

Vita

Jennifer S. Beal

Spring 2019

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EDUCATION

Ph.D. in Exceptional Children, Educational Psychology and Special Education, Georgia State University, Atlanta, GA, May, 2012.

Major Field: Deaf Education. Research interests: Literacy and language for Deaf/Hard of Hearing students; development and use of American Sign Language; teacher educator preparation.

Gifted Education Certification, Valdosta State University, Valdosta, GA, July, 2007.

Education Specialist, Special Education, Valdosta State University, Valdosta, GA, December, 2006.

Master of Education, Deaf Education, Valdosta State University, Valdosta, GA, May, 2002.

Bachelor of Science, Special Education, Valdosta State University, Valdosta, GA, May, 2000.

PROFESSIONAL EXPERIENCE

- 2013-present **Valdosta State University: Associate Professor of Deaf Education**
Undergraduate and Graduate courses; teacher educator supervision; research; service.
- 2012-2013 **Georgia School for the Deaf: School Improvement Grant Coordinator**. Monitoring and evaluation of school improvement plan, professional development, and assessment data.
- 2010-2011 **Georgia State University: Supervisor** for classroom implementation of *Foundations for Literacy* (emergent literacy curriculum).
- 2010-2011 **Georgia State University: Supervisor** for practicum student teachers; evaluations and feedback on lesson plans and implementation.
- 2008-2010 **Georgia State University: Research Teacher**. Implementation of *Foundations for Literacy* emergent literacy curriculum for preschoolers.
- 2003-08 **Valdosta City Schools: Deaf/HH Teacher**. Instruction in resource and collaboration settings grades pre-k to 8 for students who are deaf and hard of hearing across content areas; IEP development and implementation; teacher duties.
- 2003-08 **GA PINES SKI-HI: Parent Advisor/Early Hearing Orientation Specialist**. Early intervention services to facilitate child development and communication for 6 families with children ages 0-3 with hearing losses.

PUBLICATIONS

- Beal, J. S., & Faniel, K.** (2019). Hearing L2 Sign Language Learners: How Do They Perform on ASL Phonological Fluency? *Sign Language Studies*, 19(2), 204-224.
- Beal, J. S.** (2018, August). *Raising and educating deaf children*. Action Research in the Classroom with Deaf and Hard of Hearing Students. Retrieved from: <http://www.raisingandeducatingdeafchildren.org/>, April 10, 2017.
- Beal, J. S.** (2018). Effective practices in teacher preparation programs: Action research reading projects. *Odyssey*, 34-47.
- Guardino, C., **Beal, J. S.**, Cannon, J., Page Bergeron, J., & Voss, J. (2018). *Case Studies in Deaf Education: Inquiry, Application, and Resources*. Washington, DC: Gallaudet University Press.
- Beal, J. S.**, Scheetz, N. A., Trussell, J. W., McAllister, A., & Listman, J. (2017). University American Sign Language Learners: Longitudinal Self- and Faculty Evaluation Ratings. *Journal of Interpretation*, 26(1), 1-27.
<https://digitalcommons.unf.edu/cgi/viewcontent.cgi?article=1084&context=joi>
- Beal-Alvarez, J. S.** (2017). Action research in education: Collaborative, representative, responsible research. In S. Cawthon & C. L. Garberoglio, (Eds.), *Research in deaf education: Contexts, challenges, and considerations* (pp. 251-276). New York, NY: Oxford University Press.
- Beal-Alvarez, J. S., & Figueroa, D. M.** (2016). Generation of Signs within Semantic and Phonological Categories: Data from Deaf Adults and Children who use American Sign Language. *Journal of Deaf Studies and Deaf Education*, 22(2), 219-232. doi: 10.1093/deafed/enw075
- Paine, D. G., **Beal-Alvarez, J. S., & Scheetz, N. A.** (2016). edTPA: You have to attack this like a lion hunting a gazelle on the Serengeti: Student perspectives on the implementation of a new initiative. *Issues in Teacher Education*, 25(2), 149-166.
- Beal-Alvarez, J. S.** (2016). Longitudinal receptive American Sign Language skills across a diverse deaf student body. *Journal of Deaf Studies and Deaf Education*, 21(2), 1-13. doi: 10.1093/deafed/enw002
- Beal-Alvarez, J. S., & Trussell, J.** (2015). Depicting verbs and constructed action: Necessary components in Deaf adults' storybook renditions. *Sign Language Studies*, 16(1), 5-29.
- Beal-Alvarez, J. S., & Scheetz, N. A.** (2015). Pre-service teacher and interpreter American Sign Language Abilities: Self-evaluations and evaluations of deaf students' narrative renditions. *American Annals of the Deaf*, 160(3), 316-333.
- Beal-Alvarez, J. S., & Cannon, J. E.** (2015). Captions, whiteboards, animation, and videos: Technology improves access. *Odyssey*, 16, 4-9.
- Beal-Alvarez, J. S.** (2014). Deaf students' receptive and expressive American Sign Language skills: Comparisons and relations. *Journal of Deaf Studies and Deaf Education*, 19(4), 508-529. doi: 10.1093/deafed/enu025
- Beal-Alvarez, J. S., & Cannon, J. E.** (2014). Technology intervention research with deaf and hard of hearing learners: Levels of evidence. *American Annals of the Deaf*, 158(5), 486-505.

