

Vita

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EDUCATION

- 2012 Ph.D. in Exceptional Children (Deaf Education)**, Georgia State University.
2007 Gifted Education Certification, Valdosta State University.
2006 Education Specialist, Special Education, Valdosta State University.
2002 Master of Education, Deaf Education, Valdosta State University.
2000 Bachelor of Science, Special Education, Valdosta State University.

PROFESSIONAL EXPERIENCE

- 2013-present **Valdosta State University: Professor of Deaf Education**
 Undergraduate and Graduate courses; teacher candidate supervision;
 research; service. Experiential Learning Ambassador.
- 2012-2013 **Georgia School for the Deaf: School Improvement Grant
 Coordinator**. Monitoring and evaluation of school improvement plan,
 professional development, and assessment data.
- 2008-2012 **Georgia State University: Supervisor** for classroom implementation of
Foundations for Literacy (emergent literacy curriculum).
- 2003-2008 **Valdosta City Schools: Teacher of the Deaf/HH**. Instruction in resource
 and collaboration settings grades pre-k to 9 for students who are deaf and
 hard of hearing across content areas; IEP development and
 implementation; teacher duties.
- 2003-2008 **GA Parent-Infant Network for Educational Services: Parent
 Advisor/Early Hearing Orientation Specialist**. Early intervention
 services to facilitate child development and communication for 6 families
 with children ages 0-3 with hearing losses.

PUBLICATIONS

- Beal, J. S., & Bowman, S.** (2025). How do university American Sign Language learners retrieve and produce signs? *Sign Language Studies*, 25(4), 632-669. doi: [10.1353/sls.2025.a970565](https://doi.org/10.1353/sls.2025.a970565) [5-year impact factor: 1.0]
- Beal, J. S., & Aurora, S.** (2025). Teaching students who are deaf/hard of hearing using evidence-based instructional strategies for student success. In J. P. Bakken (Ed.), *Handbook for Education Students with Disabilities: Implications and strategies*. (pp. X-X). Springer. <https://link.springer.com/referencework/10.1007/978-3-031-57286-9>
- Beal, J. S.** (2025). Research in practice: Pre-service teacher of the deaf action research with DHH K-12 learners and self-graphing. *American Annals of the Deaf*, 169(5), 473-495. <https://doi.org/10.1353/aad.2025.a957987> [5-year impact factor 1.1]

- Wright, A., & Beal, J. S. (2024). Linguistic transfer: Application in an American Sign Language cohort. *Omnino*, 14, 120-129.
https://issuu.com/vsuenglish/docs/volume_14
- Beal, J. S., Dostal, H., & Easterbrooks, S. R. (2024). *Literacy instruction for students who are deaf and hard of hearing*, 2nd edition. Oxford University Press.
- Beal, J. S., & Bowman, S. (2022). ASL phonological fluency: How do deaf signers retrieve and produce signs? *Journal of Deaf Studies and Deaf Education*, 28(2), 178-188. <https://doi.org/10.1093/deafed/enac042> [5-year impact factor: 2.0]
- Beal, J. S., Trussell, J. W., & Walton, D. (2022). Four American Sign Language learner groups: Are they really different? *Journal of Deaf Studies and Deaf Education*, 37(3), 283-296. <https://doi.org/10.1093/deafed/enac004> [5-year impact factor: 2.0]
- Beal, J. S. (2022). University American Sign Language learners: Self-awareness and error analysis within a narrative context. *Sign Language Studies*, 22(2), 193-230. doi: [10.1353/sls.2021.0018](https://doi.org/10.1353/sls.2021.0018) [5-year impact factor: 1.0]
- Beal, J. S., Scott, J., & Butts, T. (2022). *Goodnight Gorilla*: How do second language learners' American Sign Language narratives change after viewing an ASL model? *Journal of Interpretation*, 30(1), article 4.
<https://digitalcommons.unf.edu/joi/vol30/iss1/4>. [5-year impact factor: 1.8]
- Beal, J. S., Trussell, J. W., & Walton, D. (2021). Incoming deaf college students' sign language skills: Self-awareness and intervention. *Journal of Language, Identity, and Education*, 22(5), 415-428. doi: 10.1080/15348458.2021.1878360
- Beal, J. S., & Small, C. D. (2020). Addressing personal and cultural connections within evidence-based reading instruction. *Odyssey*, 34-39.
- Beal, J. S., Scott, J. A., & Spell, K. (2020). *Goodnight Gorilla*: Deaf student ASL narrative renditions after viewing a model. *Journal of Deaf Studies and Deaf Education*, 26(1), 85-98. <https://doi.org/10.1093/deafed/enaa022> [5-year impact factor: 2.0]
- Beal, J. S. (2020, June). American Sign Language Assessments for deaf children. *Raising and educating deaf children*. Retrieved from:
<http://www.raisingandeducatingdeafchildren.org/2020/06/25/american-sign-language-assessments-for-deaf-children/>
- Beal, J. S. (2020). American Sign Language (ASL) development: Deaf students' ASL skills across age and time and implications for instruction. *Deafness & Education International*, 23(4), 335-352. doi: 10.1080/14643154.2020.1737764 [5-year impact factor: 1.5]
- Beal, J. (2020). University American Sign Language (ASL) second language learners: Receptive and expressive ASL performance. *Journal of Interpretation*, 28(1), 1-27. <https://digitalcommons.unf.edu/joi/vol28/iss1/1> [5-year impact factor: 1.8]
- Beal, J. S., & Faniel, K. (2018). Hearing L2 sign language learners: How do they perform on ASL phonological fluency? *Sign Language Studies*, 19(2), 204-224. doi: 10.1353/sls.2018.0032 [5-year impact factor: 1.0]
- Beal, J. S. (2018, August). Action research in the classroom with deaf and hard of hearing students. *Raising and educating deaf children*. Retrieved from:
<http://www.raisingandeducatingdeafchildren.org/2018/10/02/action-research-in-the-classroom-with-deaf-and-hard-of-hearing-students/>

