

CURRICULUM VITAE

EMILY C. STEVENS

PERSONAL INFORMATION

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EDUCATION

The University of Kansas, Lawrence, KS.
Bachelor of General Studies in Applied Behavioral Science: *Expected: December 2018*
Early Childhood Autism Intervention
Minor: Psychology *Expected: December 2018*
GPA: 3.90

AWARDS, CERTIFICATIONS, PROFESSIONAL MEMBERSHIPS

Awards: Phi Kappa Phi National Honor Society (*Induction: November 2018*)
Dean's Honor Roll: Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018
Certifications: Service Learning Certificate, Pediatric CPR and First-Aid, Registered Behavior Technician (RBT-17-39831)
Memberships: Association for Behavior Analysis International Member (121036)

RESEARCH EXPERIENCE

Undergraduate Research Assistant, Pamela L. Neidert Research Laboratory, Edna A. Hill Child Development Center, University of Kansas- Lawrence, KS (Spring 2017-Present)
Supervisor: Pamela L. Neidert, Ph.D., BCBA-D
Study: *A Comparison of Procedures for Establishing Vocalizations in Children with Intellectual and Developmental Disabilities*
Lead: Kelley Harrison, Ph.D., BCBA, LBA-KS
Objective: Increasing vocalizations for toddlers with and without intellectual and developmental disabilities using pairing procedures, as well as evaluating the effectiveness of such procedures.
Responsibilities: Primary therapist and primary data collector for Early Echoic Skills Assessments and paired-stimulus preference assessments, data collection using BDataPro Software both in-vivo and from video recordings, graphing data, calculating reliability and treatment integrity, serving as primary therapist during sessions, and data presentation and analysis during weekly lab meetings.
Study: *Assessing The Value of Token Reinforcement for Individuals with Autism: A systematic replication*
Lead: Marcella M. Hangen, M.A., BCBA, LBA-KS
Objective: Evaluate the reinforcing value of tokens using progressive-ratio schedules of reinforcement.

Responsibilities: Data collection using BDataPro Software, data analysis and graphing, calculating reliability and treatment integrity, and serving as primary therapist during sessions.

Study: *Evaluating Other Behavior During the Differential Reinforcement of Other Behavior*

Lead: Marcella M. Hangen, M.A., BCBA, LBA-KS

Objective: Evaluate whether other behavior (head, foot, hand movements) increases during differential reinforcement of other behavior for typically developing children to determine the reinforcer efficacy of DRO procedures.

Responsibilities: Preparing session rooms, data collection using BDataPro Software, and serving as primary therapist during sessions.

Study: *Rapid Toilet Training with Young Children: A systematic replication*

Lead: Ashley Romero, B.S.

Objective: Increasing self-initiations and appropriate urinations for toddlers with and without intellectual and developmental disabilities using a treatment package including urine sensors, toileting sit schedules, differential reinforcement of alternative behavior, and positive practice (overcorrection) for accidents.

Responsibilities: Record reliability data for sessions, organize data sheets, enter data, and stylistically edit all graphs.

Study: *Increasing Compliance with Essential Routines: Haircut (Clinical Case)*

Lead: Marcella M. Hangen, M.A., BCBA, LBA-KS

Objective: Increasing compliance during haircuts for a five-year-old boy diagnosed with autism spectrum disorder. Differential reinforcement of alternative behavior and extinction were compared to demonstrate if one more rapidly produced compliance regarding haircut steps in a task-analysis.

Responsibilities: In-vivo data collection for compliance and problem behavior.

Student Hourly Assistant, Department of Special Education and the Elizabeth B. Ballard Community Center- Lawrence, Kansas (August 2018- Present)

Supervisor: Eva Horn, Ph.D.

Study: *Reducing Expulsion and Suspension by Coaching Early Educators*

Lead: Zhe Gigi An, Ph.D.

Objective: Increase early educators' confidence and skills regarding social-emotional development and problem behavior in order to decrease the number of expulsions and suspensions in low-income early childhood settings.

Responsibilities: Collect video recordings and daily confidence and stress rating scales, upload videos, enter data, and train teachers regarding the video recording device and rating scales.

