

YUXIN WANG

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EXPERIENCE

SEPTEMBER 2018 – PRESENT

STUDENT, LEXINGTON, KY

- For PSY 395: Research in Psychology, administered pre-test to several 3rd and 4th grade students with potential ADHD
- Administrative duties including charging the camera for sessions, printing and organizing lesson plans for the students, etc.

CALLED PARENTS TO PROMOTE OTHER BEHAVIORAL COGNITIVE CLASSES FOR CHILDREN AFTER THE FIRST INITIAL (VOLUNTARY) SESSION

JULY 2018 – SEPTEMBER 2018

RESEARCH ASSISTANT, HUIXINYUAN, CHINA

- Completed initial assessment for symptoms of children with ADHD.
- Meet with parents to review the initial assessment of child's symptoms with ADHD.
- Reported the symptoms to the psychologist who analyzed the assessment to determine the type of game and play therapy needed for the child
- Used game and play therapy for behavioral cognitive classes for positive reinforcement of good actions
- Collected data to analysis child's behavioral modification over a course time
- Called parents to promote other behavioral cognitive classes for children after the first initial (voluntary) session

JUNE 2017 – JULY 2017

INTERN, ANDING HOSPITAL, CHINA

- Accompanied patients twice a day by engaging in conversation, reading the newspaper, and played games.
- Observed two doctors engaging with patients as they checked vitals, read treatment progress chart, etc.

EDUCATION

MAY 2020

BACHELOR OF ARTS IN PSYCHOLOGY, UNIVERSITY OF KENTUCKY, LEXINGTON KY

GPA: 3.2

SKILLS

- **Communication:** Consulted several parents over assessments and treatment plans to help them understand their best options
- **Patience:** Worked with several children with ADHD that required special care
- **Experience working with Patients with Depression, Bipolar, and ADHD**
- **Computer:** Microsoft PowerPoint, Excel, Word and Outlook
- **Statistics:** Used SPSS and Excel to collect and analysis data
- **Foreign Language:** Fluent in Mandarin and proficient in English