

Caleb P. Collier

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Recent Wins

- [Co-founded The Institute for Self-Directed Learning](#) (Fayetteville, GA, 2020)
- [Co-founded The Forest School](#) (Fayetteville, GA, 2018)
- Successfully defended dissertation prospectus (May 2021)
- Passed comprehensive examinations for Ph.D (September 2020)

Formal Education

- B.S. in Religion (Liberty University, 2007)
- M.A. in Religious Studies (Liberty University, 2010)
- Ph.D. in Teaching and Learning, Language and Literacy Unit (Georgia State University, projected graduation date of December 2021)

Selected Teaching Experience

- Middle School Guide, The Forest School (Fayetteville, GA, 2018 - present)
- Middle and Elementary School Teacher, Hess Academy (Decatur, GA, 2014 - 2018)
- Graduate Teaching Assistant (undergraduate and graduate education courses), Georgia State University (with Dr. Amy Flint, 2015)
- Volunteered as a creative writing tutor with Atlanta Public Schools, grades 3-6 (2009 - 2010)
- Graduate Teaching Assistant (undergraduate religious studies courses), Liberty University (with Dr. Michael Smith, 2007-2009)
- English Teacher (Cairo, Egypt, 2006)
- English Teacher (Nanning, China, 2005)

Selected Research Experience

- Working with The Institute for Self-Directed Learning on conducting a landscape analysis of the field (Summer 2020)
- Recorded interviews with leaders in the field of self-directed learning as part of a study on the history of the field (Summer 2020)
- Graduate Research Assistant, Georgia State University (with Dr. Peggy Albers, 2016)
- Conducting an oral storytelling project with former revolutionary soldiers in Colombia, South America (2010 - present)

Selected Publications

- Collier, C. (submitted for review). Becoming an autonomous learner: Building the skills of self-directed learning.
- Collier, C. (2021, in press). Toward a re-humanizing education: Teaching and learning in a post-pandemic society. *International Journal of Self-Directed Learning*, 18(1)
- [Collier, C. \(2021\). Self-directed learning: A 2021 landscape analysis and recommendations for transforming educational practice. \[executive summary\]. The Institute for Self-Directed Learning.](#)
- [Thigpen, T. & Collier, C. \(2020, August 26\). Virtual schooling: Strategies to help your child excel at self-directed learning. Saporta Report.](#)
- [Albers, P., Angay-Crowder, T., Collier, C., Fujimoto, C., Pang, M. & Park, J. \(2020\). Educative experiences in picture books. FIRE: Future in Education Research, 1\(1\), 2-12.](#)

Selected Presentations

- Thigpen, T., O'Brian, C., Kenner, B., & Collier, C. (2021, Feb 25). *Self-directed learning: A 2021 landscape analysis and recommendations for transforming educational practice*. [virtual conference presentation]. Leveraging our sources of power: Leading through our nation's pandemic, Ed.L.D. Network Convening, Harvard University Graduate School of Education.
- Thigpen, T., Bryant, A. Collier, C., Laughlin, M., Toyles, B. (2020, April 24). [HundrED Workshop: Inspire k-12 students toward deep learning during COVID-19](#). [webinar] HundrED.
- Thigpen, T., Bryant, A. Collier, C., Laughlin, M., Toyles, B. (2020, April 14). [15 strategies school and district leaders can use to empower k-12 teachers and students during COVID-19](#). [webinar] University of Pennsylvania Graduate School of Education.
- Collier, C. (2020, February 3). *A hero's journey: Learner outcomes at The Forest School*. [poster presentation] International Society of Self-Directed Learning Symposium. Cocoa Beach, Florida.
- Collier, C. (2019, March). *Self-directed learning in middle school*. [panel discussion] Acton Academy Owner's Conference. Austin, Texas.

Awards/Honors

- [Dean's Graduate Award for Commitment to the Discipline](#) (Georgia State University's College of Education and Human Development, April 2021)
- Huey B. Long Scholarship Award (the International Society of Self-Directed Learning Symposium, February 2020)

Affiliations

- Member of [The Yellow Hats League](#), a diverse group of education innovators (since 2018)
- Member of the [International Society of Self-Directed Learning](#) (since 2020)

Other experience

- Proud husband and father of three
- Served as Media Director for Give Us Names, a non-profit organization working with displaced people groups in Colombia, South America (2009 - 2011)
- Directed a documentary, [Leaving La Floresta](#), about displacement in Colombia (2010)
- Worked as a hydraulic specialist for Atlanta Powertrain (2012 - 2014)
- Learned how to renovate an old house and a vintage airstream (2013 - present)
- Facilitated racial reconciliation groups with churches in Decatur, GA (2015-2017)
- Server at Dante's Down The Hatch (Atlanta, GA, 2009 - 2011) and Shoemakers (Lynchburg, VA, 2007-2009)

Research Interests: Self-Directed Learning, Philosophy of Education, History of Education, Digital Storytelling, Multimodal Literacies, Critical Literacy, Creative Writing