CLINICAL EXPERIENCE

Teacher, Little Steps ABA Early Intervention Program, Edna A. Hill Child Development Center- Lawrence, KS (Fall 2017-Spring 2018)

Faculty Supervisors: Claudia L. Dozier, Ph.D., BCBA-D

Pamela L. Neidert, Ph.D., BCBA-D

Classroom Supervisors: Kathleen Holehan, M.A., BCBA, LBA-KS

Marcella M. Hangen, M.A., BCBA, LBA-KS

Responsibilities: Implement severe problem behavior reduction plan, including the implementation of a token economy plus response cost for aggression and self-injury

for a 5-year-old diagnosed with Jacobsen Syndrome; implement safety procedures during self-injury, aggression, and flopping; embedded teaching and discrete trial teaching for group and peer programming, vocal imitation, and fine and gross motor skills; increase compliance with demands; serve as primary therapist for an ongoing token board training study; and assist with VB-MAPP assessments.

EMPLOYMENT

Registered Behavior Technician, Autism Services of Kansas, LLC., Shawnee, KS (August 2018-Present)

BCBA Supervisor: Melissa Cline, M.S. Ed., BCBA, LBA-KS, LBA-MO

Responsibilities: Provide embedded and discrete trial teaching for a three-year-old boy diagnosed with autism spectrum disorder. Programs include vocal imitation, fine motor imitation, receptive identification, requesting using a picture exchange system, and toilet training.

Registered Behavior Technician, Autism Services of Kansas, LLC., Shawnee, KS (April 2017-Present)

BCBA Supervisor: Melissa Cline, M.S. Ed., BCBA, LBA-KS, LBA-MO

Responsibilities: Provide discrete trial teaching and implement behavior reduction plan for a five-year-old boy diagnosed with autism spectrum disorder. Programs include vocal imitation, counting, receptive identification of numbers and sight words, and communication using the AAC software Proloquo2Go. Data collection responsibilities include partial-interval recording for tantrums and elopement, as well as frequency recording for self-injury and aggression.

Registered Behavior Technician, Autism Services of Kansas, LLC., Shawnee, KS (April 2017-Present)

BCBA Supervisor: Eileen Madelen, M.S. Ed., BCBA, LBA-KS, LBA-MO

Responsibilities: Provide discrete trial teaching and implement behavior reduction plan for a twelve-year-old girl diagnosed with autism spectrum disorder. Programs included daily living skills such as dressing, personal hygiene, and household chores. Academic programs focused on reading comprehension, spelling, following directions, counting, and alphabetizing. The behavior reduction plan focused on decreasing vocal stereotypy.

Respite Care Provider, Helpers, Inc., Olathe, KS (June 2014-Present)

Employer: Estela Timbrell

Responsibilities: Provide direct supervision plus teaching instruction for a 12-year-old boy diagnosed with autism spectrum disorder. Tasks include assisting with elementary level math, spelling, and reading comprehension; and trips into the community to target social skills.

Respite Care Provider, Helpers, Inc., Olathe, KS (January 2013-Present)

Employer: Katy Palmieri

Responsibilities: Provide direct supervision for a 22-year-old girl diagnosed with physical and intellectual and developmental disabilities. Tasks include leisure time, assisting with toileting and bathing, stretching, administering medications and formula via gastrostomy tube, and trips into the community.

RELEVANT COURSEWORK

- Contemporary Behavioral Science: Historical, Conceptual, and Comparative Foundations

- Ethical, Legal, and Professional Issues in Applied Behavioral Science
- Principles and Procedures of Behavior Modification and Therapy
- Behavioral Treatment for Children with Autism
- Research Methods and Application
- Statistics in Psychological Research
- Curriculum Development for Young Children
- Applied Behavioral Science for Practitioners
- Undergraduate Seminar: Communication in Autism
- Introduction to Applied Behavioral Science
- Introduction to Child Behavior and Development
- American Sign Language I
- American Sign Language II
- American Sign Language III

RESEARCH INTERESTS

- Assessment and treatment of severe problem behavior for individuals with and without intellectual and developmental disabilities
- Escape maintained problem behavior
- Treatment integrity in home and school environments
- Token training and the reinforcing value of tokens