

SUZANNE LOWMAN

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Address

3138 Sagebrook Dr.

Miamisburg, OH

45432

Professional Summary

Mindful Middle School Teacher accomplished in preparing students for the future through the use of new technologies. Encourages students to engage in group work and to solve problems as a team so that they too may become successful leaders in the future. Encourages the implementation of equity, collaboration, inclusion, and healthy relationships inside of the classroom while understanding and addressing student needs. Interests in full time Middle School teaching.

Skills

- Knowledgeable in grant writing
- Part of a grant writing project
- Proficient in the written teacher guidelines instruction
- Proficient in Microsoft Word, Excel, PowerPoint, Movie Maker and other forms of technology.
- National Education Association
- Proficient with the department of education guidelines
- Proficient with the state standards.
- Can implement equity, inclusion, and collaboration into the classroom while understanding student needs.
- Urban school setting experience

Education

August 2011 to May 2015

Franklin High School- 750 E Fourth St. Franklin Ohio, 45005

September 2015 to May 2019

Miami University-501 E High St, Oxford, OH 45056

Major- Bachelor in Middle Childhood Education: Language Arts and Social Studies

Work History

September 3, 2019- Current

Rees E Price Academy

1228 Considine Ave, Cincinnati, OH 45204

- Building Substitute teacher
- Instructed others classrooms for whole day
- Followed lesson plan instructions
- Wrote lesson plans
- Maintained equity and responsibility into the classroom environment
- Successfully worked in an Urban school district\
- Instructed whole class, one on one, and group of students

January 3 2019- May 17 2019

Springboro Intermediate

705 S Main St, Springboro Ohio, 45066

- Instructed whole class each school day
- Taught students in groups with IEP
- Differentiated Instruction for students
- Gained skills in lesson plan writing
- Accomplished edTPA
- Obtained equity, belonging, and safety in the classroom
- Maintained rules inside of the classroom, gained skills in classroom management
- Used and implemented technology into the classroom
- Student taught full time for a period of four months

January 23 2018-May 5 2018

Woodland Elementary

6923 Dutchland Blvd, Liberty Township, OH 45044

- Instructed students one on one and in groups.
- Provided lessons for students in groups.
- Assisted students in literacy, reading comprehension, and economics.
- Differentiated instruction for students.
- Aided IEP students.
- Maintained classroom rules and discipline.
- Experienced different types of technology in the classroom.

September 22 2017-November 11 2017

Linden Elementary School

Address- 801 Hoadley Ave Hamilton Ohio, 45015

- Instructed students one on one, in groups, and the entire class.

- Engaged students in four lessons that were relevant to the content.
- Identified signs of emotional/developmental problems in students.
- Assisted students with literacy and reading comprehension.
- Formed a professional and meaningful relationship with the students.
- Maintained and implemented classroom rules and expectations.
- Differentiated instruction to reach all learners.
- Maintained high expectations for students.
- Engaged and informed students of classroom procedures.
- Equity was included in the classroom.
- Inclusion was implemented.
- Experienced and practiced different types of technology in the classroom, this includes the smart board, computers, Ipads, and chromebooks.

October 22 2016-November 11 2016-

Fairfield Middle School

Address- 1111 Nilles Rd, Fairfield, OH 45014

- Identified signs of emotional or developmental problems in students.
- Assisted about eight students per station during small-group learning periods.
- Assisted students in the classroom and provided well evaluated instruction.
- Observed the classroom instruction and recorded information.

September 9 2016-October 21 2016

Mason Intermediate School

Address: Mason Intermediate- 6307 Mason Montgomery Rd, Mason Ohio, 45040

- Administered and graded tests and assignments to evaluate students' progress.
- Identified signs of emotional or developmental problems in students.
- Prepared instructional materials including copying, grading work and setting up work areas.
- Assisted about eight students per station during small-group learning periods.
- Assisted students in the classroom and provided well evaluated instruction.
- Observed the classroom instruction and recorded information.

August 2011-May 2015

Teachers Aid at Franklin High School

- Worked and directed students Assisted students in their homework/assignments.
- Provided informational feedback to the teacher.
- Worked with the teachers as a team.
- Identified signs of emotional or developmental problems in students.
- Assisted a small group children per station during small-group learning periods.

Unique Teacher Leadership Experience

Curriculum Project

- Formed own curriculum in a group.
- Actively worked in a group to form a project on implementing social justice into the classroom.
- Obtained a better understanding of social justice.
- Gained new skills needed for speaking at a conference.

National Councils of Teachers of English

- Worked alongside peers to discuss how to professionally teach English to the classroom.
- Discussed how to best introduce English to the classroom.
- Gained more knowledge in implementing technology in the classroom.
- Gained knowledge on equity, collaboration, social justice, and inclusion in the classroom.

Adopt A School

- Tutored children in the classroom in reading comprehension, either one on one or in groups of five or less.
- Worked alongside peers and promoted healthy collaboration.
- Graded papers and professionally worked alongside the classroom teacher.
- Developed skills necessary for a career in the education field.

Merit Page

<https://meritpages.com/lowman>