

## CURRICULUM VITAE

**Charles Lamont Hight, Ph.D.**

**Address:** Charles L. Hight  
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**Professional Responsibilities:** High School Assistant Principal, Adjunct Professor

**Areas of Interest:** U.S History I and II, World History, Western Civilization, Social Studies Education, Curriculum Studies

### EDUCATION AND PROFESSIONAL EXPERIENCE

#### Educational institutions and degrees

**Georgia State University**, Atlanta Georgia

Doctor of Philosophy—Teaching and Learning: Concentration in History and Social Studies Education- 2020

**Lincoln Memorial University**, Harrogate, Tennessee

Specialist in Educational Leadership 2010

**Georgia State University**, Atlanta, Georgia

Master of Arts- Social Studies Education 2005

Graduate with Honors and Distinction

**Kennesaw State University**, Kennesaw, Georgia

Bachelor of Arts—History 2001

**University of West Georgia**, Carrollton, Georgia

Bachelor of Business Administration— Finance 1990

**Certificates:** Georgia State Broad Field Social Studies Teacher Certification

Gifted Certified, Business Education Certified

Educational Leadership

#### Professional Employment History:

##### K-12 Professional history

2018-Present **Douglas County School District**, Chapel Hill High School, Assistant Principal

2016-2018 **Atlanta Public School District**, Carver Early College, APUS History Teacher

2005-2016 **Paulding County School System Ga.**, Hiram High School, U.S History Teacher, Curriculum leader.

### **Adjunct Teaching experience**

- 2012–2018 **Georgia Highlands College**, Adjunct Professor; College of History and Humanities, U.S History I and II, World Civilizations, Western Civilizations
- 2006-2012 **Kennesaw State University**, Adjunct Professor; College of Social Sciences, U.S History I and II,
- 2016- 2018 **Georgia State University**, Graduate Assistant, Teachers Assistant, National Endowment of the Arts Grant Assistant

### **Publications:**

Hight, C. & Bohan, C. H. (2019). All Cultures Matter: Rachel Davis DuBois Training Teachers to teach Cultural Understanding, The Woodbury Project and The Intercultural Education Movement, *Vitae Scholastica: The Journal of Educational Biography*, 36(1), 35-54.

### **Conference Presentations:**

- Hight, C. (2016). *All Cultures Matter: Rachel Davis DuBois and the Intercultural Education Movement*. Presented at the annual meeting of the Southern History of Education Society, Gulf Port Mississippi
- Hight, C. (2016). *Rachel Davis DuBois: Teaching teachers to promote Social Justice in Intercultural Education*, Presented at the annual meeting of the American Association for Teaching and Curriculum, Grand Rapids, MI.
- Hight, C. (2017). *Rachel Davis DuBois: Teaching teachers to promote Social Justice in Intercultural Education*: Presented at the annual meeting of the Southern History of Education Society, Athens, GA.
- Bohan, C., Baker, H., Hight, C. (2017). *Courting Liberty: Teaching about Fugitive Slave Cases*. Presented at the annual meeting of the National Council of History Education, Atlanta, Ga.

**Dissertation:** Hight, C. All Cultures Matter: Rachel Davis DuBois, The Intercultural Education and Group Conversation Movements, Georgia State University

### **Research Experience:**

<b>Georgia State University</b>	<b>Graduate Research Assistant</b>
Department of History	2003-2005
Department of Middle and Secondary Education	2016-2018

### **Professional Memberships and Organizations**

National Council of History Education	2017- Present
American Association for Teaching and Curriculum	2016- Present

Southern History of Education Society

2016- Present