

Julia Butler

Stonehill College Graduate 2021

Gloucester, MA

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I graduated in spring of 2021 with a BA as a psychology major and am looking for research or clinical experiences within mental health services and psychology. My ultimate career goal is to earn a PhD in Clinical Psychology and become a licensed psychologist in Massachusetts.

Authorized to work in the US for any employer

Work Experience

ABA Teacher

Hopeful Journeys Educational Center - Beverly, MA

May 2021 to July 2022

I worked 1:1 in an educational setting with special needs students providing ABA services including discrete trial training, errorless learning and improving social skills. Additionally, I had experience with the ACE app and Tadpoles app for collecting behavioral and educational data on student progress.

All School Scheduler

Hopeful Journeys Educational Center - Beverly, MA

October 2021 to June 2022

I coordinated the schedules for 100+ staff and students across 9 teams on a daily basis, created schedules three days in advance collaborating with team leadership staff, occupational and speech therapists, and higher management as well as take sick calls following company paid time off and earned sick time policies. I also floated as a 1:1 teacher as needed on the schedule.

Research Assistant

Stonehill College - Easton, MA

January 2020 to May 2021

I worked with a professor in the psychology and neuroscience dept. at Stonehill College as an independent study for course credit on a research project on whether or not diversity, equity and inclusion related coursework reduced implicit bias in undergraduate students for selected courses at the college. My responsibilities included helping with initial orientation of participants including obtaining their consent and going over instructions. Also, administering the implicit association test (IAT) for race and helping analyze behavioral data from the ongoing study.

Activities Assistant

Benchmark Senior Living - Danvers, MA

April 2020 to August 2020

I worked as an activities assistant at Putnam Farm, an assisted living facility in Danvers, MA. My duties included 1 on 1 visits with residents to socialize or do a special activity centered around the theme for the day. I also helped supervise family visits, exercise, arts and crafts and delivered snacks for activities.

Student Intern

Health and Wellness Center at Stonehill College - Easton, MA

January 2020 to May 2020

I was a student intern for the Health and Wellness Center on campus at Stonehill college for the spring semester with a focus on mental health outreach. I researched health related information and created info graphics for events run through the Health and Wellness Center. I also collaborated with the director of the Health and Wellness Office to help at specific events around campus and develop upcoming projects.

Dental Receptionist

Lynne Taylor Drizen Orthodontics - Essex, MA

May 2019 to July 2019

I scheduled all future appointments for patients in an orthodontist's private practice for children and adults as well as keep all charts up to date and filed for the day. I also was responsible for answering the phones for any questions patients, parents, and other doctors have and collaborating with the rest of staff to be updated on every case including reaching out to patients who have missed appointments and following up with patients regarding future appointments during their orthodontic treatments.

Personal Companion

Gloucester Healthcare - Gloucester, MA

June 2018 to August 2018

I was hired by a private family who knew me from my previous activities assistant position the summer before this past summer to be a one on one companion and read to an elderly lady for the summer and also for breaks in the school year.

Research Intern

Sargent House Museum - Gloucester, MA

June 2018 to August 2018

I was a summer intern at the Sargent House Museum in Gloucester, where I and a team worked on a group project researching artifacts in storage to put in a new exhibit for the museum. In addition, I would answer phones, do administrative tasks at the front desk, check in visitors to the museum, and gave a tour for an assigned room in the museum.

Activities Assistant

Golden Living Centers - Gloucester, MA

June 2017 to August 2017

I worked as an activities assistant at Golden Living Centers in Gloucester, MA. My job duties included conducting activities such as arts and crafts, coloring, exercise, sing a longs, games and even excursions out into the community. Between activities held at Golden Living Centers, I would converse one on one with all residents who did not join us for activities during the day. My work involved working with residents with dementia and Alzheimer's disease. I was trained in HIPAA laws, resident care, and dementia.

Unit Secretary

Masconomet Healthcare Center - Topsfield, MA

July 2016 to September 2016

I worked as a weekend secretary at the Masconomet Healthcare Center in Topsfield MA. I filled in for the main secretary on one of the inpatient units by answering phone calls and doing paper work related to patient care and patient records including admission paper work, discharge paper work, filing papers into

patients' charts and paper work for appointments. I have experience with Microsoft Word and Microsoft Excel as I updated online patient rosters for the nursing staff. The work included handling confidential and sensitive medical information. During the position, I was certified in Dementia awareness in accordance with the Commonwealth of Massachusetts Department of Public health.