- Beal, J. S.** (2018). Effective practices in teacher preparation programs: Action research reading projects. *Odyssey*, 34-47.
- Guardino, C., **Beal, J. S.**, Cannon, J., Page Bergeron, J., & Voss, J. (2018). *Case Studies in Deaf Education: Inquiry, Application, and Resources*. Gallaudet University Press.
- Beal, J. S.**, Scheetz, N. A., Trussell, J. W., McAllister, A., & Listman, J. (2018). University American Sign Language learners: Longitudinal self- and faculty evaluation ratings. *Journal of Interpretation*, 26(1), 1-27.
<https://digitalcommons.unf.edu/cgi/viewcontent.cgi?article=1084&context=joi> [5-year impact factor: 1.8]
- Beal-Alvarez, J. S.** (2017). Action research in education: Collaborative, representative, responsible research. In S. Cawthon & C. L. Garberoglio, (Eds.), *Research in deaf education: Contexts, challenges, and considerations* (pp. 251-276). New York, NY: Oxford University Press.
- Beal-Alvarez, J. S.**, & Figueroa, D. M. (2016). Generation of signs within semantic and phonological categories: Data from deaf adults and children who use American Sign Language. *Journal of Deaf Studies and Deaf Education*, 22(2), 219-232. doi: 10.1093/deafed/enw075 [5-year impact factor: 2.0]
- Paine, D. G., **Beal-Alvarez, J. S.**, & Scheetz, N. A. (2016). edTPA: You have to attack this like a lion hunting a gazelle on the Serengeti: Student perspectives on the implementation of a new initiative. *Issues in Teacher Education*, 25(2), 149-166.
- Beal-Alvarez, J. S.** (2016). Longitudinal receptive American Sign Language skills across a diverse deaf student body. *Journal of Deaf Studies and Deaf Education*, 21(2), 1-13. doi: 10.1093/deafed/enw002 [5-year impact factor: 2.0]
- Beal-Alvarez, J. S.**, & Trussell, J. (2015). Depicting verbs and constructed action: Necessary components in Deaf adults' storybook renditions. *Sign Language Studies*, 16(1), 5-29. <https://www.jstor.org/stable/26191928> [5-year impact factor: 1.0]
- Beal-Alvarez, J. S.**, & Scheetz, N. A. (2015). Pre-service teacher and interpreter American Sign Language Abilities: Self-evaluations and evaluations of deaf students' narrative renditions. *American Annals of the Deaf*, 160(3), 316-333. doi: 10.1353/aad.2015.0027 [5-year impact factor 1.1]
- Beal-Alvarez, J. S.**, & Cannon, J. E. (2015). Captions, whiteboards, animation, and videos: Technology improves access. *Odyssey*, 16, 4-9.
- Beal-Alvarez, J. S.** (2014). Deaf students' receptive and expressive American Sign Language skills: Comparisons and relations. *Journal of Deaf Studies and Deaf Education*, 19(4), 508-529. doi: 10.1093/deafed/enu025 [5-year impact factor: 2.0]
- Beal-Alvarez, J. S.**, & Cannon, J. E. (2014). Technology intervention research with deaf and hard of hearing learners: Levels of evidence. *American Annals of the Deaf*, 158(5), 486-505. [5-year impact factor 1.1]
- Beal-Alvarez, J. S.**, & Huston, S. (2014). Emerging evidence for instructional practice: Repeated viewings of sign language models. *Communication Disorders Quarterly*, 35(2), 93-102. doi: 10.1177/1525740113514437
- Beal-Alvarez, J. S.**, & Easterbrooks, S. R. (2013). Increasing children's ASL classifier production: A multi-component intervention. *American Annals of the Deaf*, 158(3), 311-333. doi: 10.1353/aad.2013.0028
- Easterbrooks, S. R., & **Beal-Alvarez, J. S.** (2013). *Literacy instruction for students who are deaf and hard of hearing*. New York, NY: Oxford University Press.

- Easterbrooks, S. R., & **Beal-Alvarez, J. S.** (2012). States' reading outcomes of students who are d/Deaf and hard of hearing. *American Annals of the Deaf*, 157(1), 27-40. <https://www.jstor.org/stable/26235186> [5-year impact factor 1.1]
- Beal-Alvarez, J. S.**, Lederberg, A. R., & Easterbrooks, S. R. (2011). Grapheme-phoneme acquisition of deaf preschoolers. *Journal of Deaf Studies and Deaf Education*, 17(1), 39-60. doi:10.1093/deafed/enr030 [5-year impact factor: 2.0]
- Lederberg, A. R., & **Beal-Alvarez, J. S.** (2011). Expressing meaning: From communicative intent to building vocabulary. In P. E. Spencer & M. Marschark (Eds.), *Oxford handbook of deaf studies, language, and education*, 2nd edition (pp. 258-275). New York: Oxford University Press.
- Mays, N. M., **Beal-Alvarez, J.**, & Jolivet, K. (2011). Using movement-based sensory interventions to address self-stimulatory behavior in students with autism. *Teaching Exceptional Children*, 43(6), 46-53.
- Cannon, J. E., Easterbrooks, S. R., Gagne, P., & **Beal-Alvarez, J. S.** (2011). Effectiveness of a software program in improving the morphosyntax of students who are deaf/hard of hearing. *Journal of Deaf Studies and Deaf Education*, 16(4), 437-457. [5-year impact factor: 2.0]

IN PRESS

- Beal, J. S.**, & Price, A. (in press). Measuring the transformation: Implementing and assessing Experiential Learning outcomes in university instruction. *Journal of Experiential Education*.