- Beal-Alvarez, J. S., & Huston, S.** (2014). Emerging evidence for instructional practice: Repeated viewings of sign language models. *Communication Disorders Quarterly*, 35(2), 93-102. doi: 10.1177/1525740113514437
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2013). Increasing children's ASL classifier production: A multi-component intervention. *American Annals of the Deaf*, 158(3), 311-333.
- Easterbrooks, S. R., & **Beal-Alvarez, J. S.** (2013). *Literacy instruction for students who are deaf and hard of hearing*. New York, NY: Oxford University Press.
- Easterbrooks, S. R., & **Beal-Alvarez, J. S.** (2012). States' reading outcomes of students who are d/Deaf and hard of hearing. *American Annals of the Deaf*, 157(1), 27-40.
- Beal-Alvarez, J. S., Lederberg, A. R., & Easterbrooks, S. R.** (2011). Grapheme-phoneme acquisition of deaf preschoolers. *Journal of Deaf Studies and Deaf Education*, 17(1), 39-60. doi:10.1093/deafed/enr030
- Lederberg, A. R., & **Beal-Alvarez, J. S.** (2011). Expressing meaning: From communicative intent to building vocabulary. In P. E. Spencer & M. Marschark (Eds.), *Oxford handbook of deaf studies, language, and education*, 2nd edition (pp. 258-275). New York: Oxford University Press.
- Mays, N. M., **Beal-Alvarez, J.**, & Jolivet, K. (2011). Using movement-based sensory interventions to address self-stimulatory behavior in students with autism. *Teaching Exceptional Children*, 43(6), 46-53.
- Cannon, J. E., Easterbrooks, S. R., Gagne, P., & **Beal-Alvarez, J. S.** (2011). Effectiveness of a software program in improving the morphosyntax of students who are deaf/hard of hearing. *Journal of Deaf Studies and Deaf Education*, 16(4), 437-457.

IN PRESS

ACCEPTED

UNDER REVIEW

- Beal, J. S.** (under review). American Sign Language (ASL) Second Language Learners: Receptive and Expressive ASL Performance.
- Beal, J. S.** (under review). American Sign Language (ASL) development: Deaf Students' ASL skills across age and time..

IN PROGRESS

- Beal, J. S., Trussell, J. W., & Walton, D.** (in progress). Signing deaf children's longitudinal narrative renditions.
- Beal, J. S., Scott, J. S., & Spell, K.** *Goodnight Gorilla*: Effects of viewing a native signing deaf language model on deaf children's use of depiction in narrative retells.

