

Maria Holbrook

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PROFESSIONAL (SUMMARY

Driven Student Teacher with extensive knowledge of modernizing classrooms to optimize student experiences. Organized and outgoing worker with training in Differentiated Instruction, Inquiry-Based Learning and Universal design for learning teaching methods. Skilled with a drive for self-improvement with deep understanding of patience, adaptability, and empathy.

SKILLS (

- Conscious Discipline
- Handwriting without Tears
- Common Core
- GELDS Standards
- "Fountas & Pinnell" Literacy
- Secret Stories Phonics

- Familiar with CDC guidelines for COVID
- First Aid/CPR
- Microsoft Word, PowerPoint, Excel
- Zoom, Webex, and Google meets
- Fluent in Spanish

WORK HISTORY

STUDENT TEACHER, KINDERGARTEN

01/2021 to CURRENT

Oglethorpe Presbyterian Preschool And K | Brookhaven, Georgia

- Constructed and delivered lesson plans, implemented school curriculum, and used data to create, monitor, and establish personalized learning plans for each student.
- Collaborated with teaching staff to devise and implement coordinated educational strategies and student support networks.
- Instructed children between ages 5 and 6 on mathematical basics.
- Exercised classroom management focused on positive behavior support by clearly articulating fair and consistent expectations along with appropriate natural consequences.
- Applied evidence-based practices for classroom management.
- Introduced read-aloud literature to stimulate imagination and build comprehension and vocabulary.
- Observed and assessed student performance and charted progress.
- Worked with teacher to learn about current standards and best practices.
- Pursued every opportunity to grow abilities and take on increasing responsibility.
- Delivered structured lessons on readiness skills by emphasizing phonics, language skills, literature, and handwriting.
- Set up visual aids, equipment, and classroom displays to support teacher's lesson delivery.

PRESCHOOL 3'S AND 4'S LEAD TEACHER

Oglethorpe Presbyterian Preschool And K | Brookhaven, GA

- Assisted and supervised 14 children through entire school day.
- Educated students in foundational concepts such as shapes, numbers, and letters.
- Promoted physical, academic, and social development by implementing diverse classroom and outside activities.
- Planned, prepared and taught activities for 3 and 4-year-old students.
- Improved academic performance by diversifying teaching techniques
- · Administered assessments for each child tracking results.
- Followed GELDS learning strategies.
- Nurtured supportive learning environment, often used as model for other classrooms.
- Consulted with parents to build and maintain positive support networks and supported continuing education strategies through conferences and online communication.
- Applied play-based strategies, including crafts and games, to provide diverse approaches to learning.
- Identified signs of emotional and developmental problems in children and reported them to parents.
- Observed children to identify individuals in need of additional support and developed strategies to improve assistance.
- Fostered reasoning and problem solving through active exploration games and activities.
- Sanitized toys and play equipment each day to maintain safety and cleanliness.

EDUCATION

Bachelor of Science | Birth Through Five

EXPECTED IN 12/2021

Georgia State University, Atlanta, GA

- Awarded President's List Fall 2020
- Professional development completed in Special Needs
- Dean's List Fall 2019, Summer 2020
- Professional development completed in Birth through Kindergarten

Associate of Science | Education

05/2019

Georgia State University, Atlanta, GA

- Professional development completed in K through 5th grade
- Dean's List Summer 2017, Fall 2017, Summer 2018, Fall 2018

Child Development Associate (CDA) | Early Childhood Education

05/2016

The Council For Professional Recognition, Washington, D.C.