ACCEPTED

UNDER REVIEW

- Beal, J. S.**, Bencak, J., & Clark, M. D. (under review). Deaf education is different: A Deaf-centric framework. *Deafness & Education International*. [5-year impact factor: 1.5]
- Beal, J. S.**, & Budidharma, C. (under review). An effective instructional approach for early American Sign Language instruction: Learner and instructor narrative rating agreement and related factors. *Sign Language Studies*. [5-year impact factor: 1.8]
- Beal, J. S.**, & Rousseau, S. N. (under review). *Never Say Never: A collection of limb different memoirs-overcoming challenges and clinical applications*.

IN PROGRESS

- Beal, J. S.**, & Budidharma, C. (in progress). *Second language learners' longitudinal narratives in American Sign Language (ASL)*.
- Beal, J. S.** (in progress). *Strategies across time: Shared viewing and retrospective interviews of American Sign Language narratives with second language learners*.
- Beal, J. S.** (in progress). *How do signing deaf children's narrative renditions change across time?*

PRESENTATIONS

- Beal, J. S., & Price, A.** (submitted, February 19, 2026). *Shaping the future: Implementing and assessing Experiential Learning outcomes in university instruction*. Presentation at the Georgia Association of Teacher Educators (GATE), St. Simons, GA.
- Beal, J. S., & Budidharma, C.** (accepted, February 1, 2026). *An effective instructional approach for early ASL instruction: Self and instructor narrative rating agreement and related factors*. Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Denver, CO.
- Beal, J. S.** (2025, November 7). *Data-based Reading Instruction with Evidence-based Strategies*. Presentation at the Florida Educators Deaf/Hard of Hearing (FEDHH) conference, Gainesville, FL.
- Beal, J. S.** (2025, September 14). *New beginnings: Evidence-based strategies for young DHH learners*. Presentation at the REAL South x Language First Conference, Clarkston, GA.
- Beal, J. S.** (2025, July 10). *More than words between research and practice: Evidence-based instructional strategies*. Presentation at the International Congress on Deaf Education (ICED), Rome, Italy.
- Beal, J. S.** (2025, February 1). *Empowering Deaf/hard of hearing learners through self-graphing their performance data*. Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Washington, DC.
- Beal, J. S., Bencak, J., & Clark, M. D.** (2025, Feb. 1). *Nurturing anti-audist classrooms: A Deaf-centric approach to education*. Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Washington, DC.
- Beal, J. S.** (2024, November 8). *Evidence-based instructional strategies are the real stars in Deaf Education*. Presentation at the Florida Educators Deaf/Hard of Hearing (FEDHH) conference, Gainesville, FL.
- Beal, J. S.** (2024, August 13). *My Fulbright Specialist Experience*. Presentation to COEHS faculty at convocation.
- Beal, J. S.** (2024, May 28, 6-8pm via Zoom). *Assessments and Evidence-Based Instructional Strategies for DHH Learners-Pah!* Language First, American Speech and Hearing Association.
- Beal, J. S.** (2024, May 16). *Evidence-based Instructional Strategies for Deaf/Hard of Hearing learners*. Deafness, Cognition, and Language (DCAL), University College London, London, England.
- Beal, J. S.** (2024, May 9). *Valdosta State University: Deaf Education Program Overview*. Deafness, Cognition, and Language (DCAL), University College London, London, England.
- Beal, J. S.** (2024, May 2). *Sign Language Assessment for Deaf Learners and Hearing Second Language Learners*. University of Cologne, Cologne, Germany.
- Beal, J. S.** (2024, April 31). *Evidence-based Instructional Strategies for Deaf/Hard of Hearing Learners*. University of Cologne, Cologne, Germany.
- Beal, J. S.** (2024, April 30). *Deaf Education in the U.S. and Evidence-based Practices*. University of Cologne, Cologne, Germany.