PRESENTATIONS

- Beal, J. S.** (2019, June). *Action research for teachers across instructional settings*. Presentation at the meeting of the Institute Designed for Educating All Students (IDEAS), St. Simons Island, GA.
- Beal J. S.** (2019, February). *Connecting the Dots: Receptive and Expressive ASL Skills of Second Language Learners*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Chicago, IL.
- Beal J. S.,** Cannon, J. E., Voss, J., & Guardino, C. (2019, February). *Interdisciplinary Ideas: Infusing Inquiry-based Learning into University Deaf Education Preparation Programs via Case Studies*. Poster presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Chicago, IL.
- Beal, J. S.** (2019, 2018, 2017, 2016, 2015). *Students who are deaf/hard of hearing*. Presentation in SPEC 3000, at Valdosta State University, Valdosta, GA.
- Beal, J. S.** (2018, October). *“Show” it (don’t “tell” it) in ASL*. Presentation to the American Sign Language Living Learning Community, Valdosta State University, Valdosta, GA.
- Beal J. S.** (2018, July). *Action Research for Teachers of the Deaf across Instructional Settings*. Presentation at the Best Practice in Mainstream Education of Deaf and Hard of Hearing Students, Rochester, NY.
- Beal J. S.** (2018, February). *Closing the Gap: ASL Phonological Fluency and Hearing L2 Sign Language Learners*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Tucson, AZ.
- Cannon, J. E., Maiorana-Basas, M., Guardino, C., **Beal, J. S.**, Voss, J., & Ballard, M. B. (2018, February). *The Radical Middle: Collaborative Research that Reaches All Students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Tucson, AZ.
- Beal-Alvarez, J. S.,** & Figueroa, D. M. (2017, February). *Geographical Collaboration: Semantic and Phonological Sign Generation of Deaf U.S. and Puerto Rican Students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, San Antonio, TX.
- Figueroa, D. M., & **Beal-Alvarez, J. S.** (2017, February). *The Current Status of Deaf Education in Puerto Rico: How Can Educators Collaborate for Resolutions?* Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, San Antonio, TX.
- Beal-Alvarez, J. S.** (2016, September 30). Estrategías de lectura (Reading strategies). Deaf Congress: Changes in paradigms in deaf education. San Gabriel Colégio por los sordos, San Juan, Puerto Rico (via video-conferencing).
- Beal-Alvarez, J. S.,** & Cerecero, M. (2016, April 22). *Developing Wh- Questions with a Deaf Student: An Intervention Using Teacher Modeling, Scaffolding, and Picture Support*. Presentation at the Valdosta State University Graduate Symposium, Valdosta, GA.
- Beal-Alvarez, J. S.,** & Trussell, J. (2016, February). *Pre-service Teacher and Interpreter ASL Abilities: Longitudinal Changes in Self-Evaluations and Evaluations of Deaf Students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, New York, NY.
- Beal-Alvarez, J. S.** (2015, October). *edTPA: VSU Deaf Education Teacher Candidates*. Presentation to Kiwanis of Valdosta, GA.

- Beal-Alvarez, J. S.** (2015, July). *American Sign Language: Longitudinal receptive and expressive correlations in school-aged children and youth*. Presentation at the meeting of the International Congress on the Education of the Deaf, Athens, Greece.
- Beal-Alvarez, J. S., & Scheetz, N. A.** (2015, July). *Ready for the Classroom? Assessing Pre-service Teachers' and Interpreters' Receptive and Expressive American Sign Language Skills*. Presentation at the meeting of the International Congress on the Education of the Deaf, Athens, Greece.
- Beal-Alvarez, J. S., Bean, R., & Wolfe, K.** (2015, June). *Data-driven instruction: How do we assess students' sign language skills?* Presentation at the meeting of the Institute Designed for Educating All Students (IDEAS), St. Simons Island, GA.
- Beal-Alvarez, J. S.** (2015, February). *Pre-service interpreter and teacher American Sign Language abilities: Self-evaluations and evaluations of deaf students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, St. Louis, MO.
- Beal-Alvarez, J. S.** (2014, May). *American Sign Language: Receptive and expressive correlations*. Presentation at the meeting of American Educational Research Association, Philadelphia, PA.
- Beal-Alvarez, J. S.** (2014, February). *Capturing language: A longitudinal snapshot of deaf students' receptive ASL skills*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Washington, DC.
- Beal-Alvarez, J. S., & Huston, S.** (2013, June). *Accessible Materials Project: Sign language video creation and instruction*. Presentation at the meeting of the Institute Designed for Educating All Students conference, St. Simon's Island, GA.
- Beal-Alvarez, J. S.** (2013, June). *Increased learning time: How do we implement it?* Presentation at the meeting of the Institute Designed for Educating All Students conference, St. Simon's Island, GA.
- Beal-Alvarez, J. S.** (2013, February). *A Multi-component intervention to increase children's classifier production*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Santa Fe, NM.
- Beal-Alvarez, J. S., & Cannon, J. E.** (2013, February). *How effective are technology-based interventions for Deaf/Hard of Hearing students?* Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Santa Fe, NM.
- Beal-Alvarez, J. S.** (2012, April). *ASL: Language, literacy, linguistics*. Presentation at Georgia State University, Linguistics Course, Atlanta, GA.
- Beal-Alvarez, J. S.** (2012, April; 2011, July; 2010, July; 2009, April). *American Sign Language*. Presentation at Georgia State University, Linguistics Course, Atlanta, GA.
- Beal-Alvarez, J. S.** (2012, March). *American Sign Language classifier production: An in-house assessment*. Language & Literacy Day: Research on the Challenges of Acquiring Language & Literacy. Georgia State University, Atlanta, GA.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2012, February). *Measuring motion: Adults' and children's ASL classifier production using an animated task*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Jacksonville, FL.
- Hughes, E., Klein, D. H., Reynolds, K. E., Maiorana-Basas, M., & **Beal-Alvarez, J. S.** (2012, February). *The new face of teacher preparation in education of Deaf and hard*

