

# IAN HOUSTON – CURRICULUM VITAE

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## EDUCATION

Georgia State University, Atlanta, GA

**Master of Science, Social Foundations of Education**

**Educational Policy & Nonprofit Programs, Concentration**

2017

University of West Georgia

**Bachelor of Science, Sociology, Cum Laude**

**Africana Studies, Minor**

2013

## ACADEMIC FIELDS

Community-School Partnerships, Race & Education, Gender & Education, Restorative Justice, The School-to-Prison Pipeline, Education Policy, Critical Pedagogy, Liberation Pedagogy, Critical Race Theory, School Reform, Grassroots Community Organizing

## ENTREPRENEURSHIP

Social360 Consulting Firm, Ltd.

**Owner & Executive Director**

2016 – Present

<http://www.social360consulting.com> (website under construction)

True-Liif C & M, Inc.

**Founder & CEO: Advocate, Mentor, Director of Programs**

2015 – Present

<http://www.trueliif.org/>

<http://cwatlanta.cbslocal.com/video/program/1142/3753916-focus-atlanta/>

[http://www.douglascountysentinel.com/news/houston-returns-to-douglasville-with-new-mentoring-program/article\\_8db87e7e-0bef-503d-9663-71886da6c66d.html](http://www.douglascountysentinel.com/news/houston-returns-to-douglasville-with-new-mentoring-program/article_8db87e7e-0bef-503d-9663-71886da6c66d.html)

## TEACHING, TRAINING, & INSTRUCTION

### **Course/Workshop Titles**

Networking at the Personal and Professional Level

Authentic Diversity & Inclusion: Going Beyond Quota

Business Plan Writing: 101

Nonprofit Development: From Application to Fundraising

Your Path To, and Through, Higher Education

Career Planning: YA, Mid-Career, and Career Changers

Culture in the Classroom

Navigating the Education System: Partnerships, Bias, & Discipline

Social & Cultural Development

Community-School Collaboration Strategies

G.E.D.: Algebra, American History/Government, Reading, Writing, and Language Arts

## **PROFESSIONAL EXPERIENCE**

The Center for Working Families, Inc. <b>Training Services Program Manager</b>	2017
WorkSource Georgia <b>Out-of-School &amp; Homeless Youth Program Manager</b>	2011 – 2017
Hands On Atlanta <b>Citizen Action AmeriCorps Program: Training &amp; Development; Team Leader</b>	2008 – 2009
Potter's House CDC <b>Youth After School/Summer Program Manager</b> <b>Men's Recovery Program Manager</b>	2003 – 2008

## **ACADEMIC HIGHLIGHTS**

**Social & Cultural Foundations of Education** – Analyzed the roles of schools in the social order from the perspectives of the humanities and the social sciences.

**Multicultural Education** – Explored educational reforms in relation to race, ethnicity, culture, gender, and diversity within a democratic framework. Emphasizing the economic, political, and social frames that affect the quality of education within a multicultural, social reconstructionist perspective.

**Sociology of Inner-City Children** – Researched concepts, problem-solving procedures, and attitudes which aid constructive interaction between culturally different teachers and learners are explored.

**Critical Race Theory and Urban Education** – Researched concepts, problem-solving procedures, and attitudes which aid constructive interaction between culturally different teachers and learners are explored.

**Action Research** – Practiced the research methods and philosophy of practitioner self-study. Used a style of research that either solves an immediate problem or is a reflective process of progressive problem solving led by individuals working with others in teams or as part of a "community of practice" to improve the way we address issues and solve problems.

**Critical Pedagogy** – Learn to enhance and stimulate opportunities for democratic schooling. Topics address teaching for social action through community service, critical literacy, multiculturalism, and post colonialism.

**Research & Program Evaluation** – Gained research knowledge and skills necessary to evaluate individual and group counseling interventions, as well as educational programs emphasizing the collection and use of quantitative and qualitative data to evaluate programs. Also learned to communicate data and findings to others to effect change and to act as advocates for students/clients.

**Introduction to Counseling Practices** –Learned basic, therapeutic interviewing skill building through practice and feedback to develop personal strengths in counseling.