Teaching Assistant

Northshore Community College - Danvers, MA

July 2014 to August 2014

I assisted an adjunct professor in teaching a summer course for children in 6th through 8th grade in Northshore's Kids to College with summer courses in painting and sculpting as well as drawing. The position ran in a span of a few days for two weeks for July and August as well as April and February vacations over two summers in 2013 and 2014. I would help prepare and teach curriculum as well as help individual students.

Education

Bachelor of Arts in Psychology

Stonehill College - Easton, MA

August 2017 to May 2021

High school

Gloucester High School - Gloucester, MA

September 2013 to June 2017

Skills

- Customer Service Skills (Less than 1 year)
- Teaching (1 year)
- Activities Assistant (Less than 1 year)
- Scheduling
- Medical Receptionist
- Assisted Living

Links

<http://www.linkedin.com/in/JuliaButler2017>

Awards

Sawyer Medal Award

November 2015

The Sawyer Medal Award is an high school level academic achievement award given to the top junior and senior boy and girl students who are in the top of their class. This award is unique to Gloucester, MA and named after a local philanthropist. I was the top junior girl to receive the Sawyer Medal.

Dean's List

Awarded for having a 3.5 GPA or over each semester for sophomore, junior and senior years of college. (2018-2021)

Research Excellence in Neuroscience

April 2021

This award was for my research with Professor Jennifer Segawa at Stonehill College regarding the effects of diversity, equity and inclusion oriented coursework on whether or not it reduced implicit bias in undergraduate students after having taken such coursework.

Certifications and Licenses

Standard - CPR / AED / First-Aid Certification Course

April 2022 to April 2024

Credential ID 00TCPNO

Assessments

Research — Highly Proficient

May 2021

Following protocols, interpreting statistics and graphs, identifying errors, and choosing research methodology

Full results: [Highly Proficient](#)

Basic attention to detail — Highly Proficient

May 2021

Identifying differences in materials, following instructions, and detecting details among distracting information

Full results: [Highly Proficient](#)

Written communication — Highly Proficient

March 2021

Best practices for writing, including grammar, style, clarity, and brevity

Full results: [Highly Proficient](#)

Work style: Conscientiousness — Expert

May 2019

Measures a candidate's tendency to be rule-abiding, well-organized, hard-working, confident, and think before acting.

Full results: [Expert](#)

Customer focus & orientation — Highly Proficient

March 2020

Responding to customer situations with sensitivity

Full results: [Highly Proficient](#)

Indeed Assessments provides skills tests that are not indicative of a license or certification, or continued development in any professional field.

Groups

Psi Chi International Honor Society in Psychology

March 2020 to Present

Psi Chi is an International Honor Society for psychology majors in undergraduate and graduate institutions as well as alumni in the field of psychology. The chapter at Stonehill College requires a 3.5 major GPA or higher and to be in the top 25% of one's class.

Publications

Group Dynamics: Perceptions of Overt and Subtle Body Language by Julia Butler, Danielle Cartier and Nicole Boudrieau

March 2020

The study was presented at the Eastern Psychological Association 125th Annual Conference.

Abstract:

This study looked at whether participants were able to identify dominance in both overt and subtle dominant body language. Participants ($N = 23$) were given a packet containing pictures of groups of people and asked if there was a dominant individual in each picture. The results showed that the only significant difference in the number of correct answers was between overt dominance compared to subtle and neutral dominance, $F(2,21) = 43.38$, $p < 0.001$.

A Novel, Direct Measure of DEI Coursework Efficacy in Higher Education by Julia Butler, Kelly Mendoza and Jean Rivera

April 2021

The study was presented at the L. Starling Reid Psychology Research Conference.

Abstract:

Recently, many predominantly white organizations have been reevaluating how they address issues of diversity, equity, and inclusion (DEI). In higher education, a common approach is to require students to take courses that address DEI issues, and previous research has shown that some of these efforts have been successful in reducing implicit and explicit biases (Adams et al., 2014; Van Ryn, et al., 2015). These studies primarily use behavioral measures like the Implicit Association Test (IAT, Greenwald et al., 1998). However, recent studies have questioned the validity of the IAT, especially given its mainstream popularity and given the social undesirability of racism (Hu et al., 2012; Oswald et al, 2013).

Therefore, we have created a method that we believe is a more direct measure of a course's DEI goals: how comfortable is a student thinking about issues of DEI? How comfortable is a white student interacting with people of color? We have modified the Trier Social Stress Test (Kirschbaum et al., 1993), a task used to induce psychological stress in which participants must speak in front of a panel of "judges". In our version, white participants will be asked to speak about race and racial disparities

to a panel comprised of people of color. We will then measure their stress using salivary cortisol and electrodermal activity. We hypothesize that while we may not see changes in traditional implicit and explicit bias measures, we will see lower stress on our modified stress test in students that have taken more DEI courses.