- of hearing students: Collaborating to promote and adjust to changes in locus of control.* Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Jacksonville, FL.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2011, June). Invited Speaker. *Bridging decoding and comprehension through fluency.* Presentation at the Opening Doors-Unlocking Potential 2011: Literacy-Language-Learning and Students who are Deaf or Hard of Hearing conference, Charlottesville, VA.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2011, March). *A preliminary study of variation in American Sign Language and signed English of deaf adults.* Presentation at the First Annual Educational Psychology and Special Education Doctoral Student Association Research Conference, Georgia State University, Atlanta, GA.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2011, February). *A preliminary study of variation in American Sign Language and signed English of deaf adults.* Poster presented at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Fort Worth, TX.
- Beal-Alvarez, J. S.** (2011, January). *What's so cool about Visual Phonics?* Presentation at Georgia State University, Deafness and Literacy course, Atlanta, GA.
- Green, K., & **Beal-Alvarez, J. S.** (2010, November). *Beliefs, practices, and skills of pre-service early childhood educators about inclusion of students with disabilities.* Poster presented at the meeting of the Teacher Education Division of Council for Exceptional Children, St. Louis, MO.
- Beal-Alvarez, J. S.** (2010, October). *How can deaf preschoolers access phonics?* Presentation at the meeting of the Georgia Association on Young Children, Duluth, GA.
- Beal-Alvarez, J. S., & Lederberg, A. R.** (2010, July). *Building foundations for literacy during preschool: Acquisition of alphabetic knowledge and phonemic awareness using print and Visual Phonics.* Poster presented at the International Congress on the Education of the Deaf, Vancouver, British Columbia.
- Lederberg, A.R., **Beal-Alvarez, J. S.**, Miller, E. M., Bergeron, J. P., Easterbrooks, S. R., & Connor, C.M. (2010, May). *Teaching of deaf prekindergarteners alphabetic knowledge, phonological awareness, and emergent literacy skills.* Presentation at the meeting of American Educational Research Association, Denver, CO.
- Beal-Alvarez, J. S.** (2010, March). *Visualizing and Verbalizing.* Presentation at Georgia State University, Deafness and Literacy course, Atlanta, GA.
- Easterbrooks, S. R., Bergeron, J. P., & **Beal-Alvarez, J. S.** (2010, February). *Reading right out of the starting gate.* Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Lexington, KY.
- Beal-Alvarez, J. S.** (2010, January; 2009, August). *A Research Project.* Presentation in Senior Research class at South Cobb County High School, Austell, GA.
- Beal-Alvarez, J. S.** (2009, November). *Building Foundations for Literacy in Young DHH Children Using Print and Visual Phonics.* Presentation at Ph.D. Student Symposium, Georgia State University, Atlanta, GA.
- Miller, E. M., **Beal-Alvarez, J. S.**, & Cannon, J. (2009, March). *Foundations for Literacy Emergent Literacy Curriculum.* Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, New Orleans, LA.

ADDITIONAL RESEARCH EXPERIENCE

- Metacognitive strategies for learning conceptual science vocabulary.* (M. R. Lissi, PI).
Universidad Pontificia, Santiago, Chile. May 2019.
- Signed Reading Fluency Rubric.* Georgia State University. (S. Easterbrooks, PI).
Development of assessment instrument for DHH students. 2009-present.
- Foundations for Literacy Emergent Literacy Curriculum,* Georgia State University (A. Lederberg & S. Easterbrooks, PIs). Research Teacher and grant team member for development and implementation of preschool literacy curriculum for Deaf and Hard of hearing students. 2008-2012.

