# Dawn L. Thomas

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## **SUMMARY**

Skilled African American educator with a strong background in working with underserved students, a passion for helping marginalized students see themselves in their academic leaders, and a desire to recruit African American and other marginalized students into the education fields.

## **EDUCATION**

## The University of Iowa, Iowa City, IA

M.A.T. Secondary English Education

ESL Endorsement

Bachelor of Liberal Studies, Expression in Writing and Art

May 2023

May 2023

May 2019

#### **TEACHING**

## Graduate Teaching Assistant, The University of Iowa

Aug. 2020 – Present

- Assisted Elementary Education professors and seminar leaders with:
  - o Grading assignments required for state licensure and reading and research reflections
  - o Student assignment and attendance follow-up and email responses to student inquiries
  - Developing and teaching lectures
  - o Taking attendance for 60-150 Elementary Education students and student teachers

## Course Instructor, The University of Iowa

Jan. 2021 – May 2021

- Worked as college course instructor for a ten-week Spring break community service course focused on educational justice in the United States
- Conducted online lectures for a group of college students interested in educational justice
- Developed and presented socially and academically engaging curriculum and activities

## Elementary School Paraeducator, Iowa City Community School District

Aug. 2019 - Sept. 2020

- Worked with special needs elementary school students one on one with reading, math intervention, and task specific routines to assist teachers with learning and behavioral outcomes
- Assisted parents, staff, and students with administrative, scheduling, and student specific issues
- Supervised elementary school students during recess and lunch

## **Teen Dynamics Program Coordinator**, The City of Iowa City Recreation Division

Sept. 2019 – Aug. 2020

- Coordinated engaging afterschool programming for junior and senior high school students who identify as special populations within the City of Iowa City Mercer Park rec center district
- Wrote, developed, and facilitated an eight-week life skills course on behalf of a local non-profit for senior high school girls who self-identify as minority students

## Rhetoric Tutor, The University of Iowa Writing Center

Jan. 2019 - May 2019

- Assisted Rhetoric students seeking Writing Center services
- Reviewed student writing assignments based on assigned prompts and instructor rubric
- Provided feedback on student papers, speeches, and presentations

## Student Teacher, The University of Iowa

Jan. 2023 – May 2023

- Built positive and strong connections with high school students, staff, teachers, and administrators
- Planned, created, and taught a three-week teaching unit for 114 African American Literature
- Planned, modified, and taught a one-week teaching unit for 15-20 English Language Learners
- Collaborated with two lead teachers for effective delivery of teaching units, formative and summative assessments, and classroom management strategies

**English Education Practicum,** The University of Iowa/Iowa City Community School District

Sept. 2020 – Dec. 2020

- Worked as the lead substitute for two virtual 9<sup>th</sup> grade English classes
- Implemented effective daily social emotional learning strategies for positive student engagement, connection, and relationship building
- Planned, developed, and taught curriculum for 10 weeks
- Collaborated with lead teacher for effective online teaching strategies, grading policies, and virtual classroom management strategies
- Conducted parent conferences

### OTHER TEACHING EXPERIENCE

Teacher Leader Certificate, The University of Iowa

Dec. 2022

Attended the following workshops, along with more than 10 hours of volunteer work in a 9<sup>th</sup> grade virtual classroom.

- The Power of Creativity in Education (9/20/2020)
- Nikole Hannah-Jones: In Conversation about 1619 and the Legacy that Built a Nation (9/22/2020)
- It's Okay To Be Uncomfortable: Moving Toward Racial Equity in Education in Iowa (9/23/2020)
- Race and the Media: How the Media Shapes Race Issues and Influences Our Beliefs (10/8/2020)
- Bullying: How to Recognize It & Help Those Experiencing It (10/24/2020)
- Freedom Fridays: Fete Collage (interactive session for BIPOC) (11/6/2020)
- Planning Effective Inclusion for Students with Disabilities in K-12 Classrooms (Nov. 11, 2020)

## Google Certified Educator - Level 1, The University of Iowa

Feb. 2021

### Rhetoric Peer Mentor (Paid Practicum), The University of Iowa

Aug. 2018 – Dec. 2018

- Assisted Rhetoric professor with student-needs based assignments and office hours
- Reviewed student writing assignments based on assigned prompts and instructor rubric
- Provided feedback on student papers, speeches, and presentations

## **SERVICE**

Volunteer Teacher, Christ Place Church, Oakwood, GA

Jan. 2012 – May 2018

• Prepared, taught, and led various primary school-aged through adult classes based on assigned text

## **MLK Day of Service**, The City of Iowa City

Oct. 2019 - Jan. 2020

- Committee Member
- Youth Summit Sub-committee Member

## Antiracism Webinar Series, The University of Iowa

Aug. 2020 – Oct. 2020

• Committee Member

## Graduate Student Executive Committee, The University of Iowa

Jan. 2022 – Dec. 2022

- Committee Member
- Mentorship Sub-committee Co-chair

### HONORS AND AWARDS

University of Iowa ESL Endorsement and ACCEL in Iowa Scholarship recipient	Aug. 2020
Graduate Diversity Scholarship recipient	June 2021
Margaret A. Sloan Memorial Scholarship recipient	2021/2022
Women's Resource & Action Center's Margaret P. Benson Memorial Scholarship recipient	2022/2023
Margaret A. Sloan Memorial Scholarship recipient	2022/2023
Iowa College of Ed. Center for Inclusive Academic Excellence Dean's Achievement Award	May 2023
Fulbright Award recipient	2023/2024