophy (3)
 Introduction to Logic (3)
 Religion & the Human Adventure (3)
 Honors Colloquium Freshman-Senior (3)
 Honors Senior Thesis (3)
 History & Philosophy of Education graduate (3)
- 2001-Fall Aesthetics (3)
 Bio-Medical Ethics (3)
 World Religions (3)
 Religion & the Human Adventure (3)
 Honors Colloquium Freshman-Senior (3)
 Honors Senior Thesis (3)
 Critical Thinking K-12 graduate (3)
- 2001-Sum. Introduction to Philosophy (3)
- 2001-Winter Introduction to Logic (3)
 Environmental Ethics (3)
 Philosophy & Ethics of Business & Law (3)
 Major Readings in Philosophy (3)
 Religion & the Human Adventure (3)
 Honors Colloquium Freshman-Senior (3)
 Honors Senior Thesis (3)
 History & Philosophy of Education graduate (3)
- 2000-Fall Women in Religion (3)
 Bio-Medical Ethics (3)

Philosophy of Religion (3)
Religion & the Human Adventure (3)
Honors Colloquium Freshman & Sophomore (3)
Honors Colloquium Junior & Senior (3)
Honors Colloquium Senior Thesis (3)

2000-Sum. Introduction to Philosophy (3)

2000-Winter Epistemology (3)
Women Philosophers & Women's Philosophy (3)
Major Readings in Philosophy (3)
Introduction to Logic (3)
Religion & the Human Adventure (3)
Honors Colloquium Freshman & Sophomore (3)
Honors Colloquium Junior & Senior (3)
Honors Senior Thesis (3)

1999-Fall Aesthetics (3)
Topics: Philosophy of Sex, Love & Marriage (3)
Bio-Medical Ethics (3)
World Religions (3)
Religion & the Human Adventure (3)
Honors Colloquium Freshman & Sophomore (3)
Honors Colloquium Junior & Senior (3)
Honors Senior Thesis (3)

1999-Sum. Introduction to Philosophy (3)

1999-Winter Introduction to Logic (3)
Philosophy & Ethics of Business & Law (3)
Major Readings In Philosophy (3)
Religion & the Human Adventure (3)
Honors Colloquium Freshman & Sophomore (3)
Honors Colloquium Junior & Senior (3)
Honors Senior Thesis (3)

1998-Fall Bio-Medical Ethics (3)
Philosophy of Religion (3)
Women in Religion (3)
Religion & the Human Adventure (3)
Honors Colloquium Freshman & Sophomore (3)
Honors Colloquium Junior & Senior (3)
Honors Senior Thesis (3)

1998-Sum. Introduction to Philosophy (3)

- 1998-Winter Epistemology (3)
 Women Philosophers & Women's Philosophy (3)
 Major Readings in Philosophy (3)
 Introduction to Logic (3)
 Religion & the Human Adventure (3)
 Honors Colloquium Freshman & Sophomore (3)
 Honors Colloquium Junior & Senior (3)
 Honors Senior Thesis (3)
- 1997-Fall Aesthetics (3)
 Critical Thinking K-12 undergraduate (3)
 Bio-Medical Ethics (3)
 World Religions (3)
 Honors Colloquium Freshman & Sophomore (3)
 Honors Colloquium Junior & Senior (3)
 Honors Senior Thesis (3)
- 1997-Sum. Introduction to Philosophy (3)
- 1997-Winter Environmental Ethics (3)
 Philosophy and Ethics of Business and Law (3)
 Major Readings in Philosophy (3)
 Women in Religion (3)
 Religion & the Human Adventure (3)
 Honors Colloquium Freshman & Sophomore (3)
 Honors Colloquium Junior & Senior (3)
 Honors Senior Thesis (3)
- 1996-Fall Introduction to Logic (3)
 Bio-Medical Ethics (3)
 Philosophy of Religion (3)
 Religion & the Human Adventure (3)
 Honors Colloquium Freshman & Sophomore (3)
 Honors Colloquium Junior & Senior (3)
 Honors Senior Thesis (3)
- 1996-Sum. Introduction to Ethics (3)
- 1996-Winter Introduction to Logic (3)
 Major Readings in Philosophy (3)
 Philosophy of Science (3)
 World Religion (3)
 Honors Colloquium Freshman & Sophomore (3)
 Honors Colloquium Junior & Senior (3)
 Honors Senior Thesis (3)