COLLEGE TEACHING EXPERIENCE

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|------------|--|
| 2016-2019 | Orientation to Deafness (DEAF 3100). Valdosta State University, Professor (asynchronous online distance learners). |
| 2016-2019 | Learning, Cognition, and Social Development of Deaf Children (DEAF 3120). Valdosta State University, Professor (synchronous face to face and online distance learners). |
| 2014-2019 | American Sign Language I (ASLS 2110), Valdosta State University, Professor (synchronous face to face and online distance learners). |
| 2013-2019 | Legal and Ethical Issues for Special Educators (DEAF 3040), Valdosta State University, Instructor (face to face). |
| 2013-2019 | Professional Capstone Course (DEAF 6110), Valdosta State University, Professor (asynchronous online distance learners). |
| 2013-2019 | Integrated Instruction: Individualized Education Program (DEAF 6010), Valdosta State University, Professor (asynchronous online distance learners). |
| 2013-2019 | Student Teaching: Deaf and Hard of Hearing (DEAF 5010/5020), Valdosta State University, Professor (online and in-person supervision). |
| 2013-2019 | Methods to Teach Reading and Writing to Deaf Students (DEAF 5310). Valdosta State University, Professor (asynchronous online distance learners). |
| 2012, 2011 | Reading and Writing Instruction for Deaf/Hard of Hearing (EXC 7390), Georgia State University, Instructor (face to face). |
| 2011 | Psychosocial Characteristics of Deafness (EXC 7350), Georgia State University, Instructor (face to face). |
| 2008-2010 | Curriculum Development and Instructional Methods for Deaf Children and Youth (SPEC 5380), Valdosta State University, Instructor (asynchronous online distance learners). |
| 2009 | Language Development in Students who are Deaf/Hard of Hearing (EXC 7360), Georgia State University, Co-Instructor (face to face). |

FUNDING

- Center for Faculty Scholarship, Valdosta State University, February, 2019, travel to present at the Association of College Educators Deaf/Hard of Hearing, Chicago, IL. \$2,000.
- Graduate Faculty Scholarship Fund, Valdosta State University, October, 2018. Travel to collect sign language data at state school for the deaf. \$743.
- Center for Faculty Scholarship, Valdosta State University, January, 2018, travel to present at the Association of College Educators Deaf/Hard of Hearing, Tucson, AZ. \$1,800.
- Graduate Faculty Scholarship Fund, Valdosta State University, October, 2017. Travel to collect sign language data at state school for the deaf. \$700.
- Center for Faculty Scholarship, Valdosta State University, January, 2017, travel to present at the Association of College Educators Deaf/Hard of Hearing, San Antonio, TX. \$1,000.
- Graduate Faculty Scholarship Fund, Valdosta State University, October, 2016. Travel to collect sign language data at state school for the deaf. \$629.
- Project Innovation Grant, Valdosta State University, January, 2016. *Paying it Forward: Enhancing ASL Skills in Pre-service Teachers of the Deaf, ASL/English Interpreters, and Community Stakeholders*. \$29,400.
- Faculty Research and Scholarship Committee Seed Grant, Valdosta State University, April, 2015. *How do deaf children tell stories in sign language?* Funding to travel to Puerto Rico to collect sign language data. \$5,000.
- Center for Faculty Scholarship, Valdosta State University, July, 2015, travel to present at the International Congress on Deaf Education, Athens, Greece. \$2,000.
- Faculty Internationalization Fund, Valdosta State University, July, 2015, travel to present at the International Congress on Deaf Education, Athens, Greece. \$500.
- Graduate Faculty Scholarship Fund, Valdosta State University, October, 2015. Travel to collect sign language data at state school for the deaf. \$628.
- Center for Faculty Scholarship, Valdosta State University, January, 2014, travel to present at the American Educational Research Association, Philadelphia, PA. \$2,000.
- Faculty Research and Scholarship Committee Seed Grant, Valdosta State University, November, 2013. *Sign Language Development across Students who are Deaf/Hard of Hearing*. Funding to pay graduate assistances to code sign language data. \$7,500.

HONORS AND AWARDS

- Valdosta State University Excellence in the Scholarship of Teaching and Learning Award* nominee, February, 2017.
- The Outstanding Graduate Student Award*. Deaf and Hard of Hearing Special Interest Group, American Educational Research Association, 2010.
- Literacy and Language Fellow*, Georgia State University, 2008-2012.

SERVICE

2019. Reviewer, *Education Sciences*.
2019. Reviewer, *Journal of Deaf Studies and Deaf Education*.

- 2018, Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2019 Conference.
- 2018, February-present. Member, Editorial Board, *American Annals of the Deaf*.
- 2017, Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2018 Conference.
- 2014, September-present. College of Education and Human Services Technology Committee, Valdosta State University.
- 2014-2018, August. Dissertation committee member, Doug Beatty, The Chicago School of Professional Psychology, *Using SAMFEDS to teach children who are deaf or hard-of-hearing to match visemes and vowel patterns to English Phonemes fluently*.
- 2016-present. Dissertation committee member, Elisa Lailer, Valdosta State University, *Itinerant and General Education Teachers' Collaboration*.
- 2016, August-present. Faculty Senate, Valdosta State University.
2018. Reviewer, *Journal of Deaf Studies and Deaf Education*.
2018. Reviewer, *American Annals of the Deaf*.
- 2015, August-May 2017. Graduate Executive Committee, Valdosta State University.
- 2017, March 29. American Sign Language Assessments at local elementary school.
- 2017, March 11-18. Study Abroad in Puerto Rico with four interpreting/deaf education students.
2017. Reviewer, *American Annals of the Deaf*.
2017. Reviewer, *Sign Language Studies*.
2017. Reviewer, *International Journal of Language and Communication Disorders*.
2016. Reviewer, *Journal of Deaf Studies and Deaf Education*.
2016. Reviewer, *American Annals of the Deaf*.
2015. Reviewer, *Journal of Deaf Studies and Deaf Education*.
2015. Reviewer, *American Educational Research Association Research on the Education of Deaf Persons SIG* conference proposals, 2016 Conference.
2015. Reviewer, *American Annals of the Deaf*.
2014. Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2015 Conference.
2014. Reviewer, *Ampersand: An International Journal of General and Applied Linguistics*
2014. Reviewer, *Journal of Deaf Studies and Deaf Education*.
2014. Conference Proposal Reviewer, *American Educational Research Association Research on the Education of Deaf Persons SIG* conference proposals, 2015 Conference.
2014. Reviewer, *American Annals of the Deaf*.
2013. Reviewer, *American Annals of the Deaf*.
2012. Guest Reviewer, *Language, Speech, and Hearing Services in Schools*.
2011. Guest Reviewer, *Communication Disorders Quarterly*.
2010. Guest Reviewer, *American Annals of the Deaf*.
2010. Guest Reviewer, *Volta Review*.
2010. Guest Reviewer, *Journal of Deaf Studies and Deaf Education*.
2010. Guest Reviewer, *Beyond Behavior*.
2008. Guest Reviewer, *Communication Disorders Quarterly*.

2016. *Diversity in Deaf Education Assessment Conference*. Woodcock Institute and Texas Women's University. Denton, TX. October 6-9.
- 2016, April. American Sign Language Proficiency Interview proctor, Valdosta State University. 8 hours.
- 2015, 2016. Survival Signing Skills: Continuing Education course, Valdosta State University. 10 hours each semester.
- 2015, July-2017 December. Book Review Editor, *Journal of Deaf Studies and Deaf Education*.
- 2015-2017. Awards Committee Chair, Association for College Educators-Deaf and Hard of Hearing (ACEDHH).
- 2017-present. Awards Committee, Association for College Educators-Deaf and Hard of Hearing (ACEDHH).
2014. American Sign Language class, Boys' and Girls' Club of America, Valdosta, GA. January 13-15, 2014. Certified Teacher Keys Effectiveness System (TKES) Evaluator, Valdosta State University.
- 2013-present. edTPA Facilitator, Department of Middle Grades, Reading, Secondary, and Deaf Education, Valdosta State University.
- June 24-28, 2013. Institute for Education Sciences (IES) Summer Training Institute in Single-Case Research Design, University of Wisconsin, Madison, WI.
2013. GACE Bias Committee, Atlanta, GA.
- November 7-9, 2012. American Sign Language (ASL) Round Table, Olathe, KS.
- October, 2012. Georgia Assessment of Performance School Standards (GAPSS), Atlanta Area School for the Deaf, Atlanta, GA.
- August 2011-present. Georgia Pathway to Language and Literacy.
- 2011-2012. Chair, Ph.D. Special Interest Group, Association of College Educators-Deaf and Hard of Hearing (ACEDHH).
- 2009-2012. Mentor, Georgia State University Educational Psychology and Special Education Doctoral Student Association.
- January, 2010. Student Representative, *Higher Education Consortium for Special Education* (HECSE) conference, Washington, D.C.

Professional Affiliations

- 2014-present. National Association of the Deaf.
- 2008-2010, 2013-present. Valdosta State University Graduate Faculty.
- 2009-present. Association for College Educators-Deaf and Hard of Hearing (ACEDHH).
- 2009-present. College Educators of the Deaf (CED).
- 2010-2015 American Educational Research Association (AERA).