- Beal, J. S.** (2024, April 19). *Captioned YouTube Video Introductions for Online Courses*. Presentation at Kaizen Day, College of Education and Human Services, Valdosta State University.
- Beal, J. S.** (2024, February). *How can we use evidence-based practices to elevate and engage DHH learners?* Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Las Vegas, NV.
- Beal, J. S.** (2023, November 10). *ASL Assessment and Instruction: Pah!* Presentation at the Florida Educators Deaf/Hard of Hearing (FEDHH) conference, Gainesville, FL.
- Beal, J. S.** (2023, October 12). *Policies and Practices for Embedding Evidence-based Instructional Strategies into University and P-12 Instruction*. Presentation at Georgia Association of Teacher Educators, Jekyll Island, GA.
- Beal, J. S.** (2023, August 7). *Experiential Learning (EL): Designing EL Activities within VSU courses*. Presentation at BlazerCon, Valdosta State University.
- Beal, J. S.** (2023, February 17). *Experiential learning: Closing Kolb's Cycle with abstract conceptualization and active experimentation*. Presentation at the College of Education and Human Services, Valdosta State University.
- Beal, J. S.** (2023, February 16). *ASL phonological manipulation: Vocabulary depth*. Presentation in ASLS 3140, Linguistics of American Sign Language, Valdosta State University.
- Beal, J. S.** (2023, February). *Innovative instruction: Teaching ASL signs through semantic and phonological connections*. Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, San Antonio, TX.
- Beal, J. S.** (2022, Nov. 11). *Experiential Learning activities in education courses: How?* Presentation at Kaizen Day, College of Education and Human Services, Valdosta State University.
- Beal, J. S.** (2022, Sep. 21). *Preparing Experiential Learning Activities in Education Courses*. Presentation at the College of Education and Human Services, Valdosta State University. <https://www.youtube.com/watch?v=RWR1HghVch8>
- Beal, J. S.** (2022, February). *Connect, collaborate, commit: ASL self-awareness and intervention at the postsecondary level for deaf learners*. Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Omaha, NE.
- Beal, J. S.** (2021, October). *Implementing intervention research for teachers and pre-service teachers within university pedagogy courses*. Presentation at the Georgia Association of Teacher Educators (GATE), Jekyll Island, GA.
- Beal, J. S.** (2020). *Showing stories through depiction in ASL*. Presentation to the American Sign Language Living Learning Community, Valdosta State University, Valdosta, GA.
- Beal, J. S.** (2020, July). *Connecting research and practice: American Sign Language results for university candidates and implications for university preparation programs*. Presentation at the meeting of the International Congress on the Education of the Deaf, Brisbane, Australia. (Conference cancelled).
- Beal, J. S.** (2020, April). *ASL assessments and comparison data for elementary-aged deaf children*. Peer-reviewed and accepted presentation at the National ASL and English Bilingual Consortium for Early Childhood Education conference,

- Jacksonville, FL. <https://sites.google.com/fsdbk12.org/naslece-summit-xi/summit-xi/agenda-tenative>. (Conference cancelled).
- Beal, J. S.,** Scott, J. A., & Spell, K. C. (2020, February). *Focus: Acuity in understanding how children benefit from an ASL model in narrative renditions*. Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Atlanta, GA.
- Beal, J. S.** (2019, November). *Language Assessment, Sign Language Standards, and Evidence-based Instructional Strategies: Completing the Puzzle*. Presentation at the international meeting of Teaching Deaf Learners (TDL), Haarlem, The Netherlands.
- Beal, J. S.** (2019, June). *Action research for teachers across instructional settings*. Presentation at the meeting of the Institute Designed for Educating All Students (IDEAS), St. Simons Island, GA.
- Beal J. S.** (2019, February). *Connecting the Dots: Receptive and Expressive ASL Skills of Second Language Learners*. Presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Chicago, IL.
- Beal J. S.,** Cannon, J. E., Voss, J., & Guardino, C. (2019, February). *Interdisciplinary Ideas: Infusing Inquiry-based Learning into University Deaf Education Preparation Programs via Case Studies*. Poster presentation at the international meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Chicago, IL.
- Beal, J. S.** (2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015). *Students who are deaf/hard of hearing*. Presentation in SPEC 3000, at Valdosta State University, Valdosta, GA.
- Beal, J. S.** (2018, October). “*Show*” it (don’t “*tell*” it) in ASL. Presentation to the American Sign Language Living Learning Community, Valdosta State University, Valdosta, GA.
- Beal J. S.** (2018, July). *Action Research for Teachers of the Deaf across Instructional Settings*. Presentation at the Best Practice in Mainstream Education of Deaf and Hard of Hearing Students, Rochester, NY.
- Beal J. S.** (2018, February). *Closing the Gap: ASL Phonological Fluency and Hearing L2 Sign Language Learners*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Tucson, AZ.
- Cannon, J. E., Maiorana-Basas, M., Guardino, C., **Beal, J. S.,** Voss, J., & Ballard, M. B. (2018, February). *The Radical Middle: Collaborative Research that Reaches All Students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Tucson, AZ.
- Beal-Alvarez, J. S.,** & Figueroa, D. M. (2017, February). *Geographical Collaboration: Semantic and Phonological Sign Generation of Deaf U.S. and Puerto Rican Students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, San Antonio, TX.
- Figueroa, D. M., & **Beal-Alvarez, J. S.** (2017, February). *The Current Status of Deaf Education in Puerto Rico: How Can Educators Collaborate for Resolutions?* Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, San Antonio, TX.