- 1995-Fall Contemporary Philosophy (3)
 Philosophy of Religion (3)
 Critical Thinking K-12 undergraduate (3)
 Major Readings (3)
 Special Problems A (3)
 Honors Colloquium Freshman & Sophomore (3)
 Honors Colloquium Junior & Senior (3)
 Honors Senior Thesis (3)
- 1995-Sum. Introduction to Philosophy (3)
- 1995-Winter Major Readings in Philosophy (3)
 History of Philosophy II: Hobbes to Hume (3)
 World Religions (3)
 Philosophy of Science (3)
 Introduction to Religion (3)
 Honors Colloquium (2)
- 1994-Fall History of Philosophy I: Ancient and Medieval (3)
 Philosophy of Religion (3)
 Exploration of Christian Thought (3)
 Topics: Epistemology A (3)
 CMC 409 (2)
 Introduction to Religion (3)
 Honors Colloquium (2)
- 1994-Winter Philosophy of Religion (3)
 Introduction to Logic (3)
 Major Readings (3)
 Special Problems A & B (3 credit hours each)
 CMC 409 Capstone Course (2)
 Honors Colloquium (2)
- 1993-Fall Introduction to Philosophy (3)
 World Religions (3)
 Exploration of Christian Thought (3)
 Special Problems A & B (3 credit hours each)
 CMC 409 Capstone Course (2)
 Honors Colloquium (2)
- 1993-Winter Introduction to Logic (3)
 Contemporary Philosophy (3)
 Philosophy of Religion (3)
 Introduction to Ethics (3)
 Special Problems A & B (3 credit hours each)

- 1992-Fall Introduction to Philosophy (3)
 History of Philosophy III: Kant and the 19th Century (3)
 World Religions (3)
 Major Readings in Philosophy (3)
- 1992-Winter Introduction to Philosophy (3)
 History of Philosophy II: Hobbes to Hume (3)
 Topics: Contract Theory (3)
 Introduction to Religion (3)
- 1991-Fall World Religions (3)
 History of Philosophy I: Ancient to Medieval (3)
 Introduction to Religion (3)
 Exploration of Christian Thought (3)
- 1991-Winter Philosophy of Religion (3)
 Contemporary Philosophy (3)
 Introduction to Religion (3)
 Introduction to Logic (3)
- 1990-Fall Introduction to Ethics (3)
 History of Philosophy III: Kant and the 19th Century (3)
 World Religions (3)
 Explorations of Christian Thought (3)
- 1990-Winter Introduction to Philosophy (3)
 History of Philosophy II: Hobbes to Hume (3)
 Topics: Rousseau (3)
 Exploration of Christian Thought (3)
- 1989-Fall Introduction to Philosophy (3 credit hours)
 History of Philosophy I: Ancient to Medieval (3)

University of Missouri-Columbia

- 1989-Fall Introduction to Logic—two sections (3 hours each)
- 1989-Spring Introduction to Logic—two sections (3 hours each)
- 1988-Fall Introduction to Logic—two sections (3 hours each)
- 1988-Sum. Introduction to Logic—one section (3 hours)
- 1988-Spring Introduction to Logic—two sections (3 hours each)

- 1987-Fall Introduction to Logic—two sections (3 hours each)
- 1986-Spring Introduction to Ethics—two sections (3 hours each)
- 1985-Fall Introduction to Ethics—two sections (3 hours each)
- 1985-Spring Introduction to Philosophy—two sections (3 hours each)
- 1984-Fall Introduction to Philosophy—two sections (3 hours each)

College Search Committees

Central Methodist College

- I was involved in various stages of hiring for one Dean of Academics, one Vice-President and Dean of Academics and one President. I participated in the interviews, the file reviews, the discussions and the voting.
- I participated in the search for and the hiring of several faculty members. The last search involved filling a position in religion.

