

# ISABELLA A. DOLOR

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U.S. Citizen

## EDUCATION

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**GEORGIA INSTITUTE OF TECHNOLOGY, School of Psychology**

**Atlanta, Georgia**

**Bachelor of Science in Psychology**

*December 2017*

- Minor in Social Justice
- Honors: Dean's List (Spring 2014, Fall 2016 - Present), HOPE Scholarship, Honors Graduate
- Martin Luther King Day Celebration Speaker

GPA: 3.15

## EXPERIENCE

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**EQUIFAX**

**Atlanta, Georgia**

*Community Relations Intern*

*September 2017 – Present*

- Developing strategies to assist vulnerable communities to become more financially capable
- Engaging in skills-based volunteerism to non-profit organizations in Westside Atlanta
- Assisting in the management of corporate giving to non-profit organizations

**GEORGIA TECH INSTITUTE OF TECHNOLOGY**

**Atlanta, Georgia**

*Department of Residence Life / Resident Adviser*

*August 2015 – December 2017*

- Fostered community engagement in a hall of 30 first-years by empowering relationship building and mediating conflicts
- Conducted hall programs and building events to promote self-regulation, embrace diversity, and develop social awareness
- Collaborated with 17 fellow staff members and a supervisor to monitor the progression of residence life throughout the year

*Office of Minority Educational Development (OMED) / Challenge Counselor*

*May 2016 – August 2017*

- Mentored 81 incoming minority students in a rigorous residential summer bridge program promoting collegiate success
- Planned and facilitated workshops on mental health, social justice, and sexual health to ensure community wellbeing
- Managed finance and logistics in negotiating with external vendors and managing the delivery of resources
- Assisted in the management of projects amongst 20 student leaders by securing event logistics

*Office of International Education / Student Assistant*

*November 2016 – July 2017*

- Planned and facilitated programs that expand multicultural competence amongst communities on campus
- Hosted a group of 9 engineering students from Japan in a cultural immersion leadership program
- Assisted in the development of implementation strategies relating to the UN's Sustainable Development Goals

*New Student and Sophomore Programs / Orientation Leader*

*February 2016 – August 2016*

- Aided in relationship management by engaging 3000 incoming students and guests during their welcome to the Institute
- Hosted diverse student groups totaling 112 students to ease their transition into college and to enable community building

## LEADERSHIP

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**GEORGIA INSTITUTE OF TECHNOLOGY**

**Atlanta, Georgia**

*Diversity Ambassador / Office of Student Diversity Programs*

*February 2016 – Present*

- Trained for 16 weeks on campus resources and on issues of multicultural competence
- Facilitate training, workshops, and campus events to increase knowledge, awareness and skills regarding diversity
- Present and introduce pertinent societal issues and platforms that work towards solutions

*Peer Coach / Counseling Center's Peer Coaching Program*

*August 2015 – May 2016*

- Trained for 16 weeks from professional therapists on active listening, reflective questioning, and suicide prevention training
- Raised awareness of mental health issues and promoted the use of campus, professional, and personal resources
- Provided individual support to students on a range of issues, e.g. academic stress, social anxiety, and abusive relationships

*Cultural Diversity & Affairs Committee / Student Government Association (SGA)*

*January 2016 - December 2016*

- Initiated a conference on inclusivity and diversity for 40 different campus groups
- Facilitated discussions on diverse identities aimed to advocate and defend all identities and promote cultural competence

## SKILLS/PROFICIENCIES

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**Proficiencies:** SPSS, Microsoft Office, Python

**Certifications:** QPR Training, Safe Space, Social Justice

**Leadership:** dedication, flexibility, interpersonal, commitment, enthusiasm, and warmth

**Interpersonal:** confident and coherent speaking abilities, effective audiovisual presentation skills, creative and research writing