- Beal-Alvarez, J. S.** (2016, September 30). Estrategías de lectura (Reading strategies). Deaf Congress: Changes in paradigms in deaf education. San Gabriel Colégio por los sordos, San Juan, Puerto Rico (via video-conferencing).
- Beal-Alvarez, J. S., & Cerecero, M.** (2016, April 22). *Developing Wh- Questions with a Deaf Student: An Intervention Using Teacher Modeling, Scaffolding, and Picture Support*. Presentation at the Valdosta State University Graduate Symposium, Valdosta, GA.
- Beal-Alvarez, J. S., & Trussell, J.** (2016, February). *Pre-service Teacher and Interpreter ASL Abilities: Longitudinal Changes in Self-Evaluations and Evaluations of Deaf Students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, New York, NY.
- Beal-Alvarez, J. S.** (2015, October). *edTPA: VSU Deaf Education Teacher Candidates*. Presentation to Kiwanis of Valdosta, GA.
- Beal-Alvarez, J. S.** (2015, July). *American Sign Language: Longitudinal receptive and expressive correlations in school-aged children and youth*. Presentation at the meeting of the International Congress on the Education of the Deaf, Athens, Greece.
- Beal-Alvarez, J. S., & Scheetz, N. A.** (2015, July). *Ready for the Classroom? Assessing Pre-service Teachers' and Interpreters' Receptive and Expressive American Sign Language Skills*. Presentation at the meeting of the International Congress on the Education of the Deaf, Athens, Greece.
- Beal-Alvarez, J. S., Bean, R., & Wolfe, K.** (2015, June). *Data-driven instruction: How do we assess students' sign language skills?* Presentation at the meeting of the Institute Designed for Educating All Students (IDEAS), St. Simons Island, GA.
- Beal-Alvarez, J. S.** (2015, February). *Pre-service interpreter and teacher American Sign Language abilities: Self-evaluations and evaluations of deaf students*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, St. Louis, MO.
- Beal-Alvarez, J. S.** (2014, May). *American Sign Language: Receptive and expressive correlations*. Presentation at the meeting of American Educational Research Association, Philadelphia, PA.
- Beal-Alvarez, J. S.** (2014, February). *Capturing language: A longitudinal snapshot of deaf students' receptive ASL skills*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Washington, DC.
- Beal-Alvarez, J. S., & Huston, S.** (2013, June). *Accessible Materials Project: Sign language video creation and instruction*. Presentation at the meeting of the Institute Designed for Educating All Students conference, St. Simon's Island, GA.
- Beal-Alvarez, J. S.** (2013, June). *Increased learning time: How do we implement it?* Presentation at the meeting of the Institute Designed for Educating All Students conference, St. Simon's Island, GA.
- Beal-Alvarez, J. S.** (2013, February). *A Multi-component intervention to increase children's classifier production*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Santa Fe, NM.
- Beal-Alvarez, J. S., & Cannon, J. E.** (2013, February). *How effective are technology-based interventions for Deaf/Hard of Hearing students?* Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Santa Fe, NM.

- Beal-Alvarez, J. S.** (2012, April). *ASL: Language, literacy, linguistics*. Presentation at Georgia State University, Linguistics Course, Atlanta, GA.
- Beal-Alvarez, J. S.** (2012, April; 2011, July; 2010, July; 2009, April). *American Sign Language*. Presentation at Georgia State University, Linguistics Course, Atlanta, GA.
- Beal-Alvarez, J. S.** (2012, March). *American Sign Language classifier production: An in-house assessment*. Language & Literacy Day: Research on the Challenges of Acquiring Language & Literacy. Georgia State University, Atlanta, GA.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2012, February). *Measuring motion: Adults' and children's ASL classifier production using an animated task*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Jacksonville, FL.
- Hughes, E., Klein, D. H., Reynolds, K. E., Maiorana-Basas, M., & **Beal-Alvarez, J. S.** (2012, February). *The new face of teacher preparation in education of Deaf and hard of hearing students: Collaborating to promote and adjust to changes in locus of control*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Jacksonville, FL.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2011, June). Invited Speaker. *Bridging decoding and comprehension through fluency*. Presentation at the Opening Doors-Unlocking Potential 2011: Literacy-Language-Learning and Students who are Deaf or Hard of Hearing conference, Charlottesville, VA.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2011, March). *A preliminary study of variation in American Sign Language and signed English of deaf adults*. Presentation at the First Annual Educational Psychology and Special Education Doctoral Student Association Research Conference, Georgia State University, Atlanta, GA.
- Beal-Alvarez, J. S., & Easterbrooks, S. R.** (2011, February). *A preliminary study of variation in American Sign Language and signed English of deaf adults*. Poster presented at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Fort Worth, TX.
- Beal-Alvarez, J. S.** (2011, January). *What's so cool about Visual Phonics?* Presentation at Georgia State University, Deafness and Literacy course, Atlanta, GA.
- Green, K., & **Beal-Alvarez, J. S.** (2010, November). *Beliefs, practices, and skills of pre-service early childhood educators about inclusion of students with disabilities*. Poster presented at the meeting of the Teacher Education Division of Council for Exceptional Children, St. Louis, MO.
- Beal-Alvarez, J. S.** (2010, October). *How can deaf preschoolers access phonics?* Presentation at the meeting of the Georgia Association on Young Children, Duluth, GA.
- Beal-Alvarez, J. S., & Lederberg, A. R.** (2010, July). *Building foundations for literacy during preschool: Acquisition of alphabetic knowledge and phonemic awareness using print and Visual Phonics*. Poster presented at the International Congress on the Education of the Deaf, Vancouver, British Columbia.
- Lederberg, A.R., **Beal-Alvarez, J. S.**, Miller, E. M., Bergeron, J. P., Easterbrooks, S. R., & Connor, C.M. (2010, May). *Teaching of deaf prekindergarteners alphabetic knowledge, phonological awareness, and emergent literacy skills*. Presentation at the meeting of American Educational Research Association, Denver, CO.

- Beal-Alvarez, J. S.** (2010, March). *Visualizing and Verbalizing*. Presentation at Georgia State University, Deafness and Literacy course, Atlanta, GA.
- Easterbrooks, S. R., Bergeron, J. P., & **Beal-Alvarez, J. S.** (2010, February). *Reading right out of the starting gate*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, Lexington, KY.
- Beal-Alvarez, J. S.** (2010, January; 2009, August). *A Research Project*. Presentation in Senior Research class at South Cobb County High School, Austell, GA.
- Beal-Alvarez, J. S.** (2009, November). *Building Foundations for Literacy in Young DHH Children Using Print and Visual Phonics*. Presentation at Ph.D. Student Symposium, Georgia State University, Atlanta, GA.
- Miller, E. M., **Beal-Alvarez, J. S.**, & Cannon, J. (2009, March). *Foundations for Literacy Emergent Literacy Curriculum*. Presentation at the meeting of the Association of College Educators-Deaf and Hard of Hearing Conference, New Orleans, LA.

