

# Xinyue Wang

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## EDUCATION

### University of Nebraska-Lincoln

Bachelor of Arts (Anticipated May 2018)

Majors: Communication Studies, English; Minor: Psychology

GPA: 3.27/4.0

## COURSEWORK

- Intercultural Communication
- Interpersonal Communication
- Family Communication
- Communication & Social Identity
- Health Communication
- Research Method & Analysis
- Introduction to Psychology
- Psychology of Personality
- Psychology of Social Behavior
- Learning & Motivation

## RELEVANT EXPERIENCE

### Writing Consultant. University of Nebraska-Lincoln Writing Center, Lincoln, NE

August 2017-present

- Provide all members of the UNL community one-on-one tutoring in writing
- Work with writers at all stages of development and every stage of writing process
- Help students grow as a competent writer in broader societal and academic contexts
- Prepare writing center outreach presentation, presenting the roles that writing center plays and how the writing center can help all members, in particular, the international students

## CLASS PROJECT

### *Building a Multicultural Writing Center.* Research for Writing Center Theory Class.

University of Nebraska-Lincoln. Spring 2017

- Studied the problems and challenges that English learner and consultants may encounter in the UNL Writing Center
- Conducted a survey to learn English learners' experiences in the Writing Center
- Examined the concerns, strengths, and limitations of having multilingual writers as consultants in the Writing Center
- Suggested building a multilingual writing center and hiring multilingual consultants to better communicate with students whose first language is not English

### *Communicative Barriers Existing in Counseling Services for International Students at Universities*

Research for Communication Studies Capstone Class. University of Nebraska-Lincoln. Fall 2017

- Studied the communicative barriers that exist in counseling services for international students at colleges and universities

- Conducted a survey that recruited 40 international students to learn their perspectives and experiences at the counseling service, and what do they think the counseling service can do to improve their service.
- Suggested potential improvement such as increasing advocacy and hiring more counselors with diverse cultural backgrounds to better help international students
- Prepared to present at the communication studies research fair in December

## INVOLVEMENT AND LEADERSHIP

### **Vice President**, Chinese Students & Scholars Association (CSSA), University of Nebraska-Lincoln

April 2015-present

- Assist president, working with other committees planning and managing social events
- Manage the Advertising Committee while running organization's social media platform such as Facebook and Chinese social media
- Draft, edit, and post daily or weekly newsletters to Chinese students, and design posters to inform students of ongoing activities
- Worked closely with volunteers and organization members to promote and maintain the events such as Culture Shock, The Voice of Lincoln, China Night event, which attracted over 500 people

### **Mentor**, English Student Advisory Board, University of Nebraska-Lincoln, Department of English

August 2017-present

- Mentor 3 English & Film Studies first-year students, helping them with the transition into college
- Assist chief department advisor and work with other mentors planning department events
- Prepare to present at the 5<sup>th</sup> Academic Advising Association Annual Conference in February 2018

## ADDITIONAL EXPERIENCE

### **Student Worker**, Dining Service, University of Nebraska-Lincoln Housing, April 2015 – November 2017

- Work with other student workers and full-time workers to prepare and serve foods for students
- Work closely with senior workers, and talk to them about my concerns and problems that related to the academic and personal life

### **Area Representative**, Youth for Understanding USA (YFU), June 2016 – August 2017

- Support one or two international students and their host family, contacting with students, families, and schools monthly to ensure students' transition
- Interviewed study abroad program candidate for the intercultural exchange program

### **Volunteer**, Early Childhood Education Center, Malone Community Center, Lincoln, NE. Summer 2016

- Assisted head teacher taking care of children, reading books and playing with them

## HONORS, AWARDS, AND SCHOLARSHIPS

- Dean's List, College of Arts & Sciences, Fall 2016
- University of Nebraska-Lincoln Global Delegate Scholarship

## LANGUAGE SKILLS

- Proficient in Mandarin
- Fluent in English