Organizations Sponsored

Valdosta State University

- 2009 Native American Studies Student Association Advisor

Central Methodist College

- 1997-03 Native American and Indigenous Organization
- 1997-98 Pi Kappa Theta Women's Social Sorority
- 1996-98 Omicron Delta Kappa National Service Organization
- 1995-03 Alpha Chi Nation Honors Society
- 1993-03 Alpha Lambda Delta National Freshman Honors Society
- 1990-97 Phi Sigma Tau National Philosophy Honor Society

Professional Organizations

- American Academy of Religion

- Native American and Indigenous Studies Association
- National Congress of American Indians
- Native American & Alaskan Native Professors Association
- American Philosophical Association

Community Service

Valdosta

- 2012-2013 Florida American Indian Health Advisory Council—Health Florida State Department of Minority Health--Secretary
- Valdosta Area Ministerial Association, Inter-faith National Day of Prayer Service. May 7, 2009.
- Networking Native American and Indigenous People on Issues of Traditional Education and Traditional Uses of Native American and Indigenous Medicines
- Global Diversity Coalition—Speaker Committee and Protocol Committee for Conference
- Global Diversity Regional Meetings with Indigenous and Native American Leaders
- Development of Spiritual Retreat Center, the Temple of Ancient Knowledge, near Valdosta—Building Committee and Land Development Committee
- Building and dedication of Native American Square Grounds
- 2005 Mantle Rock Native Education & Cultural Center Advisory Board
- 2005 Turtle Tracks

Duties: Website manager/distributor for the Native American educational website for children. The site is used both on and off the reservation in schools and well as by individuals.

- 2004 Indian Child Welfare (Social Welfare) Tuscan, Arizona Ramon Sanchez, caseworker
- 2004 Native American Substance Abuse and Prevention Program Tuscan, Arizona Jack Cross, caseworker

- 2004 Global Heritage Seed Project

Missouri

- 2002-03 Missouri Department of Family Services—Native American Issues

Duties: Consulted on Native American issues that involved placement of children in foster care and adoption.

- 1998-03 Fayette Elementary School Native American Education Classes

Duties: Taught first, third, fourth and fifth grades about Native American culture.

- 1999-03 Monday Night Blues Band—Manager

Duties: Organized rehearsals, organized rehearsal space, set up and ran performances, organized personnel.

- 1999-2003 Central Methodist College Little Theatre—Supporter

Duties: Financial assistance, costuming, set work.

- 2000 Fayette Girls' Basketball Camp Fayette, Missouri

Duties: Created, organized, recruited the Head Women's Basketball coach CMC and CMC women's basketball national championship team to teach, established funding, organized college facilities, organized shirts and balls for the girls to take home.

- 1994-03 Room Parent for Daily Elementary School Fayette, Missouri

Duties: Planed and hosted three parties a year for K-5.

- 1999-03 Dexter's International Tae Kwan Do Fayette, Missouri—Instructor Black Belt II

Duties: Taught courses in Women's Self-Defense, Tae Kwan Do and Yoga.

- 2000-02 Howard County Soccer League Fayette, Missouri—Board Member

Duties: Adverted in Fayette, organized teams, organized and scheduled games, found coaches, filed paperwork for insurance and collected fees.

- 1998-02 Youth Soccer Coach Ages K-1 Fayette, Missouri

Duties: Organized coached practices and coached games in an 8-week league.

- 1994-97 Fayette Pre-School Program Fayette, Missouri—Board Member

Duties: Established, organized and supported the only pre-school program in Fayette.

- 1990-97 Golden Study Women's Club Fayette, Missouri—Chair Halloween Parade

Duties: Organized, publicized and ran the Halloween parade in Fayette, Missouri. Other duties involved work on Girl's Town of Missouri and historical renovations in Fayette.