ADDITIONAL RESEARCH EXPERIENCE

- 2024-present, Senior Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2024-present. Reviewer, *Forum for Linguistic Studies*.
- 2008-present. Reviewer, *American Annals of the Deaf*.
- Metacognitive strategies for learning conceptual science vocabulary by deaf college students*. (M. R. Lissi, PI). Universidad Pontificia, Santiago, Chile. May 2019.
- Signed Reading Fluency Rubric*. Georgia State University. (S. Easterbrooks, PI).
Development of assessment instrument for DHH students. 2009-present.
- Foundations for Literacy Emergent Literacy Curriculum*, Georgia State University (A. Lederberg & S. Easterbrooks, PIs). Research Teacher and grant team member for development and implementation of preschool literacy curriculum for Deaf and Hard of hearing students. 2008-2012.

COLLEGE TEACHING EXPERIENCE

- 2013-2025 **Student Teaching:** Deaf and Hard of Hearing (SPEC 6790) (online and in-person supervision).
- 2013-2025 **Methods to Teach Reading and Writing to Deaf Students** (DEAF 5310) (asynchronous online distance learners).
- 2019-2025 **Orientation to Deaf Education: Communication, Culture, Language** (DEAF 3130/6100) (asynchronous online distance learners).
- 2023-2024 **Manual Communication** (DEAF 4050) (asynchronous online distance learners).
- 2013-2024 **Legal and Ethical Issues for Special Educators** (DEAF 3040) (face to face).
- 2013-2024 **Professional Capstone Course** (DEAF 5020/6030/6110) (asynchronous online distance learners).
- 2013-2022 **Integrated Instruction: Individualized Education Program** (DEAF 6010) (asynchronous online distance learners).
- 2014-2024 **American Sign Language I** (ASLS 2110) (synchronous face to face and online distance learners).

- 2016-2019 **Orientation to Deafness** (DEAF 3100) (asynchronous online distance learners).
- 2016-2019 **Learning, Cognition, and Social Development of Deaf Children** (DEAF 3120) (synchronous face to face and online distance learners).

FUNDING

- 2025, July. *Center for Faculty Scholarship, Graduate Faculty Scholarship, Teacher Education Department funds*, Valdosta State University. Travel to present at the International Congress on the Education of the Deaf, Rome, Italy, \$2950.
- 2025, May. Applied for Jason Cunningham Foundation funding for inaugural ASL Immersion Camp at VSU, \$2100. Funded.
- 2024, November. Applied for a *Sandra Dunagan Deal Center for Early Language and Literacy* grant. \$7,800. Not funded.
- 2024, February. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing conference, Las Vegas, NV. \$1,000.
- 2024, February. *Teacher Education Department*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing conference, Las Vegas, NV. \$600.
- 2023, November. *Teacher Education Department*, Valdosta State University. Travel to present at the Florida Educators of the Deaf/Hard of Hearing (FEDHH) conference, Gainesville, FL. \$200.
- 2023, October. *Teacher Education Department*, Valdosta State University. Travel to present at the Georgia Association of Teacher Educators (GATE) conference, Jekyll Island, GA. \$600.
- 2023, February. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing conference, San Antonio, TX. \$1,000.
- 2023, February. *Graduate Faculty Scholarship Fund*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing, San Antonio, TX. \$750.
- 2021, October. *Teacher Education Department*, Valdosta State University. Travel to present at the Georgia Association of Teacher Educators (GATE) conference, Jekyll Island, GA. \$550.
- 2020, June. *Faculty Research and Scholarship Committee Seed Grant*, Valdosta State University. *How do second language learners' ASL narratives change after viewing an ASL model?* \$5000.
- 2020, February. *Graduate Faculty Scholarship Fund*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing conference, Atlanta, GA. \$750.
- 2019, November. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the Teaching Deaf Learners Conference, Haarlem, The Netherlands. \$2,000.
- 2019, November. *Faculty Internationalization Fund*, Valdosta State University. Travel to present at the Teaching Deaf Learners Conference, Haarlem, The Netherlands. \$500.

- 2019, October. *Initial Teacher Preparation and Service Department Funds*, Valdosta State University. Travel to collect sign language data. \$620.
- 2019, February. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing, Chicago, IL. \$2,000.
- 2018, October. *Graduate Faculty Scholarship Fund*, Valdosta State University. Travel to collect sign language data at state school for the deaf. \$743.
- 2018, January. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing, Tucson, AZ. \$1,800.
- 2017, October. *Graduate Faculty Scholarship Fund*, Valdosta State University. Travel to collect sign language data at state school for the deaf. \$700.
- 2017, January. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the Association of College Educators Deaf/Hard of Hearing, San Antonio, TX. \$1,000.
- 2016, October. *Graduate Faculty Scholarship Fund*, Valdosta State University. Travel to collect sign language data at state school for the deaf. \$629.
- 2016, January. *Project Innovation Grant*, Valdosta State University. *Paying it Forward: Enhancing ASL Skills in Pre-service Teachers of the Deaf, ASL/English Interpreters, and Community Stakeholders*. \$29,400.
- 2015, April. *Faculty Research and Scholarship Committee Seed Grant*, Valdosta State University. *How do deaf children tell stories in sign language?* Funding to travel to Puerto Rico to collect sign language data. \$5,000.
- 2015, July. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the International Congress on Deaf Education, Athens, Greece. \$2,000.
- 2015, July. *Faculty Internationalization Fund*, Valdosta State University. Travel to present at the International Congress on Deaf Education, Athens, Greece. \$500.
- 2015, October. *Graduate Faculty Scholarship Fund*, Valdosta State University. Travel to collect sign language data at state school for the deaf. \$628.
- 2014, January. *Center for Faculty Scholarship*, Valdosta State University. Travel to present at the American Educational Research Association, Philadelphia, PA. \$2,000.
- 2013, November. *Faculty Research and Scholarship Committee Seed Grant*, Valdosta State University. *Sign Language Development across Students who are Deaf/Hard of Hearing*. Funding to pay graduate assistants to code sign language data. \$7,500.

HONORS AND AWARDS

- Board of Regent's Excellence in the Scholarship of Teaching and Learning Award* nominee, 2024-2025.
- Valdosta State University Excellence in the Scholarship of Teaching and Learning Award* recipient, 2024-2025. <https://www.valdosta.edu/about/news/releases/2025/09/meet-jeannifer-beal-winner-of-vsus-2025-presidential-excellence-award-for-the-scholarship-of-teaching-and-learning.php>
- Fulbright Specialist*. University of Cologne, Germany, and University College, London. May 2024.

College of Education and Human Sciences Excellence in Research Award nominee, April, 2025.
Experiential Learning Faculty Ambassador, Valdosta State University, 2023-2024, 2022-2023.
Valdosta State University Distinguished Alumni nominee, April, 2021.
Valdosta State University Distinguished Alumni nominee, April, 2019.
College of Education and Human Sciences Excellence in the Scholarship of Teaching and Learning Award nominee, February, 2017.
The Outstanding Graduate Student Award. Deaf and Hard of Hearing Special Interest Group, American Educational Research Association, 2010.
Literacy and Language Fellow, Georgia State University, 2008-2012.

SERVICE

2026, January. Reviewer, *Sign Language Studies*.
 2025, September. Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2025, May. Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2025, March. Reviewer. *American Annals of the Deaf*.
 2025, January. Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2024, December. Reviewer. *American Annals of the Deaf*.
 2024, December. Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2024, November. Reviewer, *Education Sciences*.
 2024, October. Conference proposal reviewer, *Georgia Undergraduate Research Conference*.
 2024, September. Conference proposal reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2025 Conference.
 2024, September. Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2024-2025, Teacher Education Department Promotion and Tenure Committee.
 2024, Feb-present. Senior Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2018-present. Editorial Board, *American Annals of the Deaf*.
 2024, July. Reviewer, *Education Sciences*.
 2024, May. Reviewer, *Review of Education*.
 2024, May. Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2024, March. Reviewer, *Review of Education*.
 2024, March, 16-19. Volunteered at Amp Camp, a camp for limb-different children and their families, in Ocala, FL.
 2023, November. Reviewer, *American Annals of the Deaf*.
 2023, October. Reviewer, *American Annals of the Deaf*.
 2023, October 5-8. *Never Say Never Camp* for limb-different families, Clearwater, FL.
 2023, Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2024 Conference.
 2023, March, 23-26. Volunteered at Amp Camp in Ocala, FL.
 2023, March. Reviewer, *PLOS One*.
 2023, March. Reviewer, *Journal of Deaf Studies and Deaf Education*.
 2022, September. Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2023 Conference.

- 2022, October 6-9. *Never Say Never Camp* for limb-different families, Clearwater, FL.
- 2022, May and November. Reviewer, *Language Learning*.
- 2022, March, 16-19. Volunteered at Amp Camp in Ocala, FL.
- 2022, March. Reviewer, *Croatian Review of Rehabilitation Research*.
- 2021, November. Reviewer, *American Annals of the Deaf*.
- 2021, November, 12-14. Volunteered at Amp Camp in Ocala, FL.
- 2021, November, 12. Volunteered at Deaf Field Day at Valdosta State University.
- 2021, November, 4. Presented to ASL high school courses at Colquitt County High School and Kennesaw Mountain High School about the interpreting and deaf education programs at VSU. Arranged for VSU swag to be sent to students.
- 2021, November, 3. Presented to four different ASL high school courses at North Cobb High School, Creekside High School, and Atlanta Public Schools about the interpreting and deaf education programs at VSU. Arranged for VSU swag to be sent to students.
- 2021, October, 28. Presented to three different ASL high school courses at North Cobb High School about the interpreting and deaf education programs at VSU. Arranged for VSU swag to be sent to students.
- 2021, October. *Never Say Never Camp* for limb-different families, Clearwater, FL.
- 2021, September. Reviewer, *PLOS One*.
- 2021, July. Volunteered at the joint GA Association of the Deaf/Georgia Registry of Interpreters for the Deaf conference hosted at VSU.
- 2021, July. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2021, July. Reviewer, *American Annals of the Deaf*.
- 2021, July. Reviewer, *Sign Language Studies*.
- 2021, April. Reviewer, *American Annals of the Deaf*.
- 2021, February. Reviewer, *American Annals of the Deaf*.
- 2021, Spring. Mentored high school AP Research student in Peachtree City via Zoom related to her research design and data analyses.
- 2021, Spring. Chair, Faculty Search Committee, VSU.
- 2021-2023, Chair, Awards Committee, American College Educators-Deaf/Hard of Hearing (international committee).
- 2020, September. Reviewer, *American Annals of the Deaf*.
- 2020, July. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2020, Spring. Search committee member for VSU Middle Grades math faculty search.
- 2020, March. Reviewer, *American Annals of the Deaf*.
- 2020, January. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2019, October. *Never Say Never Camp* for limb-different families, Clearwater, FL.
- 2019, October. Reviewer, *American Annals of the Deaf*.
- 2019, September 3. *Basics of American Sign Language*. Learning in Retirement, Continuing Education, Valdosta State University.
- 2019, August. *AMP Camp* for limb-different families, Ocala, FL.
- 2019, June. Reviewer, *Education Sciences*.
- 2019, May. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2019, Spring. Search committee member for VSU Middle Grades math faculty search.
- 2019, Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2020 Conference.

- 2018, October. *Never Say Never Camp* for limb-different families, Clearwater, FL.
- 2018, October. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2018, July. Reviewer, *American Annals of the Deaf*.
- 2018, March. Reviewer, *American Annals of the Deaf*.
- 2018, February-present. Member, Editorial Board, *American Annals of the Deaf*.
2018. Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2019 Conference.
- 2018, January. Reviewer, *American Annals of the Deaf*.
- 2017-present. Awards Committee, Association for College Educators-Deaf and Hard of Hearing (ACE-DHH).
- 2017, December. Reviewer, *International Journal of Language and Communication Disorders*.
- 2017, October. *Never Say Never Camp* for limb-different families, Clearwater, FL.
- 2017, March 29. American Sign Language Assessments at local elementary school.
- 2017, March 11-18. Study Abroad in Puerto Rico with four interpreting/deaf education students.
- 2017, February. Reviewer, *Sign Language Studies*.
- 2017, January. Reviewer, *American Annals of the Deaf*.
- 2017, Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2018 Conference.
- 2016-2018. Dissertation committee member, Elisa Lailer, Valdosta State University, *Itinerant and General Education Teachers' Collaboration*.
- 2016-2019. Faculty Senate, Valdosta State University.
- 2016, November. Reviewer, *American Annals of the Deaf*.
- 2016, November. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2016, October 6-9. *Diversity in Deaf Education Assessment Conference*. Woodcock Institute and Texas Women's University. Denton, TX.
- 2016, August. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2016, April. American Sign Language Proficiency Interview proctor, Valdosta State University. 8 hours.
- 2016, January. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2015, October. Reviewer, *Journal of Deaf Studies and Deaf Education*.
2015. Reviewer, *American Educational Research Association Research on the Education of Deaf Persons SIG* conference proposals, 2016 Conference.
- 2015, February. Reviewer, *American Annals of the Deaf*.
- 2015-2017. Graduate Executive Committee, Valdosta State University.
- 2015, 2016. Survival Signing Skills: Continuing Education course, Valdosta State University. 10 hours each semester.
- 2015, July-2017, December. Book Review Editor, *Journal of Deaf Studies and Deaf Education*.
- 2014-2016, 2019, September-present. College of Education and Human Services Technology Committee, Valdosta State University.
- 2014-2018, August. Dissertation committee member, Doug Beatty, The Chicago School of Professional Psychology, *Using SAMFEDS to teach children who are deaf or hard-of-hearing to match visemes and vowel patterns to English Phonemes fluently*.

2014. Conference Proposal Reviewer, *American College Educators-Deaf/Hard of Hearing* conference proposals, 2015 Conference.
- 2014, October. Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2014, September. Reviewer, *Ampersand: An International Journal of General and Applied Linguistics*.
2014. Conference Proposal Reviewer, *American Educational Research Association Research on the Education of Deaf Persons SIG* conference proposals, 2015 Conference.
- 2014, August. Reviewer, *American Annals of the Deaf*.
2014. American Sign Language class, Boys' and Girls' Club of America, Valdosta, GA.
- 2014, January 13-15. Certified Teacher Keys Effectiveness System (TKES) Evaluator, Valdosta State University.
- 2013-2017. edTPA Facilitator, Department of Middle Grades, Reading, Secondary, and Deaf Education, Valdosta State University.
- 2013, June 24-28. Institute for Education Sciences (IES) Summer Training Institute in Single-Case Research Design, University of Wisconsin, Madison, WI.
2013. GACE Bias Committee, Atlanta, GA.
- 2012, November 7-9. American Sign Language (ASL) Round Table, Olathe, KS.
- 2012, October. Georgia Assessment of Performance School Standards (GAPSS), Atlanta Area School for the Deaf, Atlanta, GA.
- 2012, February. Guest Reviewer, *Language, Speech, and Hearing Services in Schools*.
- 2011, July. Guest Reviewer, *Communication Disorders Quarterly*.
- 2011-2016. Georgia Pathway to Language and Literacy.
- 2011-2012. Chair, Ph.D. Special Interest Group, Association of College Educators-Deaf and Hard of Hearing (ACE-DHH).
- 2010, September. Guest Reviewer, *American Annals of the Deaf*.
- 2010, February. Guest Reviewer, *Volta Review*.
- 2010, May. Guest Reviewer, *Journal of Deaf Studies and Deaf Education*.
- 2010, January. Guest Reviewer, *Beyond Behavior*.
- 2010, January. Student Representative, *Higher Education Consortium for Special Education* (HECSE) conference, Washington, D.C.
- 2009-2012. Mentor, Georgia State University Educational Psychology and Special Education Doctoral Student Association.

Professional Affiliations

- 2014-present. National Association of the Deaf.
- 2014-present. Valdosta State University Graduate Faculty.
- 2010-present. Association for College Educators-Deaf and Hard of Hearing (ACE-DHH).
- 2010-present. International Congress on the Education of the Deaf (ICED).
- 2010-2015 American Educational Research Association (AERA).