

Jacob Lee

4 Summer Lane, Marlborough, CT, 06447
(860) 818-4683 | leejac@my.easternct.edu

RESEARCH INTERESTS

Emotion and emotion-related conditions (e.g., anhedonia, alexithymia), cognition and learning, anxiety, CBT, efficacy of clinical interventions for adults, and promoting socioemotional development in children.

EDUCATION

Eastern Connecticut State University

Bachelor of Science in Psychology

Area of Concentration: *Mental Health Counseling*

Thesis: "The Effects of Similarity and Authoritative Parenting on Empathetic Processes..."

GPA: 3.93 / 4.0; Psychology GPA: 4.0 / 4.0

Dean's List (All terms)

Willimantic, CT
August 2020 - Current

Manchester Community College

Associate of Arts in Psychology

GPA: 3.71 / 4.0; Psychology GPA: 3.22 / 4.0

President's List (Spring 2020), Dean's List (Fall 2019)

Manchester, CT
January 2019 – May 2020

Hofstra University

Major: Psychology

GPA: 3.15 / 4.0; Psychology GPA: 3.15 / 4.0

Dean's List (Fall 2017)

Hempstead, NY
September 2017 - May 2018

RESEARCH PROJECTS

Lee, J. (2021). *The effects of similarity and authoritative parenting on empathetic processes in undergraduate students* [Manuscript in preparation]. Eastern Connecticut State University.

Supervisor: Kristalyn Salters-Pedneault, PhD

Lee, J. (2021). *Conditions in which math anxiety decrements performance on working memory capacity tasks* [Unpublished manuscript]. University of Illinois at Chicago.

Supervisors: Jennifer Wiley, PhD, Lena Hildenbrand, & Michael Cervantes

Lanagan-Leitzel, L. (2021) *The effects of webcams on cognition* [Unpublished manuscript]. Eastern Connecticut State University.

Role: Research Assistant

Lanagan-Leitzel, L. & Salters-Pedneault, K. (2021). *An examination of the impact of several factors on surveillance in a pseudo-lifeguarding task* [Unpublished manuscript]. Eastern Connecticut State University.

Role: Research Assistant

PAPERS & PRESENTATIONS

Lee, J. (2021, July 29-30). *Conditions in which math anxiety decrements performance on working memory capacity tasks*. In *Illinois Summer Research Symposium* [Symposium]. University of Illinois at Chicago Final Symposium, Chicago, IL, United States.

Lee, J. (2021, May 7). *The effects of similarity and authoritative parenting on empathetic processes in undergraduate students*. Poster presented in a virtual poster session for the research methods sequence of the Department of Psychological Sciences at Eastern Connecticut State University, Willimantic, CT, United States.

Lee, J. (2021, May 3). *Ellen Farber: A Case Study*. [Conference session]. PowerPoint presented in a simulated case conference in PSY 450: Clinical and Counseling Psychology, Willimantic, CT, United States.

Lee, J. (2021). *Psychometric Properties and Clinical Utility of the Interpersonal Reactivity Index (IRI) and the Questionnaire for Cognitive and Affective Empathy (QCAE)*. Essay that analyzes the reliability, validity, history, scoring, norm groups, and purpose of two competing empathy measures submitted for PSY 410: Psychological Tests and Measurements.

Lee, J. (2021). *Ellen Farber: A Case Study*. Compilation of three clinical papers that describe the assessment and treatment of a fictional person. Includes observations, assessment rationale, procedure, results, and interpretation, DSM-5 diagnoses, case conceptualizations, a treatment plan using 2nd and 3rd wave CBT techniques, and treatment outcomes. Assessment involved the Minnesota Multiphasic Personality Inventory 2 (MMPI-2), Structured Interview Guide for the

Hamilton Depression Scale and Inventory of Depressive Symptomology (SIGHD-IDS), and the Diagnostic Interview for DSM-IV Personality Disorders (DIPD-IV).

RESEARCH EXPERIENCE

Eastern Connecticut State University

Research Assistant, Mentor: Lyndsey Lanagan-Leitzel PhD

- Assist cognitive psychologist in projects on anxiety, attention, self-monitoring, and surveillance. Attend weekly lab meetings, act as a confederate in experiments, recruit participants, read and discuss journal articles. Help plan experiments and collaborate with other research assistants.

Willimantic, CT
January 2021 - Current

University of Illinois at Chicago

Research Fellow, Mentor: Jennifer Wiley, PhD

- Conducted interdisciplinary research. Read journal articles and literature review. Attended discipline-specific workshops, graduate seminars, and research team meetings. Organized, coded, ran statistical tests, analyzed data to draw conclusions. Found anxiety harms performance when one anticipates failure. Presented findings in a symposium.

Chicago, IL
May 2021 – July 2021

CLINICAL & PROFESSIONAL EXPERIENCE

Kids of Chatham Organization Childcare Center

Daycare Provider, Substitute Preschool Teacher

- Supervise children ages 3-12 and promote their social and moral growth. Introduce kindergarten and first-grade children to emotional education and anxiety reduction techniques. Employee evaluation reports excellence in continuing education. Recognized for "always listening with attention and care."

East Hampton, CT
September 2018 - Current

Home Instead

Psychology Intern

Tolland, CT
January 2021 – May 2021

- Learned senior care, studied dementia, depression, and hoarding disorder. Engaged in caregiver training. Provided consultation about cultural competence. Wrote and distributed employee satisfaction surveys for data collection and used results to write quantitative reports for the human relations team.

AHM Youth and Family Services – Summer Youth Theater

Assistant Director, Stage Manager, Intern

Hebron, CT
May 2018 – July 2019

- Supervised and directed preteens, adolescents, and young adults in singing, dancing, and acting. Communicated with a social services team and executed clerical work. Marketed and raised over \$500. Helped produce two musicals.

Title IX

Student Aide

Hempstead, NY
September 2017 – May 2018

- Worked closely with social worker Allison Vernace. Helped combat sexual violence and gender inequality. Supported Hofstra University's social advocacy group "It's on US." Designed posters and advertisements, maintained the office in Allison's absence, and assisted the counseling center, student access services, and administrative offices.

AWARDS & SCHOLARSHIPS

2021	UIC Summer Research Opportunities Program, Research stipend, \$5,000
2020-2021	ECSU, SBM Charitable Foundation Scholarship, \$3,000
2020-2021	ECSU, 1898 Scholarship, \$3,000
2019	Phi Theta Kappa Honors Society Acceptance
2017-2018	Hofstra University, Presidential Scholarship, \$27,000

AFFILIATIONS

American Psychological Association

Cognitive Science Society
 Phi Theta Kappa Honors Society
 Psychology Club - Eastern Connecticut State University

SKILLS, ACTIVITIES, & INTERESTS

Technical Skills: SPSS

Research Skills: Performing staged manipulations, lab assistance, archival research, statistical data analysis, ANOVAS, t-tests, correlations, and regressions

Certifications: Collaborative Institutional Training Initiative (CITI) Social & Behavioral Research

Trainings: CITI Research, Ethics, and Compliance, Department of Children and Families (DCF) Connecticut Mandated Reporter (Child Abuse & Neglect), Childcare Education Institute (CCEI) Continuing Education, Alzheimer/Dementia, Personal Care Assistance, Commission on Human Rights and Opportunities (CHRO) Sexual Harassment Prevention

REFERENCES

Jennifer Wiley, PhD

Professor, UIC

jwiley@uic.edu

Lyndsey Lanagan-Leitzel, PhD

Professor and Asst.
 Dept. Chair, ECSU

lanaganleitzell@easternct.edu

Kristalyn Salters-Pedneault, PhD

Professor, ECSU

saltersk@easternct.edu