**Group Counseling** –Learned theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches. Participated in 10 hours of experience as a group member.

**Counseling Theories** – Focused is on relating theory to practice and on comparing and contrasting the key concepts, techniques, counselor and client roles, counselor-client relationships, methods of assessment and the contributions and limitations of each theory.

**Lifespan and Human Development** – Studied human growth and development from birth through aging and death. Focused on areas of physical, cognitive, social, personality, and emotional development as a series of progressive changes resulting from the biological being's interactions with the environment emphasizing the development characteristics of school age youth within a multicultural and diverse society.

**Comparative Education** – Studied and compared the educational system of the United States with selected educational systems of the world.

**Psychology of Learning/Learners** – Gained an overview of major behavioral, cognitive, and sociohistorical approaches to learning with consideration of learning across the life span.

**Foundations of Community Partnerships** –Developed an understanding of the mission of social work and the issues of economic and social justice in the context of community and participated in community building through experiential learning.

**Child Welfare Practice** –Learned theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches. Participated in 10 hours of experience as a group member.

**Anthropology of Education** – Using the premise that schools are political, contested institutions that are sites for cultural and social (re)production, we explored the different theories and concepts related to schooling.

## **PAPERS, PRESENTATIONS. & PROJECTS**

Paper

*"Youth at the Center of Social Change in Education: An Analysis of Theory and Praxis."*

Thesis – Master of Science, Social Foundations of Education: Educational Policy Studies  
Georgia State University

Guest Speaker

Walk by Faith Fashion Expo

Girls Empowered Mentored & Supported (G.E.M.S.)

## Research

*"Pittsburgh Community Analysis"*

Foundations of Community Partnerships – Research Project  
 Georgia State University

## Research

*"Separate, but Not Equally Distributed"*

Child Welfare Practices – <https://youtu.be/lxr-XLdrAk4>  
 Georgia State University

## Research/Presentation

*"Race, Politics, & Social Methodologies: Exchanging Responsibility and Fragmented Education within the Black Community."*

Undergraduate Research Conference  
 University of West Georgia

## Guest Speaker

Fostering Youth Engagement in Education, Service, & Community  
 Youth and Family Convocation  
 Interdenominational Theological Center

**SERVANT LEADERSHIP, COALITIONS, & COMMITTEES**

My Brother's Keeper Taskforce

**Fulton County Representative – Housing & Employment Initiative**

2016 – 2017

JUMA Ventures Advisory Committee

**Fulton County Workforce Representative – Out-of-School Youth**

2016 - 2017

Fulton County Judicial Review Board

**Panel Member**

2016

Impact West Georgia: Hope House

**Small Group Counselor**

2013 - 2014

<https://youtu.be/OmyPL-X0fHA> - "A Story of Hope"**HONOR SOCIETIES, AWARDS, & MEMBERSHIP**

Chi Sigma Iota - International honor society for counseling students, counselor  
 educators, and professional counselors.

**Inductee**

2014

University of West Georgia

Alpha Kappa Delta - International Honor Society of Sociology.

**Inductee**

2013

University of West Georgia

Phi Alpha Theta - American honor society for undergraduate and graduate students and professors of history.

**Inductee**

2013

University of West Georgia

National Society for Collegiate Scholars - An honors organization that recognizes and elevates high achievers.

**Inductee**

2013

University of West Georgia

Honors College

**Graduate**

2013

University of West Georgia

Presidential Service Award – A way to thank and honor those who inspire others to engage in volunteer service.

**Recipient**

2009

AmeriCorps

### **KNOWLEDGE, SKILLS, & ABILITIES**

- Classroom Instruction
- Professional & Academic Writing
- HR Compliance
- Public Speaking
- Community Engagement Strategies
- Parent/Family Engagement Strategies
- Diversity & Inclusion Strategies
- Conflict Resolution and Mediation
- Grant Research & Writing
- Fiscal Management
- Knowledge of Confidentiality Laws
- Database Management
- Research and Analysis
- Student Services
